

CHANDRA B. FLOYD, PH.D.

Director of Curriculum

Clinical Assistant Professor

Center for Gifted Education

William & Mary
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EDUCATION

2020	Ph. D.	William & Mary, Williamsburg, VA Educational Policy, Planning, and Leadership Gifted Education Administration Concentration
2012	C.A.G.S/Ed.S.	Cambridge College, Chesapeake, VA PK-12 School Administration & Supervision
2006	M. Ed.	Graceland University, Lamoni, IL Quality Schools Concentration
1989	B. S.	East Carolina University, Greenville, NC English Education

PROFESSIONAL EXPERIENCE:

September 2023- Present	Director of Curriculum and Clinical Assistant Professor, Center for Gifted Education, School of Education, William & Mary
August 2021- August 2023	Program Coordinator, Gifted Education Endorsement Program, Department of Inclusive Education, Bagwell College of Education, Kennesaw State University
August 2020- August 2023	Assistant Professor of Gifted Education, Department of Inclusive Education, Bagwell College of Education, Kennesaw State University
July 1, 2019 – June 30, 2020	Education Specialist for Gifted Education, Henrico County Public Schools, Henrico, VA
August 2018- July 2019	Graduate Research Assistant & Intern, Center for Gifted Education, William & Mary, Williamsburg, VA

October 2014- June 2018	Program Director, Camp Einstein K-5 STEAM Summer Enrichment , Norfolk Public Schools, Norfolk, VA
August 2009- June 2018	Gifted Resource Teacher , Norfolk Public Schools, Norfolk, VA
July 2006- June 2009	High School English Teacher , Norfolk Public Schools, Norfolk, VA
December 1997- June 2006	Middle School English Language Arts Teacher , New Hanover County Schools, Wilmington, NC

P-12 ENDORSEMENTS & CERTIFICATIONS

Virginia (most recent):

Administration and Supervision Pre-K–12 (2012-2022)
 Gifted Education K-12 Endorsement (2009 – 2022)
 English Education 6-12 Endorsement (2006 -2022)
 Technology Standards for Instructional Personnel Certification (2006-2022)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

National Association for Gifted Children (NAGC) –Member, 2015 - Present

Association of Teacher Educators (ATE) – Member, 2022 - Present

American Association for College of Teacher Education (AACTE)
 Member, 2018 – Present

American Association of University Professors (AAUP) – Member, 2022 - Present

International Society for the Scholarship of Teaching and Learning (ISSOTL) – Member,
 2021 - 2023

HONORS, AWARDS, AND RECOGNITIONS

2020	Research and Evaluation Network Dissertation Award, 2 nd Place National Association for Gifted Children
2018	Christopher Wren Association Life-Long Learning Scholarship William & Mary
1989	University Award East Carolina University
1989	English Department Outstanding Senior Award East Carolina University

TEACHING, SUPERVISION, & MENTORING

Courses Taught at Kennesaw State University

INED 7765, Characteristics of Gifted Learners, 7 courses.
INED 7766, Methods & Materials for Teaching Gifted Children, 3 courses.
INED 7767, Assessment of Gifted Children & Youth, 5 courses.
INED 7768, Curriculum Development and Programming in Gifted Education, 1 course.

Dissertation Direction at Kennesaw State University

1. Andrea Stargell, *Dissertation Committee Member*, Current
2. Freya Sneed, *Dissertation Committee Member*, Current

PUBLICATIONS

Floyd, C. B. (2023). Essential leadership: The work of Virginia gifted education coordinators to promote equity. *Roeper Review*, 45(2), 115-127.
doi:10.1080/02783193.2023.2172753

Floyd, C. B. (2022) Organizational barriers to equity: Stories from Virginia gifted education coordinators. *Roeper Review*, 44(4), 212-230.
doi:10.1080/02783193.2022.2115177

Floyd, C. B. (2019). A book review of Kettler, T., Lamb, K., & Mullet, D. *Developing Creativity in the Classroom: Learning and Innovation for 21st-Century Schools*. *Roeper Review*, 41(2), 147-148.

Funk, J., **Floyd, C.**, Gilson, C., Kapustka, K., Yew, F. (2016). Research Roundup for Parents. *Parenting for High Potential*, 6(1), 18-19.

Submitted

Floyd, C., Margot, K., Miller, S. (submitted). Showing Up For Gifted Children: Answering the Call. *Roeper Review*.

Floyd, C. (submitted). Rallying "the Ready": Promoting Radical Acceleration as a Systemwide Solution to Elevate Gifted Teens and Buoy Institutions of Higher Education. *Roeper Review*.

Under Revision

Floyd, C. (revising to submit). Centering Advocacy in Gifted Education.

PRESENTATIONS

Floyd, C., 2022 GAGC Convention- Navigating the Gifted Journey: Charting Your Course, "Navigators' Lore: Stories of Leaders Seeking Equity in Gifted Education," Georgia Association for Gifted Children, University of GA, Athens. (February 28, 2022).

Floyd, C., NAGC21 68th Annual Convention, "Promoting Equity in Gifted Education," National Association for Gifted Children, Denver, CO. (November 2021).

Ford, J., **Floyd, C.**, Id-Deen, L. Georgia Educational Research Association, "We Got Jokes: Creating Joy is What We Do," Georgia Southern University, ZOOM. (October 8, 2021).

Floyd, C., Phillips-Solomon, K., National Curriculum Networking Conference, "The Equity Lift: How A Matter of Equity K12-University Partnership Boosted GATE in Detroit," William & Mary Center for Gifted Education. (March 2021).

Floyd, C. AACTE Holmes Scholars Annual Meeting, "From Mentee to Mentor: Using Your Graduate Experiences to Advance Diversity," AACTE. (February 2021).

Floyd, C. Guest lecture, presented for Administration & Policy Issues in Gifted Education at William & Mary, "Promoting Equity in Gifted Education." (November 19, 2020).

Floyd, C. Virginia Education Research Association Conference, "Increasing the Presence of Minority Students in Gifted Education." (2017).

Floyd, C. Virginia Association for the Gifted Conference "Leveraging the Power of Policy to Diminish Gifted Identification Gaps." (2017).

GRANTS

Internal:

Floyd, C., Grant, "CETL SoTL Scholar Program", Sponsored by KSU CETL, Kennesaw State University, \$1,500.00, Funded. (2021 - 2022).

Myers, M., Ford, J. C., Id-Deen, L., **Floyd, C.**, Grant, "From Surviving to Thriving: Supporting #BlackTeachersMatter Alumni During Induction.", \$5,000.00. (2022).

Federal:

Mann-Williams, A. (Principal), **Floyd, C.** (Co-Principal), Margot, K. (Co-Principal), Grant, "Matter of Equity 2.0: Closing the Excellence Gap in Southeast Michigan", Sponsored by US Department of Education Jacob K. Javits, Federal, \$2,518,916.00, Funded. (2022 - 2027).

PROFESSIONAL SERVICE

Inclusive Education Department:

Member, Curriculum & Assessment Committee, Member, 2021 – present. As a member of this committee, I am charged with reviewing curriculum changes to syllabi and programs in the Inclusive Education Department (Special Education, Gifted

Education, and TESOL). This committee is the first step for faculty seeking to revise curricula.

Program Coordinator, Gifted Education Endorsement, August 2021 – Present. In this position, I support adjunct faculty members in all facets of the Gifted Endorsement program and coordinate all functions of endorsement. Major initiatives have included: reviewing all assignments and assessments for alignment to objectives within courses and across all assessments for alignment to GaPSC and INTASC standards, and preparing reports for our most recent accreditation review.

Department Faculty Council (DFC) – Member, 2021-Present. Active member of DFC which acts as advisory council to the chair of the INED department.

INED Search Committee, Member, 2022. Special Education Assistant Professor.

Bagwell College of Education:

Faculty Advisor, #BlackTeachersMatter, registered student organization. (2021 - 2023).

University:

Faculty Senate, 2022- Present. Departmental Representative/Voting Member of this body responsible for disseminating information to departments, colleges, and administration on critical issues, such as workload, salaries, and tenure and promotion policies, and recent development of College Faculty Council guidelines.

The Community:

Committee Member, Georgia Association for Gifted Children Coalition for Access and Equity. (2021 - Present).

Committee Member, National Association for Gifted Children Awards Committee, National. (2021 - Present).

Journal Advisory Board, *Supporting the Emotional Needs of the Gifted Journal*. (2021 - Present).

Journal Advisory Board, *Gifted Child Quarterly*. (2022 – Present).

PROFESSIONAL LEARNING

Mutual Mentoring for Pre-Tenure Review, "CETL Faculty Success Mutual Mentoring Group," Kennesaw State University, Kennesaw, Georgia, United States. (June 8, 2022 - August 17, 2022).

Professional Learning Community, "CETL Scholarship of Teaching & Learning Scholars," Kennesaw State University, Kennesaw, Georgia, United States. (July 2021 - June 2022).

Workshop, "Selecting a Journal for Publication," Kennesaw State University, Kennesaw, Georgia, United States. (April 20, 2022).

Technology Training, "Writing Complex Alt-Text Webinar," Kennesaw State University, Kennesaw, Georgia, United States. (April 15, 2022).

Technology Training, "Decoding PDF Accessibility Webinar," Kennesaw State University, Kennesaw, Georgia, United States. (April 7, 2022).

Conference Attendance, "Navigating the Gifted Journey: Chart Your Course," Georgia Association for Gifted Children, Athens, Georgia, United States. (February 28, 2022 - March 1, 2022).

Workshop, "Measuring and Enhancing Scholarship Impact," Kennesaw State University, Kennesaw, Georgia, United States. (January 14, 2022).

Professional Learning Community, "Write Your Journal Article in 12 Weeks," Kennesaw State University, Kennesaw, Georgia, United States. (September 2021 - December 2021).

Technology Training, "Online Course Facilitation Program," Kennesaw State University, Kennesaw, Georgia, United States. (November 8, 2021 - November 28, 2021).

Research/Writing Presentation, "NAGC 68th Annual Convention: Rising United," NAGC, Denver, Co, USA. (November 11, 2021 - November 14, 2021).

Conference Attendance, "ISSOTL21," ISSOTL. (October 26, 2021 - October 29, 2021).

Conference Attendance, "GERA21," GERA. (October 8, 2021).

Seminar, "High Impact Practices: What They Are and Why They Matter," USG, GA. (July 23, 2021).

Professional Learning Community, "Flourishing Faculty Learning Community," KSU Center for Excellence in Teaching and Learning. (October 2020 - May 2021).

Conference Attendance, "National Curriculum Networking Conference," William & Mary Center for Gifted Education. (March 11, 2021 - March 12, 2021).

Conference Attendance, "AACTE Annual Meeting," AACTE. (February 23, 2021 - February 25, 2021).

Workshop, "Faculty Metacognition: Learning from Fall to Thrive in Spring," KSU Center for Excellence in Teaching and Learning, Kennesaw, GA. (December 18, 2020).

Workshop, "Preparing the Annual Review Document in the COVID Context," KSU Center for Excellence in Teaching and Learning, Kennesaw, GA. (December 1, 2020).

Conference Attendance, "NAGC 67th Annual Convention: Reimagined," NAGC. (November 12, 2020 - November 17, 2020).

Workshop, "Managing Your Expert Blindspot to Enhance Presence and Clarity in the Online Classroom," KSU Center for Excellence in Teaching and Learning, Kennesaw, GA. (November 6, 2020).

Workshop, "Meaningful Intersections: Balancing Teaching, Scholarship, and Service for Success in Promotion and Tenure," KSU Center for Excellence in Teaching and Learning, Kennesaw, GA. (October 14, 2020).

Workshop, "Strategies for Responding to Student Writing Online," KSU Center for Excellence in Teaching and Learning, Kennesaw, GA. (October 13, 2020).

Workshop, "TILT Your Class Toward Success: Transparent Assignment Design for Online Classes," KSU Center for Excellence in Teaching and Learning, Kennesaw, GA. (September 18, 2020).

Workshop, "Getting Started with Research on Teaching and Learning in Your Course," KSU Center for Excellence in Teaching and Learning, Kennesaw, GA. (August 28, 2020).