

JOSEPH L. BOSELOVIC

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CURRENT APPOINTMENT

William & Mary Institute for the Study of Education, Democracy, and Justice School of Education Postdoctoral Research Fellow	2024 – Present
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EDUCATION

Johns Hopkins University Ph.D. Sociology Dissertation: Barriers and Pathways to Educational Opportunity for Low-Income Families. Committee: Stefanie DeLuca, Julia Burdick-Will, Andrew Perrin	2024
University of Pennsylvania Graduate School of Education M.S.Ed. Education, Culture, & Society	2012
William & Mary B.A. English	2011

RESEARCH AND TEACHING INTERESTS

Sociology of Education, School Choice, School Segregation, Decision-Making, Parenting and Family Life, Social Class and Race, Qualitative Methods, Housing, Urban Inequality.

PEER-REVIEWED ARTICLES AND BOOK CHAPTERS

DeLuca, S., Papageorge, N.W., & Boselovic, J.L. Exploring the Tradeoff Between Surviving and Thriving: Heterogeneous Responses to Adversity and Disruptive Events Among Disadvantaged Black Youth. <i>The Russell Sage Foundation Journal of the Social Sciences</i> , 10(1), 103-131.	2024
Boselovic, J.L. Struggling for Community and Equity in New Orleans Public Schools: Lessons from a First-Year Charter School. In T.L. Affolter and J.K. Donnor (Eds.) <i>The Charter School Solution: Distinguishing Fact from Rhetoric</i> . New York, NY: Routledge.	2016

- Beabout, B.R. and **Boselovic, J.L.** Urban Charter Schools Prioritizing Community Engagement. In M.P. Evans and D. Hiatt-Michael (Eds.) *The Power of Community Engagement for Educational Change*. Charlotte, NC: Information Age Publishing. 2015
- Boselovic, J.L.** Education and the Public Sphere in New Orleans, 1803-2005: Conflicts over Public Education, Racial Inequality, and Social Status in Pre-Katrina New Orleans. In L.F. Mirón, B.R. Beabout, and J.L. Boselovic (Eds.) *Only in New Orleans: School Choice and Equity Post-Hurricane Katrina*. Boston, MA: Sense Publishers. 2015
- Boselovic, J.L.** Defining Pre-Katrina New Orleans: The Structural Transformation of Public Education in New Orleans and Historical Memory. *Policy Futures in Education*. 2014

ARTICLES UNDER REVIEW

- Boselovic, J.L.** “If Somebody Needs Help, They Actually Have Time To Give It”: How Low-Income Parents Experience Young Children’s Integration into Low-Poverty Schools. *Sociology of Education*.
- Boselovic, J.L.** Breaking the Cycle of School Segregation: Qualitative Evidence from an Experimental Intervention. *Teachers College Record*.
- DeLuca, S., Papageorge, N.W., Gray, A., Gershenson, S. **Boselovic, J.L.**, Sausedo, J., Nerenberg, K.M., and Young, A. Using Qualitative Data to Inform Structural Modeling: An Application to Post-Secondary Education Investments. *Econometrica*.

BOOK

- Mirón, L.F., Beabout, B.R. and **Boselovic, J.L.** (Eds.). *Only in New Orleans: School Choice and Equity Post-Hurricane Katrina*. Boston, MA: Sense Publishers. 2015

ADDITIONAL PUBLICATIONS

- DeLuca, S., Papageorge, N.W., **Boselovic, J.L.**, Gershenson, S., Gray, A., Nerenberg, K.M., Sausedo, J., & Young, A. “When Anything Can Happen”: Anticipated Adversity and Postsecondary Decision-Making. *NBER*, Working Paper 29472. 2021

ARTICLES IN PREPARATION

Boselovic, J.L. What is Homeschooling? Understanding Parental Motivations for Privatizing Education on r/homeschooling.

Boselovic, J.L. Schooling on the Margins: How Low-Income Parents Manage Children’s Schooling Amidst Experiences of Housing Instability.

AWARDS AND FELLOWSHIPS

George Peabody Scholar in Sociology of Education, Johns Hopkins University 2024

Peer Co-Teaching Fellowship, Department of Sociology, Johns Hopkins University 2024

Dean’s Teaching Fellowship, Johns Hopkins University 2022

CONFERENCE PRESENTATIONS

Boselovic, J.L. The Quality of Attention: How Low-Income Parents Assess High- and Low-Poverty Schools. American Sociological Association: Chicago, IL. 2025

Boselovic, J.L. “If Somebody Needs Help, They Actually Have Time to Give It”: Concentrated School Poverty, Low-Income Parents’ School Assessments, and the Quality of Attention. American Educational Research Association: Denver, CO. 2025

Boselovic, J.L. “The Schools Are Good, But...”: Why Low-Income Families May Not Choose Higher-Performing, Lower-Poverty Schools. American Sociological Association: Montréal, QC 2024

Boselovic, J.L. How Low-Income Families Frame the Opportunity to Enroll In Higher-Performing, Lower-Poverty Schools. American Educational Research Association: Philadelphia, PA 2024

Boselovic, J.L. How Expanding Residential Opportunity Changes Low-Income Families’ School Decision-Making: Qualitative Evidence from an Experimental Housing Intervention. Association for Public Policy Analysis & Management: Atlanta, GA. 2023

Boselovic, J.L. “Why Not Choose Something Better For My Kids?”: How Reducing Residential Barriers Allows Low-Income Families to Realize Academic Preferences. American Sociological Society: Philadelphia, PA. 2023

Boselovic, J.L. “If Something Goes On, Please Let Me Know”: Information-Seeking Strategies and Parental Involvement. American Sociological Society: Virtual. 2021

Curriculum Vitae – Joseph L. Boselovic

- DeLuca, S., **Boselovic, J.L.**, Sausedo, J., & Nerenberg, K.M. “I Got the Voucher and I’m Still Running Through Obstacles”: Residential Trade-Offs Under Relaxed Constraints. American Sociological Society: Virtual. 2021
- DeLuca, S., **Boselovic, J.L.**, Sausedo, J., & Nerenberg, K.M. “We Came So Close in Finding a Place”: Residential Choices and Tradeoffs in the Creating Moves to Opportunity Experiment. Population Association of America: Virtual. 2021
- Boselovic, J.L.** Managing Uncertainty: Inequalities in Parental Strategies for Navigating Educational Change. Eastern Sociological Society: Philadelphia, PA. 2020
- DeLuca, S., Nerenberg, K., & **Boselovic, J.L.** “Getting Knocked Back”: How the Anticipation of Instability Shapes Postsecondary Decision-Making. American Sociological Association: New York, NY. 2019
- DeLuca, S., Nerenberg, K., & **Boselovic, J.L.** “I Might Not Even Make it to The Future”: Negative Shocks and Postsecondary Decision-Making. Eastern Sociological Society: Boston, MA. 2019
- Boselovic, J.L.** and Beabout, B.R. Grassroots Charter Schools and Community Engagement: Why Individuals Get Involved. American Educational Research Association: San Antonio, TX. 2017
- Boselovic, J.L.** Contradictions of White Middle-Class Engagement in Urban Public Schools: Understanding the New Processes of Engagement and Reproduction in Education Reform. Ethnography in Education Research Forum at the University of Pennsylvania: Philadelphia, PA. 2017
- Beabout, B.R. and **Boselovic, J.L.** Building and Sustaining Community Engagement in Charter Schools Founded on a Community Organizing Paradigm. University Council of Educational Administration: San Diego, CA. 2015

TEACHING

Instructor

- School of Education, William & Mary
Foundations of Education 2024 – Present
- Department of Sociology, Johns Hopkins University
Introduction to Sociology 2024
School Choice: How Parents and Policy Shape Children’s Schooling 2023

Teaching Conference Presentation

Studio for Teaching & Learning Innovation Teaching and Learning Symposium,
William & Mary
Bringing Policy to Life: Using Role-Play Activities to Help College 2025
Students Bridge the Gap Between Policy, Research, and Theory

Guest Lecturer

Sociology Department, CUNY Queens College
Race, Class, and Gender in NYC: Learning through Qualitative Research 2024

Department of Sociology, Johns Hopkins University
Space, Place, Poverty, and Race 2020
Introduction to Social Policy 2019

Teaching Assistant

Department of Sociology, Johns Hopkins University
Social Theory (with Michael Levien) 2021
Space, Place, Poverty, and Race (with Stefanie DeLuca) 2020

SERVICE

Internal

Department of Sociology, Johns Hopkins University
Student Coordinator, Program on Social Inequality 2019 – 2022
Graduate Student Representative 2018 – 2019

External

American Sociological Association
Newsletter Editor, Sociology of Education Section 2020 – 2021

Peer Review

Sociology of Education, Social Forces, Social Problems