

IEP Planning/Recording for an Inclusive Classroom

Subject: Math

Directions: Pre-determine the goals, activities, co-teaching model, and schedule for data collection during **co-planning**.
Use document to collect data during targeted **instruction**.

Direct Instruction & Data Collection→	Monday	Tuesday	Wednesday	Thursday	Friday
Student IEP Goal ↓	Date:	Date:	Date:	Date:	Date:
<p>(J.D.) will compare and order fractions with like and unlike denominators and decimals up to the thousandths place.</p> <p>(Target: 80% accuracy)</p>	<p>Stations Direct Instruction w/ Lego game (80% accuracy)</p>		<p>Stations Like denominators (80% accuracy)</p>		
<p>(B.L.) will compare and order whole numbers through the one millions place.</p> <p>(Target: 90% accuracy)</p>					<p>Alternative Manipulatives, Place value graph paper (60% accuracy)</p>
<p>(B.L.) when given a calculator, will find sums and differences (with numbers up to 999,999).</p> <p>(Target: 90% accuracy)</p>				<p>Alternative Place value cards (80% accuracy)</p>	
<p>(D.S.) will compare and order fractions with like denominators up to at least 12 as a denominator.</p> <p>(Target: 90% accuracy)</p>	<p>Stations Fraction tiles (50% accuracy)</p>	<p>Alternative Fraction tiles (80% accuracy)</p>	<p>Stations Like denominators (70% accuracy)</p>		

Adapted from Stowe, 2015: ttacwm.blogs.wm.edu/lesson-design-for-an-inclusive-classroom/

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