

CURRICULUM VITA

JAMES PATRICK BARBER

Senior Associate Dean for Academic Programs
Professor of Education
1104 School of Education
William & Mary
Williamsburg, Virginia 23187-8795
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EDUCATION

Doctor of Philosophy, Higher Education
U-M Graduate Teacher Certificate
University of Michigan, 2009

Master of Arts, College Student Personnel
Bowling Green State University, 1997

Bachelor of Arts, English Language and Literature (Honors Program Graduate)
Grand Valley State University, 1995

Participant, Management Development Program, Harvard Institutes for Higher Education
Harvard Graduate School of Education, 2022

ACADEMIC POSITIONS

Senior Associate Dean for Academic Programs, School of Education
William & Mary, Williamsburg, Virginia
2020 to Present

Professor, School of Education
William & Mary, Williamsburg, Virginia
2022 to Present

Associate Professor, School of Education
Clark G. and Elizabeth H. Diamond Term Associate Professor
and Faculty Fellow in the Center for Liberal Arts (2018-2020)
William & Mary, Williamsburg, Virginia
2016 to 2022

Assistant Professor, School of Education
William & Mary, Williamsburg, Virginia
2010 to 2016

Adjunct Faculty, Department of Leadership and Counseling
Eastern Michigan University, Ypsilanti, Michigan
2009 to 2010

Postdoctoral Associate/Assistant for Programs and Research
Center for Research on Learning and Teaching (CRLT)
University of Michigan, Ann Arbor, Michigan
2009 to 2010

Postdoctoral Fellow, Wabash National Study of Liberal Arts Education
University of Michigan, Ann Arbor, Michigan
January 2009 to August 2009

Graduate Student Instructor
Center for the Study of Higher and Postsecondary Education
University of Michigan, Ann Arbor, Michigan
Winter 2008

Graduate Student Research Assistant, Wabash National Study of Liberal Arts Education
University of Michigan, Ann Arbor, Michigan
2004 to 2008

Visiting Faculty Member, Master of Arts in Higher Education Program
Geneva College, Beaver Falls, Pennsylvania
Summer and Fall 2007

Curriculum Designer
Center for the Study of Higher and Postsecondary Education
University of Michigan, Ann Arbor, Michigan
Summer 2008 to Fall 2009

Preparing Future Faculty Conference, participant
University of Michigan, Center for Research on Learning and Teaching
October 2007

COURSES TAUGHT

William & Mary

COLL 150: Fraternities, Sororities, and the American University
COLL 200/EDUC 400: Identity and Pilgrimage: Self on the Camino de Santiago
COLL 300: Director, Summer Program in Santiago de Compostela, Spain 2017, 2019
EDUC 500: Global Studies: Teaching and Learning in China; Study Abroad 2013, 2016
EDUC 603: The College Student: Developmental Themes and Social Contexts
EDUC 800: Dissertation
EPPL 525: Assessment and Evaluation to Promote College Student Learning

EPPL 532: Assessment of College Student Learning (Core Component of the W&M College Teaching Certificate)

EPPL 585: Internship in Higher Education

EPPL 599: Master's Project

EPPL 604: Cross-Disciplinary Perspectives in Ed. Theory, Research, and Practice

EPPL 621: Integration of Learning in Higher Education

EPPL 760: Independent Study

GBST 390: European Integration: Historical, Cultural and Political Perspectives; Summer Program in Prague 2011

INTR 491: Study Abroad Preparation (Santiago, Spain)

W&M University Teaching Project participant, 2012-2013

Eastern Michigan University

EDLD 550: Introduction to Student Affairs in Higher Education (hybrid online format)

EDLD 551: Contemporary College Students

EDLD 655: College Student Development Theory

University of Michigan

EDUC 662: Learning and Development in Higher Education (Graduate Student Instructor)

EDUC 771: Organizing Learning in Collegiate Contexts (Curriculum Developer)

Geneva College

HIED 599: International and Comparative Higher Education (Co-Instructor)

FELLOWSHIPS AND GRANTS

Role: Content Expert/Coach (PIs: Kate McConnell and C. Edward Watson, AAC&U)

Amount: \$372,757 (funded)

Funding Source: Davis Educational Foundation

Project Title: *Open Educational Resources as the Means to Enhance Integrative Learning*

Date Applied: March 2021; Funding Period: 2021-2024

Role: Co-PI (PIs: Stevan Veldkamp, Patrick Biddix, James Barber, and Robert Turrisi)

Amount: \$488,861.00 (not funded)

Funding Source: Spencer Foundation Large Grant

Project Title: *A Community of Practice, Learning, and Chapter/Campus Cultural Change: A Nationwide Analysis of Campuses' Fraternity and Sorority Relationships, Policies, Programs, and Advising Practices for Prevention of Substance Misuse Emphasizing Hazardous Drinking, Hazing, and Other Resulting Behaviors.*

Date Applied: February 2021

Role: Collaborator/Subaward

Amount: \$575,463 (not funded)

Funding Source: Robert Wood Johnson Foundation (RWJF) Pioneering Ideas

Project Title: *Building a Culture of Health in College Fraternities: Professional Practice Efficacy in Creating Safe and Successful Greek Life*

Date Applied: September 2020

Role: Consultant/Planning Committee Member (PIs: Troy Hartley and Linda Schaffner, Virginia Institute for Marine Science)
Amount: \$498,840.00 (funded)
Funding Source: National Science Foundation (NSF), Division of Graduate Education
Project Title: *NRT-IGE: Team Science Training for Coastal Ocean & Estuarine STEM Graduate Students*
Funding Period: September 2017-August 2020

Role: Principal Investigator
Amount: \$667,309 (not funded)
Funding Source: National Science Foundation, Division of Undergraduate Education
Project Title: *CAREER: Integration of Learning: A Longitudinal Examination in Engineering Education*
Date Applied: 2015

Barber, J. P. (2013). *Fraternity Learning Spaces*. William & Mary Faculty Summer Research Grant. \$4,000.

Cooperating William & Mary Academic Units: Arts and Sciences, School of Education, & William & Mary Confucius Institute. (2012). *WM-China Initiative for Film and New Media in Higher Education: Internationalization, Digital Learning, and Cross-Cultural Pedagogy*. William & Mary Internationalization Fund, Reves Center for International Studies, William & Mary. \$17,331.

Barber, J. P. (2012). *Flipping the College Student Development Classroom*. William & Mary Rich Media Mini-Grant. \$1,500.

Barber, J. P. (2012). *Integration of Learning*. William & Mary Faculty Summer Research Grant. \$4,000.

Barber, J. P. (2009). *Constructing Connections: A Qualitative Study of Integration of Learning among First-Year College Students*. University of Michigan, Rackham School of Graduate Studies. \$2,822.

Barber, J. P. (2005). *Towards Global Citizenship: A Qualitative Study of International Education*. University of Michigan, Rackham School of Graduate Studies. \$1,500.

RESEARCH

*Asterisk indicates collaborative work with William & Mary students/alumni.

Books

- King, P. M., Perez, R. P. & Barber, J. P., (in press, expected 2023). *Learning to author your life during college: Findings and lessons learned from the Wabash National Study*. Stylus Publishing.
- Barber, J. P. (2020). *Facilitating the integration of learning: Five research-based practices to help college students connect learning across disciplines and lived experience*. Stylus Publishing.

Refereed journal articles

- King, P. M., Perez, R. M., & Barber, J. P. (in press). A four-year longitudinal study of self-authorship development: Evidence from the Wabash National Study. *Journal of College Student Development*.
- Bureau, D. A., Sasso, P. A., Barber, J. P., DeFreitas, K. M., Ray, D. C., & Ryan, H. G. (2021). Contextualizing social class and leadership in fraternity and sorority communities. *New Directions in Student Leadership*, 2021(169), 85-95.
<http://doi.org/10.1002/yd.20424>
- Perez, R. J. & Barber, J. P. (2018). Intersecting outcomes: Promoting intercultural effectiveness and integration of learning for college students, *Journal of Diversity in Higher Education*, 11(4), 418–435. <http://dx.doi.org/10.1037/dhe0000067>
- Barber, J. P. (2014). Exploring students' integration of learning after four years of college. In G. L. Martin and M. S. Hevel (Eds.), *New Directions for Student Services: No. 147. Research-driven practice in student affairs: Implications from the Wabash National Study of Liberal Arts Education* (pp. 59-75). Jossey Bass.
<https://dx.doi.org/10.1002/ss.20101>
- Martin, G. L., Hevel, M. S., & Barber J. P. (2014). Conceptualizing research-driven practice and the Wabash National Study. In G. Martin and M. Hevel (Eds.), *New Directions for Student Services: No. 147. Research-driven practice in student affairs: Implications from the Wabash National Study of Liberal Arts Education* (pp. 3-11). Jossey Bass.
<https://dx.doi.org/10.1002/ss.20096>
- Barber, J. P., & King, P. M. (2014). Pathways toward self-authorship: Student responses to the demands of developmentally effective experiences. *Journal of College Student Development*, 55(5), 433-450. <https://doi.org/10.1353/csd.2014.0047>
- Barber, J. P. (2014). Integration of learning model: How college students integrate learning. In P. L. Eddy (Ed.), *New Directions for Higher Education: No. 165. Connecting learning across the institution* (pp. 7-17). San Francisco, CA: Jossey-Bass.
<https://doi.org/10.1002/he.20079>
- *Eddy, P. L., Barber, J. P., Holly, L. N., Brush, K., & Bohon, L. (2013). Internationalizing a campus: From colonial to modern times. *Change: The Magazine of Higher Learning*, 45(6), 43-50. <https://doi.org/10.1080/00091383.2013.842107>
- Barber, J. P., King, P. M., & Baxter Magolda, M. B. (2013). Long strides on the journey toward self-authorship: Substantial developmental shifts in college students' meaning

- making. *Journal of Higher Education*, 84(6), 866-896.
<https://doi.org/10.1353/jhe.2013.0033>
- Barber, J. P. (2012). Integration of learning: A grounded theory analysis of college students' learning. *American Educational Research Journal*, 49(3), 590-617.
<https://doi.org/10.3102/0002831212437854>
- Barber, J. P. (2012). "Ever after strictly and rigidly obeyed—with some exceptions": Administrative responses to hazing in the 1870s. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 7(1), 1-21.
<https://doi.org/10.25774/cxg2-fz13>
- Baxter Magolda, M. B., King, P. M., & Barber, J. P. (2012). Development of the ten positions in the journey toward self-authorship. In M. B. Baxter Magolda and P. M. King (Eds.), *Assessing meaning making and self-authorship: Theory, research, and application* (pp. 38-55). *ASHE Higher Education Report Series*, 38(3). Jossey-Bass.
<https://doi.org/10.1002/aehe.20003>
- King, P. M., Baxter Magolda, M. B., Barber, J. P., Kendall Brown, M., & Lindsay, N. K. (2009). Developmentally effective experiences for promoting self-authorship. *Mind, Brain, and Education*, 3(2), 106-116. <https://doi.org/10.1111/j.1751-228X.2009.01061.x>

Refereed book chapters

- Barber, J. P., Houze, S. K., & Bureau, D. A. (accepted). Fraternities and sororities as learning organizations: Applying frameworks for practice. In P. A. Sasso, M. L. Miranda, & J. P. Biddix (Eds.), *Student identity and learning in sororities and fraternities*. Information Age Publishing.
- *Boone, B. I., & Barber, J. P. (in press). This is the way: Faculty on the Camino de Santiago. In J. Bloechl, & A. Brouillette (Eds.), *Pilgrimage as spiritual practice: A handbook for teachers and guides*. Fortress Press.
- Bureau, D. A., Miranda, M. L., Glass, M., & Barber, J. P. (2021). Moving from ideation to prototyping: Developing a learning-centered co-curriculum. In A. Peck, & D. M. De Sawal (Eds.) *Applying design thinking to the measurement of experiential learning* (pp. 202-214). IGI Global. <http://doi.org/10.4018/978-1-7998-7768-4.ch013>
- Barber, J. P. & Youngerman, E. (2020). Integrative learning as a process for linking writing and emotion. In C. Wynne (Ed.), *Preserving emotion in student writing: Innovation in composition pedagogy* (pp. 85-94). Peter Lang Press.
<https://doi.org/10.3726/b17260>
- Barber, J. P. (2020). Integrated learning. In M. J. Amey & M. E. David (Eds.) *The SAGE Encyclopedia of Higher Education (5th ed.)* (Vol. 1, pp. 821-822). SAGE Publications.
<https://www.doi.org/10.4135/9781529714395.n305>
- Bureau, D. A., & Barber, J. P. (2020). Making the grade: Fraternity and sorority standards programs. In P. Sasso, J. P. Biddix, & M. L. Miranda (Eds.), *Supporting fraternities and sororities in the contemporary era: Advancements in practice* (pp. 125-140). Stylus/Myers.
- Barber, J. P., Biddix, J. P., Hesp, G. A., Norman, E., & Bureau, D. A. (2020). The state of fraternity/sorority research. In P. Sasso, J. P. Biddix, & M. L. Miranda (Eds.), *Foundations, research, and assessment of fraternities and sororities: Retrospective and future considerations* (pp. 167-179). Stylus/Myers.

- *Armstrong, A. R. & Barber, J. P. (2020). "They're ruining my culture...I think" Examining the nuances of multiple worldview identities. In J. C. Garvey, J. C. Harris, D. R. Means, R. J. Perez, & C. J. Porter (Eds.), *Case studies for student development theory: Advancing social justice & inclusion in higher education* (pp. 83-85). Routledge.
- Small, J. & Barber, J. P. (2019). Adding spirituality, religious diversity, and interfaith engagement to existing courses in student affairs preparation programs. In E. Patel, M. E. Geiss, & K. Goodman (Eds.), *Educating about religious diversity and interfaith engagement: A handbook for student affairs* (pp. 74-89). Stylus Publishing.
- Barber, J. P., Eddy, P. L., & Hanson, S. E. (2018). Transforming internationalization at William & Mary. In D. Silverberg (Ed.), *Empowerment at the tower: Leadership and identity in higher education* (pp. 49-67). Rowman & Littlefield.
- Bureau, D. A. & Barber, J. P. (2018). Dynamic Student Development Metatheodel: Application to fraternity and sorority Life. In P. Sasso, M. Frederick, & J. Maldono (Eds.), *The dynamic student development meta-theory: A new model for student success* (pp. 119-137). Peter Lang Press.
- Barber, J. P. (2015). Tenet two: Commit to student learning as a primary focus. In R. Phillips Bingham, D. A. Bureau, and A. G. Duncan (Eds.), *Leading assessment for student success: Ten tenets that change culture and practice in student affairs* (pp. 22-37). Stylus Publishing.
- Barber, J. P., Espino, M. M., & Bureau, D. A. (2015). Fraternities and sororities: Developing a compelling case for relevance in higher education. In P. Sasso and J. DeVitis (Eds.), *Today's college student* (pp. 241-255). Peter Lang Press.
- Barber, J. P. (2013). ACPA's evolving influence on student learning. *Developments*, 11(4). Retrieved from: <http://www.myacpa.org/publications/developments/volume-11-issue-4>
- Barber, J. P., & Bureau, D. A. (2012). Coming into focus: Positioning student learning from The Student Personnel Point of View to today. In K. M. Boyle, J. W. Lowery, and J. A. Mueller (Eds.), *Reflections on the 75th anniversary of The Student Personnel Point of View*. (pp. 35-40). ACPA – College Student Educators International.
- Barber, J. P. (2012). Contributor. In J. M. Meloy, *Twenty-first century learning by doing*. (pp. 9; 36; 38; 45; 49; 63; 64; 69; 81; 105; 121; 166; 193; 212-13). Sense Publishers. <https://www.springer.com/us/book/9789462090989>
- Barber, J. P. (2011). Navigating the drinking culture to become productive citizens. In P. M. Magolda and M. B. Baxter Magolda (Eds.), *Contested issues in student affairs* (pp. 162-173). Stylus Publishing.
- Bureau, D., & Barber, J. P. (2007, March 14). The role of alcohol in student community development: Challenges for student affairs practitioners. *NASPA NetResults: Critical Issues for Student Affairs Practitioners*. Retrieved from <http://www.naspa.org/membership/mem/pubs/nr/default.cfm?id=1577>

Book reviews

- *Barber, J. P., & Boone, B. I. (2018). Review of the book *The fate of liberal arts in today's schools and colleges*. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 22304
- Barber, J. P. (2014). Review of the book *Transformative learning through engagement: Student affairs practice as experiential pedagogy*. *Journal of Student Affairs Research and Practice*. 51(1), 106-108. <https://doi.org/10.1515/jsarp-2014-0011>
- Barber, J. P. (2010). Review of the book *The company he keeps: A history of White college fraternities*. *Journal of College Student Development*, 51(1), 109-111. <https://doi.org/10.1353/csd.0.0111>

Invited scholarly papers and talks

- Sasso, P. A. & Barber, J. P. (2020, October). *Substance-free housing for NIC and NPC organizations*. White Paper for AFA, the Association of Fraternity/Sorority Advisors.
- Barber, J. P. (2017, October). *Transformative travel and study abroad: Learning as we walk*. Invited keynote speaker at the Symposium on Pilgrimage Studies, Williamsburg, VA.
- Barber, J. P. (2017, September). *Investigating student learning in fraternity residences*. Invited presentation at the William & Mary Board of Visitors Meeting, Williamsburg, VA.
- Barber, J. P. (2017, March). *Student learning outcomes of liberal arts education: Toward wise citizenship*. Invited plenary speaker at the Colloquium on the Liberal Arts in New Global Contexts, NYU Shanghai, China.
- Barber, J. P. (2016, September). *Integration of learning model: Helping college students connect their education and life*. Invited class session for EDLD 655: College Student Development Theory at Eastern Michigan University, Ypsilanti, MI.
- Barber, J. P. (2016, September). *Integration of learning: How student affairs educators can promote integrative learning*. Invited class session for EDLD 550: Introduction to Student Affairs in Higher Education at Eastern Michigan University, Ypsilanti, MI.
- Barber, J. P. (2015, February). *Alcohol culture on U.S. campuses*. Invited class session (via Skype) for EDUC 864: American College Student at University of Michigan, Ann Arbor.
- Barber, J. P. (2015, February). *Using grounded theory to study higher education*. Invited class session for EDUC 652: Inquiry 2: Action Research at the William & Mary, Williamsburg, VA.
- Barber, J. P. (2014, April). *Grounded theory in educational research*. Invited class session for EDUC 664: Qualitative Research Methods at the William & Mary, Williamsburg, VA.
- Barber, J. P. (2014, March). *Places and spaces: Investigating student learning in fraternity houses*. Invited professional development for Department of Student Leadership Development staff meeting at the William & Mary, Williamsburg, VA.
- Barber, J. P. (2012, November). *College student learning and development*. Invited class session (via Skype) for CSA 503: Student Development in College Environments at Penn State University, University Park, PA.
- Barber, J. P. (2009, April). *Qualitative data analysis and NVivo 8.0 demonstration*. Invited class session for EDUC 765: Research Design in Higher Education at the University of Michigan, Ann Arbor, MI.

- King, P. M., & Barber, J. P. (2007, December). *Using intellectual development to promote a culture of reflection*. Invited workshop for University of the Pacific faculty and staff, Stockton, CA.
- Barber, J. P., & Barber, C. W. (2007, November). *Self-authorship in theory and practice*. Invited class session for COUN 655: College Student Development Theory at Eastern Michigan University, Ypsilanti, MI.
- Barber, J. P. (2006, June). *Student affairs at colleges and universities in the United States of America*. Seminar conducted at Tianjin University, Tianjin, People's Republic of China.

Unrefereed publications

- Barber, J. P. (2010). Academics: Time invested adds real value to the SigEp experience. *SigEp Journal*, 107(2), 7.
- Barber, J. P. (2006, Summer). Building the human environment. *Perspectives*, 6-7. Carmel, IN: Association of Fraternity/Sorority Advisors.

Research reports from grant or contract work

- Barber, J. P. (2010, July). *Eastern Michigan University Fraternity/Sorority Qualitative Study of Learning Outcomes: Findings and Recommendations*. Ypsilanti, MI.
- Barber, J. P. (2010, July). *Eastern Michigan University Housing and Dining Services ACUHO-I /EBI Resident Study: Management Report 2009-10*. Ypsilanti, MI.
- Barber, J. P. (2009, December). *Eastern Michigan University Housing and Dining Services ACUHO-I/EBI Resident Study: Management Report 2008-09*. Ypsilanti, MI.
- Barber, J. P., Bierwert, C., & Meizlish, D. (2009, September). *Student assessment of learning in Multidisciplinary Learning and Team Teaching Courses: CRLT Report to the MLTT Steering Committee*. Ann Arbor, MI: Center for Research on Learning and Teaching.

Work in progress

- King, P. M., Perez, R. M., & Barber, J. P. (under review). Variability in the development of self-authorship during college: Longitudinal evidence from the Wabash National Study.
- Barber, J. P., Barnhardt, C. L., & Young, R. L. (in preparation). The power of integration: Undergraduate experiences that promote connections and translations beyond college.
- Barber, J. P. (in preparation). Student learning in fraternity houses: Perceptions of space and place.

Papers and programs presented at professional meetings

- Barber, J. P. (2021). *Academic publishing 101: How to submit your work to AFA's Oracle Research Journal*. Presentation accepted for the Association of Fraternity/Sorority Advisors Annual Meeting, Dallas, TX.

- Barber, J. P. (2021). *Integration of learning: Five research-based practices you can use to help your students connect what they're learning*. Presentation at the National Association of Student Personnel Administrators Annual Conference (virtual).
- Barber, J. P. (2021). *Facilitating and assessing the integration of learning*. Presentation at the AAC&U Conference on General Education, Pedagogy, and Assessment (virtual).
- King, P. M., Barber, J. P., & Perez, R. J. (2020). *Variability and growth in self-authoring capacity during college: A four-year longitudinal study of self-authorship development*. Paper presented at the Association for the Study of Higher Education Conference (virtual).
- *Ducharme, J. F. & Barber, J. P. (2020). *Integrating learning outcomes after college: Recent alumni perceptions on their university experiences*. Paper presented at the Association for the Study of Higher Education Conference (virtual).
- *Ducharme, J. F. & Barber, J. P. (2020 accepted). *Integrating learning outcomes after college: Recent alumni perceptions on their university experiences*. Paper accepted for the National Association of Student Personnel Administrators Annual Conference, Austin, TX. (Conference canceled due to COVID-19.)
- Barber, J. P. (2020 accepted). *The integrative lens: Advancing integrative learning and peace through reflection*. Proposal for 5th Transatlantic Dialogue 2020, Luxembourg. (Conference canceled due to COVID-19.)
- Barber, J. P. (Moderator) (2019). *From research to practice: Utilizing hazing research to impact community change*. Moderated featured session at the Association of Fraternity/Sorority Advisors Annual Meeting, Anaheim, CA.
- Barber, J. P. & Steiner, K. (2019). *Publish in Oracle: How to submit your work to AFA's Oracle Research Journal*. Presentation at the Association of Fraternity/Sorority Advisors Annual Meeting, Anaheim, CA.
- Barber, J. P. (2019). *How pilgrimage persists: College student learning one year after study abroad*. Symposium on Pilgrimage Studies, Williamsburg, VA.
- Barber, J. P. (2019). *Updates from a longitudinal study of student learning in fraternity houses*. Presentation at the National Association of Student Personnel Administrators Annual Conference, Los Angeles, CA.
- Barber, J. P., Bureau, D. A., Hesp, G. A., & Norman, E. (2018). *The state of fraternity/sorority research: A discussion with past Oracle editors*. Presentation at the Association of Fraternity/Sorority Advisors Annual Meeting, Indianapolis, IN.
- Barber, J. P. (2018). *Place & space: Updates from a longitudinal study of student learning in fraternity houses*. Presentation at the Association of Fraternity/Sorority Advisors Annual Meeting, Indianapolis, IN.
- Barber, J. P., Barnhardt, C. L., & Young, R. L. (2017). *The power of integration: Undergraduate experiences that promote connections and translations beyond college*. Paper presented at the Association for the Study of Higher Education Conference, Houston, TX.
- Barber, J. P. & Bureau, D. A. (2017). *How to help students connect, apply, and synthesize learning*. Presentation at the National Association of Student Personnel Administrators Annual Conference, San Antonio, TX.
- Perez, R. J. & Barber, J. P. (2016). *Intersecting outcomes: Intercultural effectiveness and integration of learning for college students*. Paper presented at the American Educational Research Association Conference, Washington, DC.

- *Eddy, P. L., Barber, J. P., Bohon, L. L., & Tarantino, K. L. (2016). *Internationalization efforts on campus: Progress toward aligning individual experiences and institutional aspirations*. Paper presented at the American Educational Research Association Conference, Washington, DC.
- Barber, J. P., & Barber, C. W. (2016). *Assessing student learning environments*. Paper presented at the 8th Annual Conference on Higher Education Pedagogy, Blacksburg, VA.
- *Eddy, P. L., Barber, J. P., Lawrence, A. D., & Miller, J. R. (2016). *Lessons learned in creating an online college teaching certificate*. Paper presented at the 8th Annual Conference on Higher Education Pedagogy, Blacksburg, VA.
- *Barber, J. P., Bohon, L. L., Feltman, L., Stone, S. L., & Tarantino, K. L. (2015, November). *Perspectives on integration: Comparing views of undergraduates and educators on integrative learning experiences*. Paper presented at the Association for the Study of Higher Education Conference, Denver, CO.
- Nilson Levisohn, M., Baxter Magolda, M. B., King, P. M., Perez, R. J., Hart, J., & Barber, J. P. (2015, November). *Qualitatively examining change over time: Longitudinal qualitative research (LQR)*. Symposium at the Association for the Study of Higher Education Conference, Denver, CO.
- *Brock, A. & Barber, J. P. (2015, March). *Do career development courses matter? A qualitative exploration*. Presentation at the American College Personnel Association Convention, Tampa, FL.
- *Barber, J. P., Bohon, L. L., & Everson, N. A. (2014, November). *Educators' voices: Examining the characteristics of integrative learning experiences*. Paper presented at the Association for the Study of Higher Education Conference, Washington, DC.
- King, P. M., Baxter Magolda, M. B., Barber, J. P., & DeMonbrun, R. (2014, November). *Developmental pathways of African-American students: A longitudinal study of development in context*. Paper presented at the Association for the Study of Higher Education Conference, Washington, DC.
- Barber, J. P. (2014, April). *Places and spaces: Investigating student learning in fraternity residences*. Paper presented at the American Educational Research Association Conference, Philadelphia, PA.
- *Barber, J. P., Bohon, L. L., Everson, N. A., Stone, S. L., & Feltman, L. (2014, April). *Integration of learning: Examining undergraduates' "light bulb moments."* Paper presented at the American Educational Research Association Conference, Philadelphia, PA.
- Barber, J. P., Ambler, V. A., Boykin, D., & Arseneau, A. H. (2014, March). *Fraternity learning environments: Guiding cultural change in new fraternity housing*. Presentation at the National Association of Student Personnel Administrators Annual Conference, Baltimore, MD.
- *Barber, J. P., Everson, N. A., Feltman, L., & Bohon, L. L. (2014, March). *Integration of learning: Strategies to promote and assess intercontextual learning*. Presentation at the National Association of Student Personnel Administrators Annual Conference, Baltimore, MD.
- Barber, J. P. (2014, February). *Digital storytelling: Introducing multimedia web-based assignments to your teaching*. Paper presented at the 6th Annual Conference on Higher Education Pedagogy, Blacksburg, VA.

- *Barber, J. P., Stone, S. L., Holly, L. N., & Bruce, J. (2013, November). *A mixed methods approach to assessing integration of learning*. Paper presented at the Association for the Study of Higher Education Conference, St. Louis, MO.
- Bureau, D. A., & Barber, J. P. (2013, April). *Making them your own: Understanding student affairs values*. Webinar for the NASPA Investing in our Future series.
- Barber, J. P. (2013, February). *Flipping the classroom: Creating online modules to enhance student learning*. Paper presented at the 5th Annual Conference on Higher Education Pedagogy, Blacksburg, VA.
- King, P. M., Baxter Magolda, M. B., Barber, J. P., Perez, R. J., & Taylor, K. B. (2012, November). *Researcher learning about assessing student development: Lessons from the Wabash National Study*. Symposium at the Association for the Study of Higher Education Conference, Las Vegas, NV.
- *Eddy, P. L., Barber, J. P., Brush, K., Holly, L. N., Bohon, L. L., Moore, A. (2012, November). *Internationalization of the college campus: A case study*. Paper presented at the Association for the Study of Higher Education Conference, Las Vegas, NV.
- Eddy, P. L., Barber, J. P., Moore, T., Mendez, J. P., & Amey, M. (2012, November). *Connecting learning across the institution: Students, faculty, community engagement, and organizational learning*. Symposium at the Association for the Study of Higher Education Conference, Las Vegas, NV.
- Chance, S., Marshall, J., & Barber, J. P. (2012, March). *Learning outcomes from a multidisciplinary, hands-on think tank*. Paper presented at the National Conference on the Beginning Design Student, State College, PA.
- Barber, J. P. (2012, February). *Wiki pedagogy: Using wikis to promote "integration of learning"*. Paper presented at the 4th Annual Conference on Higher Education Pedagogy, Blacksburg, VA.
- Chance, S., Marshall, J., & Barber, J. P. (2012, February). *Using problem-based learning to foster student development*. Paper presented at the 4th Annual Conference on Higher Education Pedagogy, Blacksburg, VA.
- Bureau, D. A., & Barber, J. P. (2011, November). *Making them your own: Understanding student affairs values*. Webinar for the NASPA Investing in our Future series.
- Barber, J. P. (2011, November). *Linking narratives: A longitudinal case study approach to investigating integration of learning among college students*. Paper presented at the Association for the Study of Higher Education Conference, Charlotte, NC.
- Barber, J.P. (2011, March). *Mapping relationships between integration of learning and student development: Examining a third year of data*. Paper presented at the National Association of Student Personnel Administrators Annual Conference, Philadelphia, PA.
- Barber, J.P., King, P. M., & Baxter Magolda, M. B. (2010, November). *Progress on the journey toward self-authorship: Larger than average developmental gains among college students*. Paper presented at the Association for the Study of Higher Education Conference, Indianapolis, IN.
- Barber, J. P. (2010, November). *Establishing yourself as a professional within the field of higher education: Issues and concerns of master's students*. Roundtable facilitator for Graduate Student Luncheon at the Association for the Study of Higher Education Conference, Indianapolis, IN.
- Barber, J. P. (2010, March). *Dissertation of the year: Integration of learning: Meaning making for undergraduates through connection, application, and synthesis*.

- Presentation at the National Association of Student Personnel Administrators Annual Conference, Chicago, IL.
- Barber, J. P. (2009, November). *Examining relationships between integration of learning and self-authorship*. Paper presented at the Association for the Study of Higher Education Conference, Vancouver, BC, Canada.
- Barber, J. P., & Walczak, K. K. (2009, April). *Conscience and critic: Peer debriefing strategies in grounded theory research*. Paper presented at the American Educational Research Association Conference, San Diego, CA.
- Barber, J. P. (2008, November). *Constructing connections: A qualitative study of integration of learning among first-year college students*. Paper presented at the Association for the Study of Higher Education Conference, Jacksonville, FL.
- Barber, J. P., & Walczak, K. K. (2008, November). *Peer debriefing in qualitative research*. Roundtable session presented at the Association for the Study of Higher Education Conference, Jacksonville, FL.
- Barber, J. P. (2008, March). *Exploring senior capstone experiences as catalysts for integration of learning*. Paper presented at the American Educational Research Association Conference, New York, NY.
- Barber, J. P., & King, P. M. (2007, November). *Experiences that promote self-authorship: The demands of developmentally effective experiences*. Paper presented at the Association for the Study of Higher Education Conference, Louisville, KY.
- DeGraw, J., Barber, J. P., & King, P. M. (2007, April). *Student learning through diverse interactions: Perspectives on religion and politics*. Paper presented at the ACPA/NAPSA Joint Conference, Orlando, FL and American Educational Research Association Conference, Chicago, IL.
- Baxter Magolda, M. B., King, P. M., Stephenson, E., Kendall Brown, M., Lindsay, N. K., Barber, J. P., & Barnhardt, C. (2007, April). *Developmentally effective experiences for promoting self-authorship*. Paper presented at the American Educational Research Association Conference, Chicago, IL.
- Barber, J. P. (2006, November). *International comparative curriculum in a semester abroad: Conversations with American student travelers*. Paper presented at the Association for the Study of Higher Education Conference, Anaheim, CA.
- Johnson, K., Lindsay, N. K., Barber, J. P., King, P. M., Blauch, C., Humphreys, D., Baxter Magolda, M. B., & Miller, R. (2005, November). *Freeing students from myopia? Examining the claims of liberal arts education*. Symposium at the Association for the Study of Higher Education Conference, Philadelphia, PA.
- Barber, J. P. (2005). *Hazing in student culture: Incidents and responses on college and university campuses in the late nineteenth century, 1870-1900*. Paper presented at the Midwest History of Education Society Annual Meeting, Chicago, IL and Association of Fraternity Advisors Annual Meeting, Atlanta, GA.
- Barber, J. P. (2005, March). *Student achievement of liberal arts outcomes: A study of claims and causes*. Presentation at the Michigan College Personnel Association Meeting, Grand Rapids, MI.

DISSERTATION AND THESIS ADVISING

Dissertation Chair (22)

- Cooper, C. L. (in progress). *Use of employee educational assistance plans*. (Ed.D., William & Mary)
- Davis, A. R. (in progress). *Selected faculty members' perceptions of parental involvement in the lives of students at a private, baccalaureate institution*. (Ph.D., William & Mary).
- Frederick, P. (in progress). *The role of student employment as a high-impact practice in undergraduate education*. (Ph.D., William & Mary).
- Hutchinson, L. (in progress). *On-boarding experiences of university executive leaders*. (Ed.D., William & Mary)
- Lange, R. (in progress). *Examining retention factors within a four-year undergraduate leadership program*. (Ed.D., William & Mary)
- Milligan, D. (in progress). *Student perceptions of career paths and learned skills in graduate-level marine science education*. (Ph.D., William & Mary).
- O'Neal, T. (in progress). *Diversifying the leadership pipeline in the U.S. Army* (Ed.D., William & Mary).
- Gardner, D. (2022). *Developing a measure of leadership development for sport club student leaders: A cross-sectional research design*. (Ph.D., William & Mary).
- Brock, A. M. (2021). *Liberal arts colleges and COVID-19: A quantitative study of student perceptions and experiences during the pandemic*. (Ph.D., William & Mary, UMI 28961921)
- Ducharme, J. F. (2021). *The process and power of owning intellectual limitations: A grounded theory of intellectual humility in undergraduate education*. (Ph.D., William & Mary, UMI 28714567).
- Moran, P. L. (2020). *A historical narrative on the formative years and organizational culture of Ave Maria University: 2003 to 2011*. (Ed.D., William & Mary, UMI 28315947).
- Armstrong, A. R. (2019). *Critical consciousness involving worldview inequities among undergraduate students*. (Ph.D., William & Mary, UMI 27735706).
- Conner, K. G. (2019). *Student interactions, connectedness, and retention in an online MBA program: An exploratory study*. (Ph.D., William & Mary, UMI 13877465).
- Winstead Reichner, K. E. (2019). *The impact of undergraduate student involvement in creating engaged alumni*. (Ph.D., William & Mary, UMI 13879562).
- Sikes, A. M. (2018; co-chaired). *Rural students' experiences at selective four-year colleges: Pathways to persistence and success*. (Ph.D., William & Mary, UMI 10814424.).
- Tarantino, K. L. (2016). *Framing the degree: An autoethnography of trauma in the graduate student experience*. (Ph.D., William & Mary, UMI 10111598).
- Everson, N. A. (2015). *Student resilience in an urban university through the lens of Bronfenbrenner's ecological systems theory*. (Ed.D., William & Mary, UMI 3663006).
- Bohon, L. L. (2015). *Self-authorship development of Chinese undergraduate students attending a U.S. university*. (Ph.D., William & Mary, UMI 3663008).
- Sikes, S. M. (2015). *"Facebook is my extracurricular life!": A phenomenological examination of undergraduate Facebook usage and student involvement*. (Ph.D., William & Mary, UMI 3663004).

- Djeukeng, B. N. (2014). *An exploration of compliance predictors of the institutional effectiveness requirements of the Southern Association of Colleges and Schools Commission on Colleges' baccalaureate institutions between 2008 and 2012*. (Ph.D., William & Mary, UMI 3582019).
- Stone, S. L. M. (2014). *Examining the development of self-authorship among student veterans*. (Ph.D., William & Mary, UMI 3580416).
- Anderson, M. R. J. (2014). *Living, learning, and leading from the middle: African American women administrators in student affairs*. (Ed.D., William & Mary, UMI 3580417).

Dissertation Committee Member (19)

- Easby, S. (in progress). *The impact of volunteer alumni on fraternity and sorority chapters*. (Ph.D., William & Mary).
- Miller, J. R. (in progress). *Open education resources*. (Ph.D., William & Mary).
- Thomas, J. (in progress). *A case study of the oldest collegiate historically women's musical sketch comedy troupe*. (Ed.D., William & Mary).
- Li, T. (2022). *Chinese STEM university students' self-authorship development: Antecedents, mechanism, and outcomes*. (Ph.D., University of Hong Kong).
- Mason, N. (2021). *Addiction and resilience among the LGBTQ+ college student population*. (Ph.D., William & Mary).
- Tobin, L. K. (2020). *I think I can, I think I can: Exploring predictors of college student resilience and hope*. (Ph.D., University of Maryland-College Park, UMI 27835797).
- Pascoe, D. (2019). *The lived experiences of poor and working-class students at a wealthy university*. (Ph.D., William & Mary, UMI 27737439)
- Boone, B. I. (2019). *Teaching along the way: An ethnographic study of faculty growth and sensemaking on the Camino de Santiago*. (Ph.D., William & Mary, UMI 13865182).
- Hernández, D. M. (2017). *The actions institutional agents take to support first-generation Latino college students at a Catholic Hispanic-Serving Institution: An embedded case study*. (Ph.D., William & Mary, UMI 10689493).
- Butler, D. C. (2016). *Comprehensive internationalization: Examining the what why and how at community colleges*. (Ph.D., William & Mary, UMI 10111570)
- Watts-Martinez, E. S. (2015). *Students' self-determination motivation, emotional intelligence, and academic persistence: An examination of second-year students at a public and a private historically Black university*. (Ph.D., William & Mary, UMI 10031722).
- Hench, J. W. (2015). *Understanding the lived experiences of students in a comprehensive four-year undergraduate leadership development program*. (Ph.D., William & Mary, UMI 3664353).
- Christensen, J. K. (2015). *Building a consensus on the professional dispositions of counseling students: A content analysis on counseling student remediation policies*. (Ph.D., William & Mary, UMI 3662992).
- Lee, E. A. S. (2015). *"To experience something greater than myself:" An exploratory case study of the impact of a faculty-led short-term study abroad on college student identity* (Ph.D., William & Mary, UMI 3582034).
- Turnage, S. C. (2015). *First-generation college students' possible selves: Their hopes, dreams, and fears*. (Ed.D., William & Mary, UMI 3662993).

- Joseph, J. D. (2014). *Beyond academic preparation: Anticipatory socialization, values, and the experiences of undergraduate male African American engineering students*. (Ph.D., William & Mary, UMI 3662263).
- Strawn, R. M. (2014). *Drivin' trucks, huntin' bucks, and reading Aristotle?: The rural student's college choice dilemma*. (Ph.D., William & Mary, UMI 3580434).
- Leporte, L. (2013). *Realizing federal policy outcomes of the post-9/11 GI bill: Veterans' and active duty/reservist perceptions*. (Ed.D., William & Mary, UMI 3570312).
- Hoover, D. R. (2012). *A balancing act: Division III student-athletes' time demands and life roles*. (Ed.D., William & Mary, UMI 3514840).

Master's Theses and Projects (45)

Supervised 45 theses through 2020-21; culminating experience for the M.Ed. degree.

Undergraduate Honors Fellowship Committee Member (3)

- Kirk, Z. C. (2021). *Playing by the rules: The use of special rules in the contemporary United States House of Representatives*. (B.A., Government, William & Mary).
- Rennyson, K. E. (2018). *Pilgrims on the Camino de Santiago: Injury, exercise, and spirituality*. (B.S., Kinesiology, William & Mary).
- Connor, G. P. (2014). *An iron polypyridyl electrocatalyst for hydrogen generation in aqueous solutions*. (B.S., Chemistry, William & Mary).

Undergraduate Research Supervision (1)

Zhao, H. M. (2018). *The fate of high school sororities*. (Monroe Scholar Research).

HONORS, PRIZES AND AWARDS

Shelley Sutherland Outstanding Volunteer Award, 2021
Association of Fraternity/Sorority Advisors (AFA)

Robert D. Corrie Outstanding Fraternity Chapter Advisor Award, 2017
William & Mary, Office of Student Leadership Development

Selected Participant, Provost's Leadership Series, 2016
William & Mary, Office of the Provost

Diversity Recognition Award, 2013 and 2014
William & Mary, Office of Diversity and Equal Opportunity

Melvane D. Hardee Dissertation of the Year Award, 2010
National Association of Student Personnel Administrators (NASPA)

Finalist, Dissertation of the Year, 2010
American Educational Research Association (AERA) - Division J (Higher Education)

Stanley and Ruth Dimond Best Dissertation Award, 2009
University of Michigan School of Education

INTERNATIONAL EDUCATION EXPERIENCE

Co-Director, W&M/UESTC Excellence in University Teaching Program
Led development program for faculty cohorts from the University of Electronic Science and Technology of China (UESTC) to engage in semester-long, immersive experience
William & Mary, Williamsburg, Virginia
2018 to 2020 (one cohort each semester)

William & Mary university representative to the International Chinese Language Education Conference
Changsha, China
December 8-12, 2019

Faculty Program Director, William & Mary Summer Program in Santiago, Spain
Taught COLL 200/EDUC 400: Identity and Pilgrimage: Self on the Camino
Led students on 200-mile hike on the ancient pilgrimage Camino de Santiago (Way of St. James)
May-June 2017 and May-June 2019

Faculty sponsor and host for Ms. Lifang Li
Visiting Ph.D. student in Higher Education from Fudan University, Shanghai, China
September 2017-August 2018

Plenary Speaker, Colloquium on the Liberal Arts in New Global Contexts
"Student Learning Outcomes of Liberal Arts Education: Toward Wise Citizenship"
NYU Shanghai, China
March 11, 2017

Faculty Leader, W&M School of Education Study Abroad in China
Taught EDUC 500: Global Studies/Teaching & Learning in China
Led educational visits in: Beijing and Shanghai, People's Republic of China
May 2016

Faculty Mentor, Washington Fellowship for Young African Leaders Initiative (YALI)
Sponsored by Presidential Precinct, to develop initiatives for community-participation and transparency. Mentored fellows from Comoros, Kenya, Nigeria, and Tanzania.
William & Mary, Williamsburg, Virginia
July 2014

Faculty Leader, W&M School of Education Study Abroad in China
Taught EDUC 500: Global Studies/Teaching & Learning in China
Led educational visits in: Beijing, Xi'an, and Shanghai, People's Republic of China
February-March 2013

Faculty Program Director, William & Mary Summer Program in Prague
Charles University, Prague, Czech Republic
Taught GBST 390: European Integration: Historical, Cultural and Political Perspectives
Led field excursions in: Prague, Lidice, Terezin, Pilsen in Czech Republic, and Krakow, Poland
May-June 2011

Co-Principal Investigator,
Study of Faculty and Student Learning via International Engagement
William & Mary, Williamsburg, Virginia
October 2010 to Present

Contributor to the Michigan-China University Leadership Forum, a two-week program
focusing on building world-class research universities, designed and hosted by the University
of Michigan for executive leaders of Chinese universities
Ann Arbor, Michigan
May 15-29, 2010

Participant, "Towards a European Higher Education Area: Bologna Process and Beyond," a
workshop sponsored by University of Michigan Center for the Study of Higher and
Postsecondary Education and European Union Center of Excellence
Ann Arbor, Michigan
March 6-7, 2009

Participant/facilitator for the University of Michigan's exchange seminars with six Chinese
universities and the Chinese Ministry of Education
Traveled to: Beijing and Tianjin, People's Republic of China
Summer 2006

Staff Member for Semester at Sea with the Institute for Shipboard Education
*Traveled to: the Bahamas, Belgium, Canada, France, Iceland, Ireland, the Netherlands,
Norway, Poland, Russia, and Spain*
Summer 2005

Student, Study Abroad program at the Kraków Academy of Economics (Akademia
Ekonomiczna), Poland
Traveled to: Austria, the Czech Republic, France, Germany, and throughout Poland
Summer 1994

STUDENT AFFAIRS ADMINISTRATIVE EXPERIENCE

Program Assistant, Fiftieth Anniversary Celebration
Center for the Study of Higher and Postsecondary Education
University of Michigan, Ann Arbor, Michigan
October 2005 to August 2007

Resident Director, Northern European Voyage
Institute for Shipboard Education, Semester at Sea
Summer 2005

Coordinator of Student Activities and Greek Affairs
Southern Methodist University, Dallas, Texas
June 1999 to July 2004

Residential Life Area Coordinator and Coordinator of Greek Affairs
Davidson College, Davidson, North Carolina
July 1997 to June 1999

Graduate Assistant, Student Housing and Residence Programs
Bowling Green State University, Bowling Green, Ohio
August 1995 to May 1997

Academic Advisor, College of Health and Human Services
Bowling Green State University, Bowling Green, Ohio
Summer 1996

SERVICE

College and committee service

William & Mary

Co-Director, Institute for Pilgrimage Studies, 2020 to Present
Educational Policy Committee (EPC), 2020 to Present
Assessment Steering Committee, 2020 to Present
Faculty Advisor, *William & Mary Educational Review*, 2012 to Present
Sigma Phi Epsilon Fraternity Faculty Fellow, William & Mary, 2010 to Present
School of Education COVID Representative, 2021 to Present
Faculty Advisory Committee, W&M Confucius Institute, 2018 to 2020
Board of Advisors, W&M Confucius Institute, 2019 to 2020
School of Ed Human Subjects Internal Review Committee (EDIRC), 2013 to 2020
Chair, Dean of the School of Education Search Committee, 2019 to 2020
Advisory Council, Studio for Teaching & Learning Innovation, 2019 to 2020
School of Education Faculty Affairs Committee, 2019 to 2020
School of Education Faculty Executive Committee, 2019 to 2020
Faculty Fellow, Center for the Liberal Arts, 2018 to 2020

College-Wide Procedural Review Committee, 2017 to 2020
College-Wide Special Interest Housing Committee, 2017 to 2020
Institute for Pilgrimage Studies Leadership Team, 2016 to 2019
School of Education Strategic Planning Committee, 2014 to 2017
Volunteer, William & Mary Safe Zone Ally Program, 2011 to Present
Frequent panelist for W&M Graduate Education Association Brown Bag Programs (e.g.,
Advocacy in Education, Publishing and Peer Review Process), Ongoing
School of Education Faculty Evaluation Committee, 2017 to 2018
College Strategic Planning Committee, Campus Engagement Subgroup, 2016 to 2018
School of Education Search Committee, Communications Associate, 2017.
College-Wide International Advisory Committee, 2013 to 2016
College-Wide Equal Opportunity Committee, 2013 to 2016
School of Education Dean's Evaluation Review Committee, 2015 to 2016
College-Wide Quality Enhancement Plan (QEP) Committee, 2015 to 2016
School of Education Diversity Committee, 2011 to 2014 (Chair, 2013-14)
College Faculty Assembly (Representative for School of Education), 2013 to 2014
School of Education Faculty Executive Committee (FEC), 2013 to 2014
College-Wide Faculty University Priorities Committee (FUPC), 2013 to 2014
College-Wide Committee on Planning and Resources (COPAR), 2013 to 2014
Higher Education Faculty Search Co-Chair, School of Education, 2012 to 2013
Higher Education Program Reunion Planning Committee, School of Education, 2012
Vice President for Student Affairs' Working Group on Leadership Development, 2012
College Strategic Plan Challenge #2 Subcommittee, 2011 to 2013
College-Wide Provost's Online Student Evaluation Committee, 2011 to 2012

University of Michigan

Sigma Phi Epsilon Fraternity Residential Learning Community Advisory Committee,
University of Michigan, 2012
Resident Scholar (Academic and Career Advisor), Sigma Phi Epsilon Fraternity, University of
Michigan, 2004 to 2008
Division of Student Affairs Advisory Board, University of Michigan, 2004 to 2005

Professional service

Editor, *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 2018
to 2022
Editorial Board, *Journal of College Student Development*, 2018 to 2021
Research Committee, Association of Fraternity/Sorority Advisors, 2019 to 2021
Awards Committee, Association for the Study of Higher Education, 2017 to 2020
Board of Directors, Center for Fraternity and Sorority Research, 2012 to 2020
Facilitator, Sigma Phi Epsilon Fraternity Carlson Leadership Academy, February 2017
Associate Editor, *Oracle: The Research Journal of the Association of Fraternity/Sorority
Advisors*, 2014 to 2017
Team Lead, Sigma Phi Epsilon Fraternity Headquarters, Higher Education Initiative Advisory
Group, 2013 to 2014
Peer Review Board, *Oracle: The Research Journal of the Association of Fraternity/Sorority
Advisors*, 2005 to 2014

Institute for Shipboard Education, Semester at Sea Student Recruiter, 2005 to 2012
Expert Reviewer, Fraternity and Sorority Advising Programs (FSAP) Standards and
Guidelines, Council for the Advancement of Standards (CAS), 2011
Conference Proposal Reviewer, American Educational Research Association, 2010
Editorial Board, *Perspectives Magazine*, Association of Fraternity Advisors, 2004 to 2006

Consulting

Keynote and Workshop: Integration of Learning, Educators' Retreat, University of Southern
Mississippi, 2022
Workshop: Developing Linked Courses, Nevada State College, 2022
Fraternity/Sorority Qualitative Study of Learning Outcomes, Eastern Michigan University,
Department of Campus Life, 2010
Analysis of ACUHO-I/EBI Resident Assessment Survey, Eastern Michigan University,
Department of Housing and Dining, 2009-2010

PROFESSIONAL AFFILIATIONS

American College Personnel Association (ACPA)
American Educational Research Association (AERA)
Association for Interdisciplinary Studies (AIS)
Association for the Study of Higher Education (ASHE)
Association of Fraternity/Sorority Advisors (AFA)
International Association of Student Affairs and Services (IASAS)
National Association of Student Personnel Administrators (NASPA)
Southern Association for College Student Affairs (SACSA)

Updated August 25, 2022 JPB