

DWAYNE M. WHITE JR., PH.D., LPC, NCC, CCMHC
CLINICAL ASSISTANT PROFESSOR
WILLIAM & MARY UNIVERSITY
659-268-9987
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EDUCATION

Doctor of Philosophy (Ph.D.) August 2021
Auburn University; Auburn, AL
Area of Specialization: Counselor Education — (*CACREP Accredited*)
Dissertation Title: *Surviving Stigmatizing Sociocultural Environments: A Critical Narrative Inquiry into LGBTQ+ POC Experiences of Meaning-Making*

Graduate Certificate August 2021
Auburn University; Auburn, AL
Area of Specialization: Program Evaluation

Master of Science (M.S.) May 2016
Columbus State University; Columbus, GA
Area of Specialization: Clinical Mental Health Counseling — (*CACREP Accredited*)

Master of Public Administration (M.P.A.) December 2013
Columbus State University; Columbus, GA
Area of Specialization: Justice Administration

Bachelor of Art (B.A.) May 2012
Fort Valley State University; Fort Valley, GA
Area of Specialization: Criminal Justice

PROFESSIONAL LICENSE & CERTIFICATIONS

Licensed Professional Counselor (LPC) 2023-present
Alabama Board of Examiners in Counseling #LPC04990

Licensed Professional Counselor (LPC) 2019-present
Georgia Secretary of State #LPC011329

National Certified Counselor (NCC) 2016-present
National Board for Certified Counselors #706625

Certified Clinical Mental Health Counselor (CCMHC) 2016-present
National Board for Certified Counselors #706625

ACADEMIC EXPERIENCE

Clinical Assistant Professor

August 2024—Current

Department of School Psychology & Counselor Education
William & Mary University

Williamsburg, VA

- ❖ Responsibilities include teaching online graduate level courses (3/3/2 teaching load); aligning curriculum and field experiences to CACREP (2024) accreditation standards; advising master's students; maintaining an active research agenda and scholarly activity; and participating in professional, college, departmental, programmatic, and community related service

Assistant Professor (tenure-track)

August 2021—May 2024

Department of Human Studies

Birmingham, AL

University of Alabama at Birmingham

- ❖ Responsibilities include teaching graduate level courses (3/2 teaching load); supervising internship students in the UAB Community Counseling Clinic; aligning curriculum and field experiences to CACREP (2016) accreditation standards; advising master's students; maintaining an active research agenda and scholarly activity; securing external funding; and participating in professional, college, departmental, programmatic, and community related service

Clinical Placement Coordinator

August 2023—May 2024

Department of Human Studies

University of Alabama at Birmingham

- ❖ Responsibilities include coordinating all aspects of the placement process such as assisting students in applying for placement sites, maintaining appropriate documentation and records (e.g., background checks, site agreement, intent forms, hourly logs, intern and supervisor evaluation forms, etc.) using and managing an online platform system; network, build, and maintain professional relationships with agencies to identify approved practicum and internship placement sites; update, revise and maintain Practicum/Internship Clinical Manual; collect, analyze and report internship outcome data in support of curricular, program, and CACREP accreditation requirements; identify and respond to any significant changes in placements, supervision process, and/or clinical training issues involving potential remediation for students; develop and implement supervisor training and professional development to support the curricular needs of graduate students in the CMHC program; coordinate with program director and CACREP liaison to ensure compliance with program and accreditation requirements

Associate Scientist

September 2022—May 2024

Social Science and Justice Research Consortium

University of Alabama at Birmingham

- ❖ Responsibilities include supporting the mission of SSJR which is to serve as UAB's focal point for academic research studying and addressing issues of social justice and equity. SSJR engages in multi-level research processes organized around four intersecting core initiatives: Equity, Justice, and Empowerment; Violence Prevention and Reduction; Health Equity and Justice; Public Policy Analysis

Assistant Director of African American Male Initiative Program

August 2016— May 2017

Office of Diversity Programs and Services

Columbus, GA

Columbus State University

- ❖ Recommended policy and procedural changes as appropriate; provide leadership and oversight in the implementation of AAMI programs

- ❖ Collaborated with institutional administrators and other partners in the implementation of programs i.e. Mentoring program, Dual Bridge Program; Ensured the development and delivery of professional development opportunities for students

CONSULTATION EXPERIENCE

Diversity Consultant Contractor

July 2020—February 2021

National Counseling Group (ncgCARE)

Richmond, VA

- ❖ Completed a program evaluation; assessed and analyzed data and trends related to the provision of multicultural and social justice clinical practice and provide recommendations to foster change
- ❖ Advised and partnered with key internal stakeholders regarding diversity and inclusion, and a full range of issues that impact client care

FELLOWSHIPS, AWARDS, & RECOGNITION

- | | |
|------|---|
| 2020 | Alma Holladay Fund for Excellence Award Recipient
<u>Department of Special Education, Rehabilitation, & Counseling, Auburn University</u> |
| 2020 | Member of the Year
<u>Black Graduate & Professional Student Association (BGPSA) at Auburn University</u> |
| 2020 | Outstanding Graduate Student Award Recipient
<u>Alabama Counseling Association (ALCA), Chapter VII</u> |
| 2020 | Doctoral Fellow, Minority Fellowship Program
<u>National Board for Certified Counselors Foundation</u> |
| 2020 | Emerging Leader Recipient
<u>Association for Humanistic Counseling</u> |
| 2019 | Elizabeth Williams Brazelton Fund Excellence Award Recipient
<u>Department of Special Education, Rehabilitation, & Counseling, Auburn University</u> |
| 2019 | AACTE Holmes Scholar
<u>American Association of Colleges for Teacher Education; Auburn University Chapter</u> |
| 2019 | Auburn University Graduate Writing Partner Recipient
<u>Office of University Writing, Auburn University</u> |
| 2016 | Most Outstanding Student Clinical Mental Health Departmental Award Recipient
<u>Columbus State University's Scholastic Honors Convocation; Columbus, GA</u> |
| 2012 | Most Outstanding Student Criminal Justice Departmental Award Recipient
<u>Fort Valley State University's Honors Convocation; Fort Valley, GA</u> |

RESEARCH AND SCHOLARLY PRODUCTIVITY

RESEARCH INTERESTS

- ❖ Wellness and Liberation of Black LGBTQIA+ people
- ❖ Multiculturalism and Social Justice Issues in Counseling & Counselor Education
- ❖ Use of Humanistic & Post-Modern Approaches in Counseling & Counselor Education

GRANTS AND FUNDING

White, D.M., Principal Investigator (2020). *Stigmatizing Sociocultural Environments: A Critical Narrative Inquiry into LGBTQ+ POC Experiences of Meaning Making*. Auburn University, Department of Special Education, Rehabilitation, and Counseling Seed Grant, \$445 (internally funded)

BOOK CHAPTERS

White, D.M., Rose, B., Ferguson, A.L., & Ford, D.J. (2023). Counseling LGBTQ+ Couples & Families. In O. Williams & A.J. Blount. (Eds). *Practical Guide to Couples and Family Counseling*. Cognella Publishing. (Finalizing Edits)

PUBLICATIONS IN REFEREED JOURNALS

White, D.M., Jarrett, J.A., Green, D.A., & Evans, A.M. (Accepted). Race-Based Trauma in Counselor Education: A Proposed Antiracist-Humanistic Course Curriculum. *Journal of Humanistic Counseling*.

Fifolt, M., Gurley, K., & **White, D.M.** (in press) Overcoming obstacles to provide a brave, LGBTQ-affirming learning environment: The Magic City Acceptance Academy. *Planning & Changing*.

Gurley, D. K., **White, D.**, & Fifolt, M. (2024). Placing student success and well-being at the center of the educational process: How the Magic City Acceptance Academy promotes an ethical and caring school culture. *Journal of Queer and Trans Studies in Education*, 1(2).
<https://doi.org/10.60808/3kw7-ct86>

White, D. M., Thacker Darrow, N. E., Carney, J. S., & Warner, A. (2024). LGBTQ + POC Experiences of Meaning-Making to Externalize Oppression: A Critical Narrative Inquiry. *Journal of LGBTQ Issues in Counseling*, 18(2), 107–124. <https://doi.org/10.1080/26924951.2024.2325891>

Shannon, J., Green, D., **White. D.M.**, Beauduy, G., & Rosser, A. (2024). When They See Us: A Content Analysis on Black Males. *Journal of Counseling & Development*.
<https://doi.org/10.1002/jcad.12511>

Fifolt, M., Gurley, D. K., & **White, D.** (2024). How the Magic City Acceptance Academy's School Environment Creates Conditions to Promote Community. *Journal of Education for Students Placed at Risk (JESPAR)*, 1–18. <https://doi.org/10.1080/10824669.2024.2309371>

Fifolt, M., Gurley, D. K., & **White, D.** (2023). Advancing protective and promotive factors through the Magic City Acceptance Academy. *National Youth Advocacy and Resilience Journal*, 6(2), 33–47. <https://doi.org/10.20429/nyarj.2023.060202>

- Fifolt, M., Gurley, K., & **White, D.M.** (2023). Demonstrating Resilience in the Face of Adversity: An Embedded Phenomenological Case Study of MCAA. *Journal of LGBT Youth*, 1-17.
<https://doi.org/10.1080/19361653.2023.2238191>
- Gurley, D.K., Fifolt, M., & **White, D.M.** (2023). Multidimensional Ethical Analysis of the Magic City Acceptance Academy: Giving Voice to Student Perspective. *Journal of Ethical Educational Leadership*, 7(1), 1–35. <https://jecel.scholasticahq.com/article/75432-multidimensional-ethical-analysis-of-the-magic-city-acceptance-academy-giving-voice-to-student-perspectives>
- Palacios, A.F., **White, D.M.**, Massy, P.J., & Levy, I.P. (2023). Free Verse: Integrating Spoken Word in Counseling with Youth of Color. *Alabama Counseling Association Journal*, 45(1), 32–55.
http://www.alabamacounseling.org/uploads/1/2/3/9/123960750/alca_journal_volume_45_2023.pdf
- White, D.M.** & Palacios, A.F. (2020). A Culturally Responsive Existential-Phenomenological Approach for Counseling Black Sexual Minority Youth. *Journal of Humanistic Counseling*, 59(2), 74–85. <https://doi.org/10.1002/johc.12131>

MANUSCRIPTS SUBMITTED FOR PUBLICATION IN REFERRED JOURNALS

- Fifolt, M., Gurley, D. K., & **White, D.M.** (under review). Placing student success and well-being at the center of the educational process: How the Magic City Acceptance Academy promotes an ethical and caring school culture. *NASSP Bulletin*.

MANUSCRIPTS IN PREPARATION

- Fifolt, M. M., Gurley, D. K., & **White, D.M.** (2023-Present). A comprehensive case study of the Magic City Acceptance Academy.
- White, D.M.**, Gurley, D. K., & Fifolt, M. M. (2023-Present). An exploration of counseling and mental health practices, interventions, and services at the Magic City Acceptance Academy.
- White, D.M.** (2022-Present). A Narrative Therapy Framework for Incorporating the Cycle of Socialization to Help LGBTQ+ POC Externalize Oppression. (constructing manuscript)

PRESENTATIONS AT REFEREED PROFESSIONAL CONFERENCES

National

- Evans, A.M., Hiatt, K., **White, D.M.**, Haskins, R., Richard, I. (2024). *Institutional and Sociopolitical Oppression: A Liberation Approach to Counseling*. American Counseling Association Conference (ACA), New Orleans, LA.
- White, D.M.** (2023). *Black LGBTQIA+ Persons Experiences of Meaning-making & Identity Negotiation*. Black Mental Health Symposium (BMHS), Jacksonville, FL.

- Fifolt, M. M., Gurley, D. K., & **White, D.M.** (2023). *Applying the youth thrive framework to the magic city acceptance academy: A review of protective and promotive factors*. American Public Health Association (APHA's) Conference, Atlanta, GA.
- Gurley, D. K., Fifolt, M., & **White, D.M.** (2023). How the School Environment at the Magic City Acceptance Academy Fosters Community Among Formerly Disenfranchised Youth. A paper presentation at the annual meeting of the International Academy of Educational Leaders, New Orleans, LA.
- White, D.M.** & Green, D.A. (2022). *A Narrative Therapy Framework for Incorporating the Cycle of Socialization to Help LGBTQ+ POC Externalize Oppression*. Association for Humanistic Counseling Conference (AHC), Nashville, TN.
- Green, D.A. & **White, D.M.** (2022). *A Race-based Trauma Curriculum for Humanistic Counselors*. American Counseling Association Conference (ACA), Atlanta, GA.
- Gonzales, M. & **White, D.M.** (2021). *An Antiracist Framework: Integrating the CACREP Standards and the Culturally Engaging Campus Environments Model*. Association for Counselor Education and Supervision Conference (ACES), Atlanta, GA.
- Green, D., **White, D.M.**, Williams, B., & Evans, A.M. (2021). *Race-Based Trauma: A Humanistic Model to Identify and Address*. Association for Humanistic Counseling Conference (AHC), Virtual.
- White, D.M.**, White, K., & Dennis, B. (2020). *Who Am I? The trauma experiences of LGBTQ+ people as they make meaning of the self*. Association for Humanistic Counseling Conference (AHC), Denver, CO. (proposal accepted/Cancelled due to COVID-19).
- Palacios, A. & **White, D.M.** (2020). *There Are No Strings on Me: Deconstructing Free Will and Determinism in Counseling*. Association for Humanistic Counseling Conference (AHC), Denver, CO. (proposal accepted/Cancelled due to COVID-19).
- White, D.M.** & Robinson, S.B. (2020). *Use of storytelling with black sexual minority youth*. American Association of Colleges for Teacher Education Holmes Scholars Conference (AACTE), Atlanta, GA.
- White, D.M.** & Montgomery, T. (2019). *The Forgotten: A culturally responsive approach to treating LGBTQ African American male youth*. Black Mental Health Symposium (BMHS), Charlotte, NC.
- Robinson, S.B., **White, D.M.**, & Bailey, S. (2019). *Changing the narrative: Examining the impact of post-traumatic slave syndrome and mis-diagnosis of Black males*. Black Mental Health Symposium (BMHS), Charlotte, NC.
- Evans, A.M., Green, D., **White, D.M.**, Robinson, S.B., & Williams, B. (2019). *Race-Based Trauma and Cyberbullying: An Exploratory Study*. Association of Multicultural Counseling and Development Conference (AMCD), Orlando, Florida.

Regional & State

- Fifolt, M. M., Gurley, D. K., & **White, D.M.** (2023). *Creating a Supportive School Environment: Addressing the Needs of LGBTQ and other Disenfranchised Youth*. Alabama Association of Professors of Educational Leadership (AAPEL), Virtual.
- White, D.M.** (2022). *Helping LGBTQ+ POC Self-Author to Externalize Oppression*. Alabama Counseling Association Conference (ALCA), Mobile, AL.
- Cook, O.J. & **White, D.M.** (2022). *Identity Crisis: Authenticity and the Psychological Impact on Student Well-Being*. Alabama College Attainment Network Conference, Virtual.
- White, D.M.** & Avila, N. (2020). *Unrealized Free Will: Black LGBTQ+ People Experiences of Social Stigma*. Alabama Counseling Association Conference (ALCA), Virtual.
- Tuttle, M., Carney, J., Harrell, L., Robinson, S., **White, D.M.**, & Mecedon-Mann, M. (2019). *Getting the 411 on doctoral programs: Applying, surviving, and thriving*. Alabama Counseling Association Conference (ALCA), Montgomery, AL.
- White, D.M.** & Robinson, S.B. (2018). *The perils of the reintegration of incarcerated African American males*. Alabama Counseling Association Conference (ALCA), Birmingham, AL.
- Baltimore, M. & **White, D.M.** (2015). *Out with the old, in with the new: A survey of CACREP-accredited counseling programs & practitioners within the field of community counseling*. Dr. Gregory Domin Graduate Conference, Columbus, GA.

INVITED TALKS AND PROFESSIONAL WORKSHOPS

- White, D.M.** (2023). *Invited Panelist*. Presented by Auburn University's Counselor Education Doctoral Program. (Virtual).
- White, D.M.** (2023). *Invited Panelist, QUEERPOC Identities: Affirming Care*. Presented by Saybrook University's Queer Alliance Collective. (Virtual).
- White, D.M.** (2023). *Invited Panelist, Black History Roundtable*. Presented by University of Alabama at Birmingham's Chi Sigma Iota Zeta Chapter Student Organization. (Virtual).
- White, D.M.** (2022). *Rainbows Aren't Enough: Advocating for LGBTGEQIAP+ Students*. Kennesaw State University: Division of Diverse & Inclusive Excellence. (Virtual).
- White, D.M.** (2021). *Tele-mental health 101: The basics*. Alabama Counseling Association Conference (ALCA), Birmingham, AL.
- White, D.M.** (2021). *Mental Health & Wellness*. Presented by Student Accessibility Services at North Carolina Central University. (virtual).
- Robinson, S.B. & **White, D.M.** (2021). *How to affirm LGBTQ+ youth*. Webinar series presented by Counseling and Human Resource Development program at South Dakota State University, Brookings, SD. (Virtual).

- White, D.M.** & Robinson, S.B. (2020). *How policy and poverty impact health in the LGBTQ+ community*. Diversity in Mental Health Summit. South Dakota State University, Brookings, SD. (Virtual).
- White, D.M.** (2020). *Let's talk about multicultural and social justice competence for supporting Black LGBTQ+ Folx*. Invited campus talk to counseling students at Albany State University. (Virtual).
- Thacker, N. E., Johnson, M. C., Thomas, C., **White, D.M.**, & Brown, A. (2020). Engaging social justice and advocacy: Strategies for counseling professionals. Presented by Auburn University's Counselor Education Program. (Virtual panel). Retrieved from <https://aub.ie/advocacy-seminar>
- White, D.M.** (2020). *Black men in therapy: White terror don't sleep, A discussion on the impact of race-based trauma*. Invited talk for We Climb Counseling & Consulting, LLC. (Virtual).
- White, D.M.** (2019). *Invited Panelist, Black Mental Health Matters*. Presented by Auburn University's Black Women in Mental Health Student Organization, Auburn, AL.
- White, D.M.**, Stoll, S., Elk, A., Rothschild, C., Gomez., J. (2019). *Mentor Training: How to be the best mentor*. Auburn University's Iota Delta Sigma (IDS) Mentor Training, Auburn, AL.
- White, D.M.**, Shields, J., Gunther, D., Worthey, B., & Montgomery, T. (2019). *Career readiness & success for students living with a disability*. Alabama Transition Conference (ATC), Opelika, AL.
- White, D.M.**, Montgomery, T., Shields, J. (2018). *CED Recruitment Plan*. Presented to Auburn University's Graduate Counseling Programs, Auburn, AL.
- White, D.M.** (2018). *Self-Care & Professional Development*. Invited campus talk to counseling students at Columbus State University, Columbus, GA.

PROFESSIONAL WEBINAR PRESENTATIONS

- Evans, A.M., Gaines, B., **White, D.M.**, Green, D., Williams, B., & Brown, A. (2020). *Humanistic Approaches to Addressing Race-Based Trauma and Ally Development*. Association for Humanistic Counseling February 2020 Webinar. (Virtual).
- Tyler, J., Gunther, J, Kartovicky, L., Montgomery, T., Shields, J., **White, D.M.**, Worthey, B., & Bell, B. (2019). *The supervisor toolbox: A training for site supervisors*. Created content and recorded a two-hour site supervisor webinar training for counseling program site supervisors. Auburn University, Auburn, AL. (Virtual).
- White, D.M.** (2019). *Examining the effects of race-based trauma: reintegration of black males who committed non-violent crimes*. Building Rural Alliances through Collaboration and Education (BRACE). Auburn University, Auburn, AL. (Virtual).

CURRENT EMPIRICAL INVESTIGATIONS

Gurley, K., Fifolt, M., & **White, D.M.** (2022-Present). Case study investigation exploring the experiences of the leadership team and other stakeholder groups in establishing the Magic City Acceptance Academy (MCAA), first LGBTQIA+ affirming secondary education school in Alabama. (IRB-300008486)

TEACHING & SUPERVISION EXPERIENCE

COURSES TAUGHT

University of Alabama at Birmingham (UAB), Birmingham, AL

Graduate Courses:

ECG 612: Professional Orientation

Instructor of record
Summer 2022

ECG 696/697: Counseling Internship

Instructor of record
Summer 2022, Fall 2022, Spring 2023, Fall 2023

ECG 628: Social and Cultural Diversity

Instructor of record
Spring 2022

ECG 630: Career Development: Vocational and Life Planning (Distance Learning)

Instructor of record
Spring 2022, Spring 2023

ECG 621: Theories of Individual Counseling

Instructor of record
Fall 2021, Fall 2022, Fall 2023

ECG 660: Relationships and Human Sexuality

Instructor of record
Fall 2021, Fall 2022

Yorkville University, New Brunswick, CA

Graduate Courses:

PSYC 6246: Counseling Skills (Distance Learning)

Instructor of record
Fall 2022, Spring 2023, Summer 2023

PSYC 6213: Research Methodology (Distance Learning)

Instructor of record
Fall 2022, Spring 2023

Auburn University, Auburn, AL

Undergraduate Courses:

COUN 2003: Living and Communicating in a Diverse Society (Distance Learning)

Instructor of record

Fall 2020

COUN 2023: Introduction to LGBTQ Studies (Distance Learning)

Instructor of record

Fall 2020

COUN 4970: Social Justice Advocacy in Counseling (Distance Learning)

Instructor of record; created course with another doctoral student

Spring 2020, Spring 2021

COUN 2000: Living and Communicating in a Diverse Society

Instructor of record

Spring 2019, Fall 2019

COUN 3003: Career Success (Distance Learning)

Instructor of record

Spring 2019, Spring 2021

COUN 1000 Career Exploration & Orientation

Instructor of record

Fall 2018

RSED 4130 Ethical Practices in Rehabilitation Counseling

Instructor of record

Fall 2018

INVITED GUEST LECTURES

University West Georgia, Carrollton, GA

Graduate Courses:

CEPD 8138: Advanced Multicultural Counseling

Facilitated a lecture entitled "The Forgotten: A Culturally Responsive Approach for Treating Black Sexual Minority Youth"

Fall 2020; Guest lecture under the supervision of Dr. Huffstead, PhD (Assistant Professor)

Auburn University, Auburn, AL

Graduate Courses:

COUN 7500: Crisis Counseling

Observed, evaluated, and graded student's crisis demonstrations and provided them with feedback

Fall 2019; Guest lecture under the supervision of Dr. Taylor, PhD (Visiting Professor)

DOCTORAL TEACHING INTERNSHIP

Auburn University, Auburn, AL

Graduate Courses:

COUN 7350: Introduction to Counseling Practice

COUN 7310: Counseling Application of Lifespan Development

COUN 7400: Orientation to Professional Counseling

University of West Georgia, Carrollton, GA

Graduate Courses:

CEPD 7134: Couples & Family Counseling

CEPD 6141: Principles of Clinical Mental Health Counseling

CEPD 6182: Internship Professional Counseling

CLINICAL SUPERVISION

University of Alabama at Birmingham, Birmingham, AL

2021–Current

Clinical Supervisor at the Community Counseling Clinic

- ❖ Individually supervise two practicum and/or internship clinical mental health counseling students for one-hour per week

Auburn University, Auburn, AL

Summer 2020

COUN 7920: Internship – Clinical Mental Health

Doctoral Clinical Supervisor

- ❖ Individually supervised two internship clinical mental health counseling students one-hour weekly

COUN 8910: Practicum – Counselor Education Supervision

Fall 2019

Doctoral Clinical Supervisor

- ❖ Individually supervised three practicum clinical mental health counseling students one-hour weekly; Led and participated in group supervision

CHAired OR PARTICIPATED AS A MEMBER OF DOCTORAL DISSERTATION OR THESIS COMMITTEES

Ph.D. Dissertation Committees:

2023 – Present

Desmond Parker, Department of Human Studies, Role: Committee Member – Title: Keep Your Head Up King, Your Crown is Slipping: A Phenomenological Study of Black Male STEM Educators' Path to Teaching. Status: In Progress.

2022 – Present

Brittney Brooks: Department of Human Studies, Role: Committee Member – Title: "What is PrEP?": A mixed method study examining HIV risk perception, PrEP awareness, and uptake among young women of color (16-24). Status: In Progress.

PROFESSIONAL CLINICAL EXPERIENCE

Telehealth Mental Health Counselor (contractor) October 2021—Current
Spring Health New York, NY

- ❖ Provides culturally responsive tele-mental health services
- ❖ Delivers counseling services to adults, couples, and teens, presenting with a variety of concerns

Mental Health Counselor February 2019—February 2022
Teaching & Guiding Counseling and Consulting Services Valley, AL

- ❖ Delivers ongoing individual, family, and group therapy to referred Department of Human Resource (DHR) Chambers County clients who present with a variety of concerns; facilitated counseling sessions in the home and at school
- ❖ Performs case management responsibilities i.e. progress notes, monthly summaries, activity logs; participated in treatment team staffing's

Case Manager Therapist February 2017—October 2020
St. Francis Hospital Columbus, GA

- ❖ Provided mental and behavioral health services in a variety of settings at our clinical facility, including individual and family therapy, group psychotherapy, crisis/trauma therapy, and conducts intake/bio-psychosocial assessments; Collaborated with interdisciplinary treatment team meetings with the attending physician.
- ❖ Coordinated the provision of case management, assessment, diagnostic impression, referral and/or recommendation for placement, treatment planning, education, discharge and aftercare planning and all counseling services necessary to identified clients

Family Therapist March 2016—August 2018
Grace Harbour Columbus, GA

- ❖ Provided weekly in-home family therapy sessions to diverse population of DJJ referred clients with a variety of presenting concerns; maintain a caseload of 10-12 families and respond to after hour crisis calls; Utilize Functional Family Therapy model
- ❖ Completed intake assessments; Perform case management responsibilities including writing accurate progress notes, monthly summaries, and diagnostic summaries; Staff and presents cases in weekly staff meetings; collaborated with treatment team member

Intake Coordinator July 2016— March 2018
St. Francis Hospital Columbus, GA

- ❖ Conducted clinical assessments on self-admit and referral patients; provided limited/basic nursing care the duties typically associated with a Nurse Tech
- ❖ Determined appropriate level of care required; coordinates and schedules patients for inpatient/partial hospital, intensive outpatient, and general outpatient services; provided crisis interventions for patients experiencing a crisis; registered and verified patients insurance

Counseling Intern May 2015— May 2016
The Family Center Columbus, GA

Community Support Individual November 2013— December 2015
Twin Cedars Youth & Family Services Columbus, GA

RELATED EXPERIENCE

Graduate Teaching Assistant/CED Recruitment Coordinator Department of Special Education, Rehabilitation, & Counseling <u>Auburn University</u>	May 2019—May 2021 Auburn, AL
Graduate Teaching & Research Assistant Department of Special Education, Rehabilitation, & Counseling <u>Auburn University</u>	August 2018—May 2019 Auburn, AL
Graduate Assistant to the Provost's Office <u>Columbus State University</u>	May 2012—December 2015 Columbus, GA
Enrollment Services Representative <u>Columbus State University</u>	May 2013—May 2014 Columbus, GA
Intern (Intake Officer) <u>Department of Juvenile Justice</u>	January 2013—May 2013 Columbus, GA
Passport Clerk <u>Miami Passport Agency</u> ❖ Obtained Government Interim Secret Clearance	August 2007— August 2009 Miami, FL

PROFESSIONAL SERVICE & GOVERNANCE

PROFESSIONAL INVOLVEMENT

National Level

Co-Chair of Diversity, Equity, & Inclusion Committee , Association for Humanistic Counselors 2023-2024	
Journal Reviewer , Journal of Humanistic Counseling (JHC)	2023-2025
Consulting Editor , Journal of Queer and Trans Studies in Education	2023-2026
Conference Proposal Reviewer , American Counseling Association	July 2023
Editorial Assistant , Journal of Humanistic Counseling (JHC)	2020-2023
Diversity, Equity, & Inclusion Committee , Association for Humanistic Counselors	2022-2023
Mentor for Emerging Leader Program , Association for Humanistic Counselors	2021-2022
Conference Proposal Reviewer , Association of Counselor Education & Supervision Conference March 2023	
Chair of Diversity, Equity, & Inclusion , Association for Humanistic Counselors	2021-2022
Graduate Student Task Force , Association for Humanistic Counselors	2020-2021
Journal Proposal Reviewer , Journal of Humanistic Counseling (JHC) Special Issue: Existentialism	April 2020

Regional/State Level

Editorial Board Member , Alabama Counseling Association Journal	2023-2026
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Mentorship Chair , Chi Sigma Iota (CSI), Iota Delta Sigma Chapter	2019-2020
CED Doctoral Representative , Chi Sigma Iota (CSI), Iota Delta Sigma Chapter	2019-2020
Secretary , Alabama Association of Multicultural Counseling and Development	2019-2020

UNIVERSITY INVOLVEMENT

University of Alabama at Birmingham

School Level

SOE, Homecoming Committee, 2023-2024
SOE, Peer Committee, 2023-2024

Department Level

Chair of Faculty Search Committee, Assistant/Associate Faculty Position - Marriage, Couples, and Family Counseling, 2023-2024

Member of Faculty Search Committee, Assistant/Associate Faculty Position - Marriage, Couples, and Family Counseling, 2021-2022, 2022-2023

Member of Faculty Search Committee, Assistant/Associate Faculty Position - School Counseling and Clinical Placement Coordinator, 2021-2022

Columbus State University

Group Facilitator, Men About Change Program 2019-2021
 ❖ Facilitates a psychosocial group for Black males enrolled in the Men About Change Program

Auburn University

Vice President, Black Graduate and Professional Student Association (BGPSA) 2020-2021
Group Facilitator, Black Graduate Professional Student Association (BGPSA) 2019-2021
 ❖ Created the Irreducible Black Male Group to provide a safe space for black male's agency to be actualized at a predominately white institution. This group meets monthly.

COMMUNITY INVOLVEMENT

Mentor Volunteer June 2018—August 2019
Carpenters Way Group Home Cataula, GA
 ❖ Serves as a positive social and academic role model and mentor; help set goals and assisted mentee with working towards achieving them

Court Appointed Special Advocate August 2013—May 2016
Twin Cedars Youth & Family Services Columbus, GA
 ❖ Assigned case; visit youth and gather information about the child to make recommendation to the judge for the child's best interests; maintaining confidentiality; Attended and prepared written reports for court hearings; monitor provisions set by court

Juvenile Drug Court Mentor

March 2013—February 2016

Muscogee County Juvenile Drug Court

Columbus, GA

- ❖ Assisted youth in developing different skills in order for them to become more resilient; Identified risk/protective factors

PROFESSIONAL AFFILIATIONS

International/National

Association for Counselor Education and Supervision (ACES) 2019–Current
Association for Humanistic Counseling (AHC) 2019–Current
American Counseling Association (ACA) 2014–Current
Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling 2019–Current
Chi Sigma Iota International Honors Society (CSI) 2016–2021
Association of Multicultural Counseling and Development (AMCD) 2019–2021
Counselors for Social Justice (CSJ) 2019–2020
American Association of Colleges for Teacher Education (AACTE) 2019–2020

Regional

Southern Association for Counselor Education and Supervision (SACES) 2019–Current
Chi Sigma Iota International Honors Society, Iota Delta Sigma Chapter 2018–2021
Black Graduate Professional Student Association (BGPSA) 2018–2021

State

Alabama Counseling Association (ALCA) 2018–Current
Alabama Association of Multicultural Counseling and Development (AAMCD) 2018–2020

SPECIALIZED TRAINING

2016 Functional Family Therapy (FFT)