

Amanda Davis Simpfinderfer, Ph.D.

William & Mary, School of Education | Williamsburg, VA | ajsimpfinderfe@wm.edu

EDUCATION

Doctor of Philosophy – Educational Leadership and Policy Studies 2021

University of Vermont

Dissertation Title: “The Role of Higher Education in Intergenerational Mobility”

Master of Science – College Student Personnel 2011

Western Illinois University

Bachelor of Science – Business Marketing 2009

University of Nevada, Las Vegas

PROFESSIONAL EXPERIENCE

Assistant Professor August 2022 – Present

William & Mary, School of Education

Director, Assessment, Data and Accreditation September 2019 – July 2022

University of Vermont, College of Education and Social Services

Part-Time Lecturer August 2021 – July 2022

University of Vermont, Department of Education

Quantitative Research Consultant September 2021 - Present

Project CORE (COmmunity based participatory research and Restorative practices in Education)

Quantitative Research Consultant May 2021 – Present

University of Vermont, QTPiE: Queer and Trans People in Education

Director of Career Management June 2017 – August 2019

University of Vermont, Grossman School of Business

Office of Institutional Research, Intern January 2019 – May 2019

University of Vermont

Outreach & Employer Relations Coordinator June 2015 – June 2017

University of Vermont, Grossman School of Business

Compliance Officer and Faculty Development Assistant October 2012 – March 2015

Seattle Colleges

RESEARCH & SCHOLARLY ACTIVITIES

Published

5. Garvey, J. C., Jackson, R., Dolan, C. V., & Simpfenderfer, A. D. The Queer Price of College: Mapping the Financial Landscape for Queer Students. *Journal of Student Affairs Research and Practice*
4. Simpfenderfer, A. D. (2022). Reconceptualizing the role of higher education in intergenerational mobility. *Literature Reviews in Education and Human Services*, 1(1), 50-79. <https://www.tamuc.edu/wp-content/uploads/2022/06/2022-3-final.pdf>
3. Simpfenderfer, A. D., Robles, J., Drummond, J., Garvey, J. C., Haslam, R. E., Dews, S. D., & Weaver, C. A. (2020). Campus climate perceptions among queer and trans* students living on campus: Using structural equation modeling to explore queer and trans* students' residential experiences. *The Review of Higher Education*, 44(1), 31-56. <https://doi.org/10.1353/rhe.2020.0034>
2. Simpfenderfer, A. D. (2020) Higher education: Path or barrier to opportunity. *Journal of Critical Scholarship on Higher Education and Student Affairs* 5(2). <https://ecommons.luc.edu/jcshesa/vol5/iss2/3>
1. Simpfenderfer, A. D., Haudley, C., & Ballysingh, T. A. (2020) *Beyond Access: Indigenizing Programs for Native American Student Success* edited by Stephanie J. Waterman, Shelly C. Lowe, and Heather J. Shotton [Editor's review]. *Journal of Student Affairs Research and Practice*. DOI: 10.1080/19496591.2020.1724548

Revise and Resubmit/Under Review

1. Simpfenderfer, A. D. The role of higher education in intergenerational mobility: an exploration using multilevel structural equation modeling

In Preparation

1. Simpfenderfer, A. D., Garnett, B. & Smith, L.C.. Validation of Restorative Practices Inventory using Confirmatory Factor Analysis

Referred Conference Presentations

5. Simpfenderfer, A.D. (2020, November). *Disrupting socioeconomic status: The Reconceptualization of the Role of Higher Education in Intergenerational Mobility*. Presented at the Annual Meeting of the Association for the Study of Higher Education, New Orleans, LA.
4. Simpfenderfer, A. D., Robles, J., Drummond, J., Garvey, J. C., Haslam, R., Dews, S., & Weaver, C. (2019, April). *Campus climate perceptions of queer and trans* students: Structural equation modeling test of students' on-campus experiences*. Presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.

3. Simpfinderfer, A. D., Robles, J. & Dews, S. (2019, April) *QT in residential life: On campus life and climate*. Presented at the Annual Meeting of the American College Personnel Association, Boston, MA.
2. Simpfinderfer, A. D. (2018, November). *Higher education: Beyond a right or a privilege*. Presented at the Annual Meeting of the Association for the Study of Higher Education, Tampa, FL
1. Davis, T., Simpfinderfer, A.D., Turner, J., Aho, R., & Van Anden, I. (2011, April) *Understanding Identity Performance to Promote Inclusion, Development, and Social Justice*. Presented at the Annual Meeting of the American College Personnel Association, Baltimore, MD

HONORS AND AWARDS

ASHE/Ascendum Fellow (2022) - Streamlining Key Learner Transitions Research Team

Herman W. Meyers 2022 Excellence in Doctoral Policy Research Award

TEACHING AND ADVISING

Courses Taught

William and Mary

EDUC 663: Quant Research Methods I	Fall 2022
EDUC 665: Quant Research Methods II	Fall 2022

University of Vermont

EDLP 429: Advance Quantitative Methods	Fall 2021
EDLP 419: Quantitative Research Methods (TA)	Spring 2021
EDHI 393: Legal Issues in Student Affairs (TA)	Fall 2019
EDHI 364: Helping Skills in Student Affairs (TA)	Fall 2018
BSAD 094: Internship Course	Summer 2016 – Summer 2019
BSAD 102: Professional Development	Spring 2016

Western Illinois University

Introduction to Leadership	Spring 2011
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University of Nevada, Las Vegas

EDU 230: Introduction to Leadership Experience	Spring 2009
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SERVICE

Editorial Boards

<i>Journal of College Student Development</i>	2019 – Present
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Campus Service

College of Education and Social Services,

- Committee on Equity Action and Diversity 2021 - Present
- Course Evaluation Committee 2020 - Present