

CURRICULUM VITA

(January 2022)

James H. Stronge

Heritage Professor

College of William and Mary

School of Education, Educational Policy, Planning, and Leadership Department

https://education.wm.edu/ourfacultystaff/faculty/stronge_j.php

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1. BIOGRAPHICAL SUMMARY

James H. Stronge is the Heritage Professor of Education, a distinguished professorship, in the Educational Policy, Planning, and Leadership Area at the College of William and Mary, in Williamsburg, Virginia. He teaches doctoral courses within the School of Education's Educational Policy, Planning, and Leadership (EPPL) Program, with a particular focus on human resource leadership, legal issues in education, and applied research design. Stronge has garnered approximately \$34 million in grants and contracts since joining the faculty of the College of William and Mary. Additionally, he is CEO and President of Stronge and Associates Educational Consulting, LLC, an educational consulting company that focuses on teacher and leader effectiveness with projects internationally and in many U.S. states. Additionally, Dr. Stronge's research interests include policy and practice related to teacher quality and effectiveness, teacher and administrator evaluation, and teacher selection. He has worked with numerous state departments of education, school districts, and national and international educational organizations to design and implement evaluation and hiring systems for teachers, administrators, and support personnel. Recently, he completed work on new teacher and principal evaluation systems for American international schools in conjunction with the Association of American Schools in South America and supported by the U.S. Department of State. Stronge has made more than 400 presentations at regional, national, and international conferences, and conducted workshops for educational organizations extensively throughout the U.S. and internationally. Among his current research projects are: 1) international comparative studies of national award-winning teachers in the United States and China, and 2) influences of economic and societal trends on student academic performance in countries globally.

Stronge has authored, co-authored, or edited 32 books and approximately 200 articles, chapters, and technical reports. His recent books include: *Qualities of effective teachers* (3rd ed.) (2018, ASCD), *What makes a world class school and how to get there* (2017, ASCD), *West meets east: Best practices from expert teachers in the U.S. and China* (2014, ASCD), *Principal evaluation* (2013, ASCD), and a series of books regarding teacher effectiveness published by Solution Tree Publishing: *Designing effective*

assessments (2016); Instructional strategies for effective teaching (2015); Instructional methods for differentiation & deeper learning (2015); and Effective planning for effective teaching (2015). His 1994 book, *Educating Homeless Children and Adolescents: Evaluating Policy and Practice* received the Outstanding Academic Book Award from the American Library Association.

Stronge was a founding member of the board of directors for the Consortium for Research on Educational Assessment and Teacher Effectiveness. In 2011, he was honored with the Frank E. Flora Lamp of Knowledge Award, presented by the Virginia Association of Secondary School Principals for “bringing honor to the profession” and his “record of outstanding contributions.” He was selected as the 2012 national recipient of the Millman Award from CREATE in recognition of his work in the field of teacher and administrator evaluation.

2. CURRENT POSITIONS

College of William and Mary Heritage Professor, School of Education, Educational Policy, Planning, and Leadership Area

President and CEO, Stronge and Associates Educational Consulting, LLC

3. EDUCATION

Ph.D.	1983	University of Alabama, Tuscaloosa	Educational Administration and Planning
M.A.	1976	University of Alabama, Birmingham	Guidance and Counseling
B.S.	1974	University of Alabama, Birmingham	Secondary Education (History and English)

4. ACADEMIC AND PROFESSIONAL EDUCATION POSITIONS

1989 -present College of William and Mary, Heritage Professor of Education (1996-present)

College of William and Mary, Professor of Education (1995-present)

College of William and Mary, Associate Professor of Education (tenured effective 9/1/93) (1989-1995)

Tenure track position with responsibilities for teaching, conducting

research, directing dissertations, and advising graduate students in the MEd and EdD/PhD Educational Policy, Planning, and Leadership programs. Teaching emphases – human resource administration, educational law, educational research development and design

1983- 89 Bradley University, Associate Professor of Educational Administration (1987-1989)

Bradley University, Assistant Professor of Educational Administration
Tenure track position with primary responsibilities for teaching graduate level educational administration courses (tenure granted) (1983-1987)

Director, Center for Research and Service, College of Education and Health Sciences (1986-1989)

Director, Bradley University Institute for Gifted and Talented Youth (1986-1988). Administrator of university-wide institute serving the needs of gifted and talented students (grades 2-12) in an eight county area serving 108 public and non-public school districts

Other Responsibilities: Lilly Endowment Faculty Fellowship (1987-1989). Coordinated development of MA in Institutional Administration and Advancement (36 hr. non-school administration program). Courses taught included: Educational Law, Educational Finance, The Principalship, School-Community Relations, Administrative Applications of Computers, Educational Research Applications

1974-83 Fairfield Board of Education, Fairfield, AL
Director of Student Services 1978-1983
District Special Education Coordinator 1977-1978
Guidance/Counselor 1976-1977
Middle School Teacher (social studies) 1974-1976

5. HONORS AND AWARDS

Heritage Professor (Distinguished Professorship supported by the Virginia Eminent Scholars Program), appointed by the College of William and Mary Board of Visitors, 1996-2001; reappointed 2002, 2008, and 2014-present

Jason Millman Scholar, Consortium for Research on Educational

Assessment and Teacher Effectiveness, 2012

Frank E. Floral Lamp of Knowledge Award, Virginia Association of Secondary School Principals, 2011.

Named Honorary Faculty, Yunnan Normal University, Kunming, Yunnan Province, China, 2009

Finalist, Carnegie Corporation Scholars Program Fellowship, 2001

Elected to Founding Board of Directors for Consortium for Educational Accountability and Teacher Evaluation, 1995 (national organization designed to address issues related to personnel evaluation in education)

American Library Association Outstanding Academic Book Award for *Educating homeless children and adolescents: Evaluating policy and practice*, 1992

Lilly Endowment Faculty Fellowship, Bradley University, 1987-1989

Nominated for Burlington Northern Outstanding Young Faculty Award for Research, Bradley University, 1988

Most Outstanding Student Award, Area of Administration and Planning, College of Education, The University of Alabama, 1983

6. COURSES TAUGHT

EPPL 501	Educational Leadership and Organization Dynamics
EPPL 603	Leadership in Education
EPPL 642	Interpersonal and Public Relations in Educational Organization
EPPL 643	Human Resource Administration in Education
EPPL 660	Educational Law
EPPL 675	Planning and Management in Finance
EPPL 733	Seminar in Legal Issues in Education
EPPL 734	Seminar in Human Resource Leadership in Education
EPPL 742	Seminar on Teacher and Leader Effectiveness
EPPL 760	Independent Study in Educational, Policy, Planning, and Leadership
EPPL 765	Applied Field Project in Educational Policy, Planning, and Leadership
EPPL 781	Executive EdD Program Research Seminar I

EPPL 782	Executive EdD Program Research Seminar II
EPPL 790	Educational Policy, Planning, and Leadership Research Seminar
EDUC A98	Seminar in Education
EDUC 658	Field Project - Special Education
EDUC 661	Field Project in Educational Administration
EDUC 685	Field Project - Gifted Education
EDUC 691	Independent Study in Education: Advanced
EDUC 742	Doctoral Seminar in Educational Administration
EDUC 800	Dissertation

7. GRANTS AND CONTRACTS

College of William and Mary, 1989-2023

Total external grants and contracts funded = \$49,460,662

- ◆ U.S. Department of Education. "American Rescue Plan Elementary and Secondary Schools Emergency Relief Fund – Homeless Children and Youth (ARP-HCY)," Contract through the Virginia Department of Education.
2021-24 \$13,825,002

- ◆ U.S. Department of Education. "McKinney-Vento Homeless Education Assistance Improvements Act," Contract through the Virginia Department of Education.

2023-24	\$2,306,572
2022-23	\$1,922,466
2021-22	\$1,860,209
2020-21	\$1,708,412
2019-20	\$1,640,853
2018-19	\$1,388,674
2017-18	\$1,309,517
2016-17	\$1,227,620
2015-16	\$1,093,945
2014-15	\$1,043,882
2013-14	\$978,323
2012-13	\$998,884
2011-12	\$1,333,205
2010-11	\$1,091,498
2009-10	\$2,115,520
2008-09	\$1,059,872
2007-08	\$976,107
2006-07	\$999,123
2005-06	\$1,060,570
2004-05	\$945,334
2003-04	\$850,323
2002-03	\$857,965
2001-02	\$587,378
2000-01	\$447,493
1999-00	\$426,680
1998-99	\$425,359
1997-98	\$369,042
1996-97	\$331,441
1995-96	\$418,374
1995	\$588,000

(Note: Includes McKinney-Vento America Recovery and Reinvestment Act Funds)

* Title change from "Stewart B. McKinney Homeless Education Project" to current title in 2002-03

TOTAL M-V Funding 1995-2022 = \$28,133,603

◆ Virginia Department of Education - Homeless Education and Special Education Grant

2010-11	\$30,000
2009-10	\$30,000
2007-08	\$30,000
2005-06	\$30,000
2004-05	\$30,000
2003-04	\$30,000
2002-03	\$30,000

◆ Virginia Department of Education – Supporting the Educational Stability of Students Placed in Foster Care Year 3

2017-18	\$30,000
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◆ Virginia Commission on Youth – Comparison of Academic Achievement in Virginia with Leading Industrialized Nations

2011-12	\$25,653
2012-13	\$30,000

◆ Virginia Supporting and Evaluating Educators

2012-13	\$485,105
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◆ Virginia Department of Education - Teacher Evaluation Materials Development

2011-13	\$149,789
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◆ Virginia Department of Education – Virginia Hard-to-Staff Teacher Performance Pay Program

2011-13	\$56,000
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◆ Virginia Department of Education and Local Educational Agency Partners – School Improvement Grant Teacher and Principal Evaluation

2011-13	\$971,580
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◆ Mini-grant. “Technology Infusion in Graduate Courses” (funded through, The College of William and Mary) 2006 \$5,000

◆ Freeman Foundation. “Great Teachers: An International Comparative Study” (funded through the Reves Center, The College of William & Mary)

2004-06	\$2,000
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◆ U.S. Department of Education. “Emergency Impact Aid Program – Hurricane Education Relief,” Contract through the Virginia Department of Education – Supporting Children Experiencing Homelessness in Early Childhood Special Education

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| 2006-07 | \$62,820 |
|---------|----------|
- ◆ Virginia Department of Education – Supporting Children Experiencing Homelessness in Early Childhood Special Education

2003	\$250,000
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 - ◆ Virginia Department of Education. U.S. Department of Education Title VI “Professional Development Project for At Risk and Homeless Students,” Project director

2001-02	\$30,000
2000-01	\$30,000
1999-00	\$30,000
1998-99	\$30,000

 - ◆ Virginia Department of Education. U.S. Department of Education Title VI “Project STARS: Supporting Teachers and Achieving Results for Students,” Project co-director

2001-02	\$80,000
2000-01	\$84,440
1999-00	\$81,000

 - ◆ U.S. Department of Education. "Collaborative Leadership Training," Contract through the Virginia Department of Education. Project co-director

\$20,000
\$20,000

 - ◆ Virginia Department of Education. School Leadership Institute and related projects, Project co-director

\$172,000

 - ◆ U.S. Department of Education, Office of Educational Research and Improvement. "Model for Evaluation of Professional Support Personnel," Contract through Center for Research on Educational Accountability and Teacher Evaluation - Western Michigan University. Project director

1992-95	\$172,500
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 - ◆ Educational Leadership Internship Program, Contracts with selected Virginia school divisions
 - Williamsburg-James City County Public Schools (VA)

2001-02	\$14,040
2000-01	\$15,744
1996-99	\$56,320 (Approx \$15,000 per year)

 - Hampton City Public Schools (VA)

2000-01	\$16,200
2000	\$7,000 approx. (spring semester only)
• York County Public Schools (VA)	
1996-99	\$44,000 (Approx)
• Norfolk Public Schools (VA)	
1997-98	\$17,628
◆ Consortium of the College of William and Mary and selected Virginia school divisions. "School University Research Network," Project co-director	
1994-95	\$49,000 (Approx)
◆ Virginia Department of Education. "Development of a Regional Research Consortium," Project co-director	
1993-94	\$20,000
◆ Newport News, VA, Public Schools, "Forward: 2000," Contract for long range planning project for school district policy development, project coordinator	
1990	\$5,200
TOTAL FUNDING (NON-M-V AND ARP) 1989-2021 = \$3,273,019	

Bradley University, 1983-89

Total grants and contracts = \$305,600

- Illinois State Board of Education, Stewart B. McKinney Homeless Assistance Act, “The Children of Homeless Families in Illinois and Their Educational Status,” Principal investigator
1988-89 \$90,000

- Illinois State Board of Education, “Illinois Administrators” Academy Training Module for Evaluation of Ancillary School Personnel,” Project director
1987-88 \$42,600

- Lilly Foundation, “Bradley University Faculty Development for Curriculum Infusion of Computer Technology, member of Project Development Committee and Chairman, Bradley University Advisory Committee
1986-89 \$75,000

- Illinois State Board of Education, “Project EXCEL: Excellence in Curriculum, Experience, and Learning,” Institute for gifted/talented students and personnel training for teachers of the gifted, Project director
1984-86 \$98,000

- Bradley University Board for Research and Creativity (BRAC), “The Functional Role of the School Principal: Instructional Supervisor or Middle Manager?” Project Co-director, 1984, 1988

8. RESEARCH

Books Written

Stronge J. H., Straessle, J., & Xu, X. (accepted for 2023). *Surviving and thriving in the classroom: The guide for new teachers*. ASCD: Alexandria VA.

Stronge J. H., & Xu, X. (2021). *Qualities of effective principals* (2nd ed.). ASCD.

Stronge J. H. (2018). *Qualities of effective teachers* (3rd ed.). ASCD.

Stronge J. H., & Xu, X. (2017). *World-class schools: What are they and can we get there?* ASCD.

Stronge J. H., Grant, L., & Xu, X. (2017). *Designing effective assessments*. Solution Tree.

Stronge J. H., & Xu, X. (2015). *Instructional strategies for effective teaching*. Solution Tree.

Stronge J. H., & Xu, X. (2015). *Instructional methods for differentiation & deeper learning*. Solution Tree.

Stronge J. H., & Xu, X. (2015). *Effective planning for effective teaching*. Solution Tree.

Grant, L. W., Stronge, J. H., Xu, X., Popp, P., Sun, Y., & Little, C. A. (2014). *West meets east: Best practices from expert teachers in the U.S. and China*. ASCD. (Note: published in Arabic)

Stronge, J. H., Xu, X., Leeper, L., & Tonneson, V. C. (2013). *Principal evaluation: Standards, rubrics, and tools for effective performance*. ASCD. (Note: published in Arabic, 2013)

Stronge, J. H. (2010). *Teacher effectiveness = student achievement: What the research says*. Eye On Education.

Stronge, J. H. (2010). *Evaluating what good teachers do: Eight research-based standards for assessing teacher excellence*. Eye On Education.

Grant, L.W., Hindman, J. L., & Stronge, J. H., (2010). *Planning, instruction, and assessment: Effective teaching practices*. Eye On Education.

Hindman, J. L., & Grant, L.W., Stronge, J. H. (2010). *The supporting learning*

environment: Effective teaching practices. Eye On Education.

Stronge, J. H., & Grant, L. W. (2009). *Student achievement goal setting: Using data to improve teaching and learning.* Eye On Education.

Stronge, J. H., Richard, H. B., & Catano, N. (2008). *Qualities of effective principals.* ASCD. (Note: published in Vietnamese, Indonesian)

Stronge, J. H. (2007). *Qualities of effective teachers* (2nd ed.). ASCD. (Note: published in Korean, Arabic, Italian, Vietnamese, Indonesian)

Stronge, J. H., Gareis, C. R., & Little, C. A. (2006). *Teacher pay and teacher quality: Attracting, developing, and retaining the best teachers.* Thousand Oaks, CA: Corwin Press.

Stronge, J. H., & Hindman, J. L. (2006). *Teacher Quality Index: A protocol for teacher selection.* ASCD. (Note: published in Chinese, 2008)

Tucker, P. D., & Stronge, J. H. (2005). *Linking teacher evaluation and student learning.* ASCD.
(Note: published in Chinese, 2006; Portuguese, 2007)

Stronge, J. H., Tucker, P. D., & Hindman, J. L. (2004). *Handbook for qualities of effective teachers.* ASCD. (Note: published in Chinese, 2006)

Stronge, J. H., & Tucker, P. D. (2003). *Handbook on teacher evaluation.* Eye on Education.

Stronge, J. H., & Tucker, P. D. (2003). *Handbook on educational specialist evaluation.* Eye on Education.

Dipaola, M. F., & Stronge, J. H. (2003). *Superintendent evaluation handbook.* Scarecrow Press.

Stronge, J. H. (2002). *Qualities of effective teachers.* ASCD. (Note: published in Chinese)

Tucker, P. D., Stronge, J. H., & Gareis, C. R. (2002). *Handbook on teacher portfolios: For evaluation and professional development.* Eye on Education.

Stronge, J. H., & Tucker, P. D. (2000). *Teacher evaluation and student achievement.* National Education Association.

Stronge, J. H. (1997). *Evaluating teaching: A guide to current thinking and best*

practice (Eds.). Book editor and contributing author, 316 pages.

Stronge, J. H., & Helm, V. M. (1991). *Evaluation of professional support personnel in education*. Sage Publications.

Edited Volumes

Edited Books

Grant, L.W., Stronge, J.H., & Xu, X. (Eds.). (2021). *Teacher effectiveness: An international perspective*. IGI Global. DOI: 10.4018/978-1-7998-7908-4

Stronge, J. H. (Eds.). (2006). *Evaluating teaching: A guide to current thinking and best practice* (2nd ed.). Thousand Oaks, CA: Corwin Press. Book editor and contributing author. (Note: 1st edition published in 1997)
<https://dx.doi.org/10.4135/9781412990202>

Stronge, J. H., & Reed-Victor, E. (Eds.). (2000). *Educating homeless students: Promising practices*. Eye on Education.

Stronge, J. H., & Popp, P. (Eds.). (1999). *The education of homeless children and youth: A Compendium of research and information*. National Center for Homeless Education at SERVE.

Stronge, J. H., Helm, V., & Tucker, P. (1995). *Evaluation handbook for professional support personnel*. Center for Research on Educational Accountability and Teacher Evaluation.

Stronge, J. H. (1992). *Educating homeless children and adolescents: Evaluation, policy, and practice*. Sage Publications. (Notes: 1. Book editor and contributing author; 2. winner of American Library Association Outstanding Academic Book Award)

Edited Journal Special Issues

Grant, L.W., Stronge, J. H. & Xu, X. (2022). Beliefs, practices, and impact of effective teachers in China working with ethnic minority students. [Special issue editors]. *Chinese Education and Society*.

Stronge, J. H. (Eds.). (2013). Teacher effectiveness and teacher evaluation: an international perspective [Special issue]. *Educational Assessment, Evaluation and Accountability*, 25(3).

Stronge, J. H., & Tucker, P. D. (Eds.). (1999, November). Politics of personnel

evaluation [Special issue]. *Journal of Personnel Evaluation in Education*, 13(4).

Stronge, J. H. (Eds.). (1999, January). Education of homeless students [Special issue]. *Journal for a Just and Caring Education*, 5(1).

Stronge, J. H., & Helm, V. (Eds.). (1995). Evaluation of professional support personnel [Special issue]. *Journal of Personnel Evaluation in Education*, 9(2).

Stronge, J. H. (Eds.). (1993). Evaluating homeless students in urban settings *Education and Urban Society*, 25(4).

Chapters in Books

Stronge, J. H., Grant, L. W., & Xu, X. (2021). Teacher evaluation and teacher effectiveness. In L. Meyer (Ed.). *Oxford bibliographies in education* (2021 Ed.). Oxford University Press. DOI: 10.1093/OBO/9780199756810-0138

Xu, X., Stronge, J. H., & Grant, L. W. (2021). Conceptions of teacher effectiveness and its implications for educational policy and practice in the United States. In L.W. Grant, X. Xu, & Stronge, J.H. (Eds.), *Teacher effectiveness: An international perspective*. IGI Global. <https://doi.org/10.4018/978-1-7998-7908-4.ch010>

Stronge, J. H., Grant, L. W., & Xu, X. (2015). Searching for excellence: Rethinking teacher qualities to promote student success for 21st century learning (Chapter 11). In J. Bellanca (Eds.), *Teaching effectiveness in deeper learning classrooms*. Solution Tree.

Stronge, J. H., Grant, L. W., & Xu, X. (2015). Teacher behaviours and student outcomes. In J. D. Wright (Eds.), *International encyclopedia of social & behavioral science* (2nd ed.). ELSEVIER Ltd. <https://doi.org/10.1016/b978-0-08-097086-8.92084-1>

Xu, X., Stronge, J. H., & Grant, L. W. (2015). Teacher effectiveness and teacher evaluation in early childhood education programs (Chapter 6). In O. N. Saracho & B. Spodek (Eds.), *Contemporary Perspectives on Research in Assessment and Evaluation in Early Childhood Education*. Information Age Publishing. <https://doi.org/10.1177/1476718x080060030604>

Stronge, J. H., Grant, L. W., & Xu, X. (2013). Teacher evaluation and teacher effectiveness. In L. Meyer (Eds.), *Oxford Bibliographies in Education*. Oxford University Press. <https://doi.org/10.1093/obo/9780199756810-0138>

Stronge, J. H. (2010). Getting started with the dissertation: Moving from concept to

completion. In R.L. Calabrese & P. Smith (Eds.), *The faculty mentor's wisdom: Conceptualizing, writing and defending the dissertation*. Rowman & Littlefield Education.

Stronge, J. H. (2010). What works in teacher evaluation: An introduction. In M.A. Flores, (Eds.), *Teacher evaluation in an international perspective: Meanings and implications*. Areal Editors.

O que funciona, de facto, na avaliação de professores: breves considerações. In M. A. Flores (Eds.) *A Avaliação de Professores numa Perspectiva Internacional: sentidos e implicações*(pp. 24–43). Areal Editores. (Published in Portuguese)

Stronge, J. H., Grant, L. W., & Little, C. A. (2009). Qualities of talented teachers; Reflections and new directions.). In B. MacFarland, B., T. Stambough, (Eds.), *Leading change in gifted education: The festschrift of Dr. Joyce VanTassel-Baska* (pp. 389–401). Prufrock Press.

Stronge, J. H. (2006). Teacher evaluation and school improvement: Improving the educational landscape. In J. H. Stronge (Eds.) *Evaluating teaching: A guide to current thinking and best practice* (2nd ed., pp. 1–23). Corwin Press.

<https://doi.org/10.4135/9781412990202.d4>

Stronge, J. H., & Ostrander, L. (2006). Client surveys in teacher evaluation. In J. H. Stronge (Eds.) *Evaluating teaching: A guide for current thinking and best practice*, (pp. 125-151). Corwin Press. <https://doi.org/10.4135/9781412990202.d41>

Tucker, P. D., & Stronge, J. H. (2006). Use of student achievement in teacher evaluation. In J. H. Stronge (Eds.) *Evaluating teaching: A guide to current thinking and best practice* (2nd ed., pp. 152–169). Corwin Press.

<https://doi.org/10.4135/9781412990202.d49>

Stronge, J. H. (2003). Evaluating educational specialists. In T. Kellaghan, D. L. Sufflebeam, & L. Wingate (Eds.) *International handbook on educational evaluation*. (pp. 671-693). Kluwer Academic Publishers. https://doi.org/10.1007/978-94-010-0309-4_38

Reed-Victor, E., & Stronge, J. H. (2001). Educating homeless children: Problems and strategies. In R. W. Cole (Eds.) *Educating everybody's children: Diverse teaching strategies for diverse learners* (Vol.2, pp. 10–32). ASCD.

Stronge, J. H. (2000). Educating homeless children and youth: An introduction. In J. H. Stronge & E. Reed-Victor (Eds.), *Educating homeless students: Promising practices*(pp. 1–19). Eye on Education.

Stronge, J.H. (2000). The education of homeless children and youth in the United

States: A progress report. In R. Mickleson (Eds.), *Children on the streets of the Americans: Globalization, homelessness, and education in the United States, Brazil, and Cuba*. (pp. 66–76). Routledge.

Tucker, P. D., Stronge, J. H., & Beers, C. (1998). How to evaluate a school counselor. In C. Dykeman (Eds.) *Maximizing school guidance program effectiveness: A guide for school administrators and program directors*. ERIC/CASS Publications.

Stronge, J. H. (1993). Evaluating teachers and support personnel. In B S. Billingsley (Eds.) *Program leadership for serving students with disabilities* (pp. 445–479). Virginia Department of Education.

Stronge, J. H. (1992). The background: History and problems of schooling for the homeless. In J. H. Stronge (Eds.) *Educating homeless children and adolescents: Evaluation, policy, and practice*, pp. 3–25. Sage Publications.

Stronge, J. H. (1992). Programs of promise: Educational Service delivery to homeless children and youth. In J. H. Stronge (Eds.) *Educating homeless children and adolescents: Evaluation, policy, and practice* (pp. 232–246). Sage Publications.
<https://doi.org/10.1177/0895904893007004003>

Journal Articles

Grant, L.W., & Stronge, J. H., & Xu, X. (2022). Effective teachers in China: Making a difference with ethnic minority children. *Chinese Education and Society*, 55(3), 119-122.

Xu, X., Grant, L.W., & Stronge, J. H. (2022). Dispositions and practices of effective teachers: Meeting the needs of at-risk minority students in China. *Chinese Education and Society*, 55(3), 147-164.

Yanping, M., Grant, L.W., & Stronge, J.H. (submitted 2021). Teacher instructional planning practices in an online instructional environment: A research synthesis. *International Journal of E-Learning & Distance Education*.

Liu, S., Xu, X., & Stronge, J. H. (2018). The influences of teachers' perceptions of using student achievement data in evaluation and their self-efficacy on job satisfaction: Evidence from China. *Asia Pacific Education Review*, 19(4), 493–509.
<https://doi.org/10.1007/s12564-018-9552-7>

Liu, S., Xu, X., Grant, L., Stronge, J., & Fang, Z. (2017). Professional standards and performance evaluation for principals in China: A policy analysis of the development of principal standards. *Educational Management Administration & Leadership*, 45(2), 238–259. <https://doi.org/10.1177/1741143215587304>

Liu, S., Liu, C., Stronge, J. H., & Xu, X. (2016). Teacher characteristics for success in the classroom: Chinese principals' perceptions for hiring decisions. *Asia Pacific Education Review*, 17(1), 107–120. <https://doi.org/10.1007/s12564-015-9412-7>

Liu, S., Xu, X., Stronge, J. H. (2016). Chinese middle school teachers' preferences regarding performance evaluation measures. *Educational Assessment, Evaluation and Accountability*, 28(2), 161–177. <https://doi.org/10.1007/s11092-016-9237-x>

Fang, Z, Xu, X., Grant, L. W., Stronge, J. H., & Ward, T. J. (2016). National culture, creativity, and productivity: What's the relationship with student achievement? *Creativity Research Journal*, 28(4), 395–406, <https://doi.org/10.1080/10400419.2016.1229976>

Yaling, S., Grant, L.W., Xu. X., & Stronge, J. H. (2015). 中美优秀教师教学理念及行为比较 (A comparison of instructional beliefs and practices between highly-effective teachers in China and the United States). *教育科学研究 Educational Science Research*, 2015(2). Retrieved from http://www.cssn.cn/jyx/jyx_bjjyx/201505/t20150519_1951913.shtml

Stronge, J. H. (2013). Educational assessment, evaluation, and accountability: Special issue introduction. *Educational Assessment, Evaluation and Accountability*, 25(2), 155–158. <https://doi.org/10.1007/s11092-013-9172-z>

Fang, Z., Grant, L. W., Xu, X., Stronge, J. H., & Ward, T. J. (2013). An international comparison investigating the relationship between national culture and student achievement. *Educational Assessment, Evaluation and Accountability*, 25(2), 159–178. <https://doi.org/10.1007/s11092-013-9171-0>

Grant, L. W., Stronge, J. H., & Xu, X. (2013). A cross-cultural comparative study of teacher effectiveness: Analyses of award-winning teachers in the United States and China. *Educational Assessment, Evaluation and Accountability*, 25(2), 251–276. <https://doi.org/10.1007/s11092-013-9170-1>

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Contributed Scholarly Papers and Talks (refereed)

Acosta, E., Alvarez, E., Bonce, G., Megias, M., Munoz, G., Stronge, J., & Ward, T. (2021, April 30). *The impact of high school STEM magnet programs on the academic performance of students: A mixed methods research study conducted in Miami-Dade County Public Schools in 2019*. Presented at the Annual Conference of the Magnet Schools of America (virtual presentation).

Yanping, M., Grant L.W., & Stronge, J.H. (2021, October). *Teacher instructional planning practices in an online instructional environment: A research synthesis*. Annual Conference of CREATE (virtual presentation).

Grant, L. W., Stronge, J. H. & Xu, X. (2020, Apr 17-21) *Teaching Is Like...: A Metaphorical Analysis of Teachers' Perceptions of Teaching in the United States and China* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/v4mduyh> (Conference Canceled)

Xu, X., Grant, L. W., & Strong, J. H. (2019, April). *Dispositions and practices of effective teachers: Meeting the needs of at-risk minority students in China* [Conference presentation]. American Educational Research Association 2019 Annual Conference. Toronto, Canada.

Grant, L. W., Stronge, J. H, Sun, Y., Xu, X., & Zheng, F. (2017, April). *Meeting the needs of at-risk ethnic minority students in China: Beliefs and practices of effective teachers* [Conference presentation]. American Educational Research Association 2017 Annual Conference. San Antonio, TX.

Liu, S., Liu, C., Stronge, J. H., & Xu, X. (2016, April). *Chinese principals' preferences for teacher characteristics in hiring* [Conference presentation]. American Educational Research Association 2016 Annual Conference. Washington, DC.

Stronge, J. H. (2016, October). *So what? Now what? The state-of-the-art in teacher evaluation and improving teacher effectiveness* [Conference presentation]. American Association of School Personnel Administrators Annual Conference, Orlando, Fl.

Stronge, J. H. (2016, October). *Hiring the best teachers: What works and what doesn't* [Conference presentation]. American Association of School Personnel Administrators Annual Conference, Orlando, Fl.

Grant, L. W., Stronge, J. H., Liu, S., Xu, X., & Fang, Z. (2016, April). *Professional standards and performance evaluation for principals in China: A policy analysis of the development of principal standards* [Conference presentation]. American Educational Research Association 2016 Annual Conference. Washington, DC.

Grant, L. W., Xu, X., Sun, Y., Zheng, F., & Stronge, J. H (2016, April). *Meeting the*

needs of ethnic minority students in China: Beliefs and practices of effective teachers [Conference presentation]. ASCD 2016 Annual Conference, Atlanta, GA.

Xu, X., Grant, L. W., Sun, Y., Stronge, J. H., & Fang, Z. (2016, April). *Meeting the needs of ethnic minority students in China: Beliefs and practices of effective teachers* [Conference presentation]. American Educational Research Association 2016 Annual Conference. Washington, DC.

Stronge, J. H., Grant, L., Fang, Z. (2016, April 2). *The relationship between national culture and student achievement* [Conference presentation]. 2016 Annual Conference of Association for Supervision and Curriculum Development. Atlanta, GA.

Liu, S., Xu, X., Grant, L. W., Stronge, J. H., & Fang, Z. (2015, November). *Professional standards for principals in China: A policy analysis of the development of principal standards* [Conference presentation]. University Council for Educational Administration 2015 Annual Conference. San Diego, CA.

Grant, L. W., Xu, X., Sun, Y., Fang, Z., & Stronge, J. H. (2015, October). *Meeting the needs of ethnic minority students in China: Beliefs and practices of effective teachers* [Conference presentation]. Consortium for Research on Educational Assessment and Teaching Effectiveness 2015 Annual Conference. Charleston, SC.

Grant, L. W., Xu, X., Stronge, J. H., & Ward, T. J. (2015, April). *Validation of a new state-wide teacher evaluation system: What's working and what's not?* [Conference presentation]. American Educational Research Association 2015 Annual Conference. Chicago, IL.

Fang, Z., Xu, X., Grant, L. W., Stronge, J. H., & Ward, T. J. (2015, April). *National culture, creativity, and productivity: What's the relationship with student achievement?* [Conference presentation]. American Educational Research Association 2015 Annual Conference. Chicago, IL.

Stronge, J. H., & Betts, B. (2015, February). *Teacher performance standards for international schools*. Annual Conference of the Association for Advancement of International Education. San Francisco, CA.

Xu, X., Fang, Z., Grant, L. W., Stronge, J. H., & Ward, T. J. (2014, October). *National culture, student achievement, creativity, and economic productivity: What's the relationship?* [Conference presentation]. 23rd Conference of the Consortium for Research on Educational Assessment and Teaching Effectiveness. Williamsburg, VA.

Xu, X., Liu, S., Stronge, J. H., Grant, L. W., & Fang, Z. (2014, October). *A comparative analysis of principal professional standards in the United States and China* [Conference presentation]. 23rd Conference of the Consortium for Research on

Educational Assessment and Teaching Effectiveness. Williamsburg, VA.

Ward, T. J., Grant, L. W., Stronge, J. H., Xu, X., & Fang, Z. (2014, October). *Individual, school and national influence of achievement: A three level analysis* [Conference presentation]. 23rd Conference of the Consortium for Research on Educational Assessment and Teaching Effectiveness. Williamsburg, VA.

Grant, L.W., Popp, P., Stronge, J. H., & Xu, X. (2014, October). *West meets east: What beliefs and practices of effective teachers cross the cultural divide?* [Conference presentation]. Paper presented at the annual conference of the Association of Supervision and Curriculum Development. Los Angeles, CA.

Stronge, J. H. (2014, February). *Effective teacher and principal evaluation* [Conference presentation]. Annual Conference of the Association for Advancement of International Education. Boston, MA.

Stronge, J. H. (2014, February). *Hiring the best teachers: What works and what doesn't?* [Conference presentation]. Annual Conference of the Association for Advancement of International Education. Boston, MA.

Grant, L. W., Xu, X., Stronge, J. H., Little, C. A., & Sun, Y. (2012, April). *A cross-cultural comparative study of teacher effectiveness: Analysis of award-winning teachers in the United States and China* [Conference presentation]. Paper presented at the annual conference of the American Educational Research Association. Vancouver, British Columbia, Canada.

Stronge, J. H. (2012, April). *Innovation in measuring and assessing instructional leadership in schools* [Conference presentation]. Discussant for AERA symposium on instructional leadership assessment tools. Vancouver, British Columbia, Canada.

Stronge, J. H., Sun, Y., Little, C., Grant, L., & Xu, X. (2012, March). *What makes great teacher great: Lessons from National Award-Winning Teachers* [Conference presentation]. Philadelphia, PA.

Xu, X., Popp, P.A., Stronge, J. H., & Kang, A. (2011, November). *Comparison of academic achievement in Virginia and in leading industrialized nation* [Conference presentation]. Virginia Commission on Youth and General Assembly of Virginia.

Popp, P. A., Stronge, J. H., & Grant, L.W. (2011, January 31). *East meets west: Effective teachers who work with at risk students in the U.S. and China* [Conference presentation]. National Title I Conference, Tampa, FL.

Popp, P. A., Grant, L. W., & Stronge, J. H. (2010, November 6). *Making a difference! What do effective teachers and principals do to support at-risk/highly mobile*

students? [Conference presentation]. National Association for the Education of Homeless Children and Youth. Houston, TX.

Xu, X., & Stronge, J. H. (2010, October 9). *A comparative review on teacher evaluation in China and the United States* [Conference presentation]. National Evaluation Institute, Williamsburg, VA.

Hazi, H., Jorissen, K., Stronge, J. H. & Munoz, M. (2010, October 8). *Teacher evaluation as reform strategy: The fix or dismiss syndrome* [Conference presentation]. Panel participant for the National Evaluation Institute, Williamsburg, VA.

Xu, X., Stronge, J. H., Grant, L.W., Popp, P.A., & Sun, Y. (2010, October 8). *Qualities of effective teachers in the United States and China: An international comparative study* [Conference presentation]. National Evaluation Institute, Williamsburg, VA.

Little, C.A., Grant, L.W., & Stronge, J. H. (2010, May 3). *Great teachers: Reflections of award-winning teachers on their professional practice* [Conference presentation]. Annual Conference of the American Educational Research Association, Denver, CO.

Grant, L.W., Xu, X., Stronge, J. H., Little, C.A., & Sun, Y. (2009, October). *Teacher beliefs and practices in the United States and China: A comparative analysis* [Conference presentation]. Annual Conference of the University Council of Educational Administrators, Anaheim, CA..

Grove, S. D., & Stronge, J. H. (2009, October). *A comparison of elementary, middle, and high school principals' teacher selection practices* [Conference presentation]. Annual Conference of the University Council of Educational Administrators, Anaheim, CA.

Grant, L.W., Stronge, J.H., Sun, Y., & Little, C.A. (2009, October). *What do great teachers do? Results from an international comparative study* [Conference presentation]. National Evaluation Institute, Louisville, KY.

Grove, S., & Stronge, J. H. (2009, October). *Assessing teacher quality: A comparison of elementary, middle and high school principals' perceptions of teacher effectiveness* [Conference presentation]. National Evaluation Institute, Louisville, KY.

Xu, X., Stronge, J. H., & Grant, L. W. (2009, October). *Effective teachers in the United States and China: A comparative analysis* [Conference presentation]. National Evaluation Institute, Louisville, KY.

Stronge, J. H., & Grant, L.W. (2009, March 14). *Student achievement goal setting:*

Honoring progress and getting results [Conference presentation]. Annual Conference of the Association of Supervision and Curriculum Development, Orlando, FL.

Grant, L.W., Popp, P., & Stronge, J. H. (2008, November 3). *Effective teaching and at-risk/highly mobile students: What do award-winning teachers do?* [Conference presentation]. Annual Conference of the National Association of the Education of Homeless Children and Youth, Arlington, VA.

Richard, H.B., Tschannen-Moran, M., & Stronge, J. H. (2008, October 31). *The elementary principal's workday: A comparative analysis of performance standards and principal practice* [Conference presentation]. Annual Conference of the University Council of Educational Administrators, Orlando, FL.

Grant, L.W., Stronge, J. H., & Popp, P. (2008, October 10). *Assessing teacher quality: Effective teaching and at-risk/highly mobile students* [Conference presentation]. Annual Meeting of the National Evaluation Institute. Wilmington, NC.

Stronge, J. H., Little, C., & Grant, L.W. (2008, July 16). *Gifted teachers for gifted students: An international comparative study of national award-winning teachers* [Conference presentation]. Asia-Pacific Conference on Gifted. Singapore.

Grant, L.W., & Stronge, J. H. (2008, March). *Student achievement goal setting: Planning for and evaluating instruction* [Conference presentation]. Annual Conference of the Association of Supervision and Curriculum Development, New Orleans, LA.

Grant, L.W., Popp, P., Stronge, J. H., & Bowman, D. (2008, January). *Helping highly mobile, homeless, and impoverished students succeed in school: What effective teachers do* [Conference presentation]. Annual Conference of the National Title I Conference, Nashville, TN.

Popp, P., Bowman, Duffield, B., Bowman, D., Rutkin, G., & Stronge, J. H. (2007, November). *ED 101 and No Child Left Behind: A primer on education for homeless children and youth* [Conference presentation]. Annual Conference of the National Association for the Education of Homeless Children and Youth, Portland, OR.

Grant, L.W., Popp, P., Stronge, J. H., & Bowman, D. (2007, November). *Helping highly mobile, homeless, and impoverished students succeed in school: What effective teachers do* [Conference presentation]. Annual Conference of the National Association for the Education of Homeless Children and Youth, Portland, OR.

Stronge, J. H., Fox, P., & Overman, V. (2007, October). *Policy, planning, and politics: A case study in designing a new teacher evaluation system* [Conference presentation]. Annual Conference of the Consortium for Research on Educational

Accountability and Teacher Evaluation, Orlando, FL.

Stronge, J. H., Fox, P., & Overman, V. (2007, October). *Linking student achievement to teacher performance: A case study in using academic goal setting* [Conference presentation]. Annual Conference of the Consortium for Research on Educational Accountability and Teacher Evaluation, Orlando, FL.

Little, C., Grant, L., & Stronge, J. H. (2007, April). *Great teachers: Case studies of excellent teachers and their reflective practice – An international comparative study* [Conference presentation]. Annual Conference of the American Educational Research Association, Chicago, IL.

Grant, L., Stronge, J. H., & Others. (2006, December). *Linking student achievement to teacher performance* [Conference presentation]. Annual Conference of the National Staff Development Council, Nashville, TN.

Stronge, J. H. (2005, October). *Qualities of effective teachers and tutors: What makes good teaching good in working with at-risk students?* [Conference presentation] 17th Annual Conference of the National Association for the Education of Homeless Children and Youth, Kansas City, MO.

Stronge, J. H., Ward, T., Tucker, P.D., Howard, B., & McColsky, W. (2005, April). *Do National Board Certified Teachers Have a Value-added Effect on Student Learning?* [Conference presentation] American Educational Research Association Annual Conference, Montreal, Canada.

Hindman, J. L., & Stronge, J. H. (2005, April). *Teacher selection: Research-based approach using qualities of effective teachers* [Conference presentation]. Association for Supervision and Curriculum Development Annual Conference, Orlando, FL.

Tucker, P. D. & Stronge, J. H. (2005, April). *Assessing teacher quality using measures of student learning* [Conference presentation]. Association for Supervision and Curriculum Development Annual Conference, Orlando, FL.

Popp, P. A. & Stronge, J. H. (2004, October). *Catch them early! Embedding McKinney-Vento in higher education courses* [Conference presentation]. National Association for the Education of Homeless Children and Youth Conference, St. Paul, MN.

Popp, P.A. & Stronge, J. H. (2004, September). *Students on the move: Reaching and teaching highly mobile children and youth* [Conference presentation]. Office of Elementary and Secondary Education. United States Department of Education, Washington, D.C.

Stronge, J. H., Ward, T. J., McClosky, W., Howard, B., & Tucker, P. D. (2004, March). *How effective are national board-certified teachers?* [Conference presentation]. Association for Supervision and Curriculum Development Annual Conference, New Orleans, LA.

Tschannen-Moran, M., Stronge, J. H., DiPaola, M., Williams, B., & Gareis, C. (2003, November). *Portfolios as performance assessment in a standards-based preparation program* [Conference presentation]. University Council Educational Administration Annual Conference, Portland, OR.

Perritt, D. & Stronge, J. H. (2003, November). *The impact of school and contextual factors on the graduation rates of Virginia migrant students: A mixed study design* [Conference presentation]. University Council Educational Administration Annual Conference, Portland, OR.

Catano, N., & Stronge, J. H. (2003, November). *What do principals do? Congruence among principal job descriptions, evaluation instruments, and performance standards* [Conference presentation]. University Council Educational Administration Annual Conference, Portland, OR.

Stronge, J. H. (2003, October). *Effects of quality teaching on student achievement and qualities of effective teachers* [Conference presentation]. National Center for Teacher Education, Mission Q3: Quality Citizens Forum, Tempe, AZ.

Stronge, J. H. (2003, October). *Teacher Evaluations: What works? What doesn't?* [Conference presentation]. Virginia Association of Elementary Principals Annual Conference, Williamsburg, VA.

Stronge, J. H., Winnick, S., & James, B. (2003, October). *Taking a snapshot: Capturing student achievement data* [Conference presentation]. National Association for the Education of Homeless Children and Youth Annual Conference, Arlington, VA.

Stronge, J. H., Tucker, P. D., & Ward, T. J. (2003, April). *Teacher effectiveness and student learning: What do good teachers do?* [Conference presentation]. American Educational Research Association Annual Meeting, Chicago, IL.

Stronge, J. H., & Howard, B., & Tucker, P. D. (2003, March). *Focus on the Goal: Making data driven decisions* [Conference presentation]. Association for Supervision and Curriculum Development Annual Conference. San Francisco, CA.

Popp, P. A., Bowman, D., & Stronge, J. H. (2003, February). *Students on the move: Supporting highly mobile children and youth* [Conference presentation]. National Title I Conference, Anaheim, CA.

Howard, B., & Stronge, J. (2002, December). *Enhancing professional practice through quality feedback* [Conference presentation]. National Staff Development Council 34th Annual Conference, Boston, MA.

Tschannen-Moran, M., Stronge, J., DiPaola, M., Williams, B., & Gareis, C. (2002, November). *Performance assessment in a standards-based preparation program: translating standards into practice* [Conference presentation]. University Council for Educational Administration, Pittsburg, PA.

Hindman, J. L., Bowman, D., Popp, P. A., & Stronge, J. H. (2002, October). *A toolkit for local homeless education liaisons: The nuts and bolts for fulfilling a new role* [Conference presentation]. 14th Annual National Association for the Education of Homeless Children and Youth Conference, Los Angeles, CA.

Bowman, D., Stronge, J. H., Popp, P. A., & Hindman, J. L. (2002, October). *Supporting local homeless education liaisons: What can state coordinators do?* [Conference presentation]. 14th Annual National Association for the Education of Homeless Children and Youth Conference, Los Angeles, CA.

Stronge, J. H., Popp, P. A., Ward, T. J., & Stronge, T. S. (2002, October). *Students on the move: Supporting highly mobile children and youth* [Conference presentation]. 14th Annual National Association for the Education of Homeless Children and Youth Conference, Los Angeles, CA.

Popp, P. A., Bowman, D., & Stronge, J. H. (2002, October). *Reaching and teaching: Literacy skills for children experiencing homelessness* [Conference presentation]. 14th Annual National Association for the Education of Homeless Children and Youth Conference, Los Angeles, CA.

Tucker, P. D., Ward, T., & Stronge, J. H. (2002, July). *Instructional characteristics of highly effective teachers* [Conference presentation]. 11th Annual CREATE National Evaluation Institute, Boise, ID.

Tucker, P. D., Stronge, J. H., Gareis, C. R., & Beers, C. (2002, April). *Research base for portfolios in teacher evaluation* [Conference presentation]. Annual Conference of the American Educational Research Association, New Orleans, LA.

Stronge, J. H., & Tucker, P. D. (2002, March). *Teacher effectiveness and student achievement: Improving schools one classroom at a time* [Conference presentation]. Association for Supervision and Curriculum Development, San Antonio, TX.

Stronge, J. H., Popp, P. A., & Bowman, D. (2002, March). *Highly mobile students: What's a school to do?* [Conference presentation]. Association for Supervision and

Curriculum Development, San Antonio, TX.

Popp, P. A., Johnson, T., & Stronge, J. H. (2001, October). *A Toolkit for local contacts: The nuts and bolts of identifying and supporting LEA contacts* [Conference presentation]. Annual Conference of the National Association for the Education of Homeless Children and Youth, Detroit, MI.

Stronge, J. H., & Others. (2001, April). *The politics of teacher and administrator evaluation* [Conference presentation]. Symposium for the Annual Conference of the American Educational Research Association, Seattle, WA.

Stronge, J. H., & DiPaola, M. F. (2001, April). *Superintendent evaluation: A national study* [Conference presentation]. Presentation to the Annual Conference of the American Educational Research Association, Seattle, WA.

Stronge, J. H., & DiPaola, M. F. (2001, March). *Evaluating the superintendent in a standards-based environment* [Conference presentation]. Presentation to the Annual Conference of the National School Boards Association, San Diego, CA.

Stronge, J. H., & DiPaola, M. F. (2001, February). *Superintendent evaluation and student achievement* [Conference presentation]. Presentation to the Annual Conference of the American Association of School Administrators, Orlando, FL.

Arkin, J. H., & Stronge, J. H. (2001, February). *Educators under attack: State assault legislation as a source of protection* [Conference presentation]. Presentation to the Annual Conference of the American Association of School Administrators, Orlando, FL.

Stronge, J. H., & Others. (2001, January). *Supporting teachers and achieving results for students: Virginia's Project STARS* [Conference presentation]. National Title 1 Conference, Phoenix, AZ.

DiPaola, M. F., & Stronge, J. H. (2000, November). *Superintendent evaluation in a standards-based environment: A status report from the states* [Conference presentation]. Annual Convention of the University Council of Educational Administration, Albuquerque, NM.

Tucker, P. D., Stronge, J. H., Gareis, C., & Beers, C. (2000, November). *Efficacy of portfolios in teacher evaluation* [Conference presentation]. Annual Convention of the University Council of Educational Administration, Albuquerque, NM.

DiPaola, M. F., & Stronge, J. H. (2000, February). *Evaluating Superintendents* [Conference presentation]. Annual Conference of the American Association of School Administrators, San Francisco, CA.

Beers, C., Stronge, J. H., Tucker, P. D., & Gareis, C. (2000, March). *How effective are portfolios in teacher evaluation?* [Conference presentation]. Annual Conference of the Association for Supervision and Curriculum Development, New Orleans, LA.

Stronge, J. H., Pollard, D. B., & Popp, P. A. (1999, November). *Homeless education: Collaborating across compensatory education programs* [Conference presentation]. Annual Conference of the National Association for the Education of Homeless Children and Youth, Orlando, FL.

Popp, P. A., & Stronge, J. H. (1999, November). *Homeless education: Linking with colleges and universities* [Conference presentation]. Annual Conference of the National Association for the Education of Homeless Children and Youth, Orlando, FL.

Steinberger, B., Stronge, J. H., Tucker, P., & Chenoweth, T. (1999, October). *What have you done with your portfolio lately? Professional portfolios in leadership preparation and beyond* [Conference presentation]. Annual Convention of the University Council of Educational Administration, Minneapolis, MN.

Rozzelle, J., Steinberger, B., Stronge, J. H., & Tucker, P. (1999, March). *Portfolios for pre-service principals: Professional development and assessment* [Conference presentation]. Virginia Education Research Association, Richmond, VA.

Reed-Victor, E., & Stronge, J. H. (1999, March). *Teachers' ratings of protective factors and school adjustment* [Conference presentation]. Virginia Education Research Association, Richmond, VA.

Popp, P., Stronge, J. H., Duffield, B., & Dail, P. (1998, November). *Counting kids: Pros and cons of homeless child estimate methodologies* [Conference presentation]. Annual Conference of the National Association of State Coordinators for the Education of Homeless Children and Youth, Des Moines, IA.

Stronge, J. H., Rafferty, Y., Duffield, B., Garriss, B., & Popp, P. A. (1998, November). *Promising practices in educating homeless students: Reflections on research* [Conference presentation]. Annual Conference of the National Association of State Coordinators for the Education of Homeless Children and Youth, Des Moines, IA.

Tucker, P. D., Stronge, J. H., Rozzelle, J. M., & Steinberger, E. D. (1998, October). *Portfolios for pre-service principals: Possibilities and pitfalls* [Conference presentation]. Session presented to the University Council for Educational Administration, St. Louis, MO.

Tucker, P. D., Stronge, J. H., & DeSander, M. (1998, July). *Evaluation fundamentals: Legal principles of teacher evaluation* [Conference presentation]. Session presented to National Evaluation Institute, Denver, CO.

Tucker, P. D., Stronge, J. H., & Gareis, C. (1998, July). *Teacher portfolios: How do they enhance teacher evaluation?* [Conference presentation]. Session presented to the National Evaluation Institute, Denver, CO.

Stronge, J. H., Tucker, P. D., Newlove, R., & Burg, A. (1998, July). *Teacher unions and teacher evaluation* [Conference presentation]. Session presented to the National Evaluation Institute, Denver, CO.

Reed-Victor, E., & Stronge, J. H. (1998, April). *Family, school, and community protective factors: Contributions to student resilience* [Conference presentation]. Paper presented to the American Educational Research Association, San Diego, CA.

Stronge, J. H., DeSander, M., & Tucker, P. D. (1998, April). *For your eyes only: Confidentiality and teacher personnel records* [Conference presentation]. Paper presented to the American Educational Research Association, San Diego, CA.

Rozzelle, J., Stronge, J. H., Harris, W., & Shortt, T. (1998, February). *Leadership development: A school-university partnership for school improvement* [Conference presentation]. Symposium for the American Association of School Administrators Conference-within-a-Conference, San Diego, CA.

Stronge, J. H., & DeSander, M. (1998, February). *Confidentiality and teacher evaluation records: The public's right to know vs. the individual's right to privacy* [Conference presentation]. Presentation to the American Association of School Administrators Conference-within-a-Conference, San Diego, CA.

Stronge, J. H. (1997, November). *Social policy issues in educating homeless children* [Conference presentation]. Association for Moral Education, Atlanta, GA.

Stronge, J. H., Hudson, K., & Popp, P. (1997, October). *Interagency collaboration: Improving educational services for homeless students* [Conference presentation]. Annual Conference of the National Association of State Coordinators for the Education of Homeless Children and Youth, Columbus, OH.

Reed-Victor, E., & Stronge, J. H. (1997, October). *Building student resiliency: Program strategies for homeless education programs* [Conference presentation]. Annual Conference of the National Association of State Coordinators for the Education of Homeless Children and Youth, Columbus, OH.

Reed-Victor, E., & Stronge, J. H. (1997, October). *The resilience paradigm: Building*

integrated supports across school, home, and community borders [Conference presentation]. University Council for Educational Administration, Orlando, FL.

Stronge, J. H., & Tucker, P. D. (1997, October). *Building support for a new teacher evaluation system: Negotiating political and contextual issues* [Conference presentation]. University Council for Educational Administration, Orlando, FL.

Stronge, J. H. (1997, July). *Teacher evaluation records: Personal and confidential?* [Conference presentation]. National Evaluation Institute, Indianapolis, IN.

Stronge, J. H. (1997, July). *Contemporary issues in teacher evaluation and the law: Designing legally sound evaluation systems* [Conference presentation]. National Evaluation Institute, Indianapolis, IN.

Stronge, J. H. (1997, July). *Teacher evaluation and teacher incompetence: Research and the challenges* [Conference presentation]. National Evaluation Institute, Indianapolis, IN.

Stronge, J. H. (1997, March). *Beyond classroom observation: Using multiple data sources in teacher evaluation* [Conference presentation]. Symposium for the 1997 Annual Conference of the American Educational Research Association, Division K. (Symposium chair and participant)

Stronge, J. H., Tucker, P., & Beers, C. (1997, March). *Vision and teacher evaluation: Balancing accountability and teacher improvement* [Conference presentation]. Annual Conference of the Association for Supervision and Curriculum Development, Baltimore, MD.

Stronge, J. H., Tucker, P., & DeSander, M. (1997, February). *Teacher evaluation and the law: Designing legally defensible evaluation systems* [Conference presentation]. 1997 Annual Conference of the American Association of School Administrators Conference Within-a-Conference (NCPEA), Orlando, FL.

Stronge, J. H., Tucker, P., & Krucish, S. (1997, February). *Teacher evaluation and special education* [Conference presentation]. 1997 Annual Conference of the American Association of School Administrators Conference Within-a-Conference (NCPEA), Orlando, FL.

Stronge, J. H., & Tucker, P. D. (1996, October). *Evaluating state program outcomes* [Conference presentation]. 1996 National Association of State Coordinators for the Education of Homeless Children and Youth, Nashville, TN.

Reed-Victor, E., & Stronge, J. H. (1996, October). *Building resiliency: Constructive directions for homeless education programs* [Conference presentation]. 1996

National Association of State Coordinators for the Education of Homeless Children and Youth, Nashville, TN.

Stronge, J. H., Beers, C., Tucker, P., & others) (1996, July). *The politics of teacher evaluation: How to build support for a new teacher evaluation system* [Conference presentation]. CREATE National Evaluation Institute. Bethesda, MD.

Tucker, P., Stronge, J. H., Newlove, R., & Krucish, S. (1996, July). *Evaluating the special educator: A special case* [Conference presentation]. CREATE National Evaluation Institute. Bethesda, MD.

Stronge, J. H. (1996, June). *The Virginia Homeless Education Program* [Conference presentation]. Annual Conference of the Virginia Association of Secondary School Principals. Williamsburg, VA.

Stronge, J. H., Rozzelle, J., Staples, S., & Redfield, D. (1996, March). *The School-University Research Network: Getting something on the scoreboard during the first years of collaborative research* [Conference presentation]. 1996 American Association of School Administrators Conference-Within-A-Convention (sponsored by the National Council of Professors of Educational Administration), San Diego, CA.

Stronge, J. H. (1996, March). *And miles to go ... A progress report on educating homeless children and youth in America* [Conference presentation]. Paper presented to the Annual Meeting of the Comparative and International Education Society. Williamsburg, VA.

Stronge, J. H., & Tucker, P. (1995, October). *Teacher evaluation and the law: What administrators need to know* [Conference presentation]. American Association of School Personnel Administrators, New Orleans, LA.

Stronge, J. H., & Tucker, P. (1995, October). *What to do when it's time to revise your personnel evaluation system* [Conference presentation]. American Association of School Personnel Administrators, New Orleans, LA.

Stronge, J. H. (1995, August). *Beyond the classroom: Opportunities for experimental and field based learning* [Conference presentation]. Organized and chaired symposium presented at the Annual Conference of the National Council of Professors of Educational Administration, Williamsburg, VA.

Stronge, J. H., & Tucker, P. (1995, July). *Is your evaluation system legally defensible?* [Conference presentation]. CREATE National Evaluation Institute, Kalamazoo, MI.

Stronge, J. H., Stufflebeam, D, Scriven, M, & Webster, W. (1995, April). *Diverse reflections on a unified approach to educational evaluation* [Conference presentation]. Symposium presentation for Division D, American Educational Research Association, San Francisco, CA.

Stronge, J. H., & Helm, V. (1995, March). *Evaluating professional support staff: Who needs direct observation?* [Conference presentation]. Presentation at the Association of Supervision and Curriculum Development Annual Conference, San Francisco, CA.

Stronge, J. H., & Helm, V. (1995, February). *Evaluation of professional support personnel: Can it promote better services for children?* [Conference presentation]. Presentation at the American Association of School Administrators Conference-within-a-Conference at its National Conference on Education, New Orleans. LA.

Stronge, J. H., & Tucker, P. (1994, October). *Evaluation of professional support personnel: Development of an adaptable model* [Conference presentation]. Presentation at the Annual Conference of the American Association of School Personnel Administrators, Crystal City, VA.

Stronge, J. H. (1994, April). *Performance evaluation of school counselors: Applications of a conceptual model* [Conference presentation]. Division E symposium chair at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Stronge, J. H., & Tucker, P. (1994, April). *Necessity of a conceptual framework for performance evaluation based on the results of a national survey* [Conference presentation]. Division E paper presentation at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Stronge, J. H. (1994, April). *The relationship between school improvement and personnel performance in a personnel evaluation model in education: A conceptual framework* [Conference presentation]. Paper presented at a colloquium sponsored by the Center for Research on Educational Accountability and Teacher Evaluation at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Stronge, J. H., & Helm, V. (1994, February). *Evaluation of professional support personnel: Development of a practical model* [Conference presentation]. Paper presented at the American Association of School Administrators, National Council of Professors of Educational Administration Conference-within-a-Conference, San Francisco, CA.

Stronge, J. H. (1994, February). *University, state, and district partnership for administrator training* [Conference presentation]. Panel presentation at the Annual

Conference of the American Association of School Administrators, San Francisco, CA.

Stronge, J. H., & Weber, R. (1993, April). *Changes in the intrinsic motivation of student teachers during their first placement* [Conference presentation]. Division K paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.

Stronge, J. H. (1993, February). *Urban cities and counties organizing for solutions and funding* [Conference presentation]. Panel presentation made at the American Association of School Administrators, Orlando, FL.

Stronge, J. H. (1993, February). *Homeless education: How schools can lower their barriers for access and success* [Conference presentation]. Paper presented at the American Association of School Administrators NCPEA Conference-within-a-Conference, Orlando, FL.

Stronge, J. H., Wallen, M. & Coppola, R. (1992, December). *A comprehensive staff development program promoting transfer of knowledge in technology-oriented domains* [Conference presentation]. Paper presented at the National Staff Development Council, Washington, DC.

Stronge, J. H. (1992, April). *Educational opportunity for homeless children and youth: Access and equity issues* [Conference presentation]. Division A paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Stronge, J. H. (1991, April). *Emerging service delivery models for educating homeless children and youth* [Conference presentation]. Division A paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.

Stronge, J. H., & Helm, V. (1991, April). *Evaluation of professional support personnel* [Conference presentation]. Division A symposium paper to be presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.

Stronge, J. H. (1990, April). *Residency and guardianship requirements as barriers to the education of homeless children and youth* [Conference presentation]. Division A paper presented at the Annual Meeting of the American Educational Research Association. Boston, MA.

Invited Scholarly Papers and Talks

Stronge, J. H. (2017, October). Keynote address: *World class schools...World class*

leaders: Habits of highly effective leaders. ASCD Conference on Educational Leadership. Orlando, FL.

Stronge, J. H. (2017, September). *So you want to work somewhere else? How to build an international presence.* ASCD Authors' Retreat. Alexandria, VA.

Stronge, J. H. (2017, July). Keynote address: *World-class schools: What they do and how we get there.* ASCD Conference for Teaching Excellence. Denver, CO.

Stronge, J. H. (2017, March). *Qualities of effective principals: How to hire, promote, and evaluate for effectiveness.* National Conference of the American Association of School Administrators. New Orleans, LA.

Grant, L. W., Stronge, J. H., Sun, Y., Xu, X., & Zheng, F. (2017, March). *Helping challenged students succeed: What the best teachers in the U.S. and China do.* ASCD 2017 Annual Conference, Anaheim, CA.

Stronge, J. H. (2017, March). *High yield instructional strategies: Effective teaching = Effective learning.* Preconference Workshop for ASCD Annual Conference. Anaheim, CA.

Stronge, J. H., Grant, L., & Leeper, L. (2017, March). *Qualities of effective teachers: Connecting classroom-based assessment and high yield instructional strategies to improve student learning.* Preconference Workshop for ASCD Annual Conference. Anaheim, CA.

Stronge, J. H. (2017, March). *World-class schools: What are they and how do we get there?* Cawelti Leadership Lecture of ASCD Annual Conference. Anaheim, CA.

Stronge, J. H. (2016, November). *Hiring the best teachers.* Manassas City School District, Manassas, VA.

Stronge, J. H. (2016, November). *Hiring the best teachers.* San Antonio Independent School District, San Antonio, TX.

Stronge, J. H. (2016, November). *World class schools...world class principals: Habits of highly effective principals.* Knowledge Source Institute Workshop, Bangkok, Thailand.

Stronge, J. H. (2016, October). *Stronge teacher effectiveness performance evaluation system orientation workshop.* Busan International Foreign School. Busan, South Korea.

Stronge, J. J. (2016, October). *Hiring the best teachers.* East Asia Regional Council

of Schools Weekend Workshop. Busan, South Korea.

Stronge, J. H., & Flitter, B. (2016, October). *So What? Now What? The state of the art in teacher evaluation and improving teacher effectiveness*. American Association of School Personnel Administrators Annual Conference. Orlando, FL.

Stronge, J. H., & Neubert, T. (2016, October). *Hiring the best teachers: What works and what doesn't?* American Association of School Personnel Administrators Annual Conference. Orlando, FL.

Stronge, J. H. (2015, December 8). *West meets east: What great teachers do*. Learning Forward 2015 Annual Conference. Washington DC.

Stronge, J. H., Richmond, N., & Eno L. (2015, December 4). *World class schools...world class principals: A day about a principal in New Jersey*. New Jersey Principal and Supervisors Association Fall Conference. Monroe Township, NJ.

Stronge, J. H. (2015, October 29-31). *Assessing teacher quality: Building a teacher evaluation system from the ground up*. East Asia Regional Council of Schools Leadership Conference. Bangkok, Thailand.

Stronge, J. H. (2015, October 29-31). *World class schools: World class leaders—The role principals play in school success*. East Asia Regional Council of Schools Leadership Conference. Bangkok, Thailand.

Stronge, J. H. (2015, October 29-31). *Keynote address: World class schools: world class teachers*. East Asia Regional Council of Schools Leadership Conference. Bangkok, Thailand.

Stronge, J. H. (2015, October 29-31). *Hiring the best teachers: What works and what doesn't?*. East Asia Regional Council of Schools Leadership Conference. Bangkok, Thailand.

Stronge, J. H. (2015, October 15). *Hiring the best teachers: What works and what doesn't?*. Annual Conference of the American Association of School Personnel Administrators. Baltimore, MD.

Stronge, J. H. (2015, October 15). *Developing quality teachers: Interviewing and selecting quality teachers*. Annual Conference of the American Association of School Personnel Administrators. Baltimore, MD.

Stronge, J. H. (2015, October 18). *Keynote address: World class schools: World class leaders-The role principals play in school success*. Conference of Pennsylvania Association of Elementary and Secondary. State College, PA.

Stronge, J. H. (2015, Oct. 16). *Developing quality teachers: Interviewing and selecting the best teachers*. 77th Annual Conference of American Association of School Personnel Administrators. Baltimore, MD.

Stronge, J. H. (2015, September). *Teacher evaluation for international schools (Technical assistance training)*. International School of Kuala Lumpur. Kuala Lumpur, Malaysia.

Stronge, J. H. (2015, June). *Teacher performance standards*. Association for the Advancement International Education - Academy for International School Heads Conference. Atlanta, GA.

Stronge, J. H. (2015, June). *Teacher standards matter*. Association for the Advancement International Education - Academy for International School Heads Conference. Atlanta, GA.

Stronge, J. H. (2015, June). *Teacher Quality Matters*. Association for the Advancement International Education - Academy for International School Heads Conference. Atlanta, GA.

Stronge, J. H. (2015, June 10). *So what? Now what? The state-of-the-art in teacher evaluation and improving teacher effectiveness*. Distinguished visiting faculty and keynote presentation for school leadership summer institute. University of Mt. Union, OH.

Stronge, J. H. (2015, June 10). *World class schools: World class leaders*. Distinguished visiting faculty and keynote presentation for school leadership summer institute. University of Mt. Union, OH.

Stronge, J. H. (2015, March 26-28). *Assessing teacher quality: Teacher evaluation for international schools*. 13th Annual East Asia Regional Council of Schools Teachers' Conference. Sutera Harbour, Kota Kinabalu, Sabah, Malaysia.

Stronge, J. H. (2015, March 26-28). *West meets east: Lessons learned from national award-winning teacher*. 13th annual East Asia Regional Council of Schools Teachers' Conference. Sutera Harbour, Kota Kinabalu, Sabah, Malaysia.

Grant, L. W., Stronge, J. H., & Xu, X. (2015, March). *Connecting the cultural divide: Grate teachers in the United States and China*. 70th ASCD Annual Conference. Houston, TX.

Stronge, J. H. (2014, November 1). *Keynote Luncheon Address: Necessary Changes in Educator Evaluation*. ASCD Conference on Educational Leadership. Orlando, FL.

Grant, L. W., & Stronge, J. H. (2014, April 29). *Connecting the Cultural Divide: What Do Great Teachers in the United States and China Do?* [Webinar]. Alexandria, VA: ASCD.

Stronge, J. H. (2014, March 14). *Preconference Workshop: Principal Evaluation: Standards, Rubrics, and Tools for Effective Performance*. ASCD Annual Conference. Los Angeles, CA

Stronge, J. H. (2014, February 20). *Keynote Address: Principal Effectiveness and Evaluation*. ASCD leadership Forum. Alexandria, VA

Stronge, J. H. (2013, December). *Leadership institute: Implementing the international schools' teacher and leader evaluation systems*. U.S. Department of State/Association of American Schools in Central and South America. AdvanceEd. Atlanta, GA.

Stronge, J. H. (2013, December). *Stronge teacher performance evaluation system training—providing formative feedback*. Cooperative Educational Service Agency 6 (CESA 6). Wisconsin, WI.

Stronge, J. H. (2013, November). *Stronge principal performance evaluation system training*. Association of Supervision and Curriculum Development (ASCD). Las Vegas, NV.

Stronge, J. H. (2013, October). *Qualities of effective principals*. Tri-Association Conference. Mexico City, Mexico.

Stronge, J. H. (2013, October). *What great principals do differently?* Lake County, IL, Educational Service, Regional Office of Education.

Stronge, J. H. (2013, October). *What makes great school leaders great?* Keynote presentation at Near East South Asia (NESA) Council of Overseas Schools Conference.

Stronge, J. H. (2013, September). *Hiring the best—what works in teacher selection training*. International Community School of Addis Abba. Addis Abba, Ethiopia.

Stronge, J. H. (2013, September). *Stronge principal performance evaluation system demonstration*. My learning Plan (MLP). Addis Abba, Ethiopia.

Stronge, J. H. (2013, September). *Stronge teacher performance evaluation system training—student achievement goal setting*. Taipei American School (TAS). Taipei, Taiwan.

Stronge, J. H. (2013, September). *Stronge teacher effectiveness and teacher evaluation system training*. Warsaw American School Workshop. Warsaw, Poland.

Stronge, J. H. (2013, August). *Inter-Rater Reliability (IRR) training—teacher evaluation system*. South African Board of Jewish Education (SABJE). Johannesburg, South Africa.

Stronge, J. H. (2013, July). *World Class Schools: What are the defining qualities and characteristics?* Keynote presentation at Kentucky Association of School Administrators (KASA) Conference. Louisville, KY.

Stronge, J. H. (2013, June). *Stronge leader performance evaluation system training*. New Jersey Principal and Supervisors Association (NJPSA). New Jersey, NJ.

Stronge, J. H. (2013, May). *Stronge teacher performance evaluation system training—student learning objectives*. Gwinnett County Public Schools, Atlanta, GA.

Stronge, J. H. (2013, May). *What's wrong with teacher evaluation and how to fix it?* Keynote presentation at the 10th Annual Thinking & Learning Conference. Melbourne, Australia.

Stronge, J. H. (2013, May 17-20). *Teacher effectiveness and evaluation*. Featured presentation for the Hawker Brownlow Education Annual Conference, Melbourne, Australia.

Stronge, J. H. (2013, May). *Stronge teacher performance evaluation system training and performance pay*. South African Board of Jewish Education (SABJE). Johannesburg, South Africa.

Stronge, J. H. (2013, April). *Stronge teacher performance evaluation system training—making summative decisions and IRR training*. Cooperative Educational Service Agency 6 (CESA 6). Wisconsin, WI.

Stronge, J. H. (2013, April). *Effective teachers and leaders: Realizing what matters most for our students*. Kentucky Superintendents' Network (KSN) Spring 2013 Regional Sessions. Lexington, KY.

Stronge, J. H. (2013, March). *Inter-Rater Reliability (IRR) training—teacher evaluation system*. The Madison Institute. New Jersey, NJ.

Stronge, J. H. (2013, March). *Inter-Rater Reliability (IRR) training—teacher evaluation system*. Richwood, NJ.

Stronge, J. H. (2013, March). *Inter-Rater Reliability (IRR) training—leader*

evaluation system. Metuchen, NJ.

Stronge, J. H. (2013, March). *International School Principal Evaluation system.* 2013 Association of American Schools in South America (AASSAA) Educators' Conference "Finding the Balance: Inspired and Informed Teaching". Buenos Aires, Argentina.

Stronge, J. H. (2013, March). *Virginia principal performance evaluation system training—making summative decisions.* Virginia Supporting and Evaluating Educators (VSEE), Richmond, VA.

Stronge, J. H. (2013, February). *Qualities of effective teachers: What makes good teachers great.* Featured presentation for the Association for the Advancement of International Education (AAIE), Boston, MA.

Stronge, J. H. (2013, February). *Hiring the Best—what works in teacher selection training.* San Antonio Independent School District (SAISD). San Antonio, TX.

Stronge, J. H. (2013, February). *Qualities of effective teachers: what makes great teachers great?* Keynote presentation at Association for the Advancement of International Education (AAIE). San Francisco, CA.

Stronge, J. H. (2013, February). *Virginia principal performance evaluation system training.* Virginia Supporting and Evaluating Educators (VSEE), Richmond, VA.

Stronge, J. H. (2013, February). *Virginia principal performance evaluation system training.* Virginia Association of School Superintendents (VASS). Roanoke & Richmond, VA.

Stronge, J. H. (2013, February). *Stronge principal performance evaluation system training.* Cooperative Educational Service Agency 6 (CESA 6). Wisconsin, WI.

Stronge, J. H. (2013, January). *Inter-Rater Reliability (IRR) training—teacher evaluation system.* Overseas School Advisory Council. Fairfax, VA.

Stronge, J. H. (2013, January). *Hiring the best—what works in teacher selection training.* Cooperative Educational Service Agency 6 (CESA 6). Wisconsin, WI.

Stronge, J. H. (2012, November 29). *Teacher evaluation and principal evaluation.* Featured presentation for the AdvancED Latin America Conference, Atlanta, GA.

Stronge, J. H. (2012, November 15-16). *Teacher effectiveness and evaluation.* Eastern Metropolitan Region Institute, Melbourne, Australia.

- Stronge, J. H. (2012, November 12, 14). *Teacher effectiveness and evaluation*. Featured presentation for the Australian Council for Educational Leaders Annual Conference, Melbourne/Sydney, Australia.
- Stronge, J. H. (2012, October 26). *Connecting teacher evaluation to student progress for non-tested grades: Using student performance goal setting. & Assessing teacher quality: Building a teacher evaluation system from the ground up*. Presentation for Association for Supervision and Curriculum Development, Atlanta, GA.
- Stronge, J. H. (2012, October 19). *Teacher evaluation and principal evaluation*. Presentation for Association for Christian Schools International, Sherwood Park, Canada.
- Stronge, J. H. (2012, October 4). *Virginia teacher performance evaluation system: An overview and implications for teacher education programs*. Featured presentation for Virginia Association of Colleges of Teacher Education and Association of Teacher Educators in Virginia.
- Stronge, J. H. (2012, September 10-13). *Student progress goal-setting: Overview*. Taipei American School, Taipei, Taiwan.
- Stronge, J. H. (2012, August 21). *Effective teachers = student achievement*. American School of London, London, Great Britain.
- Stronge, J. H. (2012, August 2-3). *Qualities of effective teachers*. University of Mount Union, Alliance, OH.
- Stronge, J. H. (2012, July 27). *Teacher evaluation*. The Pan American School of Porto Alegre, Porto Alegre, Brazil.
- Stronge, J. H. (2012, June 27-28). *Tying teacher evaluation to student growth*. Lord Fairfax Community College, Middletown, VA.
- Stronge, J. H. (2012, June 25). *The evolving role of the educator*. Panelist for AdvancED International Summit 2012. Washington, DC.
- Stronge, J. H. (2012, May 29-30). *Qualities of effective teachers. & Goal setting*. Chino Valley Unified School District, Chino Valley, AZ.
- Stronge, J. H. (2012, May 24). *Virginia teacher evaluation system and teacher effectiveness*. Virginia Council of Administrators of Special Education Spring 2012 Conference, Virginia Beach, VA.
- Stronge, J. H. (2012, May 21). *Effective teachers = student achievement*. American

School of London, London, Great Britain.

Stronge, J. H. (2012, April 25). *Student achievement goal setting*. Stafford County Public Schools, Fredericksburg, VA.

Stronge, J. H. (2012, April 18). *Student achievement goal setting*. Virginia Learning Forward, Williamsburg, VA.

Stronge, J. H., Grant, L.W., Popp, P.A., Xu, X., Sun, Y., & Little, C. (2012, March 24). *What makes great teachers great: Lessons from national award-winning teachers*. Presentation for the Annual Conference of the Association for Supervision and Curriculum Development, Philadelphia, PA.

Stronge, J. H., & Grant, L.W. (2012, March 22-23). *101 tools and techniques to improve teacher quality*. Pre-conference Institute for the Annual Conference of the Association for Supervision and Curriculum Development, Philadelphia, PA.

Stronge, J. H., Zalazar, P., & Zapeda, S. (2012, March 21). *Teacher effectiveness and teacher evaluation*. Eye on School Success, Eye on Education online conference.

Stronge, J. H. (2012, March 18, 19). *Qualities of effective teachers. & Qualities of effective principals*. South African Board of Jewish Education. Johannesburg, South Africa.

Stronge, J. H. (2012, February 23). *Virginia's teacher evaluation system*. Workforce and Community Development's Regional Educational Consortium Program, Rappahannock Community College, Glenss, VA.

Stronge, J. H. (2012, February 21, 24). *Virginia's teacher evaluation system: Making summative decision*. Virginia Association of School Superintendents. Roanoke and Richmond, VA.

Stronge, J. H. (2012, February). *What matters most: Effective teachers and student achievement*. Featured presentation for the Association for the Advancement of International Education (AAIE), Boston, MA.

Stronge, J. H. (2012, February). *Qualities of effective teachers: What makes good teachers great*. Featured presentation for the Association for the Advancement of International Education (AAIE), Boston, MA.

Stronge, J. H. (2012, February). *Principal evaluation for international schools*. Featured presentation for the Association for the Advancement of International Education (AAIE), Boston, MA.

Stronge, J. H. (2012, February). *East meets west: What great teachers do in the U.S. and China*. Featured presentation for the Association for the Advancement of International Education (AAIE), Boston, MA.

Stronge, J. H. (2012, February 7, 8). *Hiring the best and teacher effectiveness workshop*. San Antonio Independent School District, San Antonio, TX.

Stronge, J. H. (2012, January 2-3). *Qualities of effective principals*. Higley Unified School District, AZ.

Stronge, J. H. (2012, January 27). *Teacher evaluation system in Virginia*. Henry County Public Schools, Collinsville, VA.

Stronge, J. H., Leeper, L. M., Tonneson, V. C., Grant, L. W., Popp, P. X., & Xu, X. (2012, January 26). *Teacher Performance Evaluation System Summative Evaluation Evaluator Training*. Workshop conducted for Virginia Department of Education. Williamsburg, VA.

Stronge, J. H. (2012, January 19). *Virginia teacher evaluation system*. Alleghany County Public Schools, Low Moor, VA.

Stronge, J. H. (2012, January 18). *Teacher quality index workshop*. Red Lion Area School District, Red Lion, PA.

Stronge, J. H. (2012, January 17). *Effective teachers and leaders: The linchpins to student success*. Wisconsin Association of School Boards, Madison, WI.

Stronge, J. H., & Leeper, L. M., (2012, January 13). *Louisiana Teacher Competencies and Performance Standards Summative Evaluation Train-the-Trainers*. Workshop conducted for Louisiana Department of Education. Baton Rouge, LA.

Stronge, J. H. (2012, January 12). *Qualities of effective teachers*. Loyola Blakefield High School, Towson, MD.

Stronge, J. H., Leeper, L. M., & Tonneson, V. C. (2011, December 15-16). *Teacher Assessment on Performance Standards and Leader Keys Evaluation System Train-the-Trainers*. Workshop conducted for Georgia Department of Education. Gwinnett, GA.

Stronge, J. H., & Tonneson, V. C. (2011, December 13-14). *Teacher and Educational Specialist Evaluation Working Groups*. Workshop conducted for Cooperative Educational Services Agency (CESA) 6. Oshkosh, WI.

Stronge, J. H., & Tonneson, V. C. (2011, December 6). *Principal Evaluation Work*

Group. Workshop conducted for Virginia Department of Education. Richmond, VA.

Stronge, J. H., Grant, L. W., Tonneson, V. C., & Leeper, L. M. (2011, November 8-11). *Louisiana Teacher and Leader Competencies and Performance Standards Pilot Train-the-Trainers*. Workshop conducted for Louisiana Department of Education. Baton Rouge, LA.

Stronge, J. H. (2011, October 28-30). *Effective teachers = increased student achievement*. Association for Supervision and Curriculum Development (ASCD) Conference on Teaching and Learning, Las Vegas, NV.

Stronge, J. H. (2011, October 28-30). *Student achievement goal setting: Using data to improve teacher effectiveness and student learning*. Association for Supervision and Curriculum Development (ASCD) Conference on Teaching and Learning, Las Vegas, NV.

Stronge, J. H. (2011, October 21). *Qualities of effective teachers*. Association of Christian Schools International, Rockford, IL.

Stronge, J. H., Tonneson, V. C., & Xu, X. (2011, October 19). *Principal Evaluation Work Group*. Workshop conducted for Virginia Department of Education. Richmond, VA.

Stronge, J. H. (2011, October 14). *What makes good teachers good? Qualities of effective teachers*. Keynote address at Tri-Association Conference, Panama.

Stronge, J. H., Grant, L. W., Popp, P. X., Leeper, L. M., Tonneson, V. C., & Xu, X. (2011, October 11). *Student Academic Progress and Performance Pay Training Workshop*. Workshop conducted for Virginia Department of Education. Williamsburg, VA.

Stronge, J. H., Grant, L. W., Tonneson, V. C., Leeper, L. M., & Popp, P. X. (2011, October 3-7). *Teacher Keys Evaluation System Pilot Train-the-Trainers*. Workshop conducted for Georgia Department of Education. Gwinnett, GA.

Stronge, J. H. (2011, September 26-29). *Qualities of effective teachers: Focusing on assessment. & Student achievement goal setting: Honoring progress and getting results. & Supporting and improving teacher effectiveness*. Taipei American School, Taipei, Taiwan.

Stronge, J. H. (2011, September 23). *Teacher evaluation system*. American International School of Guangzhou, Guangzhou, China.

Stronge, J. H. (2011, September 13). *Qualities of effective teacher: Effective teachers*

= *student achievement*. Kentucky Association of School Administrators, Frankfort, KY.

Stronge, J. H. (2011, September 3-4). *Qualities of effective teachers: What makes good teachers good*. St. Kitts RUSVM School, Basseterre, St. Kitts.

Stronge, J. H. (2011, August 30). *Teacher evaluation: Student achievement goal setting*. Roanoke County Public Schools, Roanoke, VA.

Stronge, J. H. (2011, August 3). *Development, training, and support for a teacher performance evaluation system*. Gwinnett County Public Schools, Suwanee, GA.

Stronge, J. H., Grant, L. W., Popp, P. A., Tonneson, V. C., & Xu, X. (2011, July 27-29, August 2-4). *Teacher Performance Evaluation System Evaluator Training*. Workshop conducted for Virginia Department of Education. Williamsburg, VA.

Stronge, J. H. (2011, July 12-13). *Performance, evaluation and accountability: A new age of school leadership*. Keynote address at New Jersey Department of Education 2011 Summer Leadership Institute, Trenton, NJ.

Stronge, J. H., Grant, L. W., Popp, P. A., & Tonneson, V. C. (2011, June 26-28). *Teacher Performance Evaluation System Evaluator Training*. Workshop conducted for Orange County Public Schools, VA.

Stronge, J. H. (2011, June 26). *Why teachers matter most: Connecting teacher effectiveness to student results*. Leading Through Change 2011 Annual Conference, Hot Springs, VA.

Stronge, J. H. (2011, June 24). *Building a teacher evaluation system from the ground up: Using the Virginia teacher evaluation model*. Virginia School-University Partnership Summer Leadership Conference, Charlottesville, VA.

Stronge, J. H. (2011, June 21). *The connection between effective teachers and student achievement. & What's wrong with teacher evaluation and how to fix it*. 15th Annual SURN Leadership Academy, Williamsburg, VA.

Stronge, J. H. (2011, June 20). *What's wrong with teacher evaluation and how do we fix it? & What matters most: Effective teachers = Student achievement*. Nevada School Administration Association, Nevada.

Stronge, J. H. (2011, June 9). *East meets west: What great teachers do?* Gwinnett County Public Schools 2011 Summer Leadership Conference, Suwanee, GA.

Stronge, J. H. (2011, June 8). *Effective teachers = Student achievement*. Gwinnett

County Public Schools, Suwanee, GA.

Stronge, J. H. (2011, May 31-June 1). *Connecting curriculum, instruction, and student learning: Focus on questioning*. Chino Valley Unified School District, Chino Valley, AZ.

Grant, L. W., & Stronge, J.H. (2011, May 31-June 1). *Connecting curriculum, instruction, and student learning: A tool for planning and assessment*. Chino Valley Unified School District, Chino Valley, AZ.

Stronge, J. H., & Grant, L. W. (2011, May 10, 11). *Student achievement goal setting: Honoring progress and getting results*. Gwinnett County Public Schools, Suwanee, GA.

Stronge, J. H., Jonas, D., Lanham, J., & Pitts, P. (2011, May 2). *Questions and key issues with respect to teacher evaluation in Virginia*. 2011 VASS Annual Conference Program. Roanoke, VA.

Johnston, W., Stronge, J. H., & Watson, J. (2011, April). The New OSAC/AASSA Teacher evaluation system: How it works and how to implement it in your school. Featured presentation for the for the Annual Educators' Conference of the Association of American Schools in South America, Campinas, Brazil.

Stronge, J. H., & Grant, L.W. (2011, March 26). *East meets west: What great teachers do in the U.S. and China*. Presentation for the Annual Conference of the Association for Supervision and Curriculum Development, San Francisco, CA.

Stronge, J. H., & Grant, L.W. (2011, March 24-25). *101 tools and techniques to improve teacher quality*. Pre-conference workshop for the Annual Conference of the Association for Supervision and Curriculum Development, San Francisco, CA.

Stronge, J. H. (2011, February). *Effective teachers = student achievement*. Presentation for the Association for the Advancement of International Education (AAIE), San Francisco, CA.

Stronge, J. H., & Johnston, W. (2011, February). *Teacher evaluation for international schools: What works? What doesn't?* Presentation for the Association for the Advancement of International Education (AAIE), San Francisco, CA.

Stronge, J. H. (2011, February 2-3). *How to connect teacher evaluation with student achievement*. Keynote presentation for the Appalachia Regional Comprehensive Center Community of Practice Seminar. Charlotte, NC.

Stronge, J. H. (2010, October 31). *Assessing teacher quality: Building a teacher*

evaluation system from the ground up. Fall Conference of the Association for Supervision and Curriculum Development, Chicago, IL.

Stronge, J. H. (2010, September 27). *Student achievement goal setting.* Workshop for Colegio Franklin D. Roosevelt American School, Lima, Peru.

Stronge, J. H. (2010, October 25). *How to assess teacher effectiveness.* Keynote address for the Arizona School Administrators Fall Conference. Prescott, AZ.

Stronge, J. H. (2010, October 25). *Why we need good teachers: The impact of effective teachers on student achievement.* Keynote address for the Arizona School Administrators Fall Conference. Prescott, AZ.

Stronge, J. H. (2010, October 21). *What matters most: Effective teachers = student achievement.* Keynote presentation for the Appalachia Regional Comprehensive Center Community of Practice Seminar. Williamsburg, VA.

Stronge, J. H. (2010, October 20). *Qualities of effective school leaders: How school leaders impact student achievement.* Keynote address for the Annual New Jersey PSA/FEA/ASCD Fall Conference. Williamsburg, VA.

Stronge, J. H., & Watson, J. (2010, May 27-29 and September 22-24). *The OSAC/AASSA Teacher performance evaluation system: How it works.* Workshop for the Association of American Schools in South America (AASSA), Quito, Ecuador, and Campinas, Brazil.

Stronge, J. H. (2010, March). *American education: How it works.* Presentation for the School of Education, Yunnan Normal University, Kunming, Yunnan Province, China.

Stronge, J. H. (2010, March). *Qualities of effective principals.* Pre-conference workshop for the Annual Conference of the Association for Supervision and Curriculum Development, San Antonio, TX.

Stronge, J. H. (2009, November 17). *Qualities of effective teachers: What makes good teachers good?* Workshop for the National Meeting of Academic Vice Principals, Jesuit Schools, St. Louis, MO.

Stronge, J. H. (2009, October 30). *The roles and responsibilities of building and district leaders in identifying and selecting the very best educators.* Leading and Learning in the 21st Century Conference, the Association for Supervision and Curriculum Development, Washington, DC.

Stronge, J. H. (2009, October 30). *Qualities of effective principals in the 21st century.* Leading and Learning in the 21st Century Conference, the Association for Supervision

and Curriculum Development, Washington, DC.

Stronge, J. H. (2009, October 24). Qualities of effective teachers: What makes good teachers good? Keynote Address for the Annual Educators' Conference of the Association of American Schools in South America, Santiago, Chile.

Johnston, W. & Stronge, J. H. (2009, October 24). Building a teacher evaluation system from the ground up. Annual Educators' Conference of the Association of American Schools in South America, Santiago, Chile.

Stronge, J. H. (2009, September 25). Great teachers: China and United States comparative analysis. Invited address for Yunnan Normal University, Kunming, China.

Stronge, J. H. (2009, September). Qualities of effective teachers. Workshop for Lijiang School District, Yunnan Province, China.

Stronge, J. H. (2009, September 10-11). Hiring the best teachers: Teacher tools that work. Pennsylvania Association School Administrators and Pennsylvania Intermediate Unit 7, Westmoreland, PA.

Stronge, J. H. (2009, July 29). Qualities of effective teachers: What makes good teachers good. New Jersey Department of Education Summer Literacy Conference, New Brunswick, NJ.

Stronge, J. H. (2009, April 22). Teacher evaluation: What works? What doesn't? Keynote address for Ohio Department of Education State Summit on Teacher Evaluation, Columbus, OH.

Stronge, J. H. (2009, March 20). Qualities of effective principals. Workshop for High School Principals, New York Jesuit Schools, New York, NY.

Stronge, J. H. (2009, March 15). Writing for publication. Workshop presenter for the Annual Conference of the Association for Supervision and Curriculum Development, Orlando, FL.

Stronge, J. H. (2009, March 13). Qualities of effective principals. Pre-conference workshop for the Annual Conference of the Association for Supervision and Curriculum Development, Orlando, FL.

Stronge, J. H., (2009, January 14-15). Qualities of effective teachers: Hiring the best! Workshop for Lancaster-Lebanon Intermediate Unit, Lancaster, PA.

Stronge, J. H. (2008, November 7). Teacher effectiveness and student learning: What

do good teachers do? Featured presentation for ozbf Kongress 2008, Salzburg, Austria.

Stronge, J. H. (2008, November 6). Qualities of effective teachers: What do good teachers do? Featured workshop for the Canadian National Middle Years Conference – CREED. Winnipeg, Manitoba, Canada.

Stronge, J. H. (2008, October 9). Qualities of effective teachers: What makes good teachers good? Keynote Presentation for the Annual Meeting of the National Evaluation Institute. Wilmington, NC.

Stronge, J. H. (2008, June 29). Qualities of effective teachers: Hiring the best. Association for Supervision and Curriculum Development Summer Conference, Nashville, TN.

Stronge, J. H. (2008, April, 17, June 16-20, October 7-8). Qualities of effective teachers and assessing teacher quality. Lancaster-Lebanon Intermediate Unit 13 Leadership Institute, Lancaster, PA.

Stronge, J. H. (2008, April). Assessing the qualities of effective teachers. Ohio Association of Administrators of State and Federal Education Programs keynote address, Columbus, OH.

Stronge, J. H. (2008, April). The effective teacher is NOT an enigma: What do highly effective teachers do?. Ohio Association of Administrators of State and Federal Education Programs keynote address, Columbus, OH.

Stronge, J. H. (2008, March 31-April 1). Qualities of effective teachers; Hiring the best teachers. Pennsylvania Association of School Administrators Education Congress, Harrisburg, PA.

Stronge, J. H. (2008, March). Building a quality teacher evaluation system: Tools you can use. Pre-conference workshop for the Annual Conference of the Association for Supervision and Curriculum Development, New Orleans, LA.

Stronge, J. H. (2008, March 10). Qualities of effective teachers. Annual Teacher Preparation Conference Sponsored by Quinnipiac University, CT, Managua, Nicaragua.

Stronge, J. H. (2008, March 5). Qualities of effective teachers. National Curriculum Network Conference, College of William and Mary, Williamsburg, VA.

Stronge, J. H. (2008, February). What works in assessing teacher quality: Tools you can use. Featured workshop for the CREED National Leadership Conference. Banff,

Alberta, Canada.

Stronge, J. H. (2007, October). What makes good teachers good? Keynote address for Annual Symposium on Professional Collaboration and Inclusive Education (Sponsored by College of William and Mary), Williamsburg, VA.

Stronge, J. H. (2007, October). Hiring the best teachers. Featured workshop for Annual Fall Conference of School Superintendents of Alabama, Florence, AL.

Stronge, J. H. (2007, February). Qualities of effective teachers. Featured workshop for the CREED National Leadership Conference. Banff, Alberta, Canada.

Stronge, J. H. (2006, November). What matters most: Teacher quality and student achievement. Featured presentation for the Annual Conference of the European Council of International Schools, Nice, France.

Stronge, J. H. (2006, November). Qualities of effective teachers: Improving schools one classroom at a time. Featured presentation for the Annual Conference of the European Council of International Schools, Nice, France.

Stronge, J. H. (2006, October). Qualities of effective teachers: Improving schools one classroom at a time. Keynote address for the Annual Fall Conference of the School Superintendents of Alabama, Birmingham, AL.

Stronge, J. H. (2006, October). Teacher Quality Index: A protocol for teacher selection. Workshop for the Association for Supervision and Curriculum Development Conference on Teaching and Learning, Orlando, FL.

Stronge, J. H. (2006, August). Qualities of effective teachers: Why do we need good teachers? Keynote address for the 4th Annual Literacy Conference, New Jersey Department of Education, Atlantic City, NJ.

Stronge, J. H. (2006, August). Qualities of effective teachers: What makes good teachers good? Featured presentation for the 4th Annual Literacy Conference, New Jersey Department of Education, Atlantic City, NJ.

Stronge, J. H. (2006, April). Teacher quality and teacher assessment. American Educational Research Association, Supervision SIG Invited address, San Francisco, CA.

Stronge, J. H. (2006, April). Qualities of effective teachers. Ohio Association of Administrators of State and Federal Education Programs focused workshop, Columbus, OH.

Stronge, J. H. (2006, March). Teacher evaluation and teacher selection: What works? What doesn't? Workshop for the Annual Conference of the Southeastern Superintendents Institute, Charlotte, NC.

Stronge, J. H., & Hindman, J.L. (2006, March). Hiring the best: Teacher interviewing that works. Association for Supervision and Curriculum Development Pre-conference Institute, Chicago, IL.

Stronge, J. H. (2006, March). Teacher evaluation and teacher hiring: What works? What doesn't?. Southeastern Superintendents Institute (Sponsored by the University of Georgia) keynote address. Tampa, FL.

Stronge, J. H. (2006, February and March). Qualities of effective teachers. Workshop for the Delaware County, PA, Intermediate Unit, Philadelphia, PA.

Stronge, J. H., (2006, February). Qualities of effective teachers and tutors: What makes good teaching good when working with at-risk students? Annual Seminar of Project HOPE-Virginia, Williamsburg, VA.

Stronge, J. H., & Hindman, J.L. (2006, February). Hiring the best. Workshop for the Arizona School Administrators, Phoenix, AZ.

Stronge, J. H. (2005, October). Qualities of effective teachers. Arizona School Administrators Fall Superintendents Conference, Prescott, AZ.

Stronge, J. H. (2005, September). Qualities of effective teachers. Arizona School Administrators Fall Principals Conference, Prescott, AZ.

Stronge, J. H. (2005, August). Qualities of effective teachers: Why do we need good teachers? 3rd Annual Literacy Conference, New Jersey Department of Education, Atlantic City, NJ.

Stronge, J. H. (2005, June). Qualities of effective teachers: Implications for interviewing protocols. 9th Annual College of William and Mary National Leadership Academy, pre-conference workshop, Williamsburg, VA.

Stronge, J. H. (2005, June). Teacher evaluation and student achievement. St. Clair County Regional Educational Service Agency Annual Administrators Retreat, Marysville, MI.

Stronge, J. H. (2005, April). Qualities of effective teachers. Ohio Association of Administrators of State and Federal Education Programs keynote address, Columbus, OH.

- Stronge, J. H. (2005, April). Qualities of effective teachers: Improving schools one classroom at a time. Association for Supervision and Curriculum Development Annual Conference – Pre-Conference Workshop, Orlando, FL.
- Stronge, J. H. (2005, March). Qualities of effective teachers. Southeastern Superintendents Institute (Sponsored by the University of Georgia) keynote address. Tampa, FL.
- Stronge, J. H. (2005, February). Qualities of effective teachers. American Association of School Administrators Annual Conference – Pre-Conference Workshop, San Antonio, TX.
- DiPaola, M. F., & Stronge, J. H. (2005, February). Principal evaluation: A performance-based model. American Association of School Administrators Annual Conference – Pre-Conference Workshop, San Antonio, TX.
- Stronge, J. H. (2005, February). Qualities of effective teachers: Current research and best practice. University of Virginia School Partnership, Charlottesville, VA.
- DiPaola, M. F., & Stronge, J. H. (2004, November). Designing your superintendent's evaluation system: Confronting unique challenges. Virginia School Boards Association Conference Workshop, Williamsburg, VA.
- Stronge, J. H. (2004, October). Qualities of effective teachers. Association for Supervision and Curriculum Development Conference on Teaching and Learning, Dallas, TX.
- Stronge, J. H. (2004, October). Interviewing protocols for identifying highly qualified teachers. Association for Supervision and Curriculum Development Conference on Teaching and Learning, Dallas, TX.
- Stronge, J. H. (2004, October). Quality teachers: Who are they and why do we need them? Ninth Annual Virginia Association of Federal Education Program Administrators Institute, Roanoke, VA.
- Stronge, J. H. (2004, October). Qualities of Effective Teachers. School Leadership Institute, The College of William and Mary, Williamsburg, VA.
- Popp, P. A., & Stronge, J. H. (2004, September). Students on the move: Reaching and teaching highly mobile children and youth. United States Department of Education, Office of Elementary and Secondary Education, Washington, DC.
- Stronge, J. H. (2004, May). The Qualities of effective teachers. School Leadership Institute, The College of William and Mary, Williamsburg, VA.

Stronge, J. H. (2004, April). Qualities of effective teachers. Lenawee Intermediate School District Leadership Academy, MI

Stronge, J. H. (2004, April). What matters most: What the research says about teacher quality and student success. Maricopa Community College, Tempe, AZ.

DiPaola, M. F., & Stronge, J. H. (2004, March). Designing your superintendent evaluation system: Confronting unique challenges. National School Board Association Annual Conference, Orlando, FL.

Stronge, J. H. (2004, February). Keynote Address: What the research says about teacher quality and student success. National Association of Community College Teacher Education Programs Annual Conference, San Francisco, CA.

Stronge, J. H. (2004, February). Teacher effectiveness and student achievement. American Association of School Administrators Annual Conference, San Francisco, CA.

DiPaola, M. F. & Stronge, J. H. (2004, February). The “Nuts and Bolts” of superintendent evaluation: Designing your superintendent evaluation system. American Association of School Administrators Annual Conference, San Francisco, CA.

Stronge, J. H., & Ward, T. J. (2004, February). Teacher effectiveness and student learning. American Association of Colleges for Teacher Education, National Board for Professional Teaching Standards Research Project Meeting, Chicago, IL.

Stronge, J. H. & Hindman, J. L. (2003, December). Assessing the situation: Highly qualified and highly effective teachers. Virginia Association for Supervision and Curriculum Development Annual Conference, Williamsburg, VA.

Stronge, J. H. (2003, October). Improving teacher quality: Tools you can use. Virginia Association for Supervision and Curriculum Development Leadership Institute, Roanoke, VA.

Stronge, J. H., & Popp, P. A. (2003, April). From federal to state to local: Building compliance with the McKinney-Vento Homeless Education Assistance Act. Homes for the Homeless’ 3rd Annual Conference, New York.

DiPaola, M. D., & Stronge, J. H. (2003, February). Superintendent evaluation in a standards-based environment. Pre-conference workshop for American Association of School Administrators 135th Annual Conference. New Orleans, LA.

Stronge, J. H. (2003, February). Qualities of effective teachers. Pennsylvania Association of School Personnel Administrators Annual State Conference, Harrisburg, PA.

Stronge, J. H. (2003, February). Effective teachers. ... Qualities that influence successful student learning. Virginia Association for Supervision and Curriculum Development Professional Development Institute. Richmond, VA.

Stronge, J. H., & Hindman, J. L. (2002, December). How do you know a highly qualified teacher when you see one?. Virginia Association for Supervision and Curriculum Development Annual Conference. Williamsburg, VA.

Stronge, J. H. (2002, October). Building a system of teacher evaluation to support teacher quality. 2002 SERVE Forum on School Improvement. Birmingham, AL.

Stronge, J. H. (2002, October). The skillful administrator: Evaluation that supports teachers' professional growth. One-day workshop for the University of Virginia Continuing and Professional Studies, Virginia Beach, VA.

Stronge, J. H. (2002, August). Improving schools: Teachers matter most. Opening convocation keynote speaker for Winchester Public Schools, Winchester, VA.

Stronge, J. H. (2002, June). Linking effective teaching to today's standards. Keynote speaker for University of Virginia School-University Partnership Institute, Charlottesville, VA.

Stronge, J. H. (2002, June). Teacher effectiveness and No Child Left Behind. Panel presentation for the National Education Association Annual Conference. Dallas, TX.

Stronge, J. H. (2002, April). Teacher effectiveness and student achievement. Panel presentation for the National Education Association National Briefing on Compensation Initiatives. Nashville, TN.

Stronge, J. H., Tucker, P. D., & Ward, T. J. (2002, January). Teacher success = student success: The impact of effective teachers on student achievement. Project STARS 2002 Conference, Williamsburg, VA.

Stronge, J. H., & Tucker, P. D. (2002, January). Improving schools one classroom at a time. Virginia Association of School Superintendents One-day Workshop, Williamsburg, VA.

Stronge, J. H., & Ward, T. (2001, November). Using student achievement in teacher evaluation: Gain score methodology applied. William & Mary National Evaluation Institute, Williamsburg, VA.

- Stronge, J. H., & Tucker, P. D. (2001, November). Teacher evaluation and student achievement. William & Mary National Evaluation Institute, Williamsburg, VA.
- Stronge, J. H. (2001, November). Evaluation and school improvement: What matters most. William & Mary National Evaluation Institute, Williamsburg, VA.
- Stronge, J. H. (2001, October). Teacher evaluation in a standards-based environment: What works, what doesn't. Pre-conference workshop for the Annual Conference of the American Association of School Personnel Administrators, Dallas, TX.
- Stronge, J. H., & Tucker, P. D. (2001, October). Teacher success = student success. Virginia Association of Federal Education Program Administrators, Roanoke, VA.
- Tucker, P. D., & Stronge, J. H. (2001, October). Virginia's evaluation guidelines for teachers and administrators. Virginia Association of Federal Education Program Administrators, Roanoke, VA.
- Stronge, J. H. (2001, August). Teacher evaluation and student achievement. Loudoun County Public Schools (VA) Leadership Institute.
- Stronge, J. H. (2001, August). Teacher evaluation and student achievement. Richmond City Public Schools (VA) Leadership Institute.
- Stronge, J. H. (2001, August). Teacher evaluation and teacher effectiveness. Keynote Speaker for the Patrick County Public Schools (VA) School Division Workshop.
- Stronge, J. H. (2001, June). Teacher evaluation: What works? What doesn't? William & Mary National Leadership Institute, Williamsburg, VA.
- Stronge, J. H., & Ward, T. (2001, June). What is effective teachers and how do you identify effective teachers? William & Mary National Leadership Institute, Williamsburg, VA.
- Stronge, J. H. (2001, April). Teacher evaluation and student achievement. Workshop for the Center for Educational Enhancement, College of Education, University of Central Florida, Orlando, FL.
- Stronge, J. H., Tucker, P. D., & Ward, T. (2001, January). Effective teachers and student learning. STARS Annual Conference, Williamsburg, VA.
- Bowman, D., Duffield, B., Stronge, J. H., & Others. (2001, January). Improving student achievement: Addressing the needs of homeless and other highly mobile students. Pre-conference institute for the National Title 1 Conference, Phoenix, AZ.

Taylor, D., Stronge, J. H., & Others. (2000, November). Reconceptualizing the principalship: It doesn't take a master's degree to get the yard mowed. Annual Convention of the University Council of Educational Administration, Albuquerque, NM.

Stronge, J. H., Tucker, P., & DiPaola, M. (2000, October). Implementing Virginia's Uniform Performance Evaluation Standards, Virginia School Boards Association, Charlottesville, VA.

Stronge, J. H., Tucker, P., & DiPaola, M. (2000, September). Teacher, administrator, and superintendent evaluation. Virginia Association of School Superintendents, Charlottesville and Hampton, VA.

Elliott, T., Shortt, T., Stronge, J. H., & Tucker, P. (1999, December). Implementation of the Educational Accountability and Quality Enhancement Act of 1999. Annual Conference of the Virginia Association of Supervision and Curriculum Development, Williamsburg, VA.

Stronge, J. H., Tucker, P., & DiPaola, M. (1999, November). Improving schools through superintendent evaluation. Pre-conference workshop for the Annual Convention of the Virginia School Board Association, Williamsburg, VA.

Rozzelle, J., Hanny, R., & Stronge, J. H. (1997, December). School and university partnerships. Annual Meeting of the Virginia Association of Supervision and Curriculum Development, Williamsburg, VA.

Stronge, J. H., Tucker, P., Beers, C., Duckworth, L., & Robertson, A. (1997, November). Using portfolios for evaluating teachers. Virginia School Board Association, Williamsburg, VA.

Stronge, J. H. (1997, October). Current issues and trends in teacher evaluation. Virginia Beach City Schools Task Force on Teacher Evaluation, Virginia Beach, VA.

Stronge, J. H. (1997, October). Current research in educating homeless students. Convener for the Annual Conference of the National Association of State Coordinators for the Education of Homeless Children and Youth, Columbus, OH.

Stronge, J. H. (1997, October and June). And miles to go: Educating homeless students. Keynote address to Baltimore County Public Schools administrators, teachers, and support staff. Baltimore, MD.

Stronge, J. H. (1997, September). Teacher evaluation. Presentation for Muncie Community Schools Principals, Muncie, IN.

Stronge, J. H. (1997, June). Current issues and trends in teacher evaluation. Williamsburg-James City County Schools Administrators, Williamsburg, VA.

Stronge, J. H. (1997, April). The homeless odyssey: Planning partnership and action toward the 21st century. Panelist at the Symposium presented for the Institute for Children and Poverty, Washington, DC.

Stronge, J. H., Tucker, P., & Beers, C. (1997, March). Teacher evaluation model for professional growth and accountability. Region II Superintendents Meeting. Williamsburg, VA.

Beers, C., Stronge, J. H., & Tucker, P. (1996, December). Teacher evaluations and portfolio assessment. Annual Meeting of the Southern Association of Colleges and Schools. Nashville, TN.

Stronge, J. H. (1996, November). Teacher Evaluation. One-day workshop for Muncie Community Schools. Muncie, IN.

Ellett, C., Rolnik, Z., & Stronge, J. H. (1996, July). Looking backwards, sideways and forward: An open conversation about the Journal of Personnel Evaluation in Education. Panel CREATE National Evaluation Institute. Bethesda, MD.

Stronge, J. H., Tucker, P., & Wolfe, L. (1995, July). How to implement an evaluation system for the forgotten professionals. Symposium and follow-up session presented at the CREATE National Evaluation Institute, Kalamazoo, MI.

Stronge, J. H., Krusich, S, Newlove, R, Schindler, T., Strack, D., & Tucker, P. (1995, July). Evaluation of special education and support personnel in the real world. Presented at the CREATE National Evaluation Institute, Kalamazoo, MI.

Stronge, J. H., Tucker, P., & Helm, V. (1994, July). How do you evaluate everyone who isn't a teacher? An adaptable evaluation model for professional support personnel. Paper presented at the CREATE National Evaluation Institute, Gatlinburg, TN.

Stronge, J. H. (1994, July). Cross-cutting theory project updating. Presentation at the CREATE National Evaluation Institute, Gatlinburg, TN.

Stronge, J. H. (1993, October). Educating homeless students in urban schools. Presentation made to the Urban Superintendents Association of America, Palm Springs, CA.

Stronge, J. H., & Helm, V. (1993, June). Support personnel evaluation model.

General session presentation at the CREATE/Phi Delta Kappa National Evaluation Institute, Kalamazoo, MI.

Stronge, J. H. (1992, November). Building community awareness for the educational needs of homeless students: A Chicago case study. Invited speech presented at the National Association of State Coordinators for the Education of Homeless Children and Youth, Dallas, TX.

Stronge, J. H. (1992, March). Educating homeless children and youth: Overcoming the barriers. Keynote address presented to the Philadelphia Area Chapters (University of Pennsylvania, Temple University) of Phi Delta Kappa, Philadelphia, PA.

Stronge, J. H. (1992, February). Sociological aspects of homelessness. Invited paper presented to the United States Department of Education, State Coordinators for Education of Homeless Children and Youth Conference, Washington, DC.

Stronge, J. H. (1992, February). Barriers to the education of homeless students: Real or perceived? Talk presented to the Chicago Public Schools' Homeless Service Providers Workshop, Chicago, IL.

Stronge, J. H. (1991, October). Programs with promise: Educational service delivery for homeless children and youth. Invited address to the Annual Conference of the National Association of State Coordinators for the Education of Homeless Children and Youth Conference, New Orleans, LA.

Stronge, J. H. (1991, October). Educating homeless children and youth. Washington Metro Area Chapters (American University, George Washington University, Howard University, University of the District of Columbia, and University of Maryland) of Phi Delta Kappa, Washington, DC.

Stronge, J. H. (1990, October). Educating homeless children and youth: Issues and answers. Talk presented to the Ohio State University Chapter of Phi Delta Kappa, Columbus, OH.

Stronge, J. H. (1987). Personnel evaluation. Talk presented to the Illinois State Board of Education Pupil Personnel Advisory Council, Springfield, IL.

Stronge, J. H. (1986). Evaluation of the principal as instructional leader. Talk presented at the Illinois Administrators' Academy, Peoria, IL.

Stronge, J. H. (1984). Teacher negligence and the Catholic school. Talk presented at the National Catholic Education Association Convention, Boston, MA.

9. PROFESSIONAL SERVICE

College and School Committee Service, William and Mary

Member, SOE Academic Affairs Committee, 2021-
Chair, SOE Academic Affairs Committee, 2017-2018
Member, SOE Academic Affairs Committee, 2015-2017
Area Coordinator, Educational Policy, Planning, and Leadership Program Area,
2012-2014
Member, SOE Faculty Evaluation Committee, 2009-2011
Area Coordinator, Educational Policy, Planning, and Leadership Program Area, Fall
2008
Chair, Search Committee, Jody and Layton Smith Professor Gifted Education, 2008.
Chair, SOE Admissions and Financial Aid Committee, 2008, Fall; Member, 2007-
2008
Member, SOE Teacher Leadership Development Ad Hoc Committee, 2006-07
Member, SOE Admissions and Financial Aid Committee, 2006-07
Chair, SOE Admissions and Financial Aid Committee, 2005-06
Member, SOE Assessment Coordinator Search Committee, 2005-06
Member, College Faculty Compensation Board, 2000-present
Member, College of William and Mary "Chairs for Excellence" Committee, 2005
Member, SOE Ad Hoc Committee on Faculty Evaluation Redesign, 2004-05
Chair, SOE Faculty Evaluation Committee, 2002-03
Chair, Educational Leadership Faculty Search Committee, 2001-02
Member, Hubby Professor Review Committee, 2001-02
Member, Third-Year Administrative Review Committee for Associate Dean, 2001-02
Chair, Educational Leadership Faculty Search Committee, 1999-00
Chair, College of William and Mary "Chairs for Excellence" Committee, 1998-99
Coordinator, Educational Policy, Planning, and Leadership Area, 1996-1998
Chair, Educational Policy, Planning, and Leadership Faculty Search Committee (2
positions) 1997-1998
Member, School of Education Faculty Executive Committee, 1996-1998
Chair, Educational Leadership Faculty Search Committee, 1996-1997
Chair, Provost's Evaluation Committee, 1996
Member, School of Education Faculty Evaluation Committee, 1998-2000, 1995-1997,
1992-1993 (Chair 1996-1997)
Member, School of Education Ad Hoc Planning Group on Organizational and
Administrative Structure, 1996
Member, College Future of the Summer School Advisory Committee, 1996
Faculty liaison, Virginia Urban Schools Association, 1992-1996
Member, College Admissions Policy Advisory Committee, 1993-1996
Coordinator, Educational Leadership Program Area, 1990-1996
Faculty liaison, Virginia Urban Schools Association, 1992-1996

Member, College Undergraduate Admissions Policy Advisory Committee, 1993-1996
 Member, College Undergraduate Athletic Admissions Review Subcommittee, 1994-1996
 Member, School of Education Dean's Search Committee, 1994-1995
 Member, College Faculty Committee for Self-Study, 1993-1994
 Chair, Educational Administration faculty search committees, 1991-1992, 1992-1993
 Member, School of Education Ad Hoc Strategic Planning Committee, Spring 1995
 Member, School of Education Affirmative Action Committee, 1989-1992 (Chair, 1991-1992)
 Member, School of Education Admissions and Financial Aid Committee, 1990-1993 (Chair, 1992-1993)
 Member, College Affirmative Action Committee, 1991-1992

Leadership in State and National Organizations

- Faculty Liaison, Virginia Homeless Education Program – Virginia Department of Education. 2003-present
- Editorial Review Board, Journal for Children and Poverty, 2000-present
- Member, Board of Directors, Consortium for Research on Educational Accountability and Teacher Evaluation, 2008-2010
- State Coordinator, Virginia Homeless Education Program - Virginia Department of Education 1995-2003
- University Council for Educational Administration Plenum Representative for College of William and Mary, 1998-2001
- University Council for Educational Administration Annual Conference Program Co-chair, 2000
- National Center for Homeless Education Advisory Board member, 1999-2001
- Co-director, Virginia School Leadership Institute, College of William & Mary, with J. Rozzelle, 1995-2000
- Associate Editor, Journal of Personnel Evaluation in Education, 1997-2004
- Editorial Advisory Board, Journal for a Just and Caring Education, 1995-1999
- Editorial Review Board, Journal of School Leadership, 1998-1999
- Member, The Urban Institute National Panel of Experts for National Survey of Homeless Assistance Providers and Clients, 1996-1999
- Chair, Research Committee, National Association of State Coordinators for the Education of Homeless Children and Youth, 1996-1998
- Member, Board of Directors for Consortium for Educational Assessment and Teacher Effectiveness (a national organization designed to address issues related personnel evaluation in education), 1995-1998
- U. S. Department of Education McKinney Act Child Estimate Planning Committee, 1996-1997

Professional Consulting Services

Consulting services have been provided to approximately 500 national, state, and local organizations. The primary areas of emphasis include:

- 1) Performance evaluation for teachers, administrators, and educational specialists; Support schools, districts, and states in designing and developing comprehensive, uniform performance evaluation system that consists of parallel components for teachers, educational specialists, principals, central office administrators, and superintendents. Each educator receives a comprehensive performance portrait via evaluation on seven performance standards – specific to the type of educator – using multiple data sources, including observations, artifacts, optional surveys, and goal setting/student progress measures.
- 2) Teacher and principal effectiveness: Consulting services are designed to provide the latest research-to-practice tools and techniques related to the performance standards. Workshops provide a toolkit for teacher effectiveness in the areas of: professional knowledge, instructional planning, instructional delivery, assessment of/for learning, learning environment, professionalism, and student progress. Additional consulting services to support leaders and educational specialists are available.
- 3) Hiring the best teachers; Using the research on the most effective interviewing and selection strategies, the hiring protocol consists of a screening interview, comprehensive interview, performance component (for selected positions), reference check, and resulting professional development plan for teachers, paraprofessionals, educational specialists, principals, district leaders, classified personnel, and substitute teachers. Interview questions and scoring rubrics are aligned to the educators' evaluation system, enabling educators to be hired and evaluated based on the same set of criteria.
- 4) World-class schools: These keynote speeches and conference presentations re designed to guide school leaders to explore the attributes that explain or support the positive educational outcomes of selected countries whose students consistently rank high on international assessments. The research focuses on assisting leaders in developing a deeper understanding that globalization and technology are rapidly reshaping the world and transforming the demand for talent. The presentations also are intended to enhance awareness about preparing students for the 21st century. Participants explore what qualities a world-class school should have, the lessons learned from top-performing countries with regards to educational policy and practice, and how to apply those qualities and lessons to their current school or district.

Memberships

American Educational Research Association, Division A
Association for Supervision and Curriculum Development