

**PROGRAM OF STUDY**  
**BACCALAUREATE PROGRAM – SECONDARY**  
**ENGLISH EDUCATION**



William & Mary  
 School of Education

The Program of Study must be completed with, and signed by, your faculty advisor, and should be submitted to the *Office of Academic Programs* in room 1071.

Student Name \_\_\_\_\_ Faculty Advisor \_\_\_\_\_

W&M Student ID \_\_\_\_\_ Advisor Signature \_\_\_\_\_

Telephone \_\_\_\_\_ Date of Admission \_\_\_\_\_

Email \_\_\_\_\_ Date Program of Study Approved \_\_\_\_\_

Student Signature \_\_\_\_\_

Course	Title	Semester	Grade	Credit Hours
<b>FIRST SEMESTER - SPRING</b>				
EDUC 301	Educational Psychology			3
+EDUC 310	Social & Philosophical Foundations of American Education			2
EDUC 460	Content Reading & Writing			2
EDUC 461	Content Reading & Writing Practicum			1
				<b>8</b>
<i>+If exempted from EDUC 310 for any reason, the student must notify the Office of Professional Services in order to complete a required training module in Child Abuse Recognition and Reporting for Virginia licensure</i>				
<b>SECOND SEMESTER - FALL</b>				
EDUC 305	Designs for Technology – Enhanced Learning – Secondary			2
EDUC 309	Classroom Adaptations for Exceptional Students - Secondary Education			1
EDUC 311	Classroom Organization, Management and Discipline - Secondary Education			1
EDUC 312	Characteristics of Exceptional Student Populations			1
EDUC 315	Differentiating and Managing Diverse Classrooms Practicum: Secondary			1
EDUC441	Curriculum & Instruction Methods (English)			3
EDUC 420	Secondary English Curriculum & Instruction Practicum			1
				<b>10</b>
<b>Praxis Core Academic Skills for Educators Tests</b>	<i>or acceptable substitution (must be passed before student teaching.)</i>			
		Date Taken:		<b>Passed: Y or N</b>

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**BACCALAUREATE PROGRAM – SECONDARY ENGLISH EDUCATION**

<b>Course</b>	<b>Title</b>	<b>Semester</b>	<b>Grade</b>	<b>Credit Hours</b>
<b>THIRD SEMESTER SPRING</b>	<i>Pre-requisite: Successful completion of all coursework and practica in program prior to the professional internship (EDUC 495)</i>			
EDUC 340	Assessment of Learning			1
EDUC 438	Instructional Planning in Secondary English			2
EDUC 438P	Instructional Planning in Secondary English - Practicum			1
EDUC 449	Secondary Curriculum & Instruction Seminar (English)			1
EDUC 495	Internship in Supervised Teaching: English			7
				<b>12</b>
		<b>TOTAL HOURS</b>		<b>30</b>
<b>PRAXIS II</b>	<i>must be passed before program completion</i> Date Taken:			<b>Passed: Y or N</b>
<b>VCLA</b>	<b>Virginia Communication and Literacy Assessment</b> <i>must be passed before program completion</i> Date Taken:			<b>Passed: Y or N</b>
<b>ADDITIONAL REQUIREMENTS</b>				
<b>Application for Student Teaching</b>		Date Filed:		
<b>CPR/AED/First Aid Training for Virginia Licensure</b>		Date Completed		

**FOUR SEMESTER OPTION**

The program of studies above illustrates the traditional three (3) semester sequence. Students also have the option of extending the program into a four (4) semester program. Students who pursue a four semester program may begin in a fall semester by taking EDUC 301 and/or EDUC 310.

**PROGRAM OF STUDY**

**BACCALAUREATE PROGRAM – SECONDARY ENGLISH EDUCATION**

To teach English in secondary schools, students must satisfy the requirements listed below. A major in English that includes a minimum of 36 semester hours, 27 of these hours in courses above the 300 level and distributed as follows:

<b>CREDITS</b>	<b>AREA</b>	<b>COURSE(S)</b>	<b>SEMESTER</b>
6	Two courses in British literature representing a broad spectrum of British literary history  <i>(choose from: ENGL 203,204, 311, 315, 322, 323, 324, 325, 331, 332, 333, 341, 342, 343)</i>		
6	Two courses in American literature representing a broad spectrum of American literary history  <i>(choose from: ENGL, 352, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 411, 416A, 417B)</i>		
3	One course in Shakespeare  <i>(choose from ENGL 421, 422)</i>		
3	One upper level creative writing course, a course in advanced composition, or a course in the teaching of writing  <i>(choose from CRCW 368, CRWR 369, CRWR 372, WRIT 367)</i>		
6	Two courses in Linguistics  <i>(required: LING 220)</i>  <i>(choose from LING 250, LING 303, LING 308, LING 410)</i>		
3	Once course focusing on world literature , multicultural education or constructions of race and/or ethnicity  <i>(choose from ENGL 365 366, 414A, 417A, 417B, or appropriate author courses and topics courses offered as ENGL 371, 380, 412, 414, 416, 417, 419, 465)</i>		