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| **Instruction can be made more explicit or more systematic with:**  **Page 20, Intensive Intervention for Struggling Students in Reading and Mathematics** | |
| **Method:** | **What Might That Look Like:** |
| More modeling with clearer and more detailed explanations |  |
| More concrete learning opportunities with the use of pictures, graphics, manipulatives, or think-alouds |  |
| Tasks broken down into smaller steps |  |
| Instruction broken down into simpler segments |  |
| Step by step strategies |  |
| Temporary support gradually reduced over time |  |