**Robert R. Martinez Jr.**

School Counseling Co-Program Coordinator

William & Mary School of Education

School Psychology & Counselor Education Programs (SPACE)

rrmartinez@wm.edu

**Summary**

Experienced educator leader and scholar. Ph.D. in Counselor Education and Supervision from North Carolina State University. A track record of impactful leadership, research, and grant-funded projects. Expertise in student support services, college and career readiness, and diverse populations. Accomplished educator with a commitment to fostering student success and promoting inclusivity. Adept at collaborative decision-making and leadership in higher education settings.

**Education**

Ph.D., North Carolina State University, Counselor Education and Supervision

M.S., California State University Los Angeles, Counseling

B.A., Whittier College, Psychology

**License**

National Board-Certified Counselor (#633438)

National Board-Certified School Counselor (#633438)

Pupil Personnel Service Credential (CA:#230149239)

* School Counseling
* School Child Welfare and Attendance

**Professional experience**

* **Associate Professor, Co-Program Coordinator School Counseling Program**

School of Education, William & Mary, August 10, 2024 -- present

* **Associate Professor**

School of Education, University of North Carolina at Chapel Hill, 2023 -- 2024

* **Assistant Professor**

School of Education, University of North Carolina at Chapel Hill, 2016 – 2023

* **Visiting Assistant Professor**

Department of Counseling, Wake Forest University, 2015 – 2016

* **Assistant Director**

TRIO Talent Search, North Carolina State University, 2011 – 2015

* **Supervisor**

Vista AmeriCorps, North Carolina State University, 2013 – 2015

* **Instructor/Mentor Student-Athletes**

ASPSA, North Carolina State University, 2012 – 2015

* **District School Counselor (Neglected and/or Delinquent Program)**

Student Support Services, Los Angeles Unified School District, 2007 – 2011

* **Multidisciplinary Assessment Team Clinician**

Vista Del Mar & Family Services, 2005 – 2010

* **Family Facilitator Supervisor and Residential Counselor**

Vista Del Mar Child and Family Services, 2002 – 2007

**GRANTS/SCHOLARSHIPS**

**External (In Preparation)**

2024 National Institute of Health: Intelligent Search Tool for Answering Clinical Questions

 Title: Advancing Counselor Training through AI: A Comprehensive Approach to Enhance Communication Skills, Theory Application, and Real-Life Scenario Management

 PI: **Martinez, R. R.**

 Amount: 457,000

2024 Institute of Educational Sciences: NCER Career and Technical Education

 Title: Empowering Adolescent Career Development: Integrating Hope Theory, Social Construction Career Theory, and Community Cultural Wealth in AI-Enhanced Educational Environments

 PI: **Martinez, R. R.**

 Amount: 899,980

2024 Spencer Foundation (large grant)

 Title: A Longitudinal Study of College Readiness Choques and the Role of Culturally Informed Promotive and Protective Resources For Latinx High School Students in the Southeast.

 PI: **Martinez, R. R.**

 Amount: 479,000

2024 National Institute of Health (R21)

 Title: Utilizing Wearable Biosensors to Investigate Latinx Adolescent Respiratory Sinus Arrhythmia Response on Psychological and Culturally-Informed Resources During College Readiness Platicas (Talks) with Caregivers

 PI: **Martinez, R. R.**

 Amount requesting: $273,000

**External (Funded)**

2023 DOED Mental Health Service Professional Grant: Office of Elementary and Secondary Education

 Title: Helping Heels - Expanding Access to Care and Improving Opportunities for Rural Schools in the Tar Heel State

 Co-Lead-PIs: Griffin, D., **Martinez, R. R.** [5% effort], Espelage, D.

 Amount requesting: $2,200,000

2023 National Science Foundation (NSF) – Innovative Technology Experiences for Students and Teachers

(ITEST) -- Supplemental

Title: Collaborative Research: Developing and Testing Innovations: Simulations in Mathematics Collaborative Activities in STEM Careers for Adolescent Engagement (SimCASCADE) – Data Science

 PI: Hamm, J.V., (Co-PI’s: **Martinez, R.** **R.** [13% effort], & Hubal, R.)

 Amount: $197,563; part of $1.35 mil total collaborative award

2022 DOED Institute of Education Sciences: Center for Health Promotion and Disease Prevention

Title: Integrating mindfulness into school counseling to enhance resilience for adolescents in the context of stress

 Lead-PI: Murray, D. (co-PI: Hamm, J.V.; Investigator: **Martinez, R. R.** [8.33% effort])

 Amount requested: $2,000,000.

2021 - 2025 National Science Foundation (NSF) – Innovative Technology Experiences for Students and Teachers (ITEST)

 Title: Collaborative Research: Developing and Testing Innovations: Simulations in Mathematics

Collaborative Activities in STEM Careers for Adolescent Engagement (SimCASCADE)

 PI: Hamm, J.V., (Co-PI’s: **Martinez, R.** **R.** [13% effort], & Hubal, R.)

 Amount: $697,563; part of $1.35 mil total collaborative award

2018 - 2019 North Carolina Department of Public Instruction

School Safety Grant

 Title: A Tier 2 School Safety Program: DBT STEPS-A for Students With

Emotional Dysregulation

 PI’s: Knotek, S., (Co-PI: **Martinez, R.** **R.**, & Marraccini, M.)

 Amount: $175,214

2015 - 2016 Vista AmeriCorps Grant

 Title: Raleigh Colleges & Community Collaborative

 PI’s: **Martinez, R. R.** (Co-PI: Picart, J.)

 Amount: $35,000

2014 - 2015 Vista AmeriCorps Grant

 Title: Raleigh Colleges & Community Collaborative

 PI’s: **Martinez, R. R.** (Co-PI: Picart, J.)

 Amount: $30,000

**Internal (Funded)**

2017 - 2019 The Tilghman Family Foundation Award

 Title: Implementation of Career and College Intervention with Students of Color

 PI: **Martinez, R. R.**

 Amount: $24,846.90

2017 - 2018 Thrive @ Carolina Grant

Title: Social Emotional Learning for College Adjustment and Learning

Co-PIs: Knotek, S. & **Martinez R. R.**

Amount: $22,700

2017 - 2018 Junior Faculty Development Award

 Title: Rural Latinx Postsecondary Aspirations: A Phenomelogical Study

 PI: **Martinez, R. R.**

 Amount: $7,500

2017 - 2018 C. Felix Harvey Award

 Title: Implementing Every Student Succeeds Act in North Carolina: Trauma-

Informed (<https://essa-dept-soe.cloudapps.unc.edu/story_html5.html>)

 Co-PI’s: **Martinez, R. R.**, Berkhoff, M., & Phipps, L

 Partnerships: School of Education, School of Social Work, & Division of General Pediatrics at the School

of Medicine

 Amount: $73,650

2013 - 2014 NC State Chancellor Grant Award

Title: *TRIO Talent Search Rising Summer Scholars*

PI: **Martinez, R. R.**

Amount: $5,000

**BIBLIOGRAPHY AND PRODUCTS OF SCHOLARSHIP**

**(\*denotes doctoral student)**

**Book Chapters**

D. Camilo & **R. R. Martinez** (2022). Culturally responsive postsecondary advising for Latinx students*.* In E. M. Hines & L. Owens (Eds.), *Equity-based career development and postsecondary transitions: An American imperative*. Information Age Publishing, Inc.

**Published Articles**

**Martinez, R. R.** (2024).Mindfulness meets culture. *ASCA Professional School Counselor Magazine.* [*https://www.ascaschoolcounselor-digital.org/ascaschoolcounselor/library/item/july\_august\_2024\_20\_years\_of\_ramp/4202140/*](https://www.ascaschoolcounselor-digital.org/ascaschoolcounselor/library/item/july_august_2024_20_years_of_ramp/4202140/)

Carrillo, J., & **Martinez, R. R**., (2023). I gotta represent my community: Latino male faculty, and the politics of the “game.” *Journal of Latinos and Education*.

**Martinez, R. R.**, & Ellis, J. (2023). A national study exploring social-cognitive factors promoting adolescent college and career readiness in math and science (STEM-CCR). *Educational Researcher, 52*(9),553-569.

**Martinez, R. R.**, & Baker, S. (2022). Career and college readiness themes from Latinx adolescents: A thematic analysis study. *Journal of Multicultural Counseling and Development, 51*(3), 158-173.

Marraccini, M.E., Vanderburg, J\*, **Martinez, R. R.**, Knotek, S.E., \*Pittleman, C., \*Neshkes, R. (2022). Development and psychometric evaluation of a brief measure of school and community mental health supports and services. *Professional School Counseling, 26*(1), 1-12.

Marraccini, M. E., Ingram, K. M.\*, Naser, S. C.\*, Grapin, S. L.\*, Toole, E. N.\*, O'Neill, J. C., Chin, A. J.\*, **Martinez, R. R.**, & Griffin, D. (2022). The roles of school in supporting LGBTQ+ youth: A systematic review and ecological framework for understanding risk for suicide-related thoughts and behaviors. *Journal of School Psychology*, *91*, 27-49.

**Martinez, R. R.,** Dye, C., & Gonzalez, L. (2021) Striving to thrive: Community cultural wealth and legal immigration status. *Journal of Latinx Psychology*, 9(4), 299-314**.**

**Martinez, R. R.**, Marraccini, M., Knotek, S., \*Neshkes, R., & Vanderburg, J.\* (2021). Effects of DBT STEPS-A of rural ninth grade students. *School Mental Health, 14*, 165-178.

**Martinez, R. R.**, Foxx, S., Kennedy, S., & Olsen, J. (2021). The school counselor STEM advocacy survey. *Professional School Counseling,* 25(1), 1-13.

**Martinez, R. R**., Scholl, M., Torres, E., Corral, J., Naranjo, S., Miranda, D., & Dooley, M. (2021). Supporting crossover students in an urban school district: A participatory project. *Journal for Social Action in Counseling & Psychology*, *13*(1), 23–42.

Marraccini, M. E., Griffin, D., O’Neill, C., **Martinez, R. R.**, Chin, A.\*, Toole, E.\*, Grapin, S.\*, Naser, S.\* (2021). School risk and protective factors of suicide: A cultural model of suicide risk and protective factors in schools. *School Psychology Review*.

**Martinez, R. R.**, Akos, P., & Kurz, M. (2020). Utilizing Latinx cultural wealth to create a college going culture in high school. *Journal of Multicultural Counseling and Development, 48,* 210 – 230.

**Martinez, R. R.**, Williams-Gavin, R., & Green, J.\* (2020). The role of school counselors delivering a trauma-informed care approach to supporting youth in foster care. *Professional School Counseling*, 23(1), 1-10.

Parikh-Foxx, S., **Martinez, R. R.**, Baker, S., & Olsen, J. (2020). Self-efficacy for enhancing students' career and college readiness: A survey of professional school counselors.*Journal of Counseling and Development, 98*(2), 183-192.

Allen, A. H., Jones, G. D., Baker, S. B., & **Martinez, R. R.** (2019). Effect of a curriculum unit to enhance career and college readiness self-efficacy of fourth-grade students.*Professional School Counseling, 23*(1), 2156759.

Knotek, S., Fleming, P. F., Wright, L., Fornaris, E., Senior, M, & **Martinez, R. R.** (2018). An implementation coaching framework to support a CCR program for underserved first-year college students. *Journal of Educational & Psychological Consultation,* 29(3), 337-367.

Baker, S., Foxx, S., Akcan, P., Gavin, R., Ashraf, A., & **Martinez, R. R.** (2017). Psychometric properties of the career and college readiness self-efficacy inventory. *ACA* *VISTAS, 31,* 1 – 13.

**Martinez, R. R.,** Baker, S., & Young, T. (2017). Promoting career and college readiness, aspirations, and self-efficacy: Curriculum field test. *Career Development Quarterly*, 65(2), 173 – 188. A top cited article.

* *Acknowledged at the 2018 American Counseling Association (ACA) Conference by the Center for School Counseling Outcome Research & Evaluation (CSCORE) Annual Review of Research: Identifying Best Practices for Counseling in Schools for publishing a gold-standard study in 2017* (<https://www.umass.edu/schoolcounseling/uploads/CSCORE%20Review%20of%20Research%202018%20.pdf>)

**Martinez, R. R.**, Dye, C, & Gonzalez, L. M**.** (2017). A constructivist approach to preparing school counselors to work effectively in urban schools. *The Urban Review*, 49(4), 1 -18.

**Manuscripts Submitted**

**Martinez, R. R**. (under review, 2024). Familial Support, Cultural Wealth, and the IB Program: Unraveling Educational Journeys of Latine Youth**.** *Professional School Counseling.*

**Manuscripts in Preparation**

**Martinez, R. R.**, (in preparation, 2024). Nurturing hope, constructing careers, and celebrating cultural wealth: A

holistic framework for postsecondary STEM pathways among latine high school students. Identified journal, *Career*

*Development Quarterly*

**Martinez, R. R**., & Hernandez, J. (in preparation, 2024). Shift-&-Persist Coping Testimonios of Unaccompanied Latine Adolescent: The Joy of Navigating Multiple Worlds (Entre Mundos). Identified journal, *Urban Education*.

**Martinez, R. R**. (in preparation, 2024). Football and education: BIPOC males, fugitivity, and athletics. Identified journal, *Journal For the Study of Sports and Athletics in Education.*

**Martinez, R. R.** (in preparation, 2024). Joy: The Intersection Of Latine Identity and Psychological Wellbeing. Identified journal, *Journal of Counseling & Development*.

**PRODUCTS OF ENGAGED SCHOLARSHIP**

*National*

**Martinez, R. R.** & Scholl, M (2024, submitted July).*Fostering Aspirations in Crossover Youth: Integrating*

*Gottfredson’s Circumscription and Compromise Theory with Trauma-Informed Counseling Approaches*. Proposal to American Counselor Association 2025 conference, Orlando, FL.

**Martinez, R. R**., (2024). *Utilizing Wearable Biosensors to Investigate The Mediating Roles of Respiratory Sinus*

*Arrhythmic and Racial-Ethnic Identity on the Effects Of College Readiness*. Symposium: Equipping School Counselors for Inclusive Postsecondary Transitions: Navigating Student Shifting Plans, Racial Injustice, and College Readiness Strategies. AERA conference, Philadelphia, PA.

Hamm, J. V., **Martinez, R. R**., & Heck, D. J. (2023). *Using BIPOC STEM Professionals’ Career Stories to Promote*

*Engagement and Equity*. Poster session to be given at the North American Chapter of the International Group for the Psychology of Mathematics Education, Reno, NV.

Vanderburg, J.L., Marraccini, M.E., **Martinez, R. R.,** Knotek, S., & Neshkes, R. (2020). *Factor analysis of a new*

*measure examining quality of school-based mental health services: The School Mental Health Questionnaire.*Poster session to be given at the American Psychological Association Annual Convention, Washington, DC.

Baker, S., **Martinez, R. R.**, Gavin William, R., & Allen, A. H. (2020). *Enhancing College and Career Readiness Self-*

*Efficacy of Children and Adolescents*. Accepted proposal at the National Career Development Association

Conference, Minneapolis, MN. Conference cancelled due to COVID-19.

**Martinez, R. R.** (2020, April). *Perspectives on Career and College Readiness Self-Efficacy of Rural International*

*Baccalaureate Adolescents.* Accepted proposal at AERA conference, San Francisco, CA. Conference cancelled due to Covid-19.

**Martinez, R. R.** (2020, January). Using Career Development to Improve K-12 Transitions and Post-Secondary Success,

panel speaker. 2020 National Career Development Summit, Washington, DC.

Baker, S., Foxx, S., **Martinez, R. R.**, Williams, R., & Allen, A. (2019, October). *School counselor role in college and*

*career readiness: Enhancing self-efficacy*. Proposal to American Counselor Education and Supervision

Conference, Seattle, WA.

Halperin, L., **Martinez, R. R.**, Kasun, S., Powell, C., Carrillo, J., & Dominguez, M (2018, July). *School navigations:*

*Latinx and transnational Mexican youth’s educational experiences*. Panel presenter at the Latina/o Studies

Association Conference, Washington, DC.

Baker, S., **Martinez, R. R.**, Williams, R., & Herring, B. (2018, June). *Understanding and enhancing career and college*

*readiness self-efficacy for all students.* Presenter at the National Career Development Association Conference, Phoenix, AZ.

**Martinez, R. R.** (2018, May).*12 things you should know before finding a therapist*. Huffington Post,

<https://www.huffpost.com/entry/what-to-know-before-finding-a-therapist_n_5aec5c14e4b041fd2d25d226>

**Martinez, R. R.** (2017, October). *Multicultural personality flex among SCITs: A postmodern perspective on supervision.*

Presenter at the Association for Counselor Education and Supervision (ACES), Chicago, IL.

**Martinez, R. R.** (2017, April).*Promoting career and college readiness aspirations and self-efficacy*. Panel speaker at the

 American Educational Research Association (AERA) Annual Meeting, San Antonio, TX.

* **Division E Early Career Mentoring Seminar Recipient**

*Regional/State*

**Martinez, R. R.,** & Gonzalez, L. (2024). *Creating school programs to support populations placed at risk*. Accepted

proposal at the Virginia School Counselor Association Conference, Hampton, VA.

**Martinez, R. R.** (2024). *DBT in action: Practical tools for school counselors*. Accepted proposal at the Virginia School

Counselor Association Conference, Hampton, VA.

**Martinez, R. R.,** & Williams, R.(2022). *The impact of trauma on the academic aspirations of foster youth.* Presenter at

North Carolina State University’s Parks Scholars Program, Raleigh, NC.

**Martinez, R. R.**, Knotek, S., Marraccini, M. (2019, November). *A school safety program: DBT STEPS-A for student*

*social/emotional learning*. Presenter at the North Carolina School Counselor Association Conference, Concord, NC.

Knotek, S., **Martinez, R. R.**, & Marraccini, M. (2019, November) *School Safety Program: DBT STEPS-A for Student*

*Social/Emotional Learning*. Accepted proposal at North Carolina School Counselor Association Conference,

Charlotte, NC.

Foxx, S. **& Martinez, R. R.,** & Baker, S.(2019, February). *School counselor self-efficacy for enhancing student career*

*and college readiness*. Presenter at the North Carolina Counseling Association Annual Conference, Durham, NC.

Dye, L., & **Martinez, R. R.** (2018, October). *Undocumented/DACA-mented warriors – strength, courage and hope*. Presenter at Southern Association Counselor Education and Supervision Conference, Myrtle Beach, SC.

Baker, S.**, & Martinez, R. R.,** & Williams-Gavin, R. (2018, October). *Understanding and enhancing career and college*

*readiness self-efficacy*. Presenter at the North Carolina Career Development Association Annual Conference,

Elon, NC.

**Martinez, R. R.** (2018, March – panelist). *Broadening the S.T.E.M pipeline for rural students. rural summit* at the College of William & Mary, Williamsburg, VA.

Baker, S.**, & Martinez, R. R.,** & Herring, B. (2018, February). *Career and college readiness perceptions of rural school*

*youth*. Presenter at the North Carolina Counseling Association Annual Conference, Durham, NC.

Baker, S., **Martinez, R. R.** (2017, November). *Understanding and enhancing career and college Readiness self-efficacy*.

Presenter at the North Carolina School Counselor Association Conference, Greensboro, NC.

Baker, S.**, & Martinez, R. R.** (2017, February). *Understanding and enhancing career and college readiness self-efficacy*. Presenter at the North Carolina Counseling Association Annual Conference, Durham, NC.

**Martinez, R. R., & Baker, S.** (2016, October). *Promoting CCR aspirations & self-efficacy: Curriculum field test.* Presenter at the North Carolina School Counselor Association Conference, Greensboro, NC.

**Martinez, R. R., Day, C., & Gonzalez, L.** (2016, October). *A social constructivist approach to preparing school counselors to work effectively in urban schools*. Presenter at the Southern Association Counselor Education and Supervision Conference, New Orleans, LA.

Gonzalez, L., **Martinez, R. R., &** Day, C.(2016, October). *Hiring and being hired: The job search for counselor educators of color*. Presenter at the Southern Association Counselor Education and Supervision Conference, New Orleans, LA.

**Martinez, R. R.** (2016, October – Keynote speaker). Finding a Way. North Carolina Career Development Association**,** Alamance, NC.

**Martinez, R. R.** (2014, October). *Getting admitted in the 21st century: Assessing, developing, and delivering research-based solutions to diverse communities.* Presenter at North Carolina School Counselor Association Conference, Greensboro, NC.

**Martinez, R. R.** (2013, November). *Response-to-Intervention: Assessing the needs of your school to serve your students.*

Presenter atNorth Carolina School Counselor Association Annual Conference, Greensboro, NC.

**Martinez, R.** **R.** (2011, November). *Assessing, developing, and delivering research-based solutions to millennials: It’s all about noncognitive skills*. Presenter at North Carolina Counseling Association Annual Conference, Pinehurst, NC

**PROFESSIONAL SERVICE**

*International and National*

**Editorial Board Member,** *Journal of Multicultural Counseling and Development* (2024 – present)

**Ad hoc Board Member**, Journal of Latinx Psychology (2024 – present)

**Counselor Educator Advisory Board Member,** *Center for Equity and Postsecondary Attainment, San Diego State University* (2021 – present)

**Editorial Board Member,** *Professional School Counselor* (2021 – present)

**Coalition for Career Development (CCD)**

2020 National Career Development Summit, Thought Leader, Using Career Development to Improve K-12 Transitions and Post-Secondary Success

**American Education Research Association (AERA)**

2019 - present Division E Co-Chair & Reviewer, AERA Conference Awards Committee for Distinguished Research and Outstanding Dissertation

**American Education Research Association (AERA)**

Ad-hoc Reviewer, Educational Researcher Journal (2021 – present)

**American Counseling Association (ACA)**

Cultural Encounters Task Force Member (2018 - present)

**American Educational Research Association (AERA)**

Program Reviewer, AERA Conference (2018)

Co-Chair & Reviewer, Division E Dissertation Award AERA Conference (2018)

**Association for Counselor Education and Supervision Conference (ACES)**

Program Reviewer, ACES Conference (2017)

**Invited review member,** *The Urban Review* (2017 – present)

**American Counseling Association Foundation (ACAF)**

Committee Reviewer, Growing Healthy and Confident Kids Grant (2016)

**Western Association of Counselor Education and Supervision Conference (WACES)**

Program Reviewer, *WACES Conference* (2016)

**Editorial Board Member**, *Journal of College Counseling* (2015 – present)

**Editorial Board Member**, Urban Review (2016 – present)

*State and Local*

**Bella Project, Consultant,** (2022- present), <https://bellapd.org/>

**LatinxEd Education Summit, Panel Speaker,** (2023), <https://latinxed.org/summit/>

**NC School Counseling Strategic Leadership Team** **Member**, (2016 – 2021)

*William & Mary*

**Co-Program Coordinator**, School Counseling Program (Fall 2024 – present)

**Committee Member**, School-University Resource Network ([SURN]; Fall 2024 – present)

*The University of North Carolina at Chapel Hill*

**Committee Search Member, School Partnership – School Counseling Position** (Spring 2022)

**Committee Search Member, Director of Marketing & Annual Giving Position** (Spring 2022)

**Committee Search Member, School Counseling Faculty** **Position** (Spring 2022)

**Committee Member and Co-Chair, Faculty Athletic Committee report to Chancellor (**2020 – 2023)

**Committee Search Member, Teaching Assistant Professor** **Position** (Spring 2019)

**Committee Search Member, Director of Marketing & Annual Giving** **Position** (Spring 2019)

**Committee Search Member, Director; MA in (MEITE) Position** (Fall 2018)

**Committee Search Member, SCALE-NCLC Outreach Coordinator Position** (Fall 2018)

**Committee Search Member, 2 Open Rank positions for HDFS Program** (Fall 2017)

**Brotherhood of Success – Initiative for Minority Excellence; Graduate School** (Fall 2017)

**Campaign Faculty Ambassador** (Fall-Spring 2017-present)

**Chancellor’s Faculty Entrepreneurship Member** (Spring 2017)

**Committee Member, School of Education Strategic Planning Steering Committee** (Spring 2017)

**Committee Search Member, Assistant Professor for School Psychology Program** (Spring 2017)

*North Carolina State University (NCSU)*

**Search Member, Associate Dean for Research** (2015)

**Hiring Committee Chair, NC State Summer START Director** (2015)

**Committee Member, “University College”** (2014-2015)

**Reviewer, Chancellor Leadership Scholarship** (2012 – 2015)

**Committee Member, Underrepresented Minorities** (2012-2015)

**Co-chair, Hispanic Latino/a Advisory Group** (2011 – 2015)

**Reviewer, Pack Promise Scholarship** (2011 – 2015)

**COURSE LISTINGS**

**FALL 2024**

*EDUC C35 – Introduction to Professional School Counseling*

* This course is designed to give prospective school counselors: (a) an understanding of the historical impetus which led to the development of counselors and counseling programs in schools; (b) a means to make practical use of the counseling and guidance theories and techniques as they apply in the Council for the Accreditation of Counseling and Related Educational Programs (CACREP)requirements; (c) exposure to administrative activities which provide the framework for school counseling services; (d) prevention and intervention strategies which contribute to students’ academic career and personal social growth and development; and (e) an understanding of proactive leadership as it relates to student advocacy as well as the challenge of developing new paradigms for the future.

*EDUC C49 – Supervised Internship in School Counseling*

* This counseling internship is designed to give advanced students in counseling the opportunity to put into practice the skills and knowledge they have developed throughout their counseling program. Students complete a minimum of 300 hours of counseling experience per semester in a school setting under both graduate program and field supervision.

**SUMMER 2024 (ONLINE)**

*EDUC 702 — Introduction to Strengths-Based School Counseling*

* This course introduces new school counseling cohorts to the counseling profession and ethical codes. Primary focus is on the history and ethical practice of school counseling, specifically the Strengths-Based School Counseling framework.

**SPRING 2024**

*EDUC 713 – Tests and Measurements*

* This course is designed to provide an overview of the key concepts and practical testing skills important for the practice of school counseling. Upon completion of the course, students will: a) have an understanding of the elements necessary for sound testing; b) possess experience in administering common tests used in elementary and secondary education and interpreting the results; c) be able to critically reflect upon school testing practices; and d) refine their own skills in academic writing and professional discourse.

*EDUC 705 — Spring Internship in School Counseling*

* Internship is a field experience that places students in counseling and consultation under supervision in a school setting in order to develop competencies in individual counseling, group counseling, and consultation.

**FALL 2023**

*EDUC 752 – College Access & College Admissions Counseling*

* This course examines college access/college admissions counseling. Students utilize action plans that include assessment tools, information sources, and technology to promote college readiness for diverse K-12 school communities.

**SUMMER 2023(ONLINE)**

*EDUC 702 — Introduction to Strengths-Based School Counseling*

* This course introduces new school counseling cohorts to the counseling profession and ethical codes. Primary focus is on the history and ethical practice of school counseling, specifically the Strengths-Based School Counseling framework.

**SPRING 2023**

*EDUC 752 – College Access & College Admissions Counseling*

* This course examines college access/college admissions counseling. Students utilize action plans that include assessment tools, information sources, and technology to promote college readiness for diverse K-12 school communities.

*EDUC 705 — Spring Internship in School Counseling*

* Internship is a field experience that places students in counseling and consultation under supervision in a school setting in order to develop competencies in individual counseling, group counseling, and consultation.

**FALL 2022**

*EDUC 766 — Practicum in School Counseling*

* Practicum helps develop individual counseling skills and an understanding of the school as a setting for counseling through an apprenticeship experience.

*EDUC 705 — Fall Internship in School Counseling*

* Internship is a field experience that places students in counseling and consultation under supervision in a school setting in order to develop competencies in individual counseling, group counseling, and consultation.

**SUMMER 2022 (ONLINE)**

*EDUC 702 — Introduction to Strengths-Based School Counseling*

* This course introduces new school counseling cohorts to the counseling profession and ethical codes. Primary focus is on the history and ethical practice of school counseling, specifically the Strengths-Based School Counseling framework.

**SPRING 2022**

*EDUC 752 – College Access & College Admissions Counseling (ONLINE)*

* This course examines college access/college admissions counseling. Students utilize action plans that include assessment tools, information sources, and technology to promote college readiness for diverse K-12 school communities.

*EDUC 532* — *Introduction to Development and Learning in Adolescence (IN-PERSON)*

* This course examines the field of human development as it contributes to the teaching and learning of adolescence. The emphasis is on understanding the nature of development in educational contexts and the implications of research and theory on human development for teacher and the helping fields practice and the creation of supportive learning environments for adolescents.

**FALL 2021**

*EDUC 766 — Practicum in School Counseling*

* Practicum helps develop individual counseling skills and an understanding of the school as a setting for counseling through an apprenticeship experience.

*EDUC 705 — Fall Internship in School Counseling*

* Internship is a field experience that places students in counseling and consultation under supervision in a school setting in order to develop competencies in individual counseling, group counseling, and consultation.

*EDUC 532 — Introduction to Development and Learning in Adolescence*

* This course examines the field of human development as it contributes to the teaching and learning of adolescence.

**SUMMER 2021 (ONLINE)**

*EDUC 702 — Introduction to Strengths-Based School Counseling (ONLINE)*

* This course introduces new school counseling cohorts to the counseling profession and ethical codes. Primary focus is on the history and ethical practice of school counseling, specifically the Strengths-Based School Counseling framework.

**SPRING 2021 (ONLINE -- COVID)**

*EDUC 752 – College Access & College Admissions Counseling*

* This course examines college access/college admissions counseling. Students utilize action plans that include assessment tools, information sources, and technology to promote college readiness for diverse K-12 school communities.

*EDUC 532* — *Introduction to Development and Learning in Adolescence*

* This course examines the field of human development as it contributes to the teaching and learning of adolescence.

**FALL 2020 (ONLINE -- COVID)**

*EDUC 766 — Practicum in School Counseling*

* Practicum helps develop individual counseling skills and an understanding of the school as a setting for counseling through an apprenticeship experience.

*EDUC 705 — Fall Internship in School Counseling*

* Internship is a field experience that places students in counseling and consultation under supervision in a school setting in order to develop competencies in individual counseling, group counseling, and consultation.

*EDUC 532 — Introduction to Development and Learning in Adolescence*

* This course examines the field of human development as it contributes to the teaching and learning of adolescence. The emphasis is on understanding the nature of development in educational contexts and the implications of research and theory on human development for teacher and the helping fields practice and the creation of supportive learning environments for adolescents.

**SUMMER 2020 (ONLINE)**

*EDUC 702 — Introduction to Strengths-Based School Counseling*

* This course introduces new school counseling cohorts to the counseling profession and ethical codes. Primary focus is on the history and ethical practice of school counseling, specifically the Strengths-Based School Counseling framework.

*EDUC 796-047 – Independent Study Master’s*

* Supported the learning and teaching of two master students

**SPRING 2020 (ALL ONLINE)**

*EDUC 752 – College Access & College Admissions Counseling*

* This course examines college access/college admissions counseling. Students utilize action plans that include assessment tools, information sources, and technology to promote college readiness for diverse K-12 school communities.

*EDUC 532* — *Introduction to Development and Learning in Adolescence*

* This course examines the field of human development as it contributes to the teaching and learning of adolescence. The emphasis is on understanding the nature of development in educational contexts and the implications of research and theory on human development for teacher and the helping fields practice and the creation of supportive learning environments for adolescents.

**FALL 2019 (mid-year leave)**

**SUMMER 2019**

*EDUC 702 — Introduction to Strengths-Based School Counseling*

* This course introduces new school counseling cohorts to the counseling profession and ethical codes. Primary focus is on the history and ethical practice of school counseling, specifically the Strengths-Based School Counseling framework.

**SPRING 2019**

*EDUC 752 – College Access & College Admissions Counseling*

* This course examines college access/college admissions counseling. Students utilize action plans that include assessment tools, information sources, and technology to promote college readiness for diverse K-12 school communities.

**FALL 2018**

*EDUC 766 — Practicum in School Counseling*

* Practicum helps develop individual counseling skills and an understanding of the school as a setting for counseling through an apprenticeship experience.

*EDUC 532 — Introduction to Development and Learning in Adolescence*

* This course examines the field of human development as it contributes to the teaching and learning of adolescence. The emphasis is on understanding the nature of development in educational contexts and the implications of research and theory on human development for teacher and the helping fields practice and the creation of supportive learning environments for adolescents.

**SUMMER 2018**

*EDUC 702 — Introduction to Strengths-Based School Counseling*

* This course introduces new school counseling cohorts to the counseling profession and ethical codes. Primary focus is on the history and ethical practice of school counseling, specifically the Strengths-Based School Counseling framework.

**SPRING 2018**

*EDUC 752 – College Access & College Admissions Counseling*

* This course examines college access/college admissions counseling. Students utilize action plans that include assessment tools, information sources, and technology to promote college readiness for diverse K-12 school communities.

*EDUC 532* — *Introduction to Development and Learning in Adolescence*

* This course examines the field of human development as it contributes to the teaching and learning of adolescence. The emphasis is on understanding the nature of development in educational contexts and the implications of research and theory on human development for teacher and the helping fields practice and the creation of supportive learning environments for adolescents.

**FALL 2017**

*EDUC 766 — Practicum in School Counseling*

* Practicum helps develop individual counseling skills and an understanding of the school as a setting for counseling through an apprenticeship experience.

*EDUC 705 — Fall Internship in School Counseling*

* Internship is a field experience that places students in counseling and consultation under supervision in a school setting in order to develop competencies in individual counseling, group counseling, and consultation.

*EDUC 532 — Introduction to Development and Learning in Adolescence*

* This course examines the field of human development as it contributes to the teaching and learning of adolescence. The emphasis is on understanding the nature of development in educational contexts and the implications of research and theory on human development for teacher and the helping fields practice and the creation of supportive learning environments for adolescents.

**SUMMER 2017**

*EDUC 702 — Introduction to Strengths-Based School Counseling*

* This course introduces new school counseling cohorts to the counseling profession and ethical codes. Primary focus is on the history and ethical practice of school counseling, specifically the Strengths-Based School Counseling framework.

**SPRING 2017**

*EDUC 705 — Fall Internship in School Counseling*

* Internship is a field experience that places students in counseling and consultation under supervision in a school setting in order to develop competencies in individual counseling, group counseling, and consultation.

*EDUC 704 — Promoting Career Development*

* This course examines theories and models of career development, school transitions, and educational policy. Students utilize action plans that include assessment tools, information sources, and technology for diverse K-12 school communities.

**FALL 2016**

*EDUC 766 — Practicum in School Counseling*

* Practicum helps develop individual counseling skills and an understanding of the school as a setting for counseling through an apprenticeship experience.

**Mentoring/Advisement Experience**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student** | **Institution** | **Program** | **Role** |
|  |  |  |  |
| Emily Toole | UNC-CH 2021 | School Psychology | Committee Member\* |
| Juliana Vanderburg | UNC-CH 2021 | School Psychology | Committee Member\* |
| Sophie Litwin | UNC-CH 2021 | School Psychology | Committee Member\* |
| Sharon Livine | UNC-CH 2021 | School Psychology | Committee Member\* |
| Sara Brame | UNC-CH 2020 | School Psychology | Committee Member\* |
| Lucia Mock | UNC-CH 2021 | Curriculum Studies | Committee Member\* |
| Livni Mendez | UNC-CH 2021 | Curriculum Studies | Committee Member\* |
| Andrew Chin | UNC-CH 2021 | School Psychology | Committee Member\* |
| Amber Majors | UNC-CH 2021 | Applied Development | Committee Member\* |
| Nestor Ramirez | UNC-CH 2019 | Policy and Leadership | Committee Member\* |
| Mary Dooley | UNC-CH 2019 | School Psychology | Committee Member\* |
| Fabiola Salas Villalobos | UNC-CH 2018 | Cultural Studies | Committee Member\* |
| Daphne Mills | UNC-CH 2017 | Learning Sciences | Committee Member\* |
| Lucas Paulson | UNC-CH 2018 | Educational Leadership | Committee Member\* |
| Nicole Mason | ASU 2021 | Curriculum Studies | Committee Member\* |
| Andrea Fraiman | UNC-CH 2022 | School Counseling  | Advisor |
| Christopher Hill | UNC-CH 2022 | School Counseling  | Advisor |
| Ellen Hirsch | UNC-CH 2022 | School Counseling  | Advisor |
| Michaela McDuffie | UNC-CH 2022 | School Counseling  | Advisor |
| Justin Pini  | UNC-CH 2022 | School Counseling  | Advisor |
| Emily Schofield | UNC-CH 2022 | School Counseling  | Advisor |
| Undergraduates | UNC-CH 2017 - Present | Human Development and Family Studies | Advisement |
| Master Students | 2016 - Present | School Counseling  | Mentor/Advisor |

Note: Dissertation committee member\*