

Vita  
**Jennifer Riedl Cross**

School of Education  
William & Mary  
P.O. Box 8795  
Williamsburg, VA 23187

(757) 221-2414  
jrcross@wm.edu

**Education**

- 2008      **Ball State University**, Muncie, Indiana  
Doctor of Philosophy, Educational Psychology  
Cognate: Cognitive and Social Processes  
Dissertation title: *The Influence of Family and Peer Socialization on Adolescent Beliefs About Intergroup Relations*  
Chair: Kathryn L. Fletcher, Ph.D.  
Graduate School Dean's Citation for Academic Excellence
- 2005      **Ball State University**, Muncie, Indiana  
Master of Arts, Cognitive and Social Processes
- 1997      **Ball State University**, Muncie, Indiana  
Master of Arts, Educational Psychology
- 1986      **Tusculum College**, Greeneville, Tennessee  
Bachelor of Science in Business Administration  
Summa Cum Laude

**Research Experience and Employment**

- 2018-present      William & Mary, School of Education  
**Research Associate Professor, Director of Research**, Center for Gifted Education & Institute for Research on the Suicide of Gifted Students
- 2011-2018      **Research Assistant Professor, Director of Research**, Center for Gifted Education & Institute for Research on the Suicide of Gifted Students  
Responsible for directing the research of the Center and Institute, including conducting studies, grant writing, mentoring the Center staff and visiting scholars in their research, and teaching courses in educational psychology.
- 2009-2011      William & Mary, School of Education  
**Post-Doctoral Research Fellow & Adjunct Assistant Professor**  
Responsible for research activities involving data collection, data analysis, and writing reports and manuscripts for publication. Served as a consultant to other faculty members to design research studies to examine the psychology of gifted students. Instructor of courses in educational foundations.
- 2008-2009      Ball State University, Teachers College  
**Assistant Professor** of Psychology – Educational Psychology  
Responsible for teaching courses in educational psychology and child development.
- 2007-2009      Ball State University, Teachers College  
**Researcher**, Institute for Research on the Psychology of Gifted Students  
Participated in a consortium of researchers in the Psychological Development of Students with Gifts and Talents Study, an investigation conducted in collaboration with the BSU Honors College. Numerous analyses are ongoing with this data.  
Principal Investigators: Tracy L. Cross, Ph.D. and Kristie L. Speirs Neumeister, Ph.D.

## Research Experience and Employment (cont.)

- 2005-2007 Ball State University, Teachers College  
**Research Assistant**, Educational Psychology  
Early Reading Routines in Caregivers and Their Young Children  
Assisted in the development of coding protocols for analyzing videotaped interactions of caregivers reading to their at-risk toddlers. Responsible for data analysis using hierarchical multiple regression and exploratory factor analysis. Solely responsible for a qualitative analysis of similarities and differences in caregiver behaviors between toddlers with high and low scores on expressive vocabulary assessments.  
Principal Investigator: Kathryn L. Fletcher, Ph.D.
- 2007 Ball State University, Teachers College  
Office of Charter Schools  
**Research Consultant**  
Solely responsible for the 2006-2007 Charter Schools Accountability report including statistical analysis of data for the 19 Ball State authorized charter schools across the state.
- 2000 Family Education Network  
**Online Gifted Parenting Expert**  
Responded to questions concerning gifted children submitted online by parents.
- 1980-1988 Tennessee Valley Authority  
**Computer Systems Analyst**  
Eight years experience in business data processing, including all phases of system development: analysis, design, programming, and implementation. Developed and evaluated software for corporate-wide use. Received the 1987 TVA Bronze Honor Award for initiative and exceptional technical ability.

## Juried Publications

- Cross, J. R. (in press). An analysis of most important values among low-income, high-ability middle school students. *SENG Journal: Exploring the Psychology of Giftedness*.
- Frazier, D., Cross, J. R., Cross, T. L., & Kim, M. (2021). "The spirit is willing": A study of school climate, bullying, self-efficacy, and resilience in high-ability low-income youth. *Roeper Review*, 43, 7-20.  
<https://doi.org/10.1080/02783193.2020.1840465>
- Cross, T. L., & Cross, J. R. (2021). An ecological model of suicidal behavior among students with gifts and talents. *High Ability Studies*, 32, 105-123. DOI: 10.1080/13598139.2020.1733391
- Cross, T. L., Cross, J. R., Dudnytska, N., Kim, M., & Vaughn, C. T. (2020). A psychological autopsy of an intellectually gifted student with Attention Deficit Disorder. *Roeper Review*, 42(1), 6-24.
- Cross, T. L., & Cross, J. R. (2019). Standing on the shoulders of giants: Opportunity, serendipity and commitment. *International Journal for Talent Development and Creativity*, 7(1/2), 185-200.
- Cross, J. R., Vaughn, C. T., Mammadov, S., Cross, T. L., Kim, M., O'Reilly, C., Spielhagen, F., Pereira Da Costa, M., & Hymer, B. (2019). A cross-cultural study of the social experience of giftedness. *Roeper Review*, 41, 224-242.
- Farmer, T. W., Hamm, J. V., Dawes, M., Barko-Alva, K., & Cross, J. R. (2019). Promoting inclusive communities in diverse classrooms: Teacher attunement and social dynamics management. *Educational Psychologist*, 54 (4), 286-305. DOI: 10.1080/00461520.2019.1635020

### Juried Publications (cont.)

- Mammadov, S., Cross, T. L., & Cross, J. R. (2019). In search of temperament and personality predictors of creativity: A test of a mediation model. *Creativity Research Journal*, 31, 174-187. doi: <https://doi.org/10.1080/10400419.2019.1577085>
- Cross, T. L., Cross, J. R., & O'Reilly, C. (2018). Attitudes about gifted education among Irish educators. *High Ability Studies*, 29(2), 169-189.
- \*Cross, T. L., Cross, J. R., Mammadov, S., Ward, T. J., Speirs Neumeister, K. L., & Andersen, L. (2018). Psychological heterogeneity among honors college students. *Journal for the Education of the Gifted*, 41, 242-272. <https://doi.org/10.1177/0162353218781754>
- \*Cross, J. R., Frazier, A. D., Kim, M., & Cross, T. L. (2018). A comparison of perceptions of barriers to academic success among high-ability students from high- and low-income groups: Exposing poverty of a different kind. *Gifted Child Quarterly*, 62, 111-129. <https://doi.org/10.1177/0016986217738050>
- Cross, T. L., & Cross, J. R. (2017). Introducing the School-Based Psychosocial Curriculum Model. *Gifted Child Today*, 40, 178-182.
- Cross, T. L., & Cross, J. R. (2017). Challenging an idea whose time has gone. *Roeper Review*, 39, 191-194.
- Kim, M., & Cross, J. R., & Cross, T. L. (2017). Program development for disadvantaged high-ability students. *Gifted Child Today*, 40, 87-95.
- Cross, T. L., & Cross, J. R. (2017). Maximizing potential: A school-based conception of psychosocial development. *High Ability Studies*, 28, 43-58. DOI: 10.1080/13598139.2017.1292896
- Mammadov, S., Ward, T. J., Cross, J. R., & Cross, T. L. (2016). Use of latent profile analysis in studies of gifted students. *Roeper Review*, 38, 175-184. DOI: 10.1080/02783193.2016.1183739
- Cross, J. R., Bugaj, S. J., & Mammadov, S. (2016). Accepting a scholarly identity: Gifted students, academic crowd membership, and identification with school. *Journal for the Education of the Gifted*, 39, 23-48. DOI: 10.1177/0162353215624162
- †Cross, J. R., O'Reilly, C., Kim, M., Mammadov, S. & Cross, T. L. (2015). Social coping and self-concept among young gifted students in Ireland and the United States: A cross-cultural study. *High Ability Studies*, 26, 39-61. DOI: 10.1080/13598139.2015.1031881
- Cross, J. R., & Cross, T. L. (2015). Clinical and mental health issues in counseling the gifted individual. *Journal of Counseling & Development*, 93, 163-172.
- Cross, J. R., Cross, T. L., & Frazier, A. D. (2013). Student and teacher attitudes toward giftedness in a two laboratory school environment: A case for conducting a needs assessment. *NALS Journal*, 5(1). Retrieved from <http://digitalcommons.ric.edu/nals/vol5/iss1/1>
- Cross, J. R. (2013). Gifted education as a vehicle for enhancing social equality. *Roeper Review*, 35(2), 115-123.
- Cross, J. R., & Borland, J. H. (2013). Introduction to the special issue. *Roeper Review*, 35(2), 78-80.
- Cross, J. R., Fletcher, K. L., & Speirs Neumeister, K. L. (2011). Social and emotional components of book reading between caregivers and their toddlers in a high-risk sample. *Journal of Early Childhood Literacy*, 11, 25-46.

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\* Mensa Foundation 2021 Award for Research Excellence

† Mensa Foundation 2017 Award for Research Excellence

### Juried Publications (cont.)

- Cross, J. R., & Fletcher, K. L. (2010). Associations of parental and peer characteristics with adolescents' social dominance orientation. *Journal of Youth and Adolescence*, 40, 694-706. doi: 10.1007/s10964-010-9585-7
- Cross, J. R., Cross, T. L., & Finch, W. H. (2010). Maximizing student potential versus building community: An exploration of right-wing authoritarianism, social dominance orientation, and preferred practice among supporters of gifted education. *Roeper Review*, 32, 235-248.
- Cross, J. R., & Fletcher, K. L. (2009). The challenge of adolescent crowd research: Defining the crowd. *Journal of Youth and Adolescence*, 38(6), 747-764. doi: 10.1007/s10964-008-9307-6
- Fletcher, K. L., Cross, J. R., Tanney, A. L., Schneider, M., & Finch, W. H. (2008). Predicting language development in children at risk: The effects of quality and frequency of caregiver reading. *Early Education and Development: Parent-Child Interaction and Early Literacy Development*, 19(1), 89-111.
- Cross, J. R., Ambrose, D., & Cross, T. L. (2007). Helping the gifted escape metaphorical entrapment. *Roeper Review*, 29(5), 37-44.
- Cross, J. R., & Cross, T. L. (2005). Social dominance, moral politics, and gifted education. *Roeper Review* 28(1), 21-29.

### Books

- Cross, T. L., & Cross, J. R. (Eds.). (2021). *Handbook for Counselors Serving Students with Gifts and Talents*, 2<sup>nd</sup> ed. Prufrock Press.
- Cross, T. L., & Cross, J. R. (2018). *Suicide among gifted children and adolescents*, 2<sup>nd</sup> ed. Prufrock Press.
- Cross, J. R., O'Reilly, C., & Cross, T. L. (Eds.). (2017). *Providing for the special needs of students with gifts and talents*. Dublin, Ireland: CTYI Press.
- Cross, T. L., Coleman, L. J., & Cross, J. R. (Eds.). (2012). *Critical Readings on Diversity and Gifted Students* (Vol. 1&2). Prufrock Press.
- ‡Cross, T. L., & Cross, J. R. (Eds.). (2012). *Handbook for Counselors Serving Students with Gifts and Talents*. Prufrock Press.

### Book Chapters

- Cross, J. R., & Cross, T. L. (in press). A catalyst for change: Improving the world through talent development. In R. J. Sternberg, D. Ambrose, & S. Karami (Eds.), *Transformational giftedness: Identifying and developing gifted children who will make the world a better place*. Palgrave Macmillan.
- Cross, J. R. (2021). Peer relationships. In T. L. Cross & J. R. Cross (Eds.) *Handbook for Counselors Serving Students with Gifts and Talents*, 2<sup>nd</sup> ed. (pp. 471-488). Prufrock Academic Press.
- Coleman, L. J., Cross, T. L., & Cross, J. R. (2021). Lived experience, mixed messages and stigma. In T. L. Cross & J. R. Cross (Eds.) *Handbook for Counselors Serving Students with Gifts and Talents*, 2<sup>nd</sup> ed. (pp. 427-450). Prufrock Press.

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‡ Legacy Book Award, Scholar category, Texas Association for the Gifted and Talented

## Book Chapters (cont.)

- Cross, T. L., Cross, J. R., & Andersen, L. (2021). Suicide and students with gifts and talents: Advice for counselors. In T. L. Cross & J. R. Cross (Eds.) *Handbook for Counselors Serving Students with Gifts and Talents*, 2<sup>nd</sup> ed. (pp. 775-800). Prufrock Press.
- Cross, T. L., & Cross, J. R. (2021). A school-based conception of giftedness: Clarifying roles and responsibilities in the development of talent in our public schools. In R. J. Sternberg & D. Ambrose (Eds.) *Conceptions of Giftedness and Talent* (pp. 83-98). Palgrave MacMillan.
- Cross, T. L., & Cross, J. R. (2020). Suicide and gifted students. In J. A. Plucker & C. M. Callahan (Eds.), *Critical issues and practices in gifted education* (3<sup>rd</sup> ed; pp. 431-442). Prufrock Press.
- Cross, T. L., & Cross, J. R. (2020). An enhanced school-based conception of giftedness. In T. L. Cross & P. Olszewski-Kubilius (Eds.) *Conceptual Frameworks for Giftedness and Talent Development* (pp. 265-287). Prufrock Academic Press.
- Cross, T. L., Andersen, L., Mammadov, S., & Cross, J. R. (2017). Social and emotional development of students with gifts and talents. In J. L. Roberts, T. Inman, & J. H. Robins (Eds.), *Introduction to gifted education* (pp. 77-94). Prufrock Press & CEC-TAG.
- Cross, J. R., & Cross, T. L. (2017). Providing for the positive psychological development of students with gifts and talents. In J. R. Cross, C. O'Reilly, & T. L. Cross (Eds.) *Providing for the special needs of students with gifts and talents* (pp. 199-233). Dublin, Ireland: CTYI Press.
- Cross, T. L., & Cross, J. R. (2017). Suicide among students with gifts and talents. In S. Pfeiffer, M. Foley-Nicpon & E. Shaunessy-Dedrick (Eds.), *American Psychological Association handbook of giftedness and talent* (pp. 601-614). American Psychological Association.
- Cross, T. L., Cross, J. R., & Andersen, L. (2017). The school-based psychosocial curriculum model. In J. VanTassel-Baska & C. A. Little (Eds.), *Content-based curriculum for high-ability learners*, 3<sup>rd</sup> ed. (pp. 383-407). Prufrock Press.
- Cross, J. R., & Cross, T. L. (2016). The macroproblem of conflicting values in 21<sup>st</sup> century education. In D. Ambrose & R. J. Sternberg (Eds.), *Creative intelligence in the 21st century: Grappling with enormous problems and huge opportunities* (pp. 111-136). Sense.
- Cross, J. R. (2016). Gifted children and peer relationships. In M. Neihart, S. Pfeiffer, & T. L. Cross (Eds.), *Social and emotional development of gifted children*, 2<sup>nd</sup> ed. (pp. 41-54). National Association for Gifted Children.
- Frazier, A. D., Cross, J. R., & Cross, T. L. (2015). Talent development as career development in gifted African American youth. In J. R. Curry & M. A. Shillingford-Butler (Eds.), *The journey unraveled: College & career readiness of African American students* (pp. 85-108). Lexington Books.
- Cross, J. R., & Cross, T. L. (2015). Addressing concerns about the social and emotional needs of gifted students. In J. H. Robins (Ed.), *Gifted Education in Ireland and the United States* (pp. 177-203). Dublin, Ireland: CTYI Press.
- Cross, J. R. (2012). Peer relationships. In T. L. Cross & J. R. Cross (Eds.) *Handbook for Counselors Serving Students with Gifts and Talents* (pp. 409-426). Prufrock Press.
- Cross, J. R., & Cross, T. L. (2011). Motivated dogmatism and the high ability student. In D. Ambrose & R. J. Sternberg (Eds.) *Dogmatism and High Ability: The Erosion and Warping of Creative Intelligence* (pp. 128-140). Taylor & Francis.

### **Book Chapters (cont.)**

- Cross, T. L. & Cross, J. R. (2009). Moving the field of gifted studies forward through increasingly sophisticated approaches to research: An homage to Michael Pyryt. In B. Thompson & R. F. Subotnik (Eds.), *Methodologies for conducting research on giftedness* (pp. 229-240). Springer Science & Business Media.
- Cross, T. L. & Cross, J. R. (2009). Social and emotional development of students with gifts and talents. In B. McFarlane & T. Stambaugh (Eds.) *Leading change in gifted education: A festschrift for Dr. Joyce VanTassel-Baska* (pp. 49-60). Prufrock Press.
- Cross, T. L., & Cross, J. R. (1999). Issues in the psychological and social development of gifted students. In S. Cline & K. T. Hegeman (Eds.), *Gifted Education in the 21st Century: Critical Issues and Concerns* (pp. 215-222). Winslow.

### **Columns/Non-Peer-Reviewed Publications**

- Cross, T. L., & Cross, J. R. (2022). From managing stigma to forming friendships: Introducing a model of friendship development. *Gifted Child Today*, 45(1), 58-61. DOI: 10.1177/10762175211050697.

### **Columns/Non-Peer-Reviewed Publications (cont.)**

- Cross, J. R. (2017, Spring). Values conflicts in gifted education. *Conceptual Foundations Network Newsletter*.
- Cross, J. R., & Schroth, S. T. (2016, December). Mastery-based learning: Is it good for gifted learners? *Parenting for High Potential*, 6-7.
- Cross, J. R. (2007). Developing your child's talent in the real world: Dealing with the juxtaposition between ideal and actual gifted education. *Gifted Child Today*, 30(4), 50-55.

### **Encyclopedia Entries**

- Cross, T. L., & Cross, J. R. (2019). Conceptions of giftedness and gifted students. In L. Zhang (Ed.) *Oxford Research Encyclopedia of Education, Vol. 1* (pp. 219-233). Oxford University Press.
- Cross, J. R. (2012). Crowds. In R. J. R. Levesque (Ed.) *Encyclopedia of Adolescence* (pp. 573-580). Springer. (Updated edition 2016)
- Cross, T. L., & Cross, J. R. (2009). Indiana Academy for Science, Mathematics, and Humanities. In B. Kerr (Ed.) *Encyclopedia of Creativity*. Sage.
- Cross, T. L., & Cross, J. R. (2009). *Gifted Child Quarterly*. In B. Kerr (Ed.) *Encyclopedia of Creativity*. Sage.

### **Published Book Reviews**

- The young gifted child: Potential and promise, an anthology*. Smutny, J. F. (Ed.). (1999). *Gifted Child Quarterly*, 43(4), 275-276.
- Playing Favorites: Gifted Education and the Disruption of Community*, Sapon-Shevin, M. (1997). *Journal of Secondary Gifted Education*, 9(1), 35-36.
- Some of My Best Friends Are Books*, Halsted, J. W. (1997). *Journal for the Education of the Gifted*, 20(1), 117-122.
- Keys to Parenting the Gifted*, Rimm, S. B. (1996). *Journal of Secondary Gifted Education*, 7(3), 420-421.

## Reports

- Cross, J. R., Cross, T. L., & Floyd, C. (2019). *Norfolk Public Schools gifted education needs assessment*. Report prepared for Norfolk Public Schools.
- Cross, J. R., Cross, T. L., O'Reilly, C., Vaughn, C. T., & Carroll, E. (2019). *Gifted education in Ireland: Parents' beliefs and experiences*. Report prepared for Centre for Talented Youth – Ireland.
- American Psychological Association, Center for Psychology in Schools and Education. (2017). *Top 20 principles from psychology for preK–12 creative, talented, and gifted students' teaching and learning*. Retrieved from <http://www.apa.org/ed/schools/teaching-learning/creative-talented/default.aspx> (Cross, T. L., & Cross, J. R. Principle 14.)
- Cross, T. L., Kim, M., & Cross, J. R. (2015). *Evaluation of Camp Launch 2014*. William & Mary Center for Gifted Education.
- Cross, J. & Dockery, D. (2014). Identification of low-income gifted learners: A review of recent research. Louden, VA: Jack Kent Cooke Foundation.
- Cross, J. & Dockery, D. (2014). Developing talent among low-income gifted learners: A review of recent research. Louden, VA: Jack Kent Cooke Foundation.
- Cross, J. R., Cross, T. L., O'Reilly, C., & Mammadov, S. (2014). *Gifted Education in Ireland: Educators' Beliefs and Practices*. Report prepared for Centre for Talented Youth – Ireland.
- Cross, J. R., Ward, T. J., Mammadov, S., & Cross, T. L. (2014). *Data Analysis Report*. Report prepared for Jack Kent Cooke Foundation.
- Cross, J. R. (2007). *Charter Schools Accountability Report 2006-2007*. Report prepared for Ball State University Office of Charter Schools.

## Presentations

### ***National/International***

- Cross, T. L., Cross, J. R., & Haskins, N. H. (2021, November 11-14). Examining suicide and academic pressure in schools: A national study. Presentation at the National Association for Gifted Children 68<sup>th</sup> Annual Convention, Aurora, CO.
- O'Reilly, C., Roy, P., Cross, T. L., & Cross, J. R. (2021, August 31-September 2). Social and academic differences between Irish and Indian gifted students in school. Presentation at the 17<sup>th</sup> International European Council for High Ability Virtual Conference.
- Cross, T. L., & Cross, J. R. (2021, July 31-August 1 & August 7-8). Understanding and preventing suicidal behavior among students with gifts and talents. Presentation at the World Council for Gifted and Talented Children Virtual World Conference
- Cross, J. R. (2021, March 11-12). Subconsciously boosting students' ability to overcome barriers to success. Presentation at the National Curriculum Network Conference of the Center for Gifted Education, Williamsburg, VA.
- Cross, J. R. (2021, February 12-13). Guiding twice-exceptional students in social interactions. Presentation at the 2nd annual 2e conference, Center for Gifted Education, Williamsburg, VA.
- Cross, T. L., & Cross, J. R. (2020, November 13-17). Introducing an ecological model of suicidal behavior among students with gifts and talents. [Conference session]. National Association for Gifted Children 67<sup>th</sup> Annual Convention Reimagined, Virtual.

### **Presentations (cont.)**

- Cross, J. R., Cross, T. L., O'Reilly, C., & Mammadov, S. (2020, November 13-17). Exploring social underpinnings of the gifted experience. [Poster presentation]. National Association for Gifted Children 67<sup>th</sup> Annual Convention Reimagined, Virtual.
- Cross, J. R., Cross, T. L., & Mammadov, S. (2020, August 6-8). Studying high-ability students' social experiences: Validating a new instrument. [Poster presentation]. American Psychological Association Virtual Conference.
- Mammadov, S., Cross, T. L., & Cross, J. R. (2020, August 6-8). Temperament and personality predictors of creativity. [Poster presentation]. American Psychological Association Virtual Conference.
- Cross, J. R. (2020, March). Peer relationships among twice-exceptional students. Presentation at the first annual 2e conference, Center for Gifted Education, Williamsburg, VA.
- Cross, J. R., Bland, L. C., Mammadov, S., & Cross, T. L. (2019, November). Gifted education research foundations: Benefits of a person-centered approach. Presentation at the annual conference of the National Association for Gifted Children, Albuquerque, NM.
- Cross, J. R., Cross, T. L., Mammadov, S., Kim, M., O'Reilly, C., & Spielhagen, F. (2019, November). The social experience of giftedness in five countries. Presentation at the annual conference of the National Association for Gifted Children, Albuquerque, NM.
- O'Reilly, C., Roy, P., Cross, T. L., & Cross, J. R. (2019, October). A cross-cultural exploration of openness to experience among gifted students. Presentation at the First Thematic Conference of the European Council for High Ability, Dubrovnik, Croatia.
- Cross, T. L., & Cross, J. R. (2019, January). Addressing inequality through a replicable model of a summer residential program for low-income, high-ability students. Presentation at the Council for Exceptional Children Convention, Indianapolis, Indiana.
- Cross, T. L., O'Reilly, C., & Cross, J. R. (2018, August). Challenges to implementation: Attitudes toward gifted education among parents and educators in Ireland. Presentation at the European Council for High Ability, Dublin, Ireland.
- Mellroth, L. E., Sutherland, M., Stack, N., Cross, J. R., Cross, T. L., & O'Reilly, C. (2018, August). The importance of the teacher in gifted education: A Northern European perspective. Symposium at the European Council for High Ability, Dublin, Ireland.
- Cross, T. L., & Cross, J. R. (2018, August). The psychosocial basis of a happy, healthy, productive gifted student. Preconference workshop at the European Council for High Ability, Dublin, Ireland.
- Hinch, L., Cross, J. R., Cross, T. L., & O'Reilly, C. (2018, August). Differentiation and teacher efficacy in Irish classrooms. Presentation at the European Council for High Ability, Dublin, Ireland.
- Kostouli, M., O'Reilly, C., Cross, T. L., & Cross, J. R. (2018, August). Examining the academic and social experiences of gifted students in Greece and Ireland. Presentation at the European Council for High Ability, Dublin, Ireland.
- Carroll, E., Church, E., & Cross, J. R. (2018). Parents' opinions on gifted education in Ireland: Exploring attitudes and experiences through rich survey data. Presentation at the European Council for High Ability, Dublin, Ireland.



## Presentations (cont.)

- Frazier, A. D., & Cross, J. R. (2018, April). "The Spirit is Willing": Underrepresented high-ability students in tumultuous academic environments. Poster presentation at Society for Research on Adolescence conference, Minneapolis, MN.
- Ziegler, A., Cross, J. R., Gonida, E. (2018, March). Expert advice on ways to motivate gifted children. Panel presentation at Anatolia College Conference Gifted Education: Trend or Necessity? Athens, Greece.
- Cross, J. R., & Cross, T. L. (2017, November). *Making sense of recent research on Irish gifted students*. Presentation at the Centre for Talented Youth Annual Parents' Conference, Dublin, Ireland.
- Cross, J. R., Schroth, S. T., Cash, A., Robinson, N., Reis, S. (2017, November). *The NAGC Legacy Archive Project*. Presentation at the annual conference of the National Association for Gifted Children, Charlotte, NC.
- Cross, J. R., Schroth, S. T., Brown, E. F., Housand, B., Hines, M. E., Shah-Coltrane, S. (2017, November). *Revolutionizing gifted education through mastery-based instruction*. Presentation at the annual conference of the National Association for Gifted Children, Charlotte, NC.
- Cross, J. R., & Fletcher, K. L. (2017, August). *Comparison of Social Dominance Orientation between Honors and General College Students*. Poster presentation at the annual convention of the American Psychological Association, Washington, DC.
- Cross, T. L., Cross, J. R., & O'Reilly, C. (2017, August). *Exploring Social Cognition and Personality Among Irish Gifted Students*. Poster presentation at the annual convention of the American Psychological Association, Washington, DC.
- Cross, T. L., & Cross, J. R. (2017, April). *Information Management and Bullying Among High-Ability, Low-Income Middle School Students*. Presentation at the annual conference of the Council for Exceptional Children, Boston, MA.
- Cross, T. L., & Cross, J. R. (2017, April). *TAG Showcase: The School-Based Social and Emotional Needs of Students With Gifts and Talents*. Presentation at the annual conference of the Council for Exceptional Children, Boston, MA.
- Cross, T. L., & Cross, J. R. (2017, March). *Introducing the School-Based Psychosocial Curriculum Model*. Presentation at the National Curriculum Network Conference of the Center for Gifted Education, Williamsburg, VA.
- Ambrose, D., Blumen, S., Jacobsen, M., VanTassel-Baska, J., Cross, J. R., Cross, T. L., & Dai, D. Y. (2016, November). *NAGC 2016 Conceptual Foundations Network Signature Session: Imagining the Conceptual Foundations of Gifted Education in the 21st Century*. Presentation at the annual conference of the National Association for Gifted Children, Orlando, FL.
- Cross, J. R., Schroth, S., Troxclair, D., Spielhagen, F., Dickson, K., Cash, A., & DuRuz, B. (2016, November). *Introducing the Legacy Archive Project*. Presentation at the annual conference of the National Association for Gifted Children, Orlando, FL.
- Cross, J. R. (2016, October). *Understanding gifted education in Ireland: CTYI parents speak out*. Presentation at the Centre for Talented Youth Annual Parents' Conference, Dublin, Ireland.
- Cross, J. R., Cross, T. L., O'Reilly, C., & Mammadov, S. (2016, March). *A study of ostracism among Irish gifted students*. Poster presentation at the Society for Research on Adolescence conference, Baltimore, MD.

## Presentations (cont.)

- Cross, J. R., Kim, M., O'Reilly, C., & De Costa, M. P. (2016, March). *A cross-cultural study of the social experience of giftedness*. Presentation at the European Council on High Ability conference, Vienna, Austria.
- Cross, J. R., O'Reilly, C., & Cross, T. L. (2016, March). *Psychosocial profiles of Irish gifted secondary students*. Presentation at the European Council on High Ability conference, Vienna, Austria.
- O'Reilly, C., Cross, J. R., & Cross, T. L., & (2016, March). *Differentiating instruction in Ireland: Teachers' and students' perceptions*. Presentation at the European Council on High Ability conference, Vienna, Austria.
- Cross, T. L., & Cross, J. R. (2015, December). *Personal development of the gifted: Forty years of research and practice*. Keynote at Centre for Research and Promotion of Giftedness at Faculty of Education, University of Ljubljana, Slovenia.
- Ambrose, D., Cross, J. R., & Cross, T. L. (2015, November). *Mistaking privilege for giftedness: Who benefits from unearned merit?* Presentation at the annual conference of the National Association for Gifted Children, Phoenix, AZ.
- Cross, T. L., Cross, J. R., Tan, L. S., Neihart, M., Pfeiffer, S. I., Subotnik, R. F., Plucker, J., & Foley Nicpon, M. (2015, November). *The social and emotional development of gifted children: What do we know?* Signature Session at the annual conference of the National Association for Gifted Children, Phoenix, AZ.
- Cross, T. L., & Cross, J. R. (2015, November). *The stigma of giftedness in the 21<sup>st</sup> century*. Presentation at the annual conference of the National Association for Gifted Children, Phoenix, AZ.
- Cross, J. R. (2015, October). *Irish gifted secondary students' social coping: Implications for parents*. Presentation at the Centre for Talented Youth Annual Parents' Conference, Dublin, Ireland.
- O'Reilly, C., Cross, J. R., & Cross, T. L. (2015, August) *Serving gifted students: Beliefs and practices among educators in Ireland*. Presentation at the 21<sup>st</sup> World Conference of the World Council for Gifted and Talented Children, Odense, Denmark.
- O'Reilly, C., Cross, J. R., & Cross, T. L. (2015, August). *Social coping among gifted Irish secondary students*. Presentation at the 21<sup>st</sup> World Conference of the World Council for Gifted and Talented Children, Odense, Denmark.
- Fletcher, K. L., & Cross, J. R. (2015, March). *Perfectionism and peer relationships*. Poster presented at the International Convention of Psychological Science, Amsterdam, The Netherlands.
- Cross, J. R. (2014, December). *The highly able child and peer relations*. Keynote and workshop, Scottish Network for Able Pupils Smart Ideas for Schools: How to Challenge and Support your Highly Able Pupils, Glasgow, Scotland.
- Cross, J. R. (2014, October). *Perceptions and practices: Gifted education in Ireland*. Presentation at the Centre for Talented Youth Parents' Annual Conference, Dublin, Ireland.
- Cross, J. R., Kim, M., & Frazier, A. D. (2014, April). *Barriers to achievement among gifted middle school students from high- and low-income families*. Poster presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Cross, J. R., & Bugaj, S. J. (2014, April). *Finding clues to the stigma of giftedness through an exploration of the middle school academic crowd*. Poster presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

## Presentations (cont.)

- Frazier, A. D., Cross, J. R., & Kim, M. (2014, March). *Barriers to achievement among gifted middle school students from low-income families*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX. \*Note: Selected through competitive process for special poster session on "Adolescence in Diverse Contexts."
- Cross, J. R., Ambrose, D., & Andersen, L. (2013, November). *Social inequality, gifted education, and Frank Sinatra: Are we avoiding a necessary debate?* Presentation at the annual conference of the National Association for Gifted Children, Indianapolis, IN.
- Cross, J. R., & Kim, M. (2013, November). *High ability students from two worlds: Exploring high- and low-income parent and student attitudinal and belief differences*. Presentation at the annual conference of the National Association for Gifted Children, Indianapolis, IN.
- Frazier, A. D., & Cross, J. R. (2013, November). *Keep on keepin' on : Low-income high-ability students imagining the future in a challenging present*. Presentation at the annual conference of the National Association for Gifted Children, Indianapolis, IN.
- O'Reilly, C., Cross, J. R., Kim, M., & Mammadov, S. (2013, November). *A cross-cultural study of self-concept and social coping: A comparison of young Irish and American high-ability students*. Presentation at the annual conference of the National Association for Gifted Children, Indianapolis, IN.
- O'Reilly, C., Cross, J. R., & Kim, M. (2013, August). *A comparison of self-concept among young gifted Irish and American students*. Presentation at the 21<sup>st</sup> World Conference of the World Council for Gifted and Talented Children, Louisville, KY.
- Cross, J. R., O'Reilly, C., & Kim, M. (2013, April). *Self-concept and beliefs about social inequality: A study of social dominance orientation in a high ability sample*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.
- Cross, J. R. (2012, November). *Adolescents in the academic crowd: Relationships with peers and parents*. Presentation at the annual conference of the National Association for Gifted Children, Denver, CO.
- Cross, J. R., & Kim, M. (2012, November). *Social coping and self-concept in young gifted students*. Presentation at the annual conference of the National Association for Gifted Children, Denver, CO.
- Cross, J. R., & Foster, V. A. (2012, November). *Achievement versus community: The moral quandary of gifted education*. Presentation at the Annual Meeting of the Association for Moral Education, San Antonio, TX.
- Cross, J. R. (2012). *Changing Attitudes About Gifted Education: Reducing Resistance*. Presented at the 17<sup>th</sup> National Curriculum Network Conference, Williamsburg, VA.
- Cross, J. R., Ambrose, D., Robinson, N., Chandler, K. L., & Bland, L. C. (2011, November). *Can Gifted Education Avoid Contributing to Social Inequality?* Presentation at the annual conference of the National Association for Gifted Children, New Orleans, LA.
- Cross, J. R., & O'Neill, J. C. (2011, March). *Who wants to be a nerd? Analysis of academic crowd membership and wannabes in a high school sample*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal.
- Cross, J. R. (2011, March). *The gifted adolescent in the crowd: Social development of high-ability adolescents*. Presentation at the 16<sup>th</sup> National Curriculum Network Conference, Williamsburg, VA.

## Presentations (cont.)

- Cross, J. R., Kim, K. H., Cross, T. L., & Miller, A. L. (2010, November). *The effects of achievement goal orientation and coping strategies on suicidal ideation*. Presentation at the annual conference of the National Association for Gifted Children, Atlanta, GA.
- Kim, K. H., Cross, T. L., Miller, A. L., Cross, J. R., & Lawrence, C. (2010, November). *Direct and indirect effects of creativity and personality on suicidal ideation among honors college students*. Presentation at the annual conference of the National Association for Gifted Children, Atlanta, GA.
- Cross, J. R., & Cross, T. L. (2010, July). *A Preference for Equality: Social Dominance Orientation in the World of the Gifted*. Presentation at the European Council on High Ability conference, Paris, France.
- Cross, J. R., & Fletcher, K. L. (2010, March). *A New Look at Adolescent Crowds: Research Using Nontraditional Approaches to Crowd Identification*. Presentation at the annual conference of the Society for Research on Adolescence, Philadelphia, PA.
- Cross, J. R., & Fletcher, K. L. (2010, March). *Perceived Parent Responsiveness and Demandingness are Associated With Adolescent Crowd Affiliation*. Poster presentation at the annual conference of the Society for Research on Adolescence, Philadelphia, PA.
- Cross, J. R., & Fletcher, K. L. (2009, February). *Peer Socialization Influences on Adolescent Social Dominance Orientation*. Poster presented at the annual conference of the Society for Personality and Social Psychology, Tampa, FL.
- Cross, J. R., & Fletcher, K. L. (2008, November). *Peer Influences on Adolescents' Beliefs about Social Structures in Academic Settings: Implications for Moral Reasoning and Prejudice*. Presentation at the Annual Meeting of the Association for Moral Education, University of Notre Dame, South Bend, IN.
- Fletcher, K. L., & Cross, J. R. (2008, November). *Parental Influences on Adolescents' Response to Moral Dilemmas and Moral Education*. Presentation at the Annual Meeting of the Association for Moral Education, University of Notre Dame, South Bend, IN.
- Cross, J. R., & Fletcher, K. L. (2008, May). *Extracurricular activity patterns of reported high school interactional crowd members*. Poster presented at the American Psychological Society Annual Meeting, Chicago, IL.
- Cross, J. R. & Cross, T. L. (2007, November). *Influence of social dominance orientation and right-wing authoritarianism in gifted education*. Poster presented at the annual conference of the National Association for Gifted Children, Minneapolis, MN.
- Cross, T. L., al-Lawati, F., Frazier, A. D., & Cross, J. R. (2007, November). *Two schools for gifted students in one building: A quantitative exploration of different cultures*. Presentation at the annual conference of the National Association for Gifted Children, Minneapolis, MN.
- Cross, J. R., & Fletcher, K. L. (2007, May). *College students' previous high school crowd membership relates to measures of prejudice*. Poster presented at the American Psychological Society Annual Meeting, Washington, DC.
- Fletcher, K. L., & Cross, J. R. (2007, May). *Beliefs about innate ability relate to social dominance orientation among college students*. Poster presented at the American Psychological Society Annual Meeting, Washington, DC.
- Cross, J. R., & Fletcher, K. L. (2007, April). *A factor analysis of caregiver reading strategies with at-risk toddlers*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston.
- Ambrose, D., Cross, J. R., & Cross, T. L. (2005, November). *Morality, giftedness, and the power of metaphorical entrapment*. Presentation at the annual conference of the National Association for Gifted Children, Louisville, KY.

## Presentations (cont.)

Cross, T. L. & Cross, J. R. (1995, May). *Conspicuous by their absence: The twice exceptional -- gifted/ learning disabled students*. Paper presented at the Russian-American Seminar on At-Risk Children, Moscow, Russia.

### **Regional/Local**

Cross, J. R. (2021, August). Understanding peer relationships among students with gifts and talents. Keynote at *A matter of equity 2021 summer institute: Introduction to identifying and supporting gifted and talented learners for the school counselor and psychologist*. Detroit, MI (Virtual).

Cross, J. R. (2016, October). The social world of gifted adolescents. Keynote at the Michigan Association for Gifted Children Annual Conference, Detroit, MI.

Ambrose, D., & Cross, J. R. (2016, October). Gifted education as a vehicle for enhancing social equality and a matter of civil rights. Keynote at *A matter of equity: How we are failing high-potential Detroit schoolchildren and what we can do about it*. Symposium sponsored by the Roeper Institute and the Damon J. Keith Center for Civil Rights (<http://lutzlal.wixsite.com/matter-of-equity>).

Cross, J. R. (2011, October). Fitting in: Managing faces in middle and high school. Presentation at the 14<sup>th</sup> Virginia Conference on Gifted Education, Williamsburg, VA.

Cross, T. L., & Cross, J. R. (2010, April). *Research on Suicidal Behavior of Gifted Students*. Presentation at the Spring meeting of the Virginia Psychological Association, Norfolk, Virginia.

Taylor, D. B., & Cross, J. R. (2006, October). *Finding what works: Parenting gifted children*. Presentation at annual SHARE-IN conference, Muncie, Indiana.

Cross, J. R. (2006, March). *Teaching a preference for equality: A study of preschool socialization*. Poster presentation at the Ball State University Student Symposium, Muncie, Indiana.

Cross, J. R. (2002, February). *Developing your child's exceptional talents: What is a parent's responsibility?* Presentation at the annual Indiana Association for the Gifted Conference, Indianapolis, Indiana.

Cross, J. R. (2001, October). *Common issues in parenting a gifted child*. Presentation at annual SHARE-IN conference, Muncie, Indiana.

Cross, J. R. (2001, February). *Parenting the gifted child: Issues and resources*. Presentation at the Indiana Association for the Gifted Conference, Indianapolis, Indiana.

Cross, J. R. & Render, G. (1992, October). *Cognitive psychology in the classroom*. Presentation at the Northern Rocky Mountain Educational Research Association Conference. Black Hills, South Dakota.

## Editorial Experience

2022-2025      **Editor**, *Gifted Child Quarterly*, publication of the National Association for Gifted Children

2021-present      **Co-Editor**, *SENG Journal: Exploring the Psychology of Giftedness*, publication of the Supporting Emotional Needs of the Gifted organization

2018      **Managing Editor**, *Journal for the Education of the Gifted*, volume 41(2)-41(4). publication of The Association for the Gifted, Council for Exceptional Children, Sage Publications

2012-2013      **Guest Editor** with James Borland, Special Issue of *Roeper Review*, 35(2), on Gifted Education and Social Inequality

### Editorial Experience (cont.)

- 2010-2013 **Managing Editor**, *Journal for the Education of the Gifted*, volumes 34(1)-36(4), publication of The Association for the Gifted, Council for Exceptional Children, Sage Publications
- 2005-2009 **Editorial Assistant**, *Journal for the Education of the Gifted*, volumes 29(1)-32(3), publication of The Association for the Gifted, Council for Exceptional Children, Prufrock Press
- 2001-2005 **Managing Editor**, *Roeper Review: A Journal on Gifted Education*, volumes 24(1)-28(1), publication of the Roeper Institute, Routledge Publishing
- 1998-2002 **Assistant Editor**, *Gifted Child Quarterly*, volumes 42(1)-46(4). National Association for Gifted Children, Sage Publications
- 1994-1998 **Editorial Assistant**, *Journal of Secondary Gifted Education*, volumes 6(1)-9(2). Prufrock Press
- 1994-1997 **Editorial Assistant**, *The Teacher Educator*, volumes 30(3)-33(3). Teachers College, Ball State University, Taylor & Francis
- 1995-1996 **Editorial Assistant**, *NAGC Research Briefs*. Volumes 10 and 11. National Association for Gifted Children
- 1991-1993 **Editorial Assistant**, *Journal of Humanistic Education*. Association for Humanistic Education

### Manuscript Reviewer

*Journal of School Psychology; Journal of Applied Social Psychology; Current Psychology; Journal for the Education of the Gifted; Journal of Adolescence; Roeper Review; Journal of Advanced Academics; Gifted Child Quarterly; Gifted Child Today; High Ability Studies; Gifted & Talented International; Journal of Family Issues; Counseling Psychology Quarterly; International Journal of Mental Health; Scandinavian Journal of Educational Research; Journal of School-Based Counseling Policy and Evaluation*

### Grants

#### *Funded*

- Cross, J. R., & Cross, T. L. (2021). Norfolk Public Schools. Center for Gifted Education and the Norfolk Public Schools Gifted Education Support. (\$15,000).
- Cross, T. L., Kim, M., Cross, J. R., & Bland, L. C. (2019). Petters Family Foundation. *Increasing the Impact of Camp Launch*. (\$5,000,000).
- Cross, J. R., & Cross, T. L. (2018). Roeper Institute. *Roeper Schools – Detroit Public Schools Community District Leadership Grant: Professional Development Component*. (\$144,000).
- Cross, T. L., Kim, M., Cross, J. R., O’Neill, P. P., & Begly, M. (2018). Petters Family Foundation. *Camp Launch*. (\$750,000).
- Cross, T. L., Kim, M., Cross, J. R., O’Neill, P. P., & Begly, M. (2016). Petters Family Foundation. *Camp Launch*. (\$1,125,000).
- Cross, T. L., Chandler, K., Cross, J., Robins, J., & Kim, M. (2015-2018). *Project OCCAMS*. Subcontract. Jacob K. Javits Gifted and Talented Students Education Program. Partnership with the Ohio Department of Education and Northwestern University. (\$305,000)
- Cross, T. L., Cross, J. R., Bland, L. C., Kim, M., & Chandler, K. L. (2011). Jack Kent Cooke Foundation. *Expanding Summer Academic Enrichment Programs: The Launch Project*. (\$250,000\*4 years = \$1,000,000)

## Grants (cont.)

Cross, J. R. (2007). Joseph and Marcella Hollis Fund Summer Stipend. *The influence of psychological orientations on practice in gifted education*. (\$1,500)

### Unfunded

Cross, T. L., Cross, J. R., Haskins, N. H. (2019, March). Esther Katz Rosen Fund. *Suicidal Behavior Among Students with Gifts and Talents: School Counselors' Experiences*. (\$12,277)

Cross, T. L., Cross, J. R., Haskins, N. H. (2018, March). Esther Katz Rosen Fund. *School counselors' perspectives on and experiences with suicidal behavior among students with gifts and talents*. (\$50,000)

Cross, J. R., Farmer, T., Chen, C-C, Hamm, J. (2017, November). Spencer Foundation Small Research Grant. *Minority status and the school adjustment of academically gifted and multi-strength early adolescents: Teacher and student attunement to social roles and relationships*. (\$49,515)

Cross, T. L., Cross, J. R., & Kim, M. (2017). *The W&M YS Senior Summer 2018 Program: Producing Agents of Change*. (\$300,000 requested)

Cross, T. L., & Cross, J. R. (2017). *Identifying Pathways to Suicide Among Intellectually Gifted Students*. (\$49,272 requested)

Cross, T. L., & Cross, J. R. (2016). *Examining Suicide Among Intellectually Gifted Students at Top-Ranked Colleges*. (\$125,000 requested)

Cross, T. L., Cross, J. R., & Kim, M. (2016). *The Cooke Young Scholars Society*. (\$170,000 requested)

Cross, T. L., Cross, J. R., Chandler, K. L., Robins, J. H., & Kim, M. (2014). *Project Sea Change*. Jack Kent Cooke Foundation Talent Development Award. (\$499,999 requested)

Cross, J. R. (2012). Google 2013 RISE Award. (\$24,470 requested)

Cross, J. R. (2012). American Honda Foundation. *Bridging the Digital Divide for High Ability, Low-Income Middle School Students*. (\$75,000 requested)

Cross, T. L., Cross, J. R., Bland, L. C., Chandler, K. L., & Kim, M. (2011). American Educational Research Association. *Slicing the Gordian Knot: Solving the Problem of Chronic Underrepresentation of Culturally or Linguistically Diverse and Low-Income Learners in Gifted Education*. (\$35,000 requested)

Cross, J. R. (2007). Benjamin V. Cohen Peace Studies Fellowship. *Exploring the basis of intergroup prejudice in middle schools: Social dominance orientation and adolescent crowds*.

## Courses Taught

2019-present      Developmental Perspectives in Gifted Education (EPPL 650) Executive Ed.D. hybrid  
From the College of William & Mary School of Education Graduate Catalog 2019-2020: This course focuses on the issues associated with the development of gifted individuals over the lifespan from a cognitive, psychosocial, and physiological perspective. Emphasis will be placed on exploring positive deviance in early childhood, middle childhood, adolescence, and adulthood. The role of institutions, individuals, and intrapersonal influences on the developmental process of talented learners will be explored and implications for program development and administration stressed.

## Courses Taught (cont.)

- 2018 First Year Seminar (PSYC 150)  
Preps and Prejudice: *Exploring the intersection of adolescent identity and intergroup relations*  
A course that examines the overlap between intergroup relations theory and adolescent identity research. Through readings from these two areas of research, observational study, and evaluations of their own experience in school, students will analyze the social and psychological variables that contribute to the formation of attitudes about intergroup relations.
- 2014-present Advanced Educational Psychology (EDUC F12)  
From the College of William & Mary School of Education Graduate Catalog 2010-2011: A course that examines psychological theories and research findings dealing with child and adolescent development and learning. Special emphasis is placed upon the ways in which theoretical and empirical findings in educational and developmental psychology have been translated into educational practice.
- 2012-2014 Educational Psychology (EDUC 301)  
From the College of William & Mary School of Education Graduate Catalog 2012-2013: A course that examines psychological theories and research findings dealing with human development and learning. Special emphasis is placed upon the ways in which theoretical and empirical findings in educational and developmental psychology have been translated into educational practice for both elementary and secondary age students
- 2011-2012 Research Methods in Education (EDUC F65)  
From the College of William & Mary School of Education Graduate Catalog 2010-2011: A study of the methods and techniques generally employed in research. Emphasis is placed on understanding the research literature that forms the basis of professional education. The course includes the study of some selected statistical methods used as tools in research, data analysis, and the field of educational tests and measurement.
- 2009-2010 Social and Philosophical Foundations of American Education (EDUC 310)  
From the College of William & Mary Undergraduate Catalog 2009-2010  
EDUC 310. An introduction to historical, sociological/anthropological, legal and philosophical perspectives on education. Topics include the roles, organization and curriculum of schools viewed as social systems.
- 1999-2000, 2007-2009 Human Growth and Development (EDPSY 250, EDPSY 251 [for secondary education], EDPSY 260 [for elementary education])  
From the Ball State University Undergraduate Catalog 2008-2010:  
EDPSY 250 - Introduction to human development from birth through adolescence. Covers biological, cognitive, and social development, with application to life in the family, school, community, and broader social context.
- 2008-2009 Educational Psychology (EDPSY 390, EDPSY 393 [for elementary education])  
From the Ball State University Undergraduate Catalog 2008-2010:  
EDPSY 390 - Study of the psychological principles underlying teaching, learning, thinking, behavior, and motivation. Content will cover the theories, research, and assessment of these concepts and their application in the school setting.



### Dissertation/Thesis Committees

Student name	Status	Role
Young Eun Son	Dissertation defended 12/1/14	Committee Member
Ann Colorado	Dissertation defended 10/20/14	Committee Member
Sakhavat Mammadov	Dissertation defended 4/12/16	Committee Member
Patty Costis	Dissertation defended 4/14/16	Committee Member
Darlene Dockery	Dissertation defended 3/24/17	Committee Member
Natalie Dudnytska	Dissertation defended 7/7/17	Committee Member
Keisha Baylor	Dissertation defended 12/8/17	Committee Chair
Dane Pascoe	Dissertation defended 6/27/19	Committee Chair
Chandra Floyd	Dissertation defended 5/15/20	Committee Member
Eleanor Healon (né Cooke)	Dissertation defended 9/4/12	External Examiner
Elizabeth Breslin	Dissertation defended 10/13/15	External Examiner
Eithne Ui Chonaill	Dissertation defended 8/9/18	External Examiner
Kara Braunstein	Master's defended 6/6/16	Committee Member
Laurel Brockenberry	Undergrad Honors thesis defended 4/16/16	Committee Member

### Honors and Awards

2021	Mensa Foundation Award for Research Excellence (2 awards)
2017	Mensa Foundation Award for Research Excellence
2012	Legacy Book Award, Scholar category, Texas Association for the Gifted and Talented
2008	Ball State University Graduate School Dean's Citation for Academic Excellence
2007	Inducted in Kappa Delta Pi Honor Society
2003	Inducted in Phi Kappa Phi Honor Society

### Professional Organizations

European Council for High Ability  
Society for Research on Adolescence  
Society for Research in Child Development  
American Psychological Association; Division 15 – Educational Psychology  
National Association for Gifted Children

### Community/Professional Service

2021-present	William & Mary Gender, Sexuality, & Women's Studies Program Executive Committee This committee provides advice and support to the Director of the GSWS Program and makes decisions about events and spending.
2020-present	William & Mary FGLI Advisory Council This council advises the Department of Student Affairs in advocacy and support for first-generation, low-income students at the university.

### Community/Professional Service (cont.)

- 2019-2022 William & Mary Suicide Prevention Coalition Co-Chair  
This coalition plans and carries out suicide prevention initiatives campus-wide.
- 2017-2022 William & Mary *Campus Connect* Suicide Prevention Program Coordinator  
*Campus Connect* is a national curriculum designed to prevent suicidal behaviour by training professionals in student affairs and the faculty to respond to students who manifest distress.
- 2016-2019 William & Mary Jed Campus Team  
This team supports the implementation of numerous campus-wide programs aimed at enhancing mental health and student well-being.
- 2015-2017 National Association for Gifted Children  
Chair, Conceptual Foundations Network  
The CF network attempts to maintain the organization's focus on the conceptual and theoretical foundations of gifted education.
- 2013-2016 William & Mary Parking Advisory Committee  
Responsible for making recommendations to the Vice President for Administration on parking policy issues.
- 2012-present William & Mary Neurodiversity Working Group  
Supports W&M students on the autism spectrum through professional development for faculty, informational courses for students, assistance to a student group, and an ongoing speaker series.