

Melissa Whatley, Ph.D.

College of William & Mary | School of Education | P.O. Box 8795 | Williamsburg, VA 23187

(770) 468-7010 | mewhatley@wm.edu

Education	<p>Ph.D. Higher Education (2019) McBee Institute of Higher Education, University of Georgia</p> <p>M.A. Romance Languages (2010) University of Georgia, Focus Areas: Spanish and French Linguistics</p> <p>B.A. Romance Languages (French and Italian), B.A. Spanish, B.A. Linguistics (2007) University of Georgia, Summa Cum Laude, Highest Honors</p>
Academic Appointments	<p>Assistant Professor of Higher Education (2024-present) School of Education, College of William & Mary</p> <p>Assistant Professor of International and Global Education (2021-2024) Graduate Institute, School for International Training</p> <p>Postdoctoral Research Scholar (2019-2021) Belk Center for Community College Leadership and Research, NC State University</p>
Areas of Scholarly Inquiry	<p>Quantitative and mixed research methods Comparative and international education Community colleges</p>
Books	<p>Woodman, T., Whatley, M., & Glass, C. (Eds.). (2023). <i>Digital internationalization in higher education: Moving beyond virtual exchange</i>. Routledge.</p> <p>Whatley, M. (2022). <i>An introduction to quantitative analysis for international educators</i>. Springer.</p>
Peer-Reviewed Journal Articles	<p>Whatley, M. (In press, 2024). International education's academic benefit: Potential for community college virtual international exchange. <i>Research in Higher Education</i>.</p> <p>Cruz, N., & Whatley, M. (In press, 2024). Domestic study away in higher education: A systematic literature review. <i>Review of Education Research</i>.</p> <p>(* denotes graduate student co-author)</p> <p>Whatley, M., Labs, K.*, & Wood, D.R. (In press, 2024). International education for low-income students: Virtual exchange and the academic success among Pell-recipient community college students. <i>Community College Review</i>.</p> <p>Whatley, M., Aldrich, C.*, & De Angelis, A.* (In press, 2024). Indications of community college virtual exchange outcomes: Global perspective-taking and self-efficacy. <i>Journal of Studies in International Education</i>.</p> <p>Patterson, J., Whatley, M., & Kelly, A.* (in press, 2023). To all the nations of the world: A postcolonial analysis of Protestant Christian-oriented study abroad programs. <i>Journal of Comparative and International Higher Education</i>.</p> <p>Whatley, M. (2024). Who participates in the internationalized curriculum? An exploration of access at one community college. <i>Journal of Diversity in Higher Education</i>, 17(3), 358-370.</p> <p>Whatley, M., Crain, A., & Patterson, J. (2024). Borders or barriers? Assessing geographic, economic, and institutional factors related to study abroad at four-year colleges and universities. <i>Frontiers: The Interdisciplinary Journal of Study Abroad</i>, 36(1), 32-60.</p>

- Whatley, M., Foster, D.* & Paul, S.* (2024). We before me: Developing a self-referent measure of cultural humility. *Journal of Studies in International Education*, 28(2), 259-277.
- Whatley, M. (2023). A quasi-experimental approach to understanding study abroad's impact on academic success among community college students. *Journal of Higher Education*, 94(4), 498-525.
- Worsham, R., Whatley, M., Crain, A., Deal, S., & Skinner, B. (online first, 2023). Assessing the role of spatial inequality in transfer student success. *Community College Review*.
- Whatley, M., LaVenture, S., & Russell, N. (2022). Centering equity in community college virtual international exchange: An exploration of program typology and participant demographics. *Journal of International Students*, 12(S3), 17-37.
- Whatley, M. & Stich, A. (2022). Pushing the integration envelope: A network analysis of study abroad website content. *Journal of Mixed Methods Research*. 16(3), 350-372.
- Whatley, M., & González Canché, M.S. (2022). A robust estimation of the relationship between study abroad and academic outcomes among community college students. *Research in Higher Education*, 63(2), 271-308.
- Whatley, M., & Castiello-Gutiérrez, S. (2022). Balancing finances, politics, and public health: International student enrollment and reopening plans at US higher education institutions amid the COVID-19 pandemic. *Higher Education*, 84(2), 299-320.
- Whatley, M., & Fischer, H.* (2022). The international student experience at US community colleges at the onset of the COVID-19 pandemic. *Journal of International Students*, 12(1), 42-60.
- Whatley, M., & LaVenture, S. (2022). Expanding access to international education: The case of North Carolina community colleges. *New Directions for Community Colleges*, 2022(198), 37-48.
- Fischer, H.* & Whatley, M. (2022). Pandemic repercussions: The future of international education at US community colleges. *Journal of Comparative and International Higher Education*, 14(3), 88-104.
- Worsham, R.* , DeSantis, A.L.* , Whatley, M., Johnson, K.R., & Jaeger, A.J. (2021). Early effects of North Carolina's Comprehensive Articulation Agreement on excess credit accumulation among community college transfer students. *Research in Higher Education*, 62(7), 942-975.
- Worsham, R.* , Whatley, M., & Loss, J.* (2021). Opportunity for all? The differential impacts of one state's revised comprehensive articulation agreement by race/ethnicity. *Education Policy Analysis Archives*, 29(28), 1-44.
- Whatley, M., & Stich, A.E. (2021). From exclusive to inclusive: A mixed-methods investigation of study abroad participation and practices. *The Journal of Higher Education*, 92(1), 140-167.
- Whatley, M. (2021). Community college study abroad: An event history analysis. *Community College Review*, 49(2), 107-130.
- Whatley, M., Landon, A.C., Tarrant, M.A., & Rubin, D. (2021). Program design and the development of students' global perspectives in short-term study abroad. *Journal of Studies in International Education*, 25(3), 301-318.

- Whatley, M., & Raby, R. L. (2020). Understanding inclusion and equity in community college education abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 32(1), 80-103.
- Whatley, M., & Clayton, A. (2020). Study abroad for low-income students: The relationship between need-based grant aid and access to education abroad. *Journal of Student Financial Aid*, 49(2). 1-27.
- Whatley, M. (2019). Study abroad participation: An unintended consequence of state merit aid programs? *Research in Higher Education*, 60(7), 905-930.
- Portes, P.R., González Canché, M.S., Boada, D., & Whatley, M. (2018). Early evaluation findings from the instructional conversation study: Culturally responsive teaching outcomes for diverse learners in elementary school. *American Educational Research Journal*, 55(3), 488-531.
- Whatley, M. (2018). Who studies abroad at U.S. community colleges? (Graduate student work in progress). *Journal of Comparative and International Higher Education*, 10, 66-69.
- Whatley, M. (2018). Toward an understanding of peer influence on undergraduate study abroad participation: A pilot study. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 30(3), 51-71.
- Linford, B., Zahler, S., & Whatley, M. (2018). Acquisition, study abroad, and individual differences: The case of subject pronoun variation in L2 Spanish. *Study Abroad Research in Second Language Acquisition and International Education*, 3(2), 243-274.
- Whatley, M. (2017). Financing study abroad: An exploration of the influence of financial factors on undergraduate study abroad patterns. *Journal of Studies in International Education*, 21(5), 431-449.

Grants

- Role: Event Co-Chair. Gender and Global Higher Education Leadership in the Digital Age. Funding Agency: The Buffett Institute at Northwestern University. Status: Funded/In Progress (\$1,500). Year(s): 2024-2025.
- Role: PI. Title: Exploring Access and Outcomes of Virtual International Exchange at North Carolina Community Colleges. Funding Agency: The Stevens Initiative. Status: Funded/Complete (\$20,000). Year(s): 2021-2023
- Role: Co-PI. Title: Global Scholars Program Assessment. Funding Agency: Carolina Asia Center. PI: Hazael Andrew. Status: Funded/Complete (\$900). Year(s): 2021-2022
- Role: Co-PI. Title: A Quasi-experimental Study of Student Outcomes from Global Learning Opportunities. Funding Agencies: Comparative and International Education Society Study Abroad and International Students Special Interest Group; American College Personnel Association Foundation. PI: Natalie Cruz. Status: Funded/Complete (\$500 and \$625, each respective organization). Year(s): 2021-2022
- Role: Co-PI. Title: Visualizing Community College Data for Research-driven Practice. Funding Agency: NC State Non-laboratory Scholarship/Research Support Program. PI: Audrey J. Jaeger. Status: Funded/Complete (\$6,300). Year(s): 2020
- Role: Graduate Research Assistant. Title: Improving the Teaching and Learning of English Language Learners: The Instructional Conversation Model. Funding Agency: Institute of Education Sciences. PI: Pedro Portes. Co-PI: Manuel González Canché. Status: Funded/Complete. Year(s): 2016-2018
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Awards

Innovative Research in International Education Award (2023)

NAFSA: Association of International Educators
Teaching, Learning, and Scholarship Knowledge Community

Best Article Award (2022)

Comparative and International Education Society, Study Abroad and International Students (SAIS) Special Interest Group (SIG)

Distinguished Service Award (2021)

Journal of International Students

Zell and Shirley Miller Fellowship (2018)

Institute of Higher Education, University of Georgia

Harold Josephson Award for Professional Promise in International Education (2018)

Association of International Education Administrators

Thomas G. Dyer Outstanding Dissertation Research Award (2017)

Institute of Higher Education, University of Georgia

Book Chapters

(* denotes graduate student co-author)

Whatley, M., & Katsumoto, S. (Accepted, 2023). Regression analysis and multilevel modeling. In M. Thomas, T. Jules, R. Shields, & M. Schweisfurth (Eds.), *The handbook of methods in comparative and international education*. Bloomsbury.

Aldrich, C.*, & Whatley, M. (2023). Access and inclusion in virtual environments. In T. Woodman, M. Whatley, & C. Glass (Eds.), *Digital internationalization: Moving beyond virtual exchange* (pp. 57-70). Routledge.

Whatley, M. (In press, 2024). Community college international education and the COVID-19 pandemic: Observations from a study abroad program. In J. Ostrow Michel (Ed.), *Higher education amid the COVID-19 pandemic: Supporting teaching and learning through turbulent times*. Rutgers University Press.

Zahler, S., & Whatley, M. (2023). Learning context and the development of L2 Spanish past-time perfective marking at home and abroad. In S. Zahler, A. Long, & B. Linford (Eds.), *Study abroad and the second language acquisition of sociolinguistic variation in Spanish* (pp. 321-349). John Benjamins.

Whatley, M. (2020). Institutional stratification in study abroad participation and experiences: Exploring the role of research institution attendance. In S. Kommers & K. Bista (Eds.), *Inequalities in study abroad and student mobility: Navigating challenges and future directions* (pp. 95-110). Routledge.

Whatley, M. (2019). Clearing the hurdle: The relationship between institutional profiles and community college study abroad. In G. Malveaux & R.L. Raby (Eds.), *Study abroad opportunities for community college students and strategies for global learning* (pp. 90-106). IGI Global Publishers.

Linford, B., Long, A., Solon, M., Whatley, M., & Geeslin, K. (2016). Lexical frequency and subject expression in native and non-native Spanish: A closer look at independent and mediating effects. In S. Sessarego & F. Tejedo-Herrero (Eds.), *Spanish language and sociolinguistic analysis* (pp. 197-215). John Benjamins.

Conference Proceedings

(* denotes graduate student co-author)

- Wood, D.L.*, & Whatley, M. (2020). Community college study abroad: Institutional context, geography, and field of study. *NAFSA Research Symposium Series, 4*, 102-117.
- Whatley, M. (2018). Exploring the relationship between institutional context and community college study abroad. *Innovative and Inclusive Internationalization: Proceedings of the 2018 WES-CIHE Summer Institute*, 18-20. Publication in the Center for International Higher Education (CIHE) Perspectives Report Series.
- Whatley, M. (2017). The role of heritage-seeking in the study abroad destination decision-making of minority students. *NAFSA Research Symposium Series, 1*, 18-30.
- Whatley, M. (2013). The acquisition of past tense variation by L2 learners of Spanish in an abroad context. In J. Cabrelli Amaro, J. Aaron, G. Lord, & A. de Prada Pérez (Eds.), *Selected Proceedings of the 16th Hispanic Linguistics Symposium* (pp. 190-205). Cascadilla Proceedings Project.
- Whatley, M. (2010). L'Enseignement de la distinction passé composé/imparfait aux apprenants anglophones du FLE: Un test de deux explications dans la salle de classe. *Le 2ème Congrès Mondiale de la Linguistique Française*. New Orleans, LA.

Other Publications

(* denotes graduate student co-author)

- Whatley, M., Aldrich, C.*, & De Angelis, A.* (2024). What now for virtual exchange? An evaluation of learning outcomes among community college students. *Change: The Magazine of Higher Learning, 56*(3), 53-59.
- Whatley, M. & Castiello-Gutiérrez, S. (2024). The future of open access publishing in international higher education. *Critical Internationalization Studies Review, 3*(1). 7. [View website](#)
- Pitts, D., & Whatley, M. (2024). Finance and financial aid for postsecondary education in prison: Introduction to the special issue. *Journal of Student Financial Aid, 53*(1). [View website](#)
- LaVenture, S., & Whatley, M. (2024). Leveraging data to implement access-focused change for community college globalized courses. *The Global Impact Exchange, Spring 2024 Edition*. [View website](#)
- Glass, C. R., Whatley, M., & Woodman, T. C. (2024, March 16). Digital internationalisation needs to bridge, not widen gaps. *University World News*. [View website](#)
- Castiello-Gutiérrez, S, & Whatley, M. (2023). Publishing in the neoliberal academy. *Critical Internationalization Studies Review, 2*(1). 1. [View website](#)
- Whatley, M. (2023). Using data for diversity-focused change at community colleges. *Trends and Insights*. NAFSA: Association of International Educators. [View website](#)
- Whatley, M. (2023). Virtual exchange as a means of providing access to international education for community college students: Challenges and solutions. *The Global Impact Exchange, Spring 2023 Edition*. [View website](#)
- Whatley, M. (2023). Reflections on the NAFSA IE competencies: Data collection and analysis. *International Educator*. [View website](#)
- Whatley, M., & Castiello-Gutiérrez, S. (2022). Introduction to the *Critical Internationalization Studies Review*. *Critical Internationalization Studies Review, 1*(1). 1. [View website](#)
- Andrew, H., Whatley, M., Russell, N., & LaVenture, S. (2022). *The scholar of global distinction program: An exploration of access to global experiences at North Carolina community colleges*. UNC World View. [View pdf](#)

Whatley, M. & Castiello-Gutiérrez, S. (2021). *Balancing finances, politics, and public health: International student enrollment and reopening plans at US higher education institutions amid the COVID-19 pandemic*. C2i Working Paper Series. No. 210201. [View pdf](#)

DeSantis, A.*, Whatley, M., & Ampaw, F. (2021). *Exploring pathways to completion by field of study for North Carolina community college transfer students*. Raleigh, NC: Belk Center for Community College Leadership and Research. [View pdf](#)

Whatley, M., Ampaw, F., & Davis, J.S. (2021). *Transfer equity in access and completion: A demographic profile of North Carolina's community college students who transfer to University of North Carolina institutions*. Raleigh, NC: Belk Center for Community College Leadership and Research. [View pdf](#)

Taylor, J., & Whatley, M. (2021). *Credential completion and transfer outcomes at North Carolina's community colleges using IPEDS outcome measures*. Raleigh, NC: Belk Center for Community College Leadership and Research. [View pdf](#)

Whatley, M. (2020). *International education at North Carolina community colleges*. Raleigh, NC: Belk Center for Community College Leadership and Research. [View pdf](#)

McAllister-Grande, B., & Whatley, M. (2020). *International higher education research: The state of the field*. NAFSA: Association of International Educators.

Whatley, M. (2020). *Open access international education: Understanding who studies abroad at community colleges*. Raleigh, NC: Belk Center for Community College Leadership and Research. [View website](#)

Fischer, H.*, & Whatley M. (2020). *COVID-19 impact research brief: International students at community colleges*. NAFSA: Association of International Educators. [View website](#)

Worsham, R.*, Whatley, M., Barger, R.*, & Jaeger, A.J. (2020). *The role of North Carolina's comprehensive articulation agreement in transfer efficiency*. Raleigh, NC: Belk Center for Community College Leadership and Research. [View website](#)

McBride, K., & Whatley, M. (2020). Best practice in community-engaged learning in education abroad. *Trends and Insights*. NAFSA: Association of International Educators. [View website](#)

Whatley, M., & McAllister-Grande, B. (2020). International education and the common good: An appraisal of the first ten years of the Global Studies Literature Review. *Global Studies Literature Review*, Volume 10.

Whatley, M. (2018). Contributing author to *2017 State of the Field Survey Report*. The Forum on Education Abroad. [View pdf](#)

Selected Conference Presentations

(* denotes graduate student co-author)

Whatley, M., Katsumoto, S., & Marsicano, C. (2024, November). *Undeterred: A quasi-experimental analysis of the relationship between gun violence at US higher education institutions and international student enrollment*. [Paper presentation]. Association for the Study of Higher Education (ASHE) 49th Annual Meeting, Minneapolis, MN, United States.

Otto, J., Whatley, M., & Salto, D. *The internationalization of for-profit higher education institutions in the United States: Organizational strategies for student mobility*. [Paper presentation]. Association for the Study of Higher Education (ASHE) 49th Annual Meeting, Minneapolis, MN, United States.

Klasik, D., & Whatley, M. (2024, May). *Labor market effects of studying abroad: Evidence from the United States*. [Invited presentation]. European Network on International Student Mobility (ENIS) Conference. Tbilisi, Georgia.

Aldrich, C.*, & Whatley, M. (2024, March). *Access and equity in virtual environments* [Panel presentation]. Comparative and International Education Society (CIES) 68th Annual Meeting, Miami, FL, United States.

Greene, S.*, Hopkins, K.*, Whatley, M., & Yao, C. (2024, March). *The prevalence and landscape of accent reduction programs at US institutions of higher education* [Paper presentation]. Comparative and International Education Society (CIES) 68th Annual Meeting, Miami, FL, United States.

Whatley, M., & Katsumoto, S. (2023, December). *Working with what you have: Quantitative analysis of international students in low-dimension data contexts*. [Invited presentation]. Research with International Students Conference. Manchester, England, United Kingdom.

Whatley, M. (2023, November). *International education's academic benefit: Study abroad and community college students' academic success*. [Paper presentation]. Association for the Study of Higher Education (ASHE) 48th Annual Meeting, Minneapolis, MN, United States.

Whatley, M., & Kumball, J.* (2023, March). *Exploring the relationship between international student enrollment at US higher education institutions and mass shooting incidents* [Paper presentation]. Association of Education Finance and Policy (AEFP) 48th Annual Meeting, Denver, CO, United States.

Whatley, M., Baerman, A.*, & Labs, K.* (2023, February). *The relationship between virtual exchange and academic success among low-income community college students* [Paper presentation]. Comparative and International Education Society (CIES) 67th Annual Meeting, Washington, DC, United States.

Mathies, C., & Whatley, M. (2023, February). *The importance of the intra-EU doctoral student mobility network in the recruitment of doctoral students from outside the EU* [Paper presentation]. Comparative and International Education Society (CIES) 67th Annual Meeting, Washington, DC, United States.

George Mwangi, C., Stein, S., Castiello-Gutiérrez, S., Hernandez, G., Da Silva, J.E., Whatley, M., & Yao, C. (2022, November). *Navigating the neoliberal and (neo)colonial academy: The Critical Internationalization Studies Network* [Interactive symposium]. Association for the Study of Higher Education (ASHE) 47th Annual Meeting, Las Vegas, NV, United States.

Whatley, M., Aldrich, C.*, & De Angelis, A.* (2022, November). *Outcomes of community college virtual international exchange: Global perspective-taking and self-efficacy* [Paper presentation]. Association for the Study of Higher Education (ASHE) 47th Annual Meeting, Las Vegas, NV, United States.

Whatley, M., LaVenture, S., & Russell, N. (2022, April). *Defining community college virtual international exchange: An exploration of program typology and participant demographics* [Paper presentation]. Comparative and International Education Society (CIES) 66th Annual Meeting, Minneapolis, MN, United States.

Whatley, M. (2022, March). *A more equitable approach for international education?: Community college virtual international exchange and students' academic outcomes* [Paper presentation]. Association of Education Finance and Policy (AEFP) 47th Annual Meeting, Denver, CO, United States.

- Whatley, M. & Raby, R.L. (2021, November). *Communicating open access in community college education abroad: The semantic intersection of mission and vision, websites, and leadership voices* [Paper presentation]. Association for the Study of Higher Education (ASHE) Conference, 46th Annual Meeting, San Juan, Puerto Rico, United States.
- Whatley, M., Crain, A., & Patterson, J. (2021, November). *Spanning borders: Assessing geographic, economic, and institutional factors related to study abroad at four-year colleges and universities* [Paper presentation]. Association for the Study of Higher Education (ASHE) Conference, 46th Annual Meeting, San Juan, Puerto Rico United States.
- Whatley, M. & Castiello-Gutiérrez, S. (2021, April). *Balancing safety and financial health: Non-resident student enrollment and reopening plans at US higher education institutions amid the COVID-19 pandemic* [Paper presentation]. Comparative and International Education Society (CIES) 65th Annual Meeting, Virtual.
- Whatley, M. (2021, April). *Who participates in the internationalized curriculum? An exploration of access at one community college* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, Virtual.
- Whatley, M. (2021, March). *A quasi-experimental approach to understanding study abroad's impact on academic success among community college students* [Paper presentation]. Association of Education Finance and Policy (AEFP) Annual Meeting, Virtual.
- Whatley, M. & Castiello-Gutiérrez, S. (2021, March). *For the love of money: Non-resident student enrollment and reopening plans at US higher education institutions amid the COVID-19 pandemic* [Paper presentation]. Association of Education Finance and Policy (AEFP) 46th Annual Meeting, Virtual.
- Patterson, J., & Whatley, M. (2020, November). *To all the nations of the world: A postcolonial analysis of Protestant Christian-oriented study abroad programs* [Paper presentation]. Association for the Study of Higher Education (ASHE) 45th Annual Meeting, Virtual.
- Worsham, R., Whatley, M., Crain, A., Deal, S., & Skinner, B. (2020, November). *Assessing the role of geographic context in transfer student success* [Paper presentation]. Association for the Study of Higher Education (ASHE) 45th Annual Meeting, Virtual.
- Worsham, R. Whatley, M., & Barger, R. (2020, March). *Early effects of North Carolina's comprehensive articulation agreement on bachelor's degree completion* [Paper presentation]. Association of Education Finance and Policy (AEFP) 45th Annual Meeting, Virtual.
- Patterson, J., & Whatley, M. (2020, February). *To all the nations of the world: A postcolonial analysis of mission-oriented college study abroad programs* [Paper presentation]. Southeastern Commission for the Study of Religion Annual Meeting, Athens, GA, United States.
- Whatley, M., & González Canché, M.S. (2019, November). *The geography of (dis)advantage: Spatial inequality and study abroad in the two-year college sector* [Paper presentation]. Association for the Study of Higher Education (ASHE) 44th Annual Meeting, Portland, OR, United States.
- Wood, D. & Whatley, M. (2019, November). *Community college study abroad: Institutional context, geography, and field of study* [Paper presentation]. 7th NAFSA Research Symposium, Washington, DC, United States.

Whatley, M. (2019, April). *Institutional stratification of study abroad opportunity: Classification, finances, and prestige* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.

Whatley, M. & Stich, A.E. (2019, April). *Restricting opportunity or providing access? A qualitative content analysis of study abroad websites* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.

Whatley, M. (2019, March). *Community college study abroad: An event history analysis* [Paper presentation]. Council for the Study of Community Colleges (CSCC) 61st Annual meeting, San Diego, CA, United States.

Whatley, M. (2019, March). *The study abroad distinction: Examining the relationship between international experience and educational attainment* [Poster presentation]. Association for Education Finance and Policy (AEFP) 44th Annual Meeting, Kansas City, MO, United States.

Whatley, M. (2018, November). *Exploring the relationship between institutional characteristics and resources and community college study abroad* [Paper presentation]. Association for the Study of Higher Education (ASHE) 43rd Annual Meeting, Tampa, FL, United States.

Patterson, J., Whatley, M., & Crain, A. (2018, November). *Univers(cities) on a hill: Inequality in the geographic distribution of opportunity for intercultural engagement* [Paper presentation]. Association for the Study of Higher Education (ASHE) 43rd Annual Meeting, Tampa, FL, United States.

Whatley, M. & Clayton, A.B. (2018, April). *Need to travel: Examining the relationship between students' financial need status and study abroad* [Roundtable presentation]. American Educational Research Association (AERA) Annual Meeting, New York, NY, United States

Whatley, M. & Clayton, A.B. (2018, March). *Study abroad for low-income students: The relationship between need-based aid and access to education abroad* [Paper presentation]. Association for Education Finance and Policy (AEFP) 43rd Annual Meeting, Portland, OR, United States.

Whatley, M. (2017, November). *Study abroad as an unintended consequence of state merit aid programs* [Paper presentation]. Association for the Study of Higher Education (ASHE) 42nd Annual Meeting, Houston, TX, United States.

Whatley, M. (2017, November). *Toward an understanding of peer influence on undergraduate study abroad participation* [Roundtable presentation]. Association for the Study of Higher Education (ASHE) 42nd Annual Meeting, Houston, TX, United States.

Whatley, M. (2017, November). *The role of student finances in the study abroad ethnicity gap* [Paper presentation]. Association for the Study of Higher Education (ASHE) 42nd Annual Meeting, Houston, TX, United States.

Whatley, M., Landon, A., Tarrant, M.A., & Rubin, D.L. (2017, November). *Empowering global citizens through study abroad: A critical analysis of program design* [Paper presentation]. Association for the Study of Higher Education (ASHE) 42nd Annual Meeting, Houston, TX, United States.

Whatley, M. (2017, April). *Financing study abroad: An exploration of financial factors and undergraduate study abroad patterns* [Poster presentation]. American Educational Research Association (AERA) Annual Meeting, San Antonio, TX, United States.

Whatley, M. (2016, November). *The role of heritage seeking in the study-abroad destination decision-making of minority students* [Paper presentation]. 1st NAFSA Research Symposium, Washington, DC, United States.

Whatley, M. & González Canché, M.S. (2016, November). *The cost of study abroad: An analysis of student loan debt* [Paper presentation]. Association for the Study of Higher Education (ASHE) 41st Annual Meeting, Columbus, OH, United States.

Invited Keynotes Community Colleges for International Development [CCID] Annual Conference, Washington, DC (2023)
Practitioner-scholar partnerships and the re-envisioning of community college international education.

International Studies Research Lab, University of Illinois Urbana-Champaign (2022)
Current issues in community college internationalization.

Graduate Teaching Experience

College of William and Mary, Higher Education

The Community College (Master's/Ph.D. course)

Internationalization of Higher Education (Master's/Ph.D. course)

Understanding and Facilitating Learning in Higher Education (Executive Ed.D. course)

SIT Graduate Institute

Quantitative Research Methods 1 (Ed.D. course)

Quantitative Research Methods 2 (Ed.D. course)

Theoretical Foundations: Social Theory in Comparative and International Education (Ed.D. course)

Statistics for Practitioners 1 (M.A. course)

Statistics for Practitioners 2 (M.A. course)

International Education Program Planning and Design (M.A. course)

Advanced Concepts in International Education: Curriculum Design (M.A. course)

Theory, Policy, and Practice in International Education (M.A. course)

Advanced Concepts in International Education: Internationalization at the Local, Institutional, and Global Levels (M.A. course)

McBee Institute of Higher Education, University of Georgia

Quantitative Methods in Higher Education 1 (Ph.D. course)

North Carolina State University

Quantitative Research Methods 1 (Ed.D. course)

Quantitative Research Methods 2 (Ed.D. course)

Independent Study in International Higher Education (Ph.D. course)

Independent Study in Community College Transfer (Ph.D. course)

College Student Outcomes (M.Ed. course)

Student Advising Doctoral Dissertation Chair

School for International Training Graduate Institute

Casey Aldrich (Ed.D. in Global Education) (graduated 2024)

Adeline De Angelis (Ed.D. in Global Education) (graduated 2024)

Laura Grodewald (Ed.D. candidate in Global Education)

Doctoral Dissertation Secondary Advisor

School for International Training Graduate Institute

Rachel Glickman (Ed.D. in Global Education) (graduated 2024)

Anna Kelly (Ed.D. in Global Education) (graduated 2024)

Kristin Labs (Ed.D. in Global Education) (graduated 2024)

Master's Capstone Advisor

School for International Training Graduate Institute

Nadezhda Braun (Hybrid M.A. in International Education) (graduated 2023)

Rachel Desmarais (Hybrid M.A. student in International Education)

Alexandra Kerns (Hybrid M.A. student in International Education) (graduated 2024)

Danielle King (Hybrid M.A. student in International Education)

Tashina McNeil (Global M.A. in International Education) (graduated 2023)

Austin Smith (Hybrid M.A. student in International Education)

Matthew Zittritsch (Hybrid M.A. student in International Education) (graduated 2024)

Certificate Advisor

School for International Training Graduate Institute

Meredith Love (Hybrid Certificate in International Education) (graduated 2023)

Doctoral Dissertation Committee Member

Old Dominion University

Department of Educational Foundations and Leadership

Natalie Cruz (Ph.D. in Higher Education) (graduated 2021)

Invited Presentations

Working with what you have: Quantitative analysis of international students in low-dimension data contexts. (2024). University of Newcastle. Newcastle, UK.

Ethics and Open Access Publishing. (2024). Institute for Training Development (ITD). Amherst, MA.

Critical issues in international higher education in Latin America. (2024). Community Colleges for International Development (CCID).

Innovation and technology in internationalization. (2023). Fall Faculty Forum, Institute of Study Abroad Ireland. Bundoran, Ireland.

Quantitative Research in International Higher Education. (2023). Center for Higher Education Internationalisation. Università Cattolica del Sacro Cuore. Milan, Italy.

Inclusive student mobility in the digital era. (2023). Virtual panelist. European Network on International Student Mobility.

International students and gun violence. (2023). Virtual guest speaker in Campus Internationalization (course taught by Dr. Charles Mathies). Old Dominion University.

Assessment and Evaluation. (2022). Guest speaker. NAFSA Region VII Academy.

Expanding access to international education: The case of North Carolina community colleges. (2022). International Education Week Webinar: Global Education for Whom? Access and International Education. Association for Comparative and International Education. Peabody College of Education. Vanderbilt University.

Balancing finances, politics, and public health: International student enrollment and reopening plans at US higher education institutions amid the COVID-19 pandemic. (2022). Scholarship-in-Progress Lecture. Center for Global Studies. University of Illinois Urbana-Champaign.

From exclusive to inclusive: A mixed-methods investigation of study abroad participation and practices. (2022). Universidad Interamericana de Puerto Rico (Recinto de Ponce).

Reimagining study abroad and student mobility. (2020). Invited panel session sponsored by Morgan State University in celebration of International Education Week.

Pictures from study abroad research: Equitable access and outcomes. (2020). Panel session sponsored by the Institute of Higher Education at the University of Georgia in celebration of International Education Week.

Opportunity for all? The differential impacts of one state's revised comprehensive articulation agreement by race/ethnicity. (2020). Summer Higher Education Policy Seminar, Virtual presentation with Rachel Worsham and Jonathan Loss.

Community college accountability. (2020). Virtual guest speaker in Community College Accountability (course taught by Dr. David Martínez). University of South Carolina

Community college study abroad: An event history analysis. (2020). Higher Ed International Landscape, Virtual panelist along with Dr. Jeana Morrison and Dr. Christina Yao. Higher Education Community Forum (online).

Accessing data for transfer advocacy: How to build cross-campus coalitions. (2020). Expert panelist along with Dr. Alexandra Logue and Dr. Laura Bilbro-Berry (panel organized and facilitated by John Fink). National Institute for the Study of Transfer Students (NISTS) annual conference. Atlanta, GA.

Education abroad for #RealCollege students. (2020). Virtual guest speaker in Campus Internationalization (course taught by Dr. Chris Glass). Old Dominion University.

A gentle introduction to social network analysis in R. (2019). R-Ladies-Athens, University of Georgia.

Toward and understanding of peer influence on undergraduate study abroad participation. (2019). Presented as part of the Frontiers: The Interdisciplinary Journal of Study Abroad panel at the Forum on Education Abroad's 15th Annual Conference (Denver, Colorado).

Clearing the hurdle: The relationship between institution-level factors and community college study abroad. (2018). Paper presented at the WES-CIHE Summer Institute, Boston College Center for International Higher Education.

2017 State of the Field Survey Report. (2018). Contributing presenter at the Forum on Education Abroad's 14th Annual Conference (Boston, MA).

Combining datasets for educational research. (2017). Virtual guest lecture in the Critique and Design of Educational Research Using Large Datasets (graduate course taught by Dr. Deryl Hatch). University of Nebraska-Lincoln.

**Academic
Professional
Service**

Manuscript Reviewer
Community College Review
Comparative and International Education
Curriculum Inquiry
Frontiers: The Interdisciplinary Journal of Study Abroad
Higher Education
Journal of Comparative and International Higher Education
Journal of Diversity in Higher Education
Journal of Higher Education
Journal of Student Financial Aid
Journal of Studies in International Education
NAFSA Research Symposium Series
Research in Higher Education
Review of Educational Research
Review of Higher Education

Book Proposal Reviewer

Routledge

Application Reviewer

Association for Institutional Research, NCES Data Institute

Conference Proposal Reviewer

American Educational Research Association (AERA)

Association for the Study of Higher Education (ASHE)

Comparative and International Education Society (CIES)

Council for the Study of Community Colleges (CSCC)

Higher Education Partnership Conference: Internationalization in the Americas

NAFSA: Association of International Educators

Association for Education Finance and Policy (AEFP)

Conference Program Committee Member (2024)

Association for the Study of Higher Education (ASHE)

Conference Program Committee Chair (Research Methods Section) (2024)

Bobby Wright Dissertation of the Year Committee Member (2022-2025)

Graduate Student Policy Seminar Mentor (2024)

Conference Program Committee Co-chair (International Higher Education Section) (2022)

Council for International Higher Education (CIHE) Roundtable Mentor (2023, 2021)

Conference Session Discussant and Chair

Comparative and International Education Society (CIES)

Higher Education Special Interest Group (HESIG) Program Committee Co-Chair (2025-2026)

Study Abroad and International Students (SAIS) Special Interest Group Article of the Year Award Committee (2023)

Journal Editorial Work**Editor**

Global Studies Literature Review (January 2024 - present)

Editor-in-Chief

Critical Internationalization Studies Review (June 2022-present)

Interim Co-Editor

Journal of Student Financial Aid (March 2023-September 2023)

Associate Editor

Journal of International Students (January 2022-November 2023 [resigned in protest])

Journal of Student Financial Aid (March 2022-March 2023)

Frontiers: The Interdisciplinary Journal of Study Abroad (August 2024-present)

Assistant Editor

Journal of International Students (January 2020-December 2021)

Journal of Student Financial Aid (January 2020-March 2022)

Special Issue Editor

Finance and Financial Aid for Postsecondary Education in Prison. *Journal of Student Financial Aid*. (with Dr. David Pitts) (March 2024) [view publication](#)

Finance and Financial Aid in International Higher Education Policy and Practice. *Journal of Student Financial Aid*. (October 2022) [view publication](#)

Virtual Exchange: Evidence and Analysis to Advance the Field. *Journal of International Students*. (with Drs. Taylor Woodman and Chris Glass) (September 2022) [view publication](#)

Editorial Board/Consulting Editor

Research in Higher Education (July 2023-present)

Frontiers: The Interdisciplinary Journal of Study Abroad (July 2022-July 2024)

Practitioner Professional Service

NAFSA: Association of International Educators (2019-2022)

Research and Scholarship Network Leader, Teaching Learning and Scholarship Knowledge Community

NAFSA Region VII Conference 2022

Session: Virtual Exchange and Access to International Education at Community Colleges (co-presenter: Suzanne LaVenture)

Session: Exploring Access to Global Experiences at North Carolina Community Colleges (co-presenters: Hazael Andrew and Suzanne LaVenture)

NAFSA 2022 Annual Conference

Workshop: Reframing International Education: Program Evaluation Beyond Diversity, Equity, and Inclusion (collaborator: Kalyani Unkule)

NAFSA All-Region Summit 2021

Session: Global Perspectives, Small Steps, Big Ideas (co-presenters: Suzanne LaVenture, Niamh Hamill, and Stacey Fraser-Thompson)

NAFSA 2021 Annual Conference

Workshop: Building a Data Strategy in International Education (collaborator: Natalie Cruz)

Session: Linking Research and Practice in International Education (co-presenters: Nick Gozik and Shanna Saubert)

E-Learning Seminar Workshop Leader

Building a Data Strategy to Advocate for International Education Programs

Foundations for Strategic Analysis of International Education Data

Applied Analysis for Strategic Decision-making

Sharing Results for Effective Data Advocacy

University of North Carolina World View (2020-2023)

Scholars of Global Distinction

Steering Committee Member and Program Assessment Project Lead

North Carolina Association of International Educators

Annual Conference Presentations

Do Virtual Exchange Programs Increase Diversity in International Education?: Lessons from Two Community Colleges, with Suzanne LaVenture, Davidson-Davie Community College and Nadine Russell, Central Piedmont Community College (Winston-Salem, NC) (2022)

Connecting International Education with Community College Student Success: A Role for Research, with Suzanne LaVenture, Davidson County Community College (Virtual) (2020)

100K Strong for the Americas

Higher Education Partnership Conference: Internationalization in the Americas Presentations

U.S. Community College Study Abroad Research: Recent Findings, Recommendations, and Future Directions (Cartagena, Colombia) (2018)

Integrating Student Study Abroad Data to Inform Regional Partnership Strategies in Latin America (San Miguel de Allende, Mexico) (2017)

Grant Proposal Reviewer (2016-2018)
MetLife Foundation Study Abroad Innovation Competition
Colombia-U.S. Rural Education for Peace
Promoting Study in Aeronautics, Agroindustry, Automotive Industry, Energy, and ICT
Promoting Study Abroad Partnerships for Innovation and Collaboration

Diversity Abroad

Annual Conference Presentation

All Equal?: The Influence of Finances on Minority Students' Participation in Study Abroad (Miami, FL) (2018)

The Forum on Education Abroad

Annual Conference Presentation

Globally Interconnected: New Opportunities and the Challenge of Change (with Niamh Hamill) (virtual) (2022)

Committee Member

Data Communication Strategies Working Group (2018-2019)

Data Committee Member (2017-2018)

Institutional Service

School for International Training

Liaison, Forum on Education Abroad Certification Program (2023-present)

Member, Institutional Review Board Committee (2022-present)

Editor-in-Chief, *Journal of Critical Global Issues* (2022-present)

Ad Hoc Member, Faculty Ranking Committee (2023)

Member, Diversity, Equity, Inclusion, and Access (DEIA+) Committee (2021-2023)

Academic Affiliations

Visiting Faculty (2023-present)

GlobalEd, Boston, MA

Part-time Instructor (2023)

McBee Institute of Higher Education, University of Georgia, Athens, GA

Scholar-in-Residence (2022)

Center for Global Studies, University of Illinois-Urbana Champaign

Research Affiliate in International Education (2020-present)

The College Crisis Initiative (C2i), Davidson College

Program Evaluation

Institute of Study Abroad (ISA) Ireland

Facilitator, 2023 Fall Forum: Professional Development in Internationalization, September 20-26, 2023, Donegal, Ireland

Evaluation of virtual study abroad programming using the Global Perspectives Inventory, 2021-2022

My Work in the Press

2023

The Chronicle of Higher Education, Latitudes ("Our Students Should Have the Same Access as Harvard") [View story](#)

The Chronicle of Higher Education, Latitudes (To Improve Study-Abroad Rates, Colleges Focus on the Missing Students) [View story](#)

2022

Inside Higher Ed (Virtual Exchanges Promote Equity in Global Learning) [View story](#)

2021

International Educator (The Numbers Game: Study Abroad Programs Can Leverage Data in New Ways-and from New Sources on Campus) [View story](#)

The Chronicle of Higher Education (For Some Private Colleges, Larger Numbers of International Students May Have Led to In-Person Instruction) [View story](#)

2020

International Educator (Research Today to Shape the Future of International Education) [View story](#)

International Educator (Data Strategy 101: How to Gather, Analyze, and Use Data) [View story](#)

NAFSA Global Learning Podcast (Insights and Inspiration from Research in International Education) [Listen](#)
