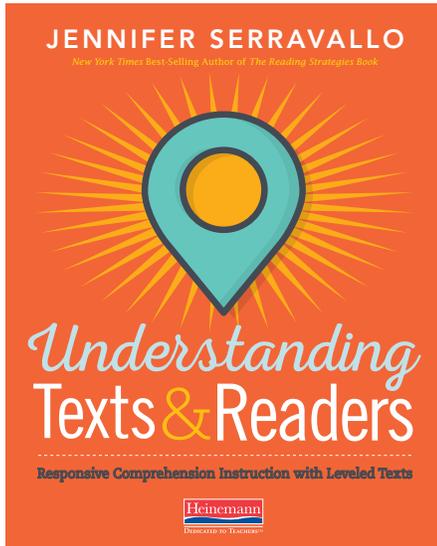




Understanding Texts & Readers

Jennifer Serravallo

Comprehension instruction can feel challenging: the reader variables, text variables, and figuring out how to make visible what's invisible in students' minds.



In this workshop, Jen will help comprehension make sense.

- Leaning on the four fiction and four nonfiction comprehension goals she presented in *The Reading Strategies Book*, she will walk you through how to use text levels as a teacher's tool to know what to expect of readers' written and oral responses level-by-level and goal-by-goal.
- With a foundational understanding of text levels and student response, you'll then explore the ways that this knowledge can help you find the right goals and strategies for students. You'll work with case studies to plan a sensible path for each student.
- Finally, Jen will discuss and show videos of a variety of methods of teaching—individual conferences, small group strategy lessons, and whole class instruction—that you can use to put strategies in action in the classroom to support your readers as they work toward comprehension goals.

DATE & TIME

August 7, 2019
9:00 a.m. – 3:00 p.m.

LOCATION

William & Mary School of Education
301 Monticello Ave
Williamsburg, VA

Cost: \$150

Lunch provided

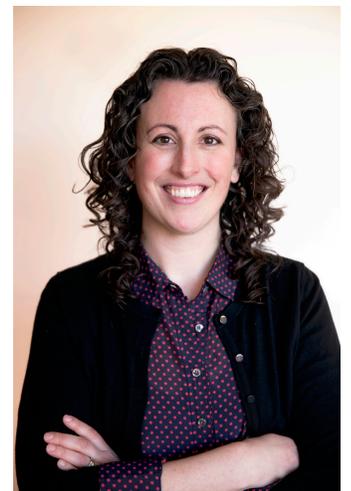
ABOUT THE PRESENTER

Jennifer Serravallo is the author of New York Times bestseller *The Reading Strategies Book* as well as other popular Heinemann titles, including *The Writing Strategies Book*; *Teaching Reading in Small Groups*; *Conferring with Readers*; and *The Literacy Teacher's Playbook, Grades K–2 and Grades 3–6*. Her newest book is *Understanding Texts & Readers*. She is also the author of the *On-Demand Course Teaching Reading in Small Groups: Matching Methods to Purposes* where you can watch dozens of videos of Jen teaching in real classrooms and engage with other educators in a self-guided course.

Jen began her career in education as a teacher in Title I schools in NYC and later joined the Teachers College Reading and Writing Project at Columbia University. Through TCRWP and now as an independent consultant, she has spent over a decade helping teachers across the country to create literacy classrooms where students are joyfully engaged and the the instruction is meaningfully individualized to students' goals.

Jen holds a BA from Vassar College and an MA from Teachers College, where she has also taught graduate and undergraduate classes on urban education reform and children's literature.

Learn more about Jen and her work at www.jenniferserravallo.com, or connect with her at [@jserravallo](https://twitter.com/jserravallo).



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