Directed Consultation, Scouting Reports, and the BASE Model

Modified Wizard of Oz Phenomenon

We have one of everything

Nobody specializes in anything

"There's no place like here"

Everybody has to wear multiple hats

ISSUE #1

- Diverse Student Needs

- Diverse Teacher Backgrounds / Strengths / Needs

- Diverse Resources

Tailor Professional Development to the strengths and needs of:

- Students

- Teachers

- Schools

ISSUE #2

- Evidence-Based Practices (EBPs) may not be relevant or practical

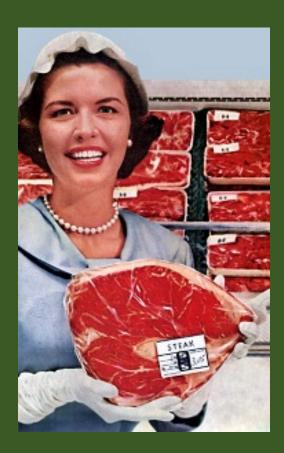Link Practice Elements of EBPs to student developmental process elements that can best be leveraged to promote their success

Directed Consultation

- Pre-intervention observations, interviews, data use consultation

- Tailored workshops or training institutes

- Online modules, intervention data collection, and clarification of content and delivery considerations

- Team- and individual-implementation consultation meetings

The Scouting Report: Interview with Stakeholders

- Perceptions of strengths/needs

- Multiple viewpoints about students, issues, or classrooms

- What's working & what's not working

- How are resources being utilized?

- How is data being used?

Identify focal points for observations

Identify potential leverage points for PD

The Scouting Report: Classroom/School Observations

Student Comfort

General Climate

Structure / feedback

Student Interactions

Academic Urgency

Do stakeholders' perceptions match what is happening?

Identify 2-3 things that can be changed to enhance success

Behavior, Academic, & Social Engagement (BASE) Model: Correlated Constraints

The BASE Classroom Management Model:
Creating Productive Contexts for All Students

Academic Engagement Enhancement - Structuring instruction for engagement & productivity

Competence Enhancement Behavior Management – Using problems as opportunities to teach and learn

Social Dynamics Management – Leveraging the power of the peer group