

JORI S. BECK, PH.D.

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<https://drjoribeck.com/> ■ <https://orcid.org/0000-0002-3175-0547>

EDUCATION

- 2010-2014 **Doctor of Philosophy in Education**
George Mason University
Fairfax, VA
Specialization: Teaching and Teacher Education
Secondary Emphasis: Research Methodology
Dissertation Title: *Changing the Narrative of Teacher Preparation: A Case Study of Faculty Methods at an Urban Teacher Residency*
- 2008-2010 **Master of Arts in English-Literature**
Seton Hall University
South Orange, NJ
Thesis Title: *“Radical Overlap of Outrage”: Oppression and Exploitation in Jane Austen’s Works*
- 2007 **Teacher Consultant**
National Writing Project
California, MD
- 2002-2006 **Bachelor of Arts in English, Cum Laude**
Susquehanna University
Selinsgrove, PA
- 2004 **Selected Participant and Undergraduate Student**
Butler University
Indianapolis, IN
Institute for Study Abroad, Maynooth, Ireland

LICENSURE

New Jersey Standard Instructional Certificate, English, 7-12

Pennsylvania Instructional I Certificate, English, 7-12

HIGHER EDUCATION AND RESEARCH EXPERIENCES

OLD DOMINION UNIVERSITY

Norfolk, VA

- | | |
|------------------|---|
| 7/2022 – Present | Associate Professor of Secondary Education |
| 5/2021 – Present | Graduate Program Director, Secondary Education |
| 7/2017 – 7/2022 | Assistant Professor of Secondary Education |

9/2020 – 5/2021 **Graduate Program Co-Director, Master of Science in Education for Licensed Elementary, Early Childhood, and Secondary Teachers**

UNIVERSITY OF NEVADA, LAS VEGAS
Las Vegas, NV

8/2014 – 6/2017 **Assistant Professor of Teacher Education**
Affiliate Faculty, Cultural Studies, International Education and Multicultural Education (CSIEME)

GEORGE MASON UNIVERSITY
Fairfax, VA

8/2012 – 8/2014 **Adjunct Lecturer, University Supervisor, and Faculty Advisor**

1/2012 – 5/2014 **Research Coordinator**
8/2010 – 1/2012 **Graduate Research Assistant**
Fostering reading engagement in English-monolingual students and English language learners through a history curriculum. Project funded by the Institute of Education Sciences R305A100297

9/2011 – 5/2012 **Online Coach**
Disseminating Effective Learning Through Automation (Project DELTA)

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

Burrell-Craft, K., & Beck, J. S. (in press). Toward a theory of Critical Partnership, or CritPartnership. *Teacher Education Quarterly*. (Acceptance rate: 12%)

Wiens, P. D., Vongkulluksn, V., Beck, J., & Pearson, B. (2025). Understanding teacher leadership: Development and testing of the Survey of Teacher Leadership. *Social Sciences & Humanities Open*. <https://doi.org/10.1016/j.ssaho.2025.101738> (Acceptance rate not available)

Hinton, K. & Beck, J. S. (2025). How are teachers leading now? From access to activism: An introduction to the special issue. *Urban Education*, 60(8), 2191-2194. <https://doi.org/10.1177/00420859231192081> (Acceptance rate: 24%)

Beck, J. S., Hinton, K., Butler, B. M., & Wiens, P. D. (2025). Open to all: Administrators' and teachers' perceptions of issues of equity and diversity in teacher leadership. *Urban*

- Education*, 60(8), 2195-2222. <https://doi.org/10.1177/00420859231202998> (Acceptance rate: 24%)
- Beck, J. S., Riddle, D. R., Morgan, J. J., Whitesides, H., & Brown, N. (2025). How have teacher candidates learned to use evidence? A systematic review of research. *Review of Educational Research*. Advance online publication. (Acceptance rate not available) <https://doi.org/10.3102/00346543251320930>
- Marrun, N., Mireles, D., Beck, J., & Clark, C. (2025). The (non) numeric truths behind college and career aspirations: A QuantCrit analysis of the precarious pathways for secondary students of color. *Race Ethnicity and Education*. (Acceptance rate: 16%) <https://doi.org/10.1080/13613324.2025.2474938>
- Beck, J. S. & Riddle, D. R. (2024). Tikking the Tok and leading the way: Teacherpreneurs leading on TikTok. *Action in Teacher Education*. <https://doi.org/10.1080/01626620.2024.2442313> (Acceptance rate: 4%)
- Beck, J. (2024). On the whitewashing of Third Space in teacher education, or don't cite this article. *Teaching and Teacher Education*, 152. <https://doi.org/10.1016/j.tate.2024.104786> (Acceptance rate: 13%)
- Wiens, P. D., Beck, J. S., Hinton, K., & Moyal, A. (2024). The complex web of teacher leadership: Examining the relationships between instructional support, shared leadership, and teacher satisfaction. *The Educational Forum*, 88(1), 94-106. <https://www.tandfonline.com/doi/full/10.1080/00131725.2023.2207106> (Acceptance rate: 29%)
- Beck, J. S., Hinton, K., Wiens, P. D., & Butler, B. M. (2023). A mixed methods investigation of administrators' and teachers' perceptions of teacher leadership. *School Leadership & Management*, 44(3), 271-291. doi:10.1080/13632434.2023.2298811 (Acceptance rate: 16%)
- Gallagher, M. A., Beck, J. S. Taboada Barber, A., Buehl, M. M., & Ramirez, E. M. (2023). Supporting multilingual learners' reading competence: A multiple case study of teachers' instruction and student learning and motivation. *Frontiers in Education: Language, Culture, and Diversity*, 8. <https://doi.org/10.3389/feduc.2023.1085909>
- Gutierrez, K., Beck, J. S., & Lunsman, C. J. (2022). Developing constructivist practices through an alternative route to licensure program for STEM teacher candidates. *The Educational Forum*. <https://doi.org/10.1080/00131725.2022.2146243> (Acceptance rate: 29%)
- Burrell-Craft, K., *Doyle, P., Gregory, M., Beck, J. S., & Wiens, P. D. (2022). Leading through partnership: An examination of longitudinal trends in a school-university partnership. *School-University Partnerships*, 15(3), 40-50. (Acceptance rate not available)

* Interdisciplinary

- Wiens, P. D. & Beck, J. S. (2022). But are they good teachers? Examining who takes up teacher leadership and how their instruction differs from their peers. *School Leadership & Management*, 42(4), 381-401. <https://doi.org/10.1080/13632434.2022.2111413> (Acceptance rate: 16%)
- Gutierrez, K. S., Beck, J. S., Hinton, K., Rippard, K. S., & Suh, Y. (2022). Developing teacher candidates' multicultural lenses through disciplinary writing assignments. *The Teacher Educator*, 1-23. <https://doi.org/10.1080/08878730.2022.2079036> (Acceptance rate: 10%)
- Beck, J. S., Lunsmann, C. J., & Moore, D. (2022). Building community through asset mapping in an alternate route to licensure program. *The Professional Educator*. Advance online publication. <https://wp.auburn.edu/educate/wp-content/uploads/2022/02/450201-AOP.pdf> (Acceptance rate: 25%)
- Beck, J. S., & *Huntoon, J. (2021). Ed Talks: A collaborative professional development partnership. *School-University Partnerships*, 14(2), 136-138. (Acceptance rate not available)
- Lunsmann, C. J., Beck, J. S., Hinton, K., & Perry, B. (2021). Middle level teacher recruitment: Challenging deficit narratives. *Middle School Journal*, 52(5), 14-24. doi:10.1080/00940771.2021.1978788 (Acceptance rate: 28%)
- ‡Perry, B., Beck, J. S., Hinton, K. (2021). "A brave group of people": Teacher candidates' perceptions of teaching in middle school. *Current Issues in Middle Level Education*, 26(1), 1-16. <https://digitalcommons.georgiasouthern.edu/cimle/vol26/iss1/2> (Acceptance rate: 30%)
- Beck, J. S., Lunsmann, C. J., & Garza, T. (2020). "We need to be in the classroom more": Veteran teachers' views on teacher preparation and retention. *The Professional Educator*, 43(1), 91-99. <http://wp.auburn.edu/educate/wp-content/uploads/2020/11/9-Vol.-43-No.-1-91%E2%80%9399.pdf> (Acceptance rate: 25%)
- Beck, J. S. (Summer, 2020). "Speak truth to power ourselves": Teaching social justice in a teacher residency program. *Teacher Education Quarterly*, 47(3), 75-95. (Acceptance rate: 12%)
- †Beck, J. S., & Nunnaley, D. (2020). A continuum of data literacy for teaching. *Studies in Educational Evaluation*. <https://doi.org/10.1016/j.stueduc.2020.100871> (Acceptance rate: 30%)

‡ Doctoral student

† Invited

- Wiens, P. D., Beck, J. S., & Lunsman, C. J. (2020). Assessing teacher pedagogical knowledge: The Video Assessment of Teacher Knowledge (VATK). *Educational Studies*. <https://doi.org/10.1080/03055698.2020.1750350> (Acceptance rate: 40%)
- Beck, J. S. (2020). A continuum of critical consciousness: Exploring one resident's concerns. *The Teacher Educators' Journal*, 13, 32-51. <https://www.ateva.org/journal-1> (Acceptance rate not available)
- Whitesides, H., & Beck, J. S. (2020). "There is subjectivity, there is bias": Teacher candidates' perceptions of equity in data literacy for teaching. *The Teacher Educator*, 55(3), 283-299. doi:10.1080/08878730.2020.1725792 (Acceptance rate: 10%)
- Beck, J. S. (2020). Investigating the third space: A new agenda for teacher education research. *Journal of Teacher Education*, 71(4), 379-391. doi:10.1177/0022487118787497 (Acceptance rate: 5%)
- Beck, J. S., Morgan, J. J., Brown, N., Whitesides, H., & Riddle, D. (2019). "Asking, learning, seeking out": An exploration of data literacy for teaching. *The Educational Forum*, 84(2), 150-165. <https://doi.org/10.1080/00131725.2020.1674438> (Acceptance rate: 29%)
- Lunsman, C. J., Beck, J. S., Riddle, D. R., Scott, C. E., & Adkins, A. B. (2019). Extending the apprenticeship of observation: How mentee experiences shape mentors. *Mentoring & Tutoring: Partnership in Learning*, 27(3), 342-363. <https://doi.org/10.1080/13611267.2019.1631004> (Acceptance rate: 20%)
- Wiens, P. D., Chou, A., Vallett, D., & Beck, J. S. (2019). New teacher mentoring and teacher retention: Examining the Peer Assistance and Review program. *Educational Research: Theory and Practice*, 30(2), 103-110. <https://files.eric.ed.gov/fulltext/EJ1248416.pdf> (Acceptance rate not available)
- Gallagher, M., Taboada Barber, A., Beck, J. S., & Buehl, M. M. (2019). Academic vocabulary: Explicit and incidental instruction for students of diverse language backgrounds. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 35(2), 84-102. <https://doi.org/10.1080/10573569.2018.1510796> (Acceptance rate: 15%)
- Taboada Barber, A., Buehl, M., Beck, J. S., Ramirez, E., Richey Nuland, L., & Archer, C. (2017). Literacy in school social studies: Influence of cognitive and motivational practices on the reading comprehension of English Learners and non-English Learners. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 34(1), 79-97. <http://dx.doi.org/10.1080/10573569.2017.1344942> (Acceptance rate: 15%)
- ‡Riddle, D. R., Beck, J. S., Morgan, J. J., Brown, N., & Whitesides, H. (2017). Making a case for case-based teaching in data literacy. *Kappa Delta Pi Record*, 53(3), 131-133. <http://dx.doi.org/10.1080/00228958.2017.1334479> (Acceptance rate: 22%)

- Taboada Barber, A., Buehl, M., & Beck, J. S. (2017). Dynamics of engagement and disaffection in a social studies classroom context. *Psychology in the Schools*, 54(7), 736-755. doi:10.1002/pits.22027 (Acceptance rate: 20%)
- Taboada Barber, A., Gallagher, M., Smith, P., Buehl, M. M., & Beck, J. S. (2016). Examining student cognitive and affective engagement and reading instructional activities: Spanish-speaking English Learners' reading profiles. *Literacy Research and Instruction*, 55(3), 209-236. doi:10.1080/19388071.2016.1167987 (Acceptance rate: 20%)
- Beck, J. S. (Winter, 2016). The complexities of a third-space partnership in an urban teacher residency. *Teacher Education Quarterly*, 43(1), 51-70. (Acceptance rate: 12%)
- Beck, J. S., Buehl, M. M., & Taboada Barber, A. (2015). Students' perceptions of reading and learning in social studies: A multi-method approach. *Middle Grades Research Journal*, 10(2), 1-16. <http://www.infoagepub.com/middle-grades-research-journal> (Acceptance rate not available)
- Taboada Barber, A., Buehl, M. M., Kidd, J. K., Sturtevant, E., Richey, L., & Beck, J. (2014). Reading engagement in social studies: Exploring the role of a social studies literacy intervention on reading comprehension, reading self-efficacy, and engagement in middle school students with different language backgrounds. *Reading Psychology*, 36(1), 31-85. doi:10.1080/02702711.2013.815140 (Acceptance rate: 20%)

OTHER PEER-REVIEWED PUBLICATIONS

- Beck, J. S., & Burrell-Craft, K. (in press). Enacting CritPartnership: Centering criticality in a teacher residency program. In T. Albright, S. B. Cross, & C. Davis, *Critical approaches for teacher residencies: Dreaming new ways forward in school, university, and community entanglements*. Routledge.
- Beck, J. S., & Bowers, L. (2025). Theorizing partnership work: Lenses and opportunities. In J. Dresden, J. Ferrara, J. E. Neapolitan, & D. Yendol-Hoppey, J. Beck, M. Z. Faison, S. Janis, K. Provinzano, & L. Rutten (Eds.), *The Cambridge handbook of school-university partnerships*.
- Roselle, R., Hands, R., Alfano, M., Beck, J. S., & Yendol-Hoppey, D. (2025). Teacher leaders in school-university partnerships: Learning, leadership, and voice. In J. Dresden, J. Ferrara, J. E. Neapolitan, & D. Yendol-Hoppey, J. Beck, M. Z. Faison, S. Janis, K. Provinzano, & L. Rutten (Eds.), *The Cambridge handbook of school-university partnerships*.
- Beck, J. S., & Whitesides, H. (2019, Winter). Shedding light on equitable data use: 3 tips for your classroom. *The New Teacher Advocate*, 4-5.
- Buehl, M. M., & Beck, J. S. (2014). The relationship between teachers' beliefs and teachers' practices. In H. Fives and M. Gregoire Gill (Eds.), *International handbook of research on teachers' beliefs* (pp. 66-84). Routledge.

NON-PEER-REVIEWED PUBLICATIONS

Beck, J. S. (2023). Removing artificial barriers to licensure could ease the teacher shortage. *Phi Delta Kappan*, 105(4), 66-67. <https://kappanonline.org/removing-artificial-barriers-to-teacher-licensure-beck/> (Acceptance rate: 10%)

Beck, J. S., Hinton, K., & Butler, B. M. (2022). Truly open to all: Three ways to diversify teacher leadership. *Phi Delta Kappan*, 104(2), 32-36. <https://kappanonline.org/diversify-teacher-leadership-beck-hinton-butler/> (Acceptance rate: 10%)

Beck, J. S. (2020). [Review of the book *The teacher residency model: Core components for high impact on student achievement* by C. A. Torrez & M. Krebs (Eds.)]. *Teachers College Record*. <https://www.tcrecord.org/Content.asp?ContentID=23542>

*Hines, V. T., *Kiefer, S., *Arroyo, K., Beck, J. S., & *Watson, A. (2019, October 3). STEMPower: Recruiting STEM teachers through near-peer mentoring. *Stories from the Field*. <https://napds.org/category/stories-from-the-field/>

‡Riddle, D., Hayden, S., Laferriere, J., Plachowski, T., Beck, J. S., & Metcalf, K. (2017). *The Nevada teacher workforce: An initial examination*. University of Nevada, Las Vegas.

Beck, J. S., & Flores, R. Q. (2016, December 13). Critical reflection and professional accountability: One team's experiences at the Teach to Lead Summit. *American Association of Colleges for Teacher Education*. <https://edprepmatters.net/2016/12/critical-reflection-and-professional-accountability-one-teams-experiences-at-the-teach-to-lead-summit/>

Beck, J. S. (2014). [Review of the book *Moving teacher education into urban schools and communities: Prioritizing community strengths*, by J. Noel (Ed.)]. *Education Review*.

MANUSCRIPTS UNDER REVIEW

Gutierrez, K., Smith-Mutegi, D., Beck, J. S., Rippard, K., & Hinton, K. (under revision). Preparing teachers for diverse classrooms through reflective practice using disciplinary writing.

Beck, J. S., & Hinton, K. (under revision). Teacher leadership across the United States: What story do standards and competencies convey?

Beck, J. S., Hinton, K., & Wiens, P. D. "Separate and unequal?": A QuantCrit exploration of BIPOC and white teacher leader equity behaviors.

AWARDS FUNDED

- Burrell-Craft, K., Beck, J. S., & Sutphin, L. (2022-2023). *Old Dominion University Teacher Residency*. National Center for Teacher Residencies Black Educators Initiative. (\$220,000).
- Burrell-Craft, K., Beck, J. S., & Sutphin, L. (2021-2022). *Old Dominion University Teacher Residency*. National Center for Teacher Residencies Black Educators Initiative. (\$228,000).
- Sommerfeldt, J., Beck, J. S., Gutierrez, K. (2019-2020). *Clinical coaching for meaningful measures*. Virginia Department of Education Competitive Grant Proposals to Support 2019-2020 Clinical Faculty Programs. (\$56,613).
- Beck, J. S., & Crompton, H. (2019-2020). Old Dominion University Junior Faculty Research Mentoring Program Competition. (\$6,500).
- Beck, J. S., Gutierrez, K. S., Hinton, K., Rippard, K., & Suh, Y. (2019). *Secondary Education Committee local and national graduate student recruitment*. ODU Graduate School Recruitment Funding Committee. (\$1,000).
- Sommerfeldt, J., Beck, J. S., Gutierrez, K. (2019). *Clinical coaching for meaningful measures*. Virginia Department of Education Competitive Grant Proposals to Support 2018-2019 Clinical Faculty Programs. (\$46,645).
- Gutierrez, K., Beck, J., Rippard, K., Suh, Y., & Hinton, K. (2018-2019). *M.E.C.A. (Multicultural Education in the Content Areas): Improving preservice teachers' disciplinary writing through multicultural education*. Old Dominion University Improving Disciplinary Writing Action Proposal Competition. (\$20,000).
- Vallett, D., Beck, J. S., & Wiens, P. (2016-2017). *Clark County School District Peer Assistance and Review program evaluation*. Clark County Education Association, Las Vegas, NV. (\$60,000).
- Beck, J. & Wiens, P. (2016-2017). *Development of the assessment of teacher knowledge*. University of Nevada, Las Vegas Assessment Mini-Grant Program, Las Vegas, NV. (\$1,000).
- Smith, A., Clark, C., Beck, J. S., Marrun, N., Flores, R., & Hernandez Johnson, M. (2016-2017). *Abriendo caminos/opening pathways for students of color into the teaching profession: Giving back to the community through teaching*. The Great Teaching and Leading Fund. (\$335,224.31).
- Beck, J. S., Vallett, D., Brown, D. B., & McCreery, M. (2015-2016). *Creation of the Nevada Educator Performance Framework Online Training System*. The Great Teaching and Leading Fund. (\$218,323).

REFEREED CONFERENCE PRESENTATIONS

INTERNATIONAL

- Gutierrez, K. S., Beck, J. S., Rippard, K., Suh, Y., & Hinton K. (2019, Oct. 13). *Promoting culturally sustaining pedagogical strategies through disciplinary writing in a secondary science and mathematics methods course* [Presentation]. Science Educators for Equity Diversity and Social Justice Conference, Norfolk, VA.
- Lunsmann, C. J., Beck, J., & Gutierrez, K. S., (2019, Aug. 28). *Constructivism in STEM teacher preparation* [Interactive poster]. European Science Educators Research Association, Bologna, Italy.
- Beck, J. S., & Santoyo, C. J. (2019, Aug. 14). “*Understanding about the kid is very important*”: *Equity in data literacy for teaching* [Roundtable]. Eighteenth Biennial European Association of Research on Learning and Instruction Conference Aachen, Germany.
- Beck, J. S., Muth, W. R., Stenhagen, K., & Santoyo, C. J. (2019, Aug. 13). *Rethinking the continuum of teacher concerns* [Roundtable]. Eighteenth Biennial European Association of Research on Learning and Instruction Conference Aachen, Germany.
- Beck, J. S., Butler, B. M., Hinton, K. (2019, Apr. 8). “*Personal rather than positional power*”: *Defining teacher leadership and exploring preparation* [Roundtable]. American Educational Research Association Annual Meeting, Toronto, CA.
- Beck, J. S., Morgan, J. J., Whitesides, H., Riddle, D. R., & Brown, N. (2019, Apr. 6). *Differentiating between data literacy and assessment literacy: A systematic review of research* [Roundtable]. American Educational Research Association Annual Meeting, Toronto, CA.
- Wiens, P., Beck, J. S., Santoyo, C. J., (2019, Apr. 5). *Assessing teacher pedagogical knowledge: The Video Assessment of Teacher Knowledge (VATK)* [Paper]. American Educational Research Association Annual Meeting, Toronto, CA.
- Whitesides, H., & Beck, J. S. (2018, May 18). “*They can be a little bit biased*”: *Exploring undergraduate education students’ understandings of equitable data use* [Paper]. Fourteenth International Congress on Qualitative Inquiry, Urbana-Champaign, IL.
- Beck, J. S., Hayden, S., Plachowski, T. J., Santoyo, C. J., & Scott, C. (2017, Sept. 1). *Exploring constructivist beliefs and practices in an Alternative Route to Licensure program* [Roundtable]. Seventeenth Biennial European Association of Research on Learning and Instruction Conference Tampere, Finland.
- Beck, J. S., Santoyo, C. J., Plachowski, T., & Moore, D. (2017, May 19). *Asset mapping and teacher candidates’ perceptions of their students* [Paper]. Thirteenth International Congress on Qualitative Inquiry, Urbana-Champaign, IL.

Beck, J. S. (2015, Aug. 27). *Investigating the third space: A new agenda for education research* [Poster]. Sixteenth Biennial European Association for Research on Learning and Instruction Conference, Limassol, Cyprus.

Beck, J. S., Buehl, M. M., & Taboada Barber, A. (2013, Sept.). *A Q methodology study of middle school students' beliefs about reading and learning in social studies* [Paper]. Twenty-Ninth Annual Q Conference, Amsterdam, Netherlands.

Taboada, A., Richey, L., Beck, J., & Sturtevant, E. (2012, Apr. 13). *Engaging middle schoolers in social studies: Teachers' structure and autonomy support for reading American history* [Paper]. American Educational Research Association Annual Meeting, Vancouver, BC.

NATIONAL

Marrun, N. A., Mireles, D., Beck, J. S., & Clark, C. (2025, Apr. 24). *(Non) numeric truths behind college/career aspirations: QuantCrit analysis of precarious pathways for students of color*. Paper to be presented at the American Educational Research Association Annual Meeting, Denver, CO.

Beck, J. S. (2025, Apr. 24). *On the whitewashing of Third Space, or don't cite this proposal*. Paper to be presented at the American Educational Research Association Annual Meeting, Denver, CO.

Riddle, D. R., Azevedo, P. C., Shelton, C., Colwell, J., & Beck, J. S. (2025, March 17-21). *Fostering critically conscious lesson planning in a generative artificial intelligence era* [Brief Paper]. 36th Annual Conference of the Society for Information Technology & Teacher Education, Orlando, FL.

Riddle, D. R., & Beck, J. S. (2025, Feb. 21). *Teachers turning to TikTok: A study on teacherpreneurs' leadership*. Poster to be presented at the American Association of Colleges for Teacher Education Annual Meeting, Long Beach, CA.

Beck, J. S., Hinton, K., Butler, B. M., & Wiens, P. (2024, Apr. 13). *A critical race analysis of teacher leadership opportunities*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

Beck, J. S., & Bowers, L. (2024, Apr. 13). *Theorizing partnership work: Lenses and opportunities*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

Wiens, P., Vongkulluksn, V., Beck, J. S., & Pearson, B. (2024, Apr. 12). *Understanding teacher leadership: Development and testing of the teacher leadership survey*. Roundtable presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

- Dresden, J., Ferrara, J., Neapolitan, J. E., Yendol-Hoppey, D., Beck, J. S., Faison, M. Z., Janis, S., Provinzano, K., & Rutten, L. (2024, Apr. 12). *Surveying the landscape of research on school-university partnerships*. Symposium presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Riddle, D. R., Beck, J. S., Morgan, J. J., Whitesides, H., & Brown, N. (2024, March 28). *How do teacher candidates learn to use evidence? A systematic review of research*. Paper presented at the Association for Teacher Educators Annual Meeting, Anaheim, CA.
- Beck, J. S., & Burrell-Craft, K. (2024, March 1). *Toward a theory of critical partnership*. Paper presented at the Critical Turn in Teacher Residencies Convening, Atlanta, GA.
- Wiens, P., Beck, J., Hinton, K. & Moyal, A. (2023, May 4). *Examining the relationship between instructional support, shared leadership and teacher satisfaction*. Paper presented at the American Educational Research Association Annual Meeting, Virtual.
- Beck, J. S., Burrell-Craft, K., Gregory, M., Doyle, P. D., Wiens, P. D., & Stocks, M. (2023, March 24). *Creating and sustaining effective school-university partnerships through leadership*. [Concurrent Session]. National Association for Professional Development Schools 2023 Annual Conference, Jacksonville, FL.
- Wiens, P. & Beck, J. (2022, Apr. 23). *An examination of who becomes teacher leaders and their instructional practices*. [Paper]. American Educational Research Association Annual Meeting, San Diego, CA.
- Wiens, P. Perera, H., Beck, J., & Hinton, K. (2021, Apr. 9-12). *Examining an empirical model of teacher leadership: Instructional support, shared leadership, and teacher satisfaction* [Paper]. American Educational Research Association Annual Meeting, Virtual.
- Beck, J. S., & Nunnaley, D. (2021, Apr. 9-12). *A continuum of data literacy for teaching* [Poster]. American Educational Research Association Annual Meeting, Virtual.
- Wiens, P., Beck, J., & Schrader, P. G. (2021, Feb. 14-17). *Developing and testing a survey to assess teachers' thoughts and practices regarding teacher leadership* [Paper]. Association of Teacher Educators Annual Meeting, Virtual.
- Mandinach, E. B., Gummer, E. S., Schildkamp, K., Nunnaley, D., Dieterle, E., Beck, J., & Brown, C. (2020, Apr. 17-21). *A workshop to integrate data use and evidence use: State of the art and future opportunities* [Workshop]. American Educational Research Association Annual Meeting, San Francisco, CA. <https://www.aera.net/Events-Meetings/Annual-Meeting/2020-Annual-Meeting-Theme> (Conference canceled)
- Gutierrez, K. S., Beck, J. S., Rippard, K., Suh, Y., & Hinton, K. (2020, Apr. 17-21). *Preparing culturally competent teachers using disciplinary multicultural writing assignments: A mixed methods study* [Roundtable Session]. American Educational Research Association Annual Meeting, San Francisco, CA. <http://tinyurl.com/tmet8uz> (Conference canceled)

- Butler, B. M. and the members of the ATE Commission on Teacher Educator Development. (2020, Feb. 18). *Teacher educator learning across the career: A continuum of teacher educator development* [Paper]. Association of Teacher Educators Annual Meeting, Atlantic City, NJ.
- Beck, J. S., *Smigiel, T., Kidd, J., O'Hearn, M., & Laughlin, L. (2020, Feb. 13). *Looking back and looking ahead in the NPS-ODU partnership* [Paper]. National Association for Professional Development Schools National Conference, Atlantic City, NJ.
- Lunsmann, C. J., Beck, J. S., Hinton, K., & ‡Perry, B. (2019, Nov. 7). *Teacher candidates' perceptions of middle school* [Roundtable]. Association for Middle Level Education Annual Meeting, Nashville, TN.
- Butler, B. M. and the members of the ATE Commission on Teacher Educator Development. (2019, Feb. 19). *Educating the teacher educator: A conversation on teacher educator development and the new ATE commission* [Paper]. Association of Teacher Educators Annual Meeting, Atlanta, GA.
- Butler, B. M., Beck, J. S., & Hinton, K. (2019, Feb. 18). *Educating teachers as teacher leaders: Results of a state-wide survey on teacher leadership needs* [Roundtable]. Association of Teacher Educators, Atlanta, GA.
- *Hines, V. T., Beck, J. S., Grant, M., *Watson, A., *Arroyo, K., & *Kiefer, S. (2019, Feb. 15). *STEMPower: Empowering STEM teacher leadership in a school-university partnership* [Roundtable]. National Association for Professional Development Schools National Conference, Atlanta, GA.
- *Gulledge, J., Beck, J. S., & *Huntoon, J. (2019, Feb. 14). *Ed Talks: A collaborative professional development program* [Concurrent session]. National Association for Professional Development Schools National Conference, Atlanta, GA.
- Beck, J. S., Grant, M., *Watson, A., *Hines, V. T., *Arroyo, K., & *Kiefer, S. (2018, Sept. 28-30). *Experiential learning with near-peer support*. Teach to Lead Summit, San Jose, CA.
- Butler, B. M., *Smigiel, T., Hinton, K., *Hines, T., Dunkerly-Bean, J., *Huntoon, J., & Beck, J. (2018, March 16). *Lessons learned in developing a new school-university partnership: An origin story* [Concurrent session]. National Association for Professional Development Schools National Conference, Jacksonville, FL.
- Wiens, P. D., & Beck, J. S. (2018, Feb. 19). *Conceptualization and creation of a video-based assessment of teacher knowledge* [Paper]. Association of Teacher Educators Annual Meeting, Las Vegas, NV.
- Smith, A., Flores, R. Q., Beck, J. S., Chavez, C., & Jackson, M. (2016, Nov. 3-4). *Abriendo caminos/opening pathways for students of color into the teaching profession: Giving back to the community through teaching*. Teach to Lead Summit, Washington D. C.

- ‡Santoyo, C. J., ‡Riddle, D., Adkins, A., Beck, J. S., & Scott, C. E. (2016, Apr. 10). *“To help them be successful”: The social identities of three mentor teachers* [Roundtable]. American Educational Research Association Annual Meeting, Washington, D.C.
- *Kelly, S. A., *Taack, M., & Beck, J. S. (2016, March 4). *Scavenging for funds of knowledge: Engaging the professional development school community* [Concurrent session]. National Association of Professional Development Schools National Conference, Washington, D.C.
- Beck, J. S., Scott, C. E., ‡Riddle, D., Adkins, A., ‡Santoyo, C. J., *Taack, M., Prieto, J., Ewen, S., Gates-Williams, A., White, C., Cusick, W., Vallett, D., & Hayden, S. (2016, March 5). *Building a lab school through a professional development school partnership* [Concurrent session]. National Association of Professional Development Schools National Conference, Washington, D.C.
- Whitesides, H., Beck, J. S., Brown, N., ‡Riddle, D. R., & Morgan, J. J. (2016, Feb.). *An initial exploration into the beliefs and practices of teacher licensure candidates' data literacy* [Paper]. Twenty-Eighth Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
- ‡Santoyo, C. J., Beck, J. S., & Candel, S. L. (2016, Feb.). *"The hardest career ever": Persisters' reasons for staying in the classroom--A case study* [Paper]. Twenty-Eighth Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
- Scott, C. E., ‡Santoyo, C. J., ‡Riddle, D., & Beck, J. S. (2016, Feb.). *Student preferences for new literacies* [Paper]. Twenty-Eighth Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
- Beck, J. S. (2015, Apr. 20). *“Speak truth to power ourselves”: Teaching social justice in an urban teacher residency program* [Poster]. American Educational Research Association Annual Meeting, Chicago, IL.
- Brown, D. B., Diamond, L., Beck, J. S., & Small, T. (2015, Feb.). *Examining novice teachers' experiences in a peer assistance and review program* [Paper]. Association of Teacher Educators Annual Meeting, Phoenix, AZ.
- Diamond, L., Brown, D. B., Beck, J. S., & Small, T. (2015, Feb.). *Examining mentor teachers' experiences in a peer assistance and review program* [Paper]. Association of Teacher Educators Annual Meeting, Phoenix, AZ.
- Taboada Barber, A., Buehl, M. M., Gallagher, M., Beck, J. S., Ramirez, E., Richey Nuland, L., & Smith, P. (2014, Dec. 4). *United States History for Engaged Reading (USHER): A content-area literacy intervention in social studies* [Paper]. Sixty-Fourth Annual Literacy Research Association Conference, Marco Island, FL.

- Taboada Barber, A., Gallagher, M., Buehl, M. M., Smith, P., & Beck, J. S. (2014, Dec. 5). *Examining student engagement and reading instructional activities: English Learners' reading profiles* [Paper]. Sixty-Fourth Annual Literacy Research Association Conference, Marco Island, FL.
- Buehl, M. M., Taboada Barber, A., Beck, J. S., & Mehta, S. (2014, Aug.). *Student engagement in a content-area literacy intervention* [Paper]. American Psychological Association Annual Meeting, Washington, DC.
- Stemhagen, K., Muth, W. R., & Beck, J. S. (2014, Apr. 7). *Combating deficit perspectives: Richmond Teacher Residency program's community study project* [Poster]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Beck, J. S. (2014, Apr. 6). *"The hardest job in the entire world:" A year in an urban teacher residency program* [Roundtable]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Gallagher, M., Taboada Barber, A., Beck, J. S., & Buehl, M. M. (2014, Apr. 4). *English language learners' academic vocabulary knowledge* [Poster]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Beck, J. S. (2014, Apr. 3). *Changing the narrative of teacher preparation: A case study of faculty methods at an Urban Teacher Residency program* [Paper]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Beck, J. S., Taboada Barber, A., & Buehl, M. M. (2013, Dec. 4). *"It's just something about the past: Students' perceptions of reading and learning in social studies* [Paper]. Sixty-Third Annual Literacy Research Association Conference, Dallas, TX.
- Taboada Barber, A., Buehl, M. M., Beck, J., Richey, L., Sturtevant, E., Kidd, J., Ramirez, E., & Mehta, S. (2013, Dec. 4). *Literacy in social studies: Impact of cognitive and motivational variables on the reading comprehension of ELLs and English-only speakers* [Paper]. Sixty-Third Annual Literacy Research Association Conference, Dallas, TX.
- Taboada Barber, A., Buehl, M. M., Gallagher, M., Beck, J., Ramirez, E., & Richey, L. (2013, Sept. 27). *Fostering reading comprehension in middle-school social studies: A formative experiment of teachers' practices and adaptations for content-literacy instruction* [Paper]. Society for Research on Educational Effectiveness Conference, Washington, D.C.
- Taboada, A., Buehl, M. M., Kidd, J. K., Sturtevant, E., Richey, L., & Beck, J. (2011, Nov. 30). *Reading engagement in social studies: The evolution of a middle school content-area literacy curriculum* [Paper]. Sixty-First Annual Meeting of the Literacy Research Association, Jacksonville, FL.

REGIONAL

Wiens, P., Beck, J., Hinton, K. & Moyal, A. (2022, Oct. 13) *Examining the relationship between instructional support, shared leadership and teacher satisfaction*. Paper presented at the Northern Rocky Mountain Research Association Annual Conference, Billings, MT.

Gutierrez, K. S., Beck, J. S., Rippard, K., & Suh, Y. (2019, Nov. 15). *Infusing culturally sustaining pedagogy in secondary science* [Presentation]. 2019 Virginia Association of Science Teachers Professional Development Institute, Roanoke, VA.

Gutierrez, K., Beck, J. S., Rippard, K., Suh, Y., Hinton, K. (2019, May 31). *Improving preservice teachers' disciplinary writing through culturally sustaining pedagogy* [Paper]. Regional Conference on College Composition and Communication Summer Conference, Norfolk, VA.

UNIVERSITY

Beck, J. S., & Santoyo, C. J. (2017, Jan. 19). *Using mastery learning to help all students achieve* [Poster]. UNLV Best Teaching Practices Expo, Las Vegas, NV.

CONFERENCE PROCEEDINGS

Riddle, D., Azevedo, P.C., Shelton, C., Colwell, J. & Beck, J. (2025). Fostering critically conscious lesson planning in a generative artificial intelligence era. In R. Jake Cohen (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2897-2903). Orlando, FL, USA: Association for the Advancement of Computing in Education (AACE). Retrieved April 4, 2025 from <https://www.learntechlib.org/primary/p/225887/>

INVITED PRESENTATIONS**NATIONAL**

Kirk, R., Klein, E. J., Kitchel, P., Melani, M., Beck, J., & Martin, J. (2019, Oct. 25). *From manuscript to publication with KDP* [Breakout session]. Fifty-third annual Convocation, Norfolk, VA.

University

Beck, J. S. (2024, Feb. 8). *Adding movement to lessons*. Center for Faculty Development, Old Dominion University, Norfolk, VA.

Beck, J. S. (2023, Sept. 25). *Navigating the landscape of academic publishing: Strategies for success* [panel discussion]. Marymount University, Arlington, VA.

Beck, J. S. (2022, Mar. 14). *Data literacy for instructors: Using data to drive your instruction and build classroom community*. Center for Faculty Development, Old Dominion University, Norfolk, VA.

MEDIA INTERACTIONS

Beck, J. S. (2020, October 20). Author interview: Beck. *JTE Insider*.
<https://education.msu.edu/jte-insider/2020/author-interview-beck/>

Norfolk Public Schools. (2019, April 23). NPS Now Week of April 22, 2019. *NPS Now*.
<https://www.youtube.com/watch?v=5QtXvh-XCQs&feature=youtu.be>

Shinn, M. (2018, December 19). AI simulation used in ODU classrooms. *13 News Now*.
<https://www.13newsnow.com/video/news/local/mycity/norfolk/ai-simulation-used-in-odu-classrooms/291-8390d227-a37f-437e-b560-b63dcf64ba6b>

Cristodero, D. (2018, July 3). He stayed in school, like his dad said. Now he's an exemplary teacher. *News at Mason*. <https://www2.gmu.edu/news/513331>

American Association of Colleges for Teacher Education. (2017, November 14). University of Nevada, Las Vegas. *Research-to-Practice Spotlight Series*.
<http://theinnovationexchange.net/research-to-practice-spotlight-series/>

Clark County School District, (2017, February 1). Program aims to “diversify the teacher pipeline.” *Newsroom*. <http://newsroom.ccsd.net/program-aims-to-diversify-the-teacher-pipeline/>

Bruzda, N. (2016, November 27). UNLV program wants more teachers of color in Clark County schools. *Las Vegas Review Journal*. <http://www.reviewjournal.com/news/education/new-unlv-program-wants-more-teachers-color-clark-county-schools>

Rindels, M. (2016, July 3). Clark County, Nevada pursue more teachers as new school year looms. *The Associated Press*. <https://www.reviewjournal.com/local/education/clark-county-nevada-pursue-more-teachers-as-new-school-year-looms/>

American Association of Colleges for Teacher Education. (2016, February 25). UNLV College of Education. *AACTE Action News*.
https://secure.aacte.org/apps/rl/res_get.php?fid=2440&ref=rl

Channel 13 Action News. (2015, June 30). UNLV fast track: Creating teachers in four weeks. *Channel 13 Action News*.
http://s3.amazonaws.com/TVEyesMediaCenter/UserContent/236236/4991859.7274/KTNV_06-30-2015_05.34.47.mp4

Morton, N. (2015, June 27). Clark County School District teacher hiring campaign hits overdrive. *Las Vegas Review Journal*.

<https://www.reviewjournal.com/local/education/clark-county-school-district-teacher-hiring-campaign-hits-overdrive/>

Channel 8 News. (2015, June 25). UNLV Rebel Academy. *Channel 8 News*.
<http://www.lasvegasnow.com/video?videoId=126151335>

TEACHING EXPERIENCE

K-12 TEACHING EXPERIENCE

- | | |
|------------------|---|
| 7/2013 - 8/2013 | Instructor, English for Speakers of Other Languages
National Defense University
Washington D.C. |
| 11/2010 – 5/2013 | Substitute Teacher
Charles County Public Schools
La Plata, MD |
| 9/2008 – 7/2010 | Teacher, 8th Grade Reading/Writing
Central Middle School
Parsippany-Troy Hills Township Public Schools,
Parsippany, NJ |
| 6/2007-7/2007 | Teacher, 6th Grade Summer Academy
Benjamin Stoddert Middle School
Charles County Public Schools
La Plata, MD |
| 8/2006 – 8/2008 | Teacher, 8th Grade Language Arts
Milton M. Somers Middle School
Charles County Public Schools
La Plata, MD |

UNDERGRADUATE TEACHING EXPERIENCE

Old Dominion University

- TLED 360: Classroom Management and Discipline (2017-2025)

George Mason University

- EDCI 490: Secondary Education English Student Teaching Internship (2014)
- BIS 490: Senior Project (2014)
- BIS 390: Research Process (2013)
- EDUC 300: Introduction to Teaching (2013)
- EDUC 422: Foundations of Secondary Education (2012)

GRADUATE TEACHING EXPERIENCE**Master's Curriculum Development: Old Dominion University**

- TLED 735: Problems of Teaching in the Secondary Grades (online; 2019)
- TLED 701: Teacher as Leader (online; 2018-2019)
- TLED 725: Curriculum Development Principles and Practices in Secondary Schools (online; 2018)

Master's Curriculum Development: Kappa Delta Pi, International Honor Society in Education

- Equity in Data Literacy for Teaching (online; 2018)
- The Power of Formative Assessment (online; 2018)
- Introduction to Data Literacy (online; 2018)

Master's Curriculum Development: University of Nevada, Las Vegas

- M.Ed. and Certificate Program in Teacher Leadership including the following courses (2015-2016):
 - CIG 683: Dynamic Teaching Practices (online; 2020)
 - CIG 682: Reflective Practice in Teaching (online; 2020)
 - CIG 684: Data Literacy for Teacher and Professional Leaders (online; 2019)
 - CIG 686: Teachers and Professionals as Change Agents (online; 2019)

Master's Instructor: Old Dominion University

- TLED 640: The Management of Learning and Instruction (online; 2017-2018, 2020-2022, 2025)
- TLED 701: Teacher as Leader (online; 2023-2024)
- TLED 744/745: Diversity and Equity in Elementary and Secondary Education (online; 2024)
- READ 627: School-Wide Assessment and Professional Development (online; 2018-2024)
- TLED 635/735: Problems of Teaching in the Secondary Grades (online; 2018-2024)
- TLED 697: Independent Study (online; 2021-2024)
- TLED 618: Assessment and Evaluation in PK-12 Schools (online; 2021)
- TLED 608: Foundations of Education and Instructional Assessment (online; 2018)

Master's Instructor: University of Nevada, Las Vegas

- CIG 684: Data Literacy for Teacher and Professional Leaders (online; 2019, 2021-2024)
- CIG 682: Reflective Practice in Teaching (online; 2020)
- CIG 683: Dynamic Teaching Practices (online; 2020)
- CIG 686: Teachers and Professionals as Change Agents (online; 2019)
- CIG 690: Teachers as Action Researchers (2017)

- CIG 697: Curriculum and Instruction Culminating Experience (2015-2017)
- CIS 604: Secondary Classroom Management (online; 2015-2017)
- CIS 603: Secondary Process and Instruction (2014-2016)
- CIS 684: Secondary Education Curriculum (online; 2014)

Master's Instructor: George Mason University

- EDEP 650: High Stakes Assessment and Accountability Systems (2014)
- EDCI 559: Research and Assessment in Elementary Education (2014)
- EDRS 590: Education Research (2013-2014)
- EDCI 790: Secondary Education English Student Teaching Internship (2014)

Master's Thesis Committee Chair: Old Dominion University

- Kiristen Boles (2022). *How does parental involvement shape kindergarten readiness in one Title I classroom?*
- Taylor Jacobson (2023), *An autoethnography on teaching antiracism in the current sociopolitical environment.*

Master's Thesis Committee Member: University of Nevada, Las Vegas

- Janessa Schilmoeller (2014-2015). *A single-case study of the experiences of students of color in a higher education service-learning program.*

Doctoral Instructor: Old Dominion University

- TLCI/FOUN 895: Mixed Methods in Education Research (online; 2024-2025)
- TLCI 875: Research and Practice in Teacher Education (face-to-face; 2023)
- TLCI 899: Dissertation (2020-2022)
- FOUN 814: Qualitative Research Design in Education (online; 2020)
- TLCI 803: Perspectives and Inquiry in Curriculum and Instruction (face-to-face; 2019-2020)
- TLCI 897: Independent Study (2019)

Doctoral Instructor: University of Nevada, Las Vegas

- CIG 799: Dissertation (2015-2017)
- CIG 762: Instructional Strategies and Learning to Teach in Higher Education (face-to-face; 2016)
- CIG 786: Individualized Instruction in Education (2015-2016)
- CIG 791*: Internship in Curriculum and Instruction (face-to-face; 2015-2016)
- CIG 760R/CIG 780: Inquiry into Teacher Education/Research on Teaching and Schooling (face-to-face; 2015)

Doctoral Advisor

Old Dominion University		
Student Name	Program	Role
Mavis Agbakpe ('22)	Ph.D. in Public Administration and Policy	Dissertation Committee Member
Zübeyde Akpakir ('25)	Ph.D. in Counselor Education and Supervision	Dissertation Committee Member
Lauren Bellamy ('21)	Ph.D. in Curriculum and Instruction	Dissertation Committee Chair
Trenice Durio ('22)	Ph.D. in Education – Educational Leadership	Dissertation Committee Member
Kimberly Eure ('23)	Ph.D. in Curriculum and Instruction	Dissertation Committee Co-Chair
Katherine (Ryan) Goldberg ('23)	Ph.D. in Curriculum and Instruction	Comprehensive Examination Committee Chair
Chéleah Googe ('22)	Ph.D. in Higher Education	Dissertation Committee Member
Mary Gregory	Ph.D. in Curriculum and Instruction	Dissertation Committee Member
Tiffany Hardy ('21)	Ph.D. in Education – Educational Leadership	Dissertation Committee Member
Courtney Hill	Ph.D. in Educational Psychology and Program Evaluation	Dissertation Committee Member
James Holemon ('22)	Ph.D. in Education – Educational Leadership	Dissertation Committee Member
Samantha Hull ('22)	Ph.D. in Instructional Design and Technology	Dissertation Committee Member
Sarah C. Johnson ('22)	Ph.D. in English	External Reader
Jeryl Kimbrough-Scott ('22)	Ph.D. in Education – Educational Leadership	Dissertation Committee Member
Lauren Laughlin ('22)	Ph.D. in Curriculum and Instruction	Dissertation Committee Chair
Cynthia Molina ('19)	Ph.D. in Education, Literacy Leadership	Dissertation Committee Co-Chair
Jordan Overton	Ph.D. in Educational Psychology and Program Evaluation	Dissertation Committee Member
Bettie Perry ('22)	Ph.D. in Curriculum and Instruction	Dissertation Committee Chair
Sabrina Richardson	Ph.D. in Curriculum and Instruction, Literacy, Language, and Culture	Dissertation Committee Co-Chair
Brittney Rose ('20)	Ph.D. in Education, Literacy Leadership	Dissertation Committee Member

Jennifer Sagendorf	Ph.D. in Education – Educational Leadership	Dissertation Committee Member
Stephanie Smith-Durkin (’22)	Ph.D. in Counselor Education and Supervision	Dissertation Committee Member
Tasha Wearren	Ph.D. in Occupational and Technical Studies	Dissertation Committee Member
Megan Weaver (’20)	Ph.D. in English	External Reader
Susan Wienand (’22)	Ph.D. in Occupational and Technical Studies	Dissertation Committee Member
Regent University		
Student Name	Program	Role
Robyn Edwards-Roberson	Ph.D. in K-12 School Leadership	Dissertation Committee Member
Jahkari “JT” Taylor (’22)	Ph.D. in Education	Dissertation Committee Member
University of Nevada, Las Vegas		
Student Name	Program	Role
Cherie Gibson (’17)	Ph.D. in Educational Psychology	Graduate College Representative
Christina Lunsmann (’16)	Ph.D. in Curriculum and Instruction, Teacher Education	Dissertation Committee Co- Chair
Cathrine Maiorca (’16)	Ph.D. in Curriculum and Instruction, Math Education	Dissertation Committee Member
Derek Riddle (’18)	Ph.D. in Curriculum and Instruction, Teacher Education	Dissertation Committee Co- Chair

HONORS

- 2025 Darden College of Education and Professional Studies Sara and Rufus Tonelson Award
- 2024 University Doctoral Mentoring Award
- 2024 Darden College of Education and Professional Studies Teaching Innovation and Excellence Award
- 2023 John R. Broderick Diversity Champion Award
- 2022 Distinguished Paper Award, Northern Rocky Mountain Educational Research Association Conference, Billings, MT
- 2022 Darden College of Education and Professional Studies Most Collaborative Grant Award
- 2021 Darden College of Education and Professional Studies Publications Award
- 2021 Virginia Association of Teacher Educators School/University Partnership Award
- Selected Participant in the American Educational Research Association Division K Theorizing Teacher Learning and Teacher Education Pre-Conference Seminar (2019)

- Selected Participant in the Clinical Practice Fellows Symposium, National Association of Professional Development Schools and the Association of Teacher Educators (2019)
- University of Nevada, Las Vegas College of Education Collaborative Group Award (2018)
- University of Nevada, Las Vegas College of Education Collaborative Group Award (2016)
- Selected Participant in the American Educational Research Association Division K New Faculty Preconference (2014)
- Nominee for George Mason University Adjunct Teaching Excellence Award (2014)
- George Mason University College of Education and Human Development Outstanding Dissertation Award (2014)
- Selected Participant in the American Educational Research Association Division K Graduate Student Seminar (2014)
- Recipient of George Mason University College of Education and Human Development Dissertation Funding (\$1,800; 2013)
- Selected participant in the George Mason University Preparing for Careers in the Academy Program (2013-2014)
- George Mason University College of Education and Human Development Fellowship (2010-2013)
- George Mason University College of Education and Human Development Recognition of Promise Scholarship (2010-2011)
- Seton Hall University South Wind Graduate Thesis Prize (2010)
- Susquehanna University Award in the Department of English and Creative Writing (2006)

SERVICE ACTIVITIES

PROFESSIONAL

National

- **Chair**, School-University Partnership Research (SUPR) SIG 79 (2025)
- **Chair Elect**, School-University Partnership Research (SUPR) SIG 79 (2024-2025)
- **Associate Editor**, *Cambridge Handbook of School-University Partnerships* (2022-2023)
- **Guest Co-Editor for *Urban Education***, *How Are Teachers Leading Now? From Access to Activism* (2022-2023)
- **Graduate Student/Early Career Advisor**, American Educational Research Association SIG 179 Data-Driven Decision Making (2020-2022)
- **Committee Member**, National Association of Professional Development Schools Awards Committee (2021-2022)
- **Commission Member**, Association of Teacher Educators Commission on Teacher Educator Development (2018-2020)

International – Journals

- **Editorial Board**, *International Journal of Education Policy and Leadership* (2018 to present)
- **Reviewer**, *Teaching and Teacher Education* (2020 to present)
- **Reviewer**, *Studies in Educational Evaluation* (2020 to present)
- **Reviewer**, *International Journal of Education Policy and Leadership* (2017 to present)
- **Reviewer**, *Education Policy Analysis Archives* (2015 to present)

National – Journals

- **Reviewer**, *Current Issues in Middle Level Education* (2023 to present)
- **Reviewer**, *Journal of Education for Teaching* (2023 to present)
- **Reviewer**, *School-University Partnerships* (2023 to present)
- **Reviewer**, *Teachers College Record* (2020 to present)
- **Reviewer**, *Action in Teacher Education* (2019 to present)
- **Reviewer**, *Urban Education* (2017 to present)
- **Reviewer**, *The Teacher Educator* (2015 to present)
- **Reviewer**, *Journal of Teacher Education* (2014 to present)
- **Reviewer**, *Kappa Delta Pi Record* (2016-2022)

International – Conferences

- **Reviewer**, European Association for Practitioner Research on Improving Learning (2023-2024)
- **Reviewer**, Junior Researchers of the European Association of Research on Learning and Instruction Pre-Conference (2018-2024)
- **Reviewer**, European Association of Research on Learning and Instruction Biennial Conference (2017-2024)

National – Conferences

- **Reviewer**, American Educational Research Association Annual Meeting for Division K – Teaching and Teacher Education –Section 6: Field Experiences: Student Teaching, Supervision, School/Community Collaborations, and Innovative Approaches and Models (2015-2024)
- **Reviewer**, American Educational Research Association Annual Meeting SIG 179 Data-Driven Decision Making (2016-2024)
- **Reviewer**, School-University Partnership Research (SUPR) SIG 79 (2024)
- **Reviewer**, American Association of Colleges for Teacher Education Annual Meeting (2014-2021, 2023-2024)
- **Reviewer**, American Educational Research Association Annual Meeting for Division K – Teaching and Teacher Education – Section 7: Teacher Recruitment, Induction, Mentoring, and Retention for and From Diverse Communities and Contexts (2015-2021)
- **Reviewer**, Teach to Lead Summit (2017-2020)

- **Reviewer**, American Educational Research Association Annual Meeting Division D Graduate Student In-Progress Research Gala (2015-2017)
- **Reviewer**, American Educational Research Association Annual Meeting for Division K – Teaching and Teacher Education – Section 1: Teaching and Teacher Education in the Content Areas (2017)
- **Reviewer**, American Educational Research Association Annual Meeting for Division K – Teaching and Teacher Education – Section 4: Multicultural, Inclusive, and Social Justice Frameworks for Teaching and Teacher Education in PK-16+ Settings (2014-2017)
- **Reviewer**, National Association of Professional Development Schools Conference (2015-2016)

COMMUNITY

- **Co-Chair**, Norfolk Public Schools Gifted Education Advisory Committee (2024-2025)
- **Co-Vice Chair**, Norfolk Public Schools Gifted Education Advisory Committee (2021-2022, 2023-2024)
- **Secretary**, Hunter’s Heart & Hustle Foundation (2022-2024)
- **Grant Writer**, Hunter’s Heart & Hustle Foundation (2024): \$1,000 secured
- **Committee Member**, Norfolk Public Schools Gifted Education Advisory Committee (2022-2023)
- **Secretary**, Norfolk Public Schools Gifted Education Advisory Committee (2021)
- **Advisory Group Member**, What’s Next Nevada? (2016)
- **Assistant Coach**, Girls on the Run, Gaughan Boys and Girls Club, Las Vegas, NV (2015)
- **Consortium Member**, Nevada Consortium on the Teacher Pipeline (2014-2017)
- **Tutor**, Building Better Futures, T.C. Williams High School, Alexandria, VA (2012-2014)

UNIVERSITY

- **Mentor**, Graduate School (2024-2025)
- **Mentor**, Office of Faculty Diversity and Retention (2024-2025)
- **Participant**, Monarchs Care – 50 in 5 Campaign (2020-2022)
- **Committee Member**, Safe Space Committee (2017-2021)
- **Reviewer**, Intercultural Relations Award (2020)
- **Judge**, Calvert Award for Undergraduate Research (2015-2017)
- **Judge**, Rebel Grad Slam (2014-2016)

COLLEGE

- **Committee Co-Chair**, Team Full (2023-2025)
- **Liaison**, Kappa Delta Pi (2024-2025)
- **Committee Member**, Director of DCEPS Strategic Partnerships Search Committee (2024)
- **Chair**, Director of Teacher in Residence Program Search Committee (2023)
- **Chapter Co-Counselor**, Nu Eta Chapter of Kappa Delta Pi (2019-2023)

- **Committee Member**, MAT Committee (2017, 2022-2023)
- **Reviewer**, Hattie Strong Scholarship (2019, 2023)
- **Committee Member**, Teacher Education Council (2017-2022)
- **Committee Member**, Director of Clinical Experiences Search Committee (2022)
- **Committee Co-Chair**, Team Tenure (2018-2022)
- **Reviewer**, Teacher of Promise (2020)
- **Committee Member**, Teacher Education Council By-Law Review Subcommittee (2018-2019)
- **Committee Member**, Associate Dean of Educator Preparation Search Committee (2018)
- **Interviewer**, Undergraduate Interviews (2017-2018)
- **Committee Member**, Leadership for Teachers and Other Professionals Committee (2015)
- **Committee Member**, College of Education Field Experience Performance Evaluation Revision Committee (2014-2015)
- **Speaker**, Rebel Preview (September 2014)

DEPARTMENT

- **Committee Chair**, Secondary Education Committee (2021-2025)
- **Committee Co-Chair**, School-University Partnership Committee (2018-2025)
- **Committee Member**, Promotion and Tenure Committee (2023-2024)
- **Committee Member**, Teaching Portfolio Reviews (2020-2024)
- **Committee Member**, Teaching and Service Expectations Ad Hoc Committee (2022)
- **Committee Member**, Teaching Portfolio Ad Hoc Committee (2021-2022)
- **Committee Member**, Ph.D. Program Description and Course Sequence Ad Hoc Committee (2021)
- **Committee Member**, Assistant Professor of Science Education Search Committee (2020-2021)
- **Committee Member**, Secondary Education Committee (2017-2021)
- **Committee Member**, Doctoral Rubric Development Ad Hoc Committee (2021)
- **Steering Committee Member**, Regional Conference on College Composition and Communication (2018-2019)
- **Committee Member**, Extra Duty Pay Committee (2018)
- **Committee Member**, School-University Partnership Committee (2017-2018)
- **Committee Member**, Doctoral Colloquia Subcommittee (2016-2017)
- **Committee Member**, Teacher Education Doctoral Committee (2016-2017)
- **Committee Member**, Doctoral Committee (2016-2017)
- **Committee Member**, Assistant Professor of Teacher Education Search Committee (2016-2017)
- **Committee Member**, Teacher Education Committee (2014-2017)
- **Committee Member**, Master's Committee (2015-2016)
- **Committee Member**, Assistant Professor of Cultural Studies, International Education, and Multicultural Education Search Committee Member (2015-2016)
- **Reviewer**, Secondary E-Portfolio Presentations (2015-2016)
- **Interviewer**, Doctoral Student Interviews (2015-2016)

- **Co-Director**, Clark County School District-University of Nevada, Las Vegas Rebel Academy (2014-2016)
- **Committee Member**, Elementary/Secondary Committee (2014-2015)
- **Committee Member**, Assistant Professor of Elementary Education Search Committee Member (2014-2015)

PROFESSIONAL AFFILIATIONS

NATIONAL

- American Educational Research Association Division K Teaching and Teacher Education
- American Educational Research Association SIG 179 Data-Driven Decision Making in Education
- American Educational Research Association SIG 79 School-University Partnership Research (SUPR) SIG
- National Association of School-University Partnerships
- American Association of University Women
- National Council of Teachers of English

INTERNATIONAL

- Kappa Delta Pi, International Honor Society in Education