

IEP Planning/Recording

Team/Subject/Core: English 7 Core 1 **Week:** 9/30/18 – 10/4/18

Directions: Pre-determine the goals, activities, and schedule for data collection within flexible groups. Collect data during each activity.

Activity/Data Collection→	Monday	Tuesday	Wednesday	Thursday	Friday
Student IEP Goal Related to the Content Area or Necessary to Access the Content ↓	Date: 9/30/18	Date: 10/1/18	Date: 10/2/18	Date: 10/3/18	Date: 10/4/18
Identify main idea and supporting details. <i>Joel, 80% accuracy</i> <i>Destiny, 85% accuracy</i> <i>Cameron, 80% accuracy (instructional level or read aloud)</i> <i>Lucinda, 80% accuracy</i>		Station: SIM Para. & Summ. Lesson 4 (Sheet 4A) <i>See progress chart for data</i>		Station: SIM Para. & Summ. Lesson 4/5 (Sheet 4B/5A) <i>See progress chart for data</i>	Alternative: SIM Para. & Summ. Reteach Lesson 4 as needed <i>See progress chart for data</i>
Use information from the text to draw conclusions and make inferences <i>Joel, 80% accuracy</i> <i>Destiny, 85% accuracy</i> <i>Cameron, 80% accuracy (instructional level or read aloud)</i> <i>Elijah, 80% accuracy</i>	Warm-Up Inferencing <i>Joel 2/5</i> <i>Destiny 1/5</i> <i>Cameron 3/5</i> <i>Elijah 2/5</i>			Partner Work: Timed repeated reading (Forming Questions strategy) <i>See fluency charts for data</i>	Exit Ticket Inferencing <i>Joel 2/5</i> <i>Destiny 3/5</i> <i>Cameron 4/5</i> <i>Elijah 3/5</i>
Use reading strategies to monitor comprehension throughout the reading process <i>Joel, 8/10 trials weekly</i> <i>Destiny, 8/10 trials weekly</i> <i>Lucinda, 8/10 trials weekly</i>		Alternative: SIM Self-Questioning Stage 4 Verbal Practice <i>See progress chart for data</i>		Alternative: SIM Self-Questioning Stage 4 Verbal Practice; Controlled Practice #1 <i>See progress chart for data</i>	Independent: Complete S-Q worksheet for reading passage <i>See progress chart for data</i>
Use context and sentence structure to determine meanings and differentiate among multiple meanings of words <i>Destiny, 85% accuracy</i> <i>Cameron, 80% accuracy (instructional level or read aloud)</i> <i>Elijah, 80% accuracy</i> <i>Nikki, 85% accuracy (instructional level or read aloud)</i>	Station: Preview selection for tomorrow (pre-teach vocab./ multiple meaning words using Frayer model; pre-read)		Warm-Up Context Clues/ Multiple Meaning Words <i>Destiny 3/5</i> <i>Cameron 3/5</i> <i>Elijah 2/5</i> <i>Nikki 4/5</i>		

<p>Identify the conflict, setting, characters, theme, and major events</p> <p><i>Cameron, 80% accuracy (instructional level or read aloud)</i></p> <p><i>Lucinda, 80% accuracy</i></p> <p><i>Nikki, 85% accuracy (instructional level or read aloud)</i></p>					
<p>Identify and analyze figurative language</p> <p><i>Lucinda, 80% accuracy</i></p> <p><i>Elijah, 80% accuracy</i></p> <p><i>Nikki, 85% accuracy</i></p>			<p>Station: Review selection; explicit instr. on finding/analyzing fig. lang. using graphic organizer</p>		
<p>Differentiate between fact and opinion.</p> <p><i>Lucinda, 80% accuracy</i></p> <p><i>Elijah, 80% accuracy</i></p> <p><i>Nikki, 85% accuracy</i></p>					
<p>Use knowledge of common Greek or Latin affixes and roots to read, spell, and predict the meaning of unfamiliar words</p> <p><i>Cameron, 90% accuracy</i></p> <p><i>Nikki, 90% accuracy</i></p>	<p>Academic Lab: Orton-Gillingham Instruction (Latin Prefixes -tion)</p>		<p>Academic Lab: Orton-Gillingham Instruction (Latin Prefixes -cian)</p>		<p>Academic Lab: Orton-Gillingham Instruction (Latin Prefixes -tion/ -cian mix)</p>
<p>Complete assignments</p> <p><i>Elijah, 8/10 trials daily, with visual/verbal cues and timer</i></p> <p><i>Nikki, 8/10 trials daily, with peer support and visual timer</i></p>	<p>Alternative: Model/reteach self-monitor from last week; preview this week</p> <p><i>Elijah 4/10</i></p> <p><i>Nikki 6/10</i></p>	<p><i>Elijah 5/10</i></p> <p><i>Nikki 6/10</i></p>	<p>Alternative: Model/reteach self-monitor (mid-week)</p> <p><i>Elijah 5/10</i></p> <p><i>Nikki 7/10</i></p>	<p><i>Elijah 6/10</i></p> <p><i>Nikki 8/10</i></p>	<p>Alternative: Tally data/set new goal for next week.</p> <p><i>Elijah 6/10</i></p> <p><i>Nikki 8/10</i></p>