
Leandra Parris, PhD

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EDUCATION

- 2009-2013 Doctor of Philosophy, *School Psychology*. Georgia State University, Atlanta, GA.
Cognate: Crisis Prevention and Intervention Implementation
Dissertation: *The Development and Application of the Coping with Bullying Scale for Children*
- 2007-2009 Master of Education, *School Psychology*. Georgia State University, Atlanta, GA.
- 2003-2007 Bachelor of Science, *Psychology*. Wofford College, Spartanburg, SC.

CERTIFICATIONS

- 2020 Trainer, *PREPaRE School Safety and Crisis Preparedness Curriculum*, 3rd Edition.
National Association of School Psychologists.

AWARDS AND HONORS

- 2020 *Rookie of the Year for Outstanding Initiative as a New Leader*. Presidential Award,
National Association of School Psychologists.
- 2018 *Excellence Award for Outstanding Teaching by a Pre-Tenured Faculty Member*. College of
Arts and Sciences, Illinois State University, Normal, IL.
- 2017 *University Service Initiative Award*. Illinois State University, Normal, IL.
- 2017 *Outstanding Faculty Award*. Psi Chi and the Student Psychological Association.
Department of Psychology, Illinois State University, Normal, IL.
- 2017 *Junior Faculty Scholarship*. Trainers of School Psychologists.
- 2015 *School Psychology Research Collaboration Conference Fellow*. Society for
the Study of School Psychology.

- 2014 *Outstanding Dissertation Award*. Department of Counseling and Psychological Services, Georgia State University, Atlanta, GA.
- 2012 *Chet W. Harris Scholarship for Teaching with Compassion*. Department of Counseling and Psychological Services, Georgia State University, Atlanta, GA.
- 2009 *Emory's Center for Injury Control Summer Scholarship*. Emory University School of Medicine, Atlanta, GA.
- 2008-2011 *Urban Graduate Research Collaborative Award*. College of Education, Georgia State University, Atlanta, GA.

EMPLOYMENT

- 2019-pres Assistant Professor. Department of School Psychology and Counselor Education, School of Education, William & Mary. Williamsburg, VA.
- 2013-2019 Assistant Professor. Department of Psychology, College of Arts and Sciences, Illinois State University. Normal, IL.
- 2012-2013 Pre-Doctoral Intern in Psychology. Psychological and Social Services Department, Dallas Independent School District. Dallas, TX.
- 2011-2012 Project Coordinator. *Center for Research on School Safety, School Climate, and Classroom Management*, College of Education, Georgia State University. Atlanta, GA.
- 2008-2011 Urban Graduate Research Collaborative Fellow. College of Education, Georgia State University. Atlanta, GA.

TEACHING EXPERIENCE

Graduate Level Courses

- 2021 (S) Instructor. *EDUC P23: Introduction to School Psychology*. William & Mary. Williamsburg, VA.
- 2020-pres Instructor. *EDUC 659: Internship in School Psychology*. William & Mary. Williamsburg, VA.
- 2020-pres Instructor. *EDUC 675: Theories and Techniques of Counseling School-Aged Children*. William & Mary. Williamsburg, VA.
- 2020-pres Instructor. *EDUC 638: Prevention and Intervention within Public Schools*. William & Mary. Williamsburg, VA.

- 2019 Instructor. *EDUC 626: Seminar in Professional School Psychology: Ethical and Legal Issues*. William & Mary. Williamsburg, VA.
- 2015-2019 Co-instructor. *PSY 436.04: Psychoeducational Assessment*. Illinois State University. Normal, IL.
- 2015-2019 Co-instructor. *PSY 503: Doctoral Research ProSeminar in School Psychology*. Illinois State University, Normal, IL.
- 2014 Instructor. *PSY 473: Theories and Techniques in Counseling: Children and Adolescents*. Illinois State University, Normal, IL.
- 2014-pres Instructor. *PSY 466: Substance Abuse Counseling*. Illinois State University, Normal, IL. [Online as of 2017]
- 2014-2019 Instructor. *PSY 433: Social, Emotional, Behavioral Assessment and Intervention*. Illinois State University, Normal, IL.
- 2013-2016 Co-instructor. *PSY 436.05: Practicum: Psychosocial Assessment*. Illinois State University, Normal, IL.

Undergraduate Level Courses

- 2018 Instructor. *PSY 395: Professional Practice Seminar*. Illinois State University. Normal, IL.
- 2014 Instructor. *PSY 333: Principles of Behavior Modification*. Illinois State University. Normal, IL.
- 2009-2011 Instructor. *CPS 2500: Career Development and Life Planning*. Georgia State University. Atlanta, GA.

Professional Development Provided

- 2021 **Parris, L.** *Social Justice in Leadership*. Arizona School Psychology Association Board Training. Virtual, Arizona.
- 2021 **Parris, L.** *TIPPS for Recovery: A Trauma-Informed Program for Promoting Success*. Colorado Department of Education Equity & Excellence Series. Virtual, Colorado.
- 2020 Malone, C. & **Parris, L.** *Integrating Social Justice into School Psychology Practice*. Santa Clara County Association of School Psychologists. Virtual, California.
- 2020 Malone, C. & **Parris, L.** *Integrating Social Justice into School Psychology Practice*. North Carolina School Psychology Association. Virtual, North Carolina.

- 2018 Parris, L., Jordan, J., Clevenger, S., & Wesselmann, E. *Learning Through Stories: Using Pop Culture to Enhance Student Engagement*. Center for Teaching & Learning, Illinois State University. Normal, IL.
- 2018 Wesselmann, E., Jordan, J., Parris, L., & Clevenger, S. (2018, Jan). *Using Popular Culture to Teach Course Content*. Teaching & Learning Symposium, *Expanding Notions of Literacy*. Center for Teaching and Learning, Illinois State University. Normal, IL.
- 2017 Parris, L. *The Trauma-Informed Program for Promoting Success (TIPPS): Strategies for Promoting Resiliency in Children At-Risk for Adverse Events*. Illinois School Psychology Internship Consortium Showcase. Normal, IL.
- 2017 Parris, L. *A Trauma-Informed Approach to School Services*. McClean County Unit 5 School District. Normal, IL.
- 2017 Parris, L., & Huber, B. (2017, Aug). *Addressing Student Mental Health in Schools*. Fieldcrest Community Unit School District 6. Minonk, IL.
- 2016-2017 Parris, L. *Crisis Intervention and Prevention in schools: Best Practice Strategies within the Response-to-Intervention Framework*. Illinois State School Psychology Associations' Intern-Supervisor Conference. Illinois State University. Normal, IL.
- 2016 Wesselmann, E. & Parris, L. *Understanding Ostracism: A New Perspective on Relational Bullying and Bystander Intervention*. Annual Bridging Voices in Our Community Conference. Eastern Illinois University. Charleston, IL.
- 2015 Parris, L. & Wesselmann, E. *Understanding Ostracism: A New Perspective on Relational Bullying*. Annual Bridging Voices in Our Community Conference. Eastern Illinois University. Charleston, IL.
- 2014 Parris, L. & Meyers, J. *Research Directions in Bullying Prevention: Implications for Consultation*. Ball State University. Muncie, IN.

Curricula & Courses Developed

- 2020 Parris, L. *EDUC P30: Multicultural School Psychology*. Approved. William & Mary. Williamsburg, VA.
- 2018 Parris, L. *PSY 477: School Prevention and Intervention Services*. Approved. Illinois State University. Normal, IL.
- 2017 Parris, L. *The Trauma-Informed Program for Promoting Success (TIPPS): A Peer Relationship Curriculum*. Normal, IL: Center for Climate, Affective Education, and Mental Health in the Schools, Illinois State University. Normal, IL.

- 2012 Varjas, K., Meyers, J., Henrich, C., Wynne, L., Cadenhead, C., Parris, L., Kiperman, S., Gibbons, C., Kim, S., Lewis, B., Brown, F., Strong, M., Steganyshyn, M., Smith, J., Woods, A., Briskin, J., Finan, J., Vanegas, G., Davison, C., & Bolling, H. (2012). *Group Bullying Intervention Curriculum*. Atlanta, GA: Center for Research on School Safety, School Climate, and Classroom Management, Georgia State University. Atlanta, GA.
- 2012 Varjas, K., Meyers, J., Henrich, C., Wynne, L., Cadenhead, C., Parris, L., Kiperman, S., Gibbons, C., Kim, S., Lewis, B., Brown, F., Strong, M., Steganyshyn, M., Smith, J., Woods, A., Briskin, J., Finan, J., Vanegas, G., Davison, C., & Bolling, H. (2012). *Individual Bullying Intervention Curriculum*. Atlanta, GA: Center for Research on School Safety, School Climate, and Classroom Management, Georgia State University. Atlanta, GA.

RESEARCH EXPERIENCE

* = students

International/National Peer-Reviewed Publications

1. Wesselmann, E. & **Parris, L.** (2021). Exploring the link between social exclusion and substance use, misuse, and addiction. *Frontiers in Psychology, 12*, Online Only. <https://doi.org/10.3389/fpsyg.2021.674743>
2. Zayia, D.,* **Parris, L.**, McDaniel, B., Zimmerman, C., & Braswell, G. (2021). Social learning in the digital age: Associations between technoference, mother-child attachment, and child social skills. *Journal of School Psychology, 87*, 64-81. <https://doi.org/10.1016/j.jsp.2021.06.002>
3. Parker, J., **Parris, L.**, Lau, M.,* Dobbins, A., Shatz, L.,* Porush, S., & Wilkins, B. (2021). Perceived teacher autonomy support and self-determination skill expression: Predictors of student engagement among African American high school students. *Journal of Black Psychology*. Advance online publication. <https://doi.org/10.1177/00957984211009190>
4. Kanter, J., Lannin, D., Russell, L., **Parris, L.**, & Yazedjian, A. (2021). Distress as an outcome in youth relationship education: The change mechanisms of hope and conflict. *Family Relations: Interdisciplinary Journal of Applied Family Science, 70*(1), 319-326. <https://doi.org/10.1111/fare.12497>
5. Lannin, D.G., Kanter, J., Russell, L., **Parris, L.**, & Yazedjian, A. (2020). Why do adolescents seek online mental health information? *Journal of Adolescent and Family Health, 11*(1). <https://scholar.utc.edu/jafh/vol11/iss1/5>
6. **Parris, L.**, Lannin, D. G., Hynes, K.,* & Yazedjian, A. (2020). Exploring social media rumination: Associations with bullying, cyberbullying, and distress. *Journal of Interpersonal Violence*. Online First. <https://doi.org/10.1177/0886260520946826>

7. Talapatra, T., **Parris, L.**, & Snider, L.* (2020). Considerations for implementing school-based trauma-informed care for individuals with intellectual and developmental disabilities. *Research and Practice in the Schools*, 7(1). https://www.txasp.org/assets/docs/tasp-ajournal/Volume%207%20Issue%201_Complete%20Issue.pdf
8. Yazedjian, A., Lannin, D., & **Parris, L.** (2020). Does relationship education influence adolescent life goals? *Journal of Family and Consumer Sciences*, 112(1), 30-37. <http://dx.doi.org/10.14307/JFCS112.1.30>
9. **Parris, L.**, Jungert, T., Thornberg, R., Varjas, K., Meyers, J., Grunewald, S., & Shriberg, D. (2020). Bullying bystander behaviors: The role of coping effectiveness and the moderating effect of gender. *Scandinavian Journal of Psychology*, 61(1), 38-46. <https://doi.org/10.1111/sjop.12564>
10. Lannin, D. G., **Parris, L.**, & Yazedjian, A. (2020). Is help-seeking stigma influenced by adolescents' orientation to different life-goals? *Stigma and Health*. Advance online publication. <http://dx.doi.org/10.1037/sah0000201>
11. **Parris, L.**, Varjas, K., Meyers, J., Henrich, C., Brack, J. (2019). Coping with Bullying: The Moderating Effect of Self-Reliance. *Journal of School Violence*, 18(1). 62-76. <https://doi.org/10.1080/15388220.2017.1387131>
12. **Parris, L.**, Neves, J.,* La Salle, T. (2018). School climate perceptions of ethnically diverse students: Does school diversity matter? *School Psychology International*, 39(6), 625-645. <https://doi.org/10.1177/0143034318798419>
13. La Salle, T., Wang, C., **Parris, L.**, Brown, J. (2017). Associations between school climate, suicidal thoughts, and behaviors and ethnicity among middle school students. *Psychology in the Schools*, 54(10), 1294-1301. <https://doi.org/10.1002/pits.22078>
14. LaSalle, T., **Parris, L.**, & Morin, M.* (2016). Deconstructing Peer Victimization: Relationships with Connectedness, Gender, Grade, and Race/Ethnicity. *School Psychology Forum*, 10(1), 41-54.
15. **Parris, L.**, Varjas, K., & Meyers, J. (2014) "The internet is a mask": Student suggestions for preventing cyberbullying. *Western Journal of Emergency Medicine*, 15(5), 587-592. <https://doi.org/10.5811/westjem.2014.4.20725>
16. Harper, C., **Parris, L.**, & Henrich, C., Varjas, K., & Meyers, J. (2012). Peer victimization and school safety: The contribution of coping effectiveness. *Journal of School Violence*, 11(4), 267-287. <https://doi.org/10.1080/15388220.2012.706876>
17. **Parris, L.**, Varjas, K., Meyers, J., Cutts, H. (2012). High school students' perceptions of coping with cyberbullying. *Youth and Society*, 44(2), 282-304. <https://doi.org/10.1177/0044118X11398881>

18. Tenenbaum, L., Varjas, K., Meyers, J., & **Parris, L.** (2011). Coping with bullying: Victims self-reported coping strategies and perceived effectiveness. *School Psychology International*, 32(3), 263-287. <https://doi.org/10.1177/0143034311402309>
19. Varjas, K., Talley, J., Meyers, J., **Parris, L.**, & Cutts, H. (2010). High school students' perceptions of motivations for cyberbullying: An exploratory study. *Western Journal of Emergency Medicine*, 11(3), 269-273. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2941365/>

Book Chapters

** = peer-reviewed

1. Wesselmann, E. D., & **Parris, L.** (2021).** Inclusion, exclusion, and group psychotherapy: The importance of a trauma-informed approach. In C. D. Parks & G. A. Tasca (Eds.), *The Psychology of Groups: The Intersection of Social Psychology and Psychotherapy Research* (p. 31–50). American Psychological Association. <https://doi.org/10.1037/0000201-003>
2. Talapatra, T., **Parris, L.**, & Roach, A. (2021). Teaching with passion and effectiveness. In R. G. Floyd & T. L. Eckert (Eds.), *Handbook of University and Professional Careers in School Psychology*. Routledge.
3. **Parris, L.**, Banks, B., Christie, M.,* Lucas-Nihei, J.,* Lacey, H.,* & Swerdlik, M. (2020). The school context. In *The Encyclopedia of Child and Adolescent Development*. (Eds S. Hupp & J. Jewell). Wiley Online Library. <http://doi.org/10.1002/9781119171492.wecad419>
4. **Parris, L.** (2016). Opiates and marijuana use during pregnancy: Neurodevelopmental outcomes. In C. Riccio & J. Sullivan (Eds), *Pediatric Neurotoxicology, Specialty Topics in Pediatric Neuropsychology* (pp. 77-89). Springer International Publishing. https://link.springer.com/chapter/10.1007/978-3-319-32358-9_4

Invited Publications

1. Parris, L., Talapatra, T., & Murray, K.* (2021). Advocating for health parity for students with intellectual and developmental disabilities. *Communiqué*, 49(7), 14-16. [https://www.nasponline.org/resources-and-publications/periodicals/communiqu%C3%A9-volume-49-number-7-\(may-2021\)/advocating-for-health-parity-for-students-with-intellectual-and-developmental-disabilities](https://www.nasponline.org/resources-and-publications/periodicals/communiqu%C3%A9-volume-49-number-7-(may-2021)/advocating-for-health-parity-for-students-with-intellectual-and-developmental-disabilities)
2. Talapatra, D., **Parris, L.**, & Malone, C. (2020). Early career mentoring: The need for an intersectional perspective. *The School Psychologist*, 74(1), 16-24. http://apadivision16.org/wp-content/uploads/2020/03/TSP-Spring-2020_1.pdf
3. Brooks, K., Kenrick-Dunn, T., **Parris, L.**, & Shriberg, D. (2020). Consultation, social justice, and low-income and economically marginalized children. *Communiqué*, 48(7), 18-20. <https://www.nasponline.org/publications/periodicals/communiqu%C3%A9/issues/volume-48-issue-7/consultation-social-justice-and-low-income-and-economically-marginalized-children>

4. **Parris, L.**, Proctor, S., Panebianco, A.,* & Crossing, A.* (2019, Nov). Using intersectionality as a tool for social justice with low-income and economic marginalized children and youth. *Communiqué*, 48(3).
<https://www.nasponline.org/publications/periodicals/communique/issues/volume-48-issue-3/using-intersectionality-as-a-tool-for-social-justice-with-low-income-and-economically-marginalized-children-and-youth>
5. **Parris, L.**, Sabnis, S., Shriberg, D., Sullivan, A., Proctor, S., & Savage, T. (2019, Oct). Bringing social justice principles into school psychology research. *Communiqué*, 48(2).
<https://www.nasponline.org/publications/periodicals/communique/issues/volume-48-issue-2/bringing-social-justice-principles-into-school-psychology-research>
6. **Parris, L.** & Wesselmann, E. (2019). Trauma: More than one bad day. In T. Langley (Ed.), *The Joker Psychology: Evil Clowns and the Women Who Love Them*, pgs, 270-285. New York, NY: Sterling.
7. **Parris, L.**, Wesselmann, E., Clevenger, S., & Vicary, A. (2019). The allure: The therapist who falls. In T. Langley (Ed.), *The Joke Psychology: Evil Clowns and the Women Who Love Them*, pgs. 220-241. New York, NY: Sterling.
8. Banks, B., **Parris, L.**, & Wesselmann, E. (2019). Words can hurt you: Discrimination through non-physical aggression. In T. Langley & A. Simmons (Eds.), *Blank Panther Psychology: Hidden Kingdoms*, pgs. 157-171. New York, NY: Sterling.
9. **Parris, L.** (2018). The costs of wearing the mask. In T. Langley (Ed.), *Daredevil Psychology: The Devil You Know*, pg. 204. New York, NY: Sterling.
10. Wesselmann, E. D. & **Parris, L.** (2018). Trauma and survivor guilt. In T. Langley (Ed.), *Daredevil Psychooology: The Devil You Know*, pg. 59. New York, NY: Sterling.
11. **Parris, L.** (2017). Lifting the veil: Effects of childhood trauma on the mind, body, and soul. In T. Langley & L. Zubernis (Eds.), *Supernatural Psychology: Roads Less Traveled*, pgs. 117-131. New York, NY: Sterling.
12. **Parris, L.**, La Salle, T., Meyers, J., & Varjas, K. (2016). Introduction to Special Issue – Improving student outcomes: Research on school climate and violence prevention and intervention. *School Psychology Forum*, 10(1), 1-3.

Publications in Progress

1. Lannin, D. & **Parris, L.** (*in press*). Social media in clinical psychology: Ethics, guidelines, and considerations. In A. Ponce & K. Nadine (Eds), *Comprehensive Clinical Psychology*, 2nd Edition. Pergamon.

2. Lannin, D., **Parris, L.**, Hynes, K.,* & Yazedjian, A. (*under review*). Youth online activity and distress: The role of social media rumination. *The Social Science Journal*. Anticipated publication: Fall, 2021
3. Malone, C., **Parris, L.**, & Talapatra, D. (*under review*). Representation in the Ivory Tower: Institutional recommendations for supporting racial/ethnic minoritized faculty. *School Psychology Review*. Anticipated publication: Fall, 2021.
4. Wesselmann, E., DeSouza, E., AuBuchon, S.,* Bebel, C.,* & **Parris, L.** (*under review*). Investigating microaggressions against transgender individuals as a form of social exclusion. *Psychology of Sexual Orientation and Gender Diversity*. Anticipated publication: Fall, 2021.
5. Wesselmann, E. & **Parris, L.** (*under review*). Miscarriage, perceived ostracism, and trauma: A preliminary investigation. *Journal of Loss and Trauma*. Anticipated publication: Spring, 2022.
6. **Parris, L.** & Crossing, A. (*under review*). Best practices in school psychology services for low-income and economically marginalized children. In P. Harrison, S. Proctor, & A. Thomas (Eds), *Best Practices in School Psychology*, 7th Edition. National Association of School Psychologists.
7. Lannin, D. G., Russell, L. T., Yazedjian, A., & **Parris, L.** (*under review*). Adolescent life-goals, compromise, and conflict-resolution. *Journal of Social and Personal Relationships*
8. **Parris, L.**, Lannin, D., Yazedjian, A. (*in development*). The Social Media Rumination Scale: Validation and associations with mental health. Anticipated submission: Summer, 2021.
9. **Parris, L.**, Varjas, K., Meyers, J., Brack, J., Henrich, C. (*in development*). Coping with bullying: A multidimensional model. Anticipated submission: Fall, 2021.
10. Malone, C. & **Parris, L.** (Eds, *in development*). *The Oxford Handbook of Social Justice in School Psychology*. Oxford University Press. Anticipated publication: Fall, 2022.

International/National Peer-Reviewed Presentations

1. Foley, J., Jezowti, C., Meyers, A., & **Parris, L.** (2021, Aug). A trauma-informed approach to addressing peer victimization. Poster presented at the American Psychological Association Annual Convention: Virtual.
2. Snider, L. A., Talapatra, D., & **Parris, L.** (2021, Feb). Conceptualizing and supporting grieving students with intellectual disability. Practitioner conversation accepted to the National Association of School Psychologists Annual Convention: Virtual.
3. **Parris, L.** & Malone, C. (2021, Feb). Social justice in school psychology: A transtheoretical model for change. Mini-skills presentation submitted to the National Association of School Psychologists Annual Convention, Virtual.

4. Hynes, K.,* Russell, L., Horton, A.,* **Parris, L.**, Lannin, D., Kanter, J., Yazedjian, A. (2020, Aug). Does adolescents' awareness of social media audiences shift after school-based intervention? Poster accepted to the American Psychological Association Annual Convention. Washington, D.C.
5. **Parris, L.** & Crossings, A.* (2020, Feb). Trauma-informed services for serving populations experiencing poverty. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
6. Hynes, K.,* **Parris, L.**, Lannin, D., & Yazedjian, A. (2020, Feb). Social media rumination: The impact of life goal orientation. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
7. **Parris, L.**, Talapatra, D., & Snider, L.* (2020, Feb). Hidden wounds: Trauma-informed care for students with intellectual disabilities. Practitioner conversation presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
8. Zayia, D.* & **Parris, L.** (2020, Feb). Social learning in the digital age: The impact of technofence. Poster presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
9. **Parris, L.**, Talapatra, D., & Malone, C. (2019, Feb). Differences in career needs among white and minority academic faculty. Practitioner conversation presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
10. **Parris, L.**, Malone, C., & Talapatra, D. (2019, Feb). Building supportive networks to diversify the school psychology faculty pipeline. Practitioner conversation presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
11. Johnson, K.* & **Parris, L.** (2019, Feb). Understanding the impact of using person-first language. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
12. Foley, J.,* Charczuk, P.,* **Parris, L.** (2019, Feb). Evaluating the *Trauma-Informed Program for Promoting Success*: Lessons Learned. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
13. Foley, J.,* Trobaugh, S.,* & **Parris, L.** (2019, Feb). Fostering safe online behaviors: Training suggestions for students, teachers, and parents. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
14. AuBuchon, S.,* **Parris, L.**, Banks, B., & Wesselmann, E. (2019, Feb). Exploring microaggressions among trans* populations: Effects on feelings of social exclusion. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.

15. Hawkinson, G.,* Lannin, D., **Parris, L.**, & Yazedjian, A. (2019, Feb). Do value systems influence financial spending? Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
16. Deutsch, L.,* Koppenhoefer, S.,* Duckett, J.,* Lannin, D., **Parris, L.**, & Yazedjian, A. (2019, Feb). Assessing student readiness to change in relationships, jobs, and finances. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
17. Hawkinson, G.,* Koppenhoefer, S.,* **Parris, L.**, Lannin, D., & Yazedjian, A. (2019, Feb). The importance of financial socialization in promoting financial literacy among at-risk youth. Paper presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, GA.
18. Koppenhoefer, S.,* Pechtold, A.,* Lannin, D, **Parris, L.**, & Yazedjian, A. (2018, Aug) Something to talk about: Improving at-risk youth's communication through relationship education. Poster presented at the American Psychological Association, San Francisco, CA.
19. Kinnear, K.,* Tobin, R., **Parris, L.**, & Yazedjian, A. (2018, Feb). Engagement during relationship education and psychological functioning for at-risk youth. Poster presented at the National Association of School Psychologists Conference, Chicago, IL.
20. Tobin, R., **Parris, L.**, & Yazedjian, A. (2018, Feb). Facilitators and Barriers to Healthy Relationship Education: At-Risk Youth's Experience. Poster presented at the National Association of School Psychologists Convention, Chicago, IL.
21. **Parris, L.**, & Foley, J.* (2018, Feb). Integrating Trauma-Informed Supports in Schools: TIPPS for Practice. Mini-skills presented at the National Association of School Psychologists Conference, Chicago, IL.
22. Dukett, J.,* Calkins, H.,* **Parris, L.**, Tobin, R., & Yazedjian, A. (2018, Feb). Learning to Love Treatment Integrity Through Data Triangulation. Mini-Skills presented at the National Association of School Psychologists Conference, Chicago, IL
23. Koppenhoefer, S.,* **Parris, L.**, Tobin, R., Lannin, D., & Yazedjian, A. (2018, Feb). Mixed-Methods Evaluation of Financial Literacy Curriculum for Disadvantaged Youth. Poster presented at the National Association of School Psychologists Conference, Chicago, IL.
24. Foley, J.,* & **Parris, L.** (2018, Feb). Parenting for Safe and Civil Online Behavior. Poster presented at the National Association of School Psychologists Conference, Chicago, IL.
25. **Parris, L.**, Malone, C., & Talapatra, D. (2018, Feb). Proposing a NASP REM Recruitment and Retention Strategy: Field Recommendations. Paper presented at the National Association of School Psychologists Conference, Chicago, IL.
26. Malone, C., **Parris, L.**, Talapatra, D. (2017, Aug). Building diversity in the ivory tower: supporting pre-tenure racial/ethnic minority faculty. Paper presented to the 2017 Annual Convention for the

American Psychological Association, Washington, DC.

27. Tobin, R. M., **Parris, L.**, Yazedjian, A., & Zhang, X.* (2017, Aug). Predicting avoidance, attack, and compromise in at-risk youth conflict. Poster presented at the 2017 annual meeting of the American Psychological Association, Washington DC.
28. Malone, C., **Parris, L.**, Talapatra, D., & Kim, S. (2017, Feb). Where are the diverse faculty: The insider perspective. Paper presented at the 2017 National Association of School Psychologists Annual Convention, San Antonio, TX.
29. Troisi, B.,* **Parris, L.**, & Taylor, A.* (2017, Feb). Effects of bystander reactions on coping with bullying – A qualitative follow-up. Poster presented at the 2017 National Association of School Psychologists Annual Convention, San Antonio, TX.
30. Troisi, B.,* & **Parris, L.** (2016, Feb). Coping with bullying: The effect of bystander reactions. Poster presented at the 2016 National Association of School Psychologists Annual Convention, New Orleans, LA.
31. Kiperman, S.,* & **Parris, L.** (2016, Feb). Cybervictimization and cyberbullying effects on school attitude. Paper presented at the 2016 National Association of School Psychologists Annual Convention, New Orleans, LA.
32. La Salle, T., Brown, J., **Parris, L.**, & Wang, C. (2016, Feb). The effects of school climate on student suicidal ideation. Paper presented at the 2016 National Association of School Psychologists Annual Convention, New Orleans, LA.
33. La Salle, T., **Parris, L.**, & Morin, M.* (2015, Feb). Examining relationships between school connectedness, school climate, and peer victimization. Paper presented at the 2015 National Association of School Psychologists Annual Convention, Orlando, FL.
34. **Parris, L.**, Roring, C., Crossely, T., & Cintron, J. (2014, Aug). Assessing student mental health in disciplinary alternative education programs. Poster presented for the American Psychological Association Annual Convention, Washington, DC.
35. **Parris, L.** (2014, Feb.). Coping with bullying: The role of frequency and personal adjustment. Paper presented at the National Association of School Psychologists Annual Convention, Washington, DC.
36. Crossely, T., Cintron, J., **Parris, L.**, & Roring, C. (2014, Feb). Exploring externalizing and internalizing behaviors in students placed in disciplinary alternative education Programs (DAEPs). Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
37. **Parris, L.** (2013, February). The development of application of the coping with bullying scale. Paper presented at the National Association of School Psychology Annual Convention, Seattle, WA.

38. **Parris, L.** & Harper, C. (2012, April). Peer victimization and school safety: the suppressing effect of coping efficacy. Paper presented at the American Educational Research Association Annual Convention, Vancouver, BC, Canada.
39. **Parris, L.** & Harper, C., & Kim, S. (2012, February). Peer victimization and school safety: the contribution of coping efficacy. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
40. LaSalle, T., **Parris, L.**, & Meyers, J. (2012, February). Student perceptions of school climate: Associations with reported drug/alcohol use and suicidality. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
41. Varjas, K., Meyers, J., Henrich, C., & **Parris, L.** (2011, November). Bullying victimization intervention results from year 1: Assessing acceptability, integrity and measurement. Paper presented at the 8th Annual International Bullying Prevention Association Convention, New Orleans, LA.
42. **Parris, L.**, Varjas, K., Meyers, J., & Tenenbaum, L. (2011, February). Investigating suburban and urban high school students' perceptions of cyberbullying. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
43. **Parris, L.**, Cutts, H., Varjas, K., & Meyers, J. (2010, February). Investigating Student Perceptions of Coping with Cyberbullying: An exploratory Study. Paper presented at the National Association of School Psychologist 2010 Annual Convention, Chicago, IL.
44. Cutts, H., **Parris, L.**, Varjas, K., & Meyers, J. (2009, February). Investigating suburban high school students' perceptions of cyberbullying: An exploratory study. Paper presented at the National Association of School Psychologists 2009 Annual Convention, Boston, MA.
45. **Parris, L.**, Subbiah, L., Varjas, K., & Meyers, J. (2008) Victims of bullying: Perceptions of victimization and coping. Poster presented at the Student Association of School Psychologists (SASP) Convention, Boston, MA.

State/Regional Peer-Reviewed Presentations

1. **Parris, L.**, & Malone, C. (2020, Oct). Integrating social justice into school psychology practice. Presentation accepted to the North Carolina School Psychology Association Fall Conference, Virtual.
2. **Parris, L.**, Lannin, D., Russell, L., Kanter, J., & Yazedjian, A. (2020, April). Social media rumination among youth: Associations with mental health. Poster accepted to the Midwestern Psychological Annual Conference, Chicago, IL.
3. Hynes, K.,* Berens, M., Kanter,* J., Lannin, D., **Parris, L.**, Russell, L., & Yazedjian, A. (2020, April). Loneliness: Explaining the link between social media rumination and distress. Poster accepted to the Midwestern Psychological Annual Conference, Chicago, IL.

4. Spraggon, M.,* Kanter, J., Quast, J.,* Lannin, D., Russell, L., Yazedjian, A., & **Parris, L.** (2020, April). How developmental programming influences youth's awareness of their online audiences. Poster accepted to the Midwestern Psychological Association Annual Conference, Chicago, IL.
5. Foley, J.,* **Parris, L.**, Bufford, N.,* Jezowitz, C.,* Kelbe, S.,* McPherson, E.,* Okrasinski, L.,* Wenig, J.,* & Meyers, A. (2020, April). Evaluation of a trauma-informed peer victimization intervention. Poster accepted to the Midwestern Psychological Association Annual Conference, Chicago, IL.
6. Hynes, K.,* Russell, L., **Parris, L.**, Lannin, D., Kanter, J., & Yazedjian, A. (2020, January). Strategies for at-risk youth achieving and avoiding distal goals. Poster presented at the Illinois School Psychologists Association Annual Conference. Springfield, IL.
7. Hynes, K.,* **Parris, L.**, Lannin, D. G., Yazedjian, A., & Dvir, M. (2019, April). Worried about this post? How bullying influences mental distress. Poster presented at the Midwestern Psychology Association Annual Conference, Chicago, IL.
8. Williamson, C.,* Lannin, D. G., **Parris, L.**, Yazedjian, A., & Dvir, M. (2019, April). Predictors of help-seeking self-stigma among at-risk youth. Poster presented at the Midwestern Psychology Association Annual Conference, Chicago, IL.
9. Sutherland, S.,* Lannin, D. G., **Parris, L.**, Yazedjian, A., & Dvir, M. (2019, April). Predicting online mental health information-seeking among at-risk youth. Poster presented at the Midwestern Psychology Association Annual Conference, Chicago, IL.
10. Miller, B.,* Lannin, D., **Parris, L.**, & Yazedjian, A. (2018, April). Attachment Styles and Life Goals of At-Risk Youth. Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL.
11. Deutsch, L.,* Lannin, D., **Parris, L.**, Yazedjian, A, & Jenkins, E.* (2018, April). Attachment Styles and Readiness for Change; Emotion Regulation as Mediator?. Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL.
12. Koppenhoefer, S.,* Lannin, D., **Parris, L.**, Yazedjian, A., Tobin, R. (2018, April). Conscientiousness is Key; Job-Search Self-Efficacy and Readiness to Change. Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL.
13. Hawkinson, G.,* Koppenhoefer, S.,* Yazedjian, A., **Parris, L.**, Lannin, D., & Tobin, R. (2018, April). Effects of a Financial Literacy Program on Behavior and Knowledge. Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL.
14. Charczuk, P.,* Lannin, D., **Parris, L.**, Yazedjian, A., & Tobin, R. (2018, April). Job Readiness for At-Risk Youth: A Mixed-Methods Study. Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL.

15. Gallo, C.,* Hynes, K.,* Lannin, D., **Parris, L.**, & Yazedjian, A. (2018, April). School Climate, Hope, and Readiness to Change: A Mediation Model. Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL.
16. O'Brien, S.,* Lannin, D., **Parris, L.**, & Yazedjian, A. (2018, April). The Influence of Intrinsic Values on Communication and Relationship Outcomes. Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL.
17. Boolman, M.,* Frye, T.,* Lannin, D., **Parris, L.**, & Yazedjian, A. (2018, April). Why Does School Climate Enhance Forgiveness? Hope and Emotion Regulation. Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL.
18. Gutierrez, V.,* Osborn, C.,* Hawkinson, G.,* Wesselmann, E. D., & **Parris, L.** (2018, April). *Investigating sources and targets of bullying among college students*. Poster presented at Midwestern Psychological Association, Chicago, IL.
19. Zhang, X.,* **Parris, L.**, Yazedjian, A., & Tobin, R. M. (2017, Apr). Personality and conflict resolution strategies among at-risk youth. Poster presented at the 2017 Midwestern Psychological Association Annual Meeting, Chicago IL.
20. **Parris, L.** (2010, April). Investigating suburban and urban high school students' perceptions of cyberbullying. Presentation at the Center for Injury Control, Emory University, Atlanta, GA.
21. Cutts, H. & **Parris, L.** (2009, April). Investigating student perceptions of cyberbullying. Paper presented at the Counseling and Psychological Services Research Expo, Atlanta, GA.
22. Subbiah, L., **Parris, L.**, Varjas, K., & Meyers, J. (2009, April). Fourth through eighth grade victims of bullying: Coping. Poster presented at the Counseling and Psychological Services Research Expo, Atlanta, GA.

Invited Presentations

1. Malone, C. & **Parris, L.** (2020, Feb). *Integrating Social Justice into School Psychology Practice*. National Association of School Psychologists Regional Leadership Meeting. Baltimore, MD.
2. Malone, C., Mann, A., & **Parris, L.** (2019, Sep). *Applying Social Justice Principles to Professional Advocacy*. National Association of School Psychologists Leadership Assembly. Bethesda, MD.
3. **Parris, L.** (2017). *The Trauma-Informed Program for Promoting Success (TIPPS): Strategies for Promoting Resiliency in Children At-Risk for Adverse Events*. Keynote presentation provided at the Illinois School Psychology Internship Consortium Showcase, Normal, IL.

4. **Parris, L.** (2017, Apr). Taking back the power: the role of bystanders in peer victimization. Invited talk presented at the 2017 Midwestern Psychological Association Annual Meeting, Chicago IL.
5. DeSouza, E. R., Wesselmann, E. D., & **Parris, L.** (2016, Oct). *Bullying and Other Subtle Forms of Discrimination: Social Exclusion and Racial Microaggressions*. Symposium presented at the 2016 Culturally Responsive Campus Community Conference: Uniting to Challenge Systems of Oppression. Illinois State University, Normal, IL.

Scale Development

1. **Parris, L.**, Lannin, D., & Yazedijan, A. (2020). *Social Media Rumination Scale*. Illinois State University. Normal, IL.
2. **Parris, L.**, Varjas, K., Henrich, C., & Meyers, J. (2013). *Coping with Bullying Scale for Children*. Atlanta, GA: Center for Research on School Safety, School Violence, and Classroom Management, Georgia State University. Atlanta, GA.

Grants

1. **Parris, L.** (2021-2022). *Building Sustainable Equity, Diversity, and Inclusion School Psychology Training*.
Role: Principal Investigator
Agency: William & Mary School of Education
Amount: \$3,000
2. Yazedjian, A., Tobin, R., **Parris, L.**, & Lannin, D. (2015-2020). *Champaign Area Relationship Education for Youth (CARE4U) program*
Role: Co-Continuous Quality Control Lead (Program Evaluation, Staff Training)
Agency: United States Department of Health & Human Services
Amount: \$4.92 million.
3. **Parris, L.** (2015-2016). *Cyberbullying Behaviors: The Effects of Bystander Intervention*.
Role: Principal Investigator
Agency: Illinois State University, Pre-Tenure Faculty Initiative
Amount: \$3,500
4. **Parris, L.** (2014-2015). *Coping with Bullying: The Effects of Bystander Reactions*.
Role: Principal Investigator
Agency: Illinois State University, New Faculty Initiative Grant
Amount: \$3,500

SERVICE EXPERIENCE

National / Service to the Field

- 2020-pres Co-Editor, *School Psychology Training & Pedagogy*, Trainers of School Psychologists.
- Relaunch journal, updating and expanding its impact on the field
 - Increase journal's visibility, submission rates, and revise journal's aims and goals
 - Review submitted manuscripts, make editorial decisions regarding accepted works
 - Creation of Editorial Board
 - Publicize and promote journal
 - Design and oversee creation of new website and manuscript submission process
- 2018-pres Co-Chair, *Social Justice Committee*, National Association of School Psychologists
- Develop goals and committee objectives for this newly formed committee
 - Coordinate events at national conferences that promote awareness of, and engagement in, social justice within the field of school psychology through training, research, practice, advocacy, and systems change
 - Increase social justice endeavors and focus within the National Association of School Psychologists organization
 - Facilitate annual National Book Read
- 2016-2018 Events Coordinator, *Early Career Forum* (as part of the *Society for the Study of School Psychology*, a national organization)
- Coordinator events for early career professional in the field of school psychology at local, national, and international conferences
 - Moderate panel discussions at national, international, and local conferences
 - Collaborate with the forum to help provide resources and support for early career professionals in the field of school psychology
 - Present early career faculty-focused workshops and trainings at relevant conferences (e.g., APA, NASP)
- 2019-pres Editorial Board Member, *Psychology in the Schools*.
- 2016-2019 Editorial Board Member, *School Psychology Forum*, National Association of School Psychologists
- 2016-pres Editorial Board Member, *Journal of Psychoeducational Assessment*
- 2015-2016 Special Issue Co-editor, *School Psychology Forum*
 Varjas, K., Meyers, J., La Salle, T., & Parris, L. (2016). Special Issue Editors. Topic: School Climate and Violence Prevention and Intervention. *School Psychology Forum*, 10, 1.

- 2014-pres Faculty Research/Consultant, *Center for Research on School Safety, School Climate, and Classroom Management*, Georgia State University, Atlanta, GA
- Provide consultation and resources for students and faculty working through the center on peer victimization/crisis intervention related research

State

- 2016-2019 Chair, *Careers Committee*, Illinois School Psychology Association
- Organize and plan events for early career professionals in the state of Illinois in the field of school psychology
 - Attend board meetings and state conference
 - Maintain listserv of early career professional in the state and facilitate supportive events for members

- 2016-2019 Co-Chair, *Intern/Intern-Supervisor Conference Committee*, Directors of University School Psychology Programs, Illinois.
- Collaborate with Illinois State University's event planning department to organize and book rooms/equipment, etc. for the conference
 - Assign rooms for presentations
 - Supervise student volunteers to help with conference activities and provide support for attendees

University

- 2020-pres Member, Honorary Degree Advisory Committee, William & Mary, Williamsburg, VA
- Assist with the identification and notification of honorary degrees
- 2016 Panelist, Why Stories Matter, *Culturally Responsive Campus Community Conference*, Illinois State University, Normal, IL.
- Served as a panelist during a discussion hour of why stories matter in social justice.
- 2015-2019 Faculty Advisor, *Graduate Association of School Psychologists*, Illinois State University, Normal, IL.
- Manage bank account with ISU Credit Union
 - Sign appropriate paperwork and oversee procedures
 - Provide input when necessary
 - Attend monthly meetings
- 2014-2015 Co-faculty advisor. *Side by Side* (student RSO), Illinois State University, Normal, IL.
- Facilitated the development of goals and objectives for group

- Provided brochures and other materials for informational booths

School/Departmental

- 2020-pres Co-Facilitator, Courageous Conversations. School of Education, William & Mary, Williamsburg, VA.
- As a team, plan, schedule, and facilitate school-wide conversations centered around anti-racism, social justice, equity, diversity, and inclusion
- 2020-pres Member, Diversity Committee. School of Education, William & Mary, Williamsburg, VA.
- Review diversity statements and initiatives
 - Use climate data to inform committee initiatives and efforts to promote diversity, inclusion, and equity in the School of Education
- 2020-pres Coordinator, School Psychology Program, William & Mary, Williamsburg, VA.
- Facilitate program meetings
 - Manage student data
 - Serve as liaison for other programs
 - Facilitate accreditation processes
- 2017-2019 Member, Special Events Committee, Illinois State University, Normal, IL.
- Reserve facilities
 - Plan catering
 - Organize presentations
 - Organize schedule of events
- 2016 Co-coordinator, *School Psychology Institute Day*, Illinois State University, Normal, IL.
- Recruited the speaker for the morning and afternoon workshops
 - Organized the guest speaker's visit (hotel, travel, reimbursement)
 - Facilitated institute day activities (e.g., student luncheon with the speaker, reception for the speaker, etc.)
- 2015-2018 Department Representative, *Institutional Review Board*, Illinois State University, Normal, IL.
- Review IRB protocols from the department of psychology
- 2014-2015 Co-coordinator, *Movie Events at the Normal Theater*, Normal, IL.
- Collaborated with the Normal Theater to arrange for a screening of special topic movies (e.g., *Bully*, *Reject*)
 - Arranged travel and scheduling for the director of the film
 - Arranged advertisement, panelists, and managed budget

- 2013-2019 Member, *School Psychology Coordinating Committee*, Department of Psychology. Illinois State University, Normal, IL.
- Review and examine the school psychology program, including updating policy and addressing program specific issues.
- 2013-2019 Member, *Psychological Services Center Administrative Committee*, Illinois State University, Normal, IL.
- Attend biweekly to monthly meetings to review and oversee services provided at the Psychological Services Center (PSC).
- 2013-2019 Member, *Assessment Committee*, Department of Psychology. Illinois State University, Normal, IL.
- Examine the Department of Psychology Program Review.
 - Provide annual updates regarding assessment related issues within the program review.

Community

- 2016-2019 Treasurer, *ReBound Mentorship Program*, Normal, IL.
- Maintain budget and dispense payment for activities associated with community group *ReBound*
 - Facilitate fundraising activities and grant funding for the group
- 2014-2019 Board Member, *ReBound Mentorship Program*, Normal., IL.
- Aid in program design (mentorship and bullying prevention/intervention) and evaluation of mentorship program, including IRB and school-based approval for evaluation procedures
 - Aid in recruitment and training efforts for mentors

MEDIA

1. **Parris, L.** (2021, April). *Empowering the Bystander to Limit Cyber-Bullying*. Podcast for jabbedu: Bridging Gaps in Education. <https://jabbedu.com/show37/>
2. Davis, C., **Parris, L.**, & Sansone, V. (2020, April). *Calling Out Xenophobia, Racism, and Intolerance During the COVID-19 Crises*. Diverse Talk Live webcast, Diverse Issues in Higher Education. <https://diverseeducation.com/article/174289/>
3. **Parris, L.** (2017, Dec). *Preparing a Job Talk: Maximizing Your Impact During Campus Visits*. Blog written for the *Early Career Forum* <https://www.sssp-research.org/preparing-a-job-talk-maximizing-your-impact-during-campus-visits/>
4. **Parris, L.**, & La Salle, T. (2017, June). *Summertime and the Workin' Is Easy: The Five Ps of Productive Summer*. Blog written for the *Early Career Forum*. <https://www.sssp-research.org/summertime-and-the-workin-is-easy-the-five-ps-of-a-productive-summer/>

5. **Parris, L.** (2017, Feb). *Work Hard, Play Hard, Be Mindful: Getting the Most Out of NASP as an Early Career Professional*. Blog written for the *Early Career Forum*.
<https://www.sssp-research.org/work-hard-play-hard-be-mindful-getting-the-most-out-of-nasp-as-an-early-career-professional/>

PROFESSIONAL MEMBERSHIPS

Midwestern Psychological Association (2016-present)
 American Psychological Association (2013-present)
 American Educational Research Association (2012-present)
 International Bullying Prevention Association (2011-present)
 National Association of School Psychologists (2007-present)

REFERENCES

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