

COLLEGE OF WILLIAM AND MARY
RETIREMENT OF JUDITH B. HARRIS
SCHOOL OF EDUCATION

Judith B. Harris received a Bachelor of Arts in Elementary Education from the University of Pennsylvania in 1980, a Master of Education from Beaver College (now Arcadia University) in 1983, and a Ph.D. in Instructional Technology from the University of Virginia in 1990. From 1980 to 1986 she taught at the elementary school level as a computer-using sixth-grade classroom teacher, then as a mathematics education specialist and educational technology resource teacher, also designing and coordinating an after-school academic enrichment program for K-6 students from 1984 to 1986. From 1983 through 1986, while working as a K-6 teacher, she taught educational technology graduate courses for in-service teachers as an adjunct instructor at Beaver College/Arcadia University, the University of Pennsylvania, Bank Street College of Education, and Pennsylvania State University-King of Prussia. While pursuing her doctoral studies from 1986 through 1990, she taught educational technology courses for preservice teachers at the University of Virginia. In 1988, she served as Specialist-in-Residence for a travelling U.S. Information Agency public information technology exhibit in Irkutsk, Siberia. Dr. Harris was Assistant Professor at the University of Nebraska-Omaha from 1990 to 1992 and Assistant, then Associate Professor at the University of Texas at Austin from 1992 to 2002, where she earned tenure in 1998. In 2002, she was appointed as Professor and Pavey Family Chair in Educational Technology in William & Mary's School of Education.

During her 20 years at William & Mary, Professor Harris taught 19 different graduate (mostly doctoral-level) courses and one undergraduate course that addressed curriculum-based technology integration, curriculum and learning design, and nonpositivistic ("qualitative") research design and methods. She chaired or co-chaired 24 doctoral dissertation committees and was a member on six more. She served as academic advisor to students in the Curriculum & Educational Technology (CET) and Curriculum & Learning Design (CLD) Ph.D. programs, also coordinating both programs, from 2004 to 2022. Her governance work in the School of Education and for the university comprised membership on 25 different committees, including six years on the Faculty Evaluation Committee (two as chair or co-chair), seven years on the Education Institutional Review Committee, six years on university-wide instructional/educational technology committees, and five years on personnel committees, including those conducting searches for Dean, Associate Provost, and Provost. She has served as Associate Editor for the *Australasian Journal of Educational Technology* since 2017, and on the editorial boards for five other research journals. While working at the University of Texas at Austin, she founded and directed an online suite of services to support new teachers called WINGS Online, which became the basis of a similar effort at William & Mary entitled Electronic Networking to Develop Accomplished Professional Teachers (ENDAPT). She also directed the nonprofit Electronic Emissary from 1992 to 2012. A web-based telementoring service for K-12 students and their teachers or parents, the Emissary was a finalist in the international Stockholm Challenge 2000 and was the world's longest-running K-12 e-mentoring service when it was retired after 20 years.

Harris published more than 250 articles, chapters, books, and pedagogical aids, and contributed more than 225 presentations to research and professional meetings. Her research currently addresses educators' pedagogical knowledge, design and learning, especially in curriculum-based use of educational technologies for instruction. Previously, her research explored information communicated in children's digital and non-digital drawings, children's computer programming in Logo, and teachers' telecollaborative and teleresearch pedagogical design and practice in fully online and hybrid/blended learning environments. Her *Way of the Ferret: Finding and Using Educational Resources on the Internet* (1994, ISTE), *Virtual Architecture: Designing and Directing Curriculum-based Telecomputing* (1998, ISTE), and *Design Tools for the Internet-supported Classroom* (1998, ASCD) were among the first professional books published to assist K-12 teachers with integrating online tools and resources effectively into their students' curriculum-based learning. Harris has co-edited (with William & Mary doctoral students) an electronic newsletter for TPACK researchers since January 2009. The newsletter has approximately 1,200 subscribers internationally and released its 46th issue in spring 2022. In 2021-2022, Dr. Harris and her graduate assistant created a freely available, web-based searchable database of abstracts for ~2500+ TPACK-focused research articles, chapters, books, and dissertations that have been published internationally since 2001, which she will continue to update and maintain in retirement.

Harris and Studio for Teaching and Learning Innovation Director Mark Hofer collaborated with colleagues at seven other universities from 2009 to 2017 to develop, test and update web-based taxonomies of learning activity types for K-6 literacy, mathematics, science, social studies, secondary English, world languages, music, visual arts, physical education and English for Speakers of Other Languages (ESOL) curricula, plus a design model and online professional learning short courses, that help in-service and preservice teachers to integrate educational technologies into their students' curriculum-based learning. Harris and Hofer also worked with colleagues to develop, test and disseminate (as open educational resources) two research instruments that are used to generate three types of data to assess teachers' TPACK.

Harris received the Thomas Ashley Graves, Jr. Award for Sustained Excellence in Teaching in May 2021, a Plumeri Award for Faculty Excellence in 2012, the Thompson TPACK Award in 2011, the Dean's Award for Outstanding Leadership in Collaborative Initiatives in 2006, and had an annual award named in her honor (the "Judi Harris Research into Practice Award") by the international Society for Information Technology in Teacher Education (SITE) in 2015. She also received eight international publication awards during her 20 years at William & Mary.

BE IT RESOLVED, That the Board of Visitors acknowledges the retirement of Judith B. Harris; expresses its appreciation for her many contributions to the College of William & Mary; and approves, with deep gratitude for her 20 years of service, a change in status from Professor of Education to Professor of Education, Emerita.

BE IT FURTHER RESOLVED, That the resolution be spread upon the minutes of the Board and a copy of the same be delivered to Professor Harris with best wishes for continuing and creative work in the years ahead.