

W&M TEACHERS

W&M Teachers is an initiative of the W&M School of Education that aims to support new teachers in the critical early years of teaching, assist school divisions with providing high-quality induction and retention programs, and offer relevant professional development opportunities for educators in all phases of their careers.

SUMMER 2019 PROGRAMMING

ONLINE PROFESSIONAL DEVELOPMENT COURSES FOR TEACHERS

Our online courses for teachers are five weeks long and facilitated by highly-credentialed William & Mary staff and affiliate faculty. The cost of each course is \$150. Each course is asynchronous and results in a certificate for 30 hours of professional development which teachers may use toward recertification points.

MAY 28 – JUNE 28, 2019

FOR THE JOY OF LEARNING: CULTIVATING ENGAGEMENT IN YOUR STUDENTS

Facilitated by April Lawrence

Associate Director of eLearning, W&M

For the Joy of Learning provides teachers with research-based strategies for cultivating student engagement in a K-12 classroom. This course provides an introduction to the research behind student engagement and provides teachers with tips and strategies they can begin employing in their classrooms immediately.

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MENTORING AND COACHING TEACHERS I

Facilitated by Sara Miller

Associate Professor, Longwood University

In this course, we will introduce educators to Adult Learning Theory, and will differentiate between teacher mentoring and teacher coaching. This course serves as an introductory course on teacher mentorship and coaching and is intended for current or future teacher leaders.

[LEARN MORE >](#)

JULY 1 – AUGUST 2, 2019

BREAKING TRADITION: AN INNOVATIVE APPROACH TO CREATING FUTURE-READY LEARNERS

Facilitated by Amanda Morris

Technology Integration Specialist, WJCC Schools

Explore technologies and strategies for supporting the 5 C's (critical thinking, creative thinking, collaboration, communication and citizenship) in your instruction.

[LEARN MORE >](#)

MENTORING AND COACHING TEACHERS II

Facilitated by Angela Stewart

Professional Development Specialist, Henrico Co. Schools

In this course, we will introduce educators to Adult Learning Theory, and will differentiate between teacher mentoring and teacher coaching. This course serves as an introductory course on teacher mentorship and coaching and is intended for current or future teacher leaders.

[LEARN MORE >](#)

MENTORING AND COACHING TEACHERS II

Facilitated by Sara Miller

Associate Professor, Longwood University

We will introduce teacher leaders to tools for helping them determine when to mentor and when to coach. Course topics include knowing when to release responsibility and build agency, knowing when to lead and guide, and navigating difficult mentoring situations.

[LEARN MORE >](#)



William & Mary
School of Education

CONTACT

Denise Johnson, Associate Dean for Teacher Education
& Community Engagement, W&M School of Education
cdjohn@wm.edu | 757-221-1528



@WM_Teachers