

## Secondary Transition Resources

### Center on Transition Innovations Newsletter, November 20, 2019

- Do you have a child or student who is interested in a career in teaching? Today is Future Teachers of America Day—a celebration of students on the path to becoming the future teachers of our nation. CTI's [A Guide To the Right Job Match](#) summarizes some of the key factors of supporting your students toward their desired careers.

### Center on Transition Innovations Newsletter, May 29, 2019

- [Access to Career and Technical Education \(CTE\)](#) has a positive impact on the outcome of secondary youth with disabilities. Special educators can become more informed about high quality CTE programs through the [Association of Career & Technical Education](#) and begin planning for transition services.

### Center on Transition Innovations Website, October 18, 2019

- [Virginia Career VIEW \(Vital Information for Education and Work\)](#)  
K-8 career development for students is explored on this website. Many of the tool kits such as Who R U?, All about You!, If College Isn't Your Thing, and Academic and Career Plan include forms and activities that can be used as age appropriate transition assessments.
- [Virginia Department of Education-Career & Technical Education Career Clusters](#)  
Career Clusters help students investigate careers and design courses of study to advance their career goals. For this reason, Virginia has adopted the nationally accepted structure of career clusters, career pathways, and sample career specialties or occupations.
- [Virginia Wizard](#)  
The Wizard helps Virginia students choose a career, get the information they need to pursue a career, find the college that is right for them, pay for college, transfer from a community college to a university, and get answers to their questions about their futures.
- [Assessment Resources](#)

### TTAC Online Newsletter, December 18, 2019

- [Video Series: Work is for Everyone](#)  
Work is for Everyone is a video series designed to promote career awareness for students in elementary school. By featuring individuals with disabilities in a variety of careers, it allows all students to explore potential careers and to gain an awareness that work is for everyone.

## IRIS Modules

- [Secondary Transition: Helping Students with Disabilities Plan for Post-High School Settings](#)  
This module focuses on the transition process from high school to post-secondary settings. Among other topics, it discusses IEP planning, engaging students in the process so as to become better advocates for their own needs, and the importance of outside agencies such as vocational rehabilitation (est. completion time: 1 hour).
- [Secondary Transition: Student-Centered Transition Planning](#)  
This module will help users to better understand the benefits of student-centered transition planning, identify ways to involve students in collecting assessment information and developing goals, and be able to prepare students to actively participate in their own IEP meetings (est. completion time: 2 hours).
- [Secondary Transition: Interagency Collaboration](#)  
This module defines and discusses the purpose of interagency collaboration and addresses the importance of partnering with agencies to improve outcomes for students with disabilities who are transitioning from high school (est. completion time: 2 hours).

## [Virginia Department of Education](#)

- [Virginia's Workplace Readiness Skills: Framework for the Future](#)  
In collaboration with the Demographics Research Group of the Weldon Cooper Center for Public Service at the University of Virginia, the research report [Virginia's Workplace Readiness Skills: Framework for the Future \(PDF\)](#) is being shared with school divisions. The purpose of this research was to evaluate Virginia's current 21 Workplace Readiness Skills and to make certain they are up-to-date and aligned with the needs of employers. For more than 30 years, in each decade since the 1980s, hundreds of employers throughout the Commonwealth have been interviewed or surveyed to determine the most essential workplace skills for entry-level workers.
- [Virtual Job Shadow and Virtual Job Shadow Junior - Principal's Memo 1015-19](#)