

Strategy: Collaborative Strategic Reading (CSR) Plan for Strategic Reading
Reading Dimension(s): Comprehension, Responding/Retelling
Objective/Essential Question: Is the student able to interact with the text to construct meaning before, during, and after reading?
SOL(s): K.8, 1.11, 2.8, 3.5, 4.5, 5.6
Prerequisite Skills: 1. Ability to assume different roles and work in a group.
Materials: reading passage, clunk cards (attached), reading logs(attached)
<p>Procedure:</p> <ol style="list-style-type: none"> Assign students to their groups. Assign roles to the students: Leader, Clunk Expert, Gist Expert, and Announcer. Review role assignments. Read passage using the step-by-step strategy: <p>Before Reading</p> <ol style="list-style-type: none"> Preview <ol style="list-style-type: none"> Brainstorm: What do we already know about the topic? Predict: What do we think we will learn about the topic when we read the passage? <p>READ the first paragraph or section.</p> <p>During Reading</p> <ol style="list-style-type: none"> Click and Clunk <ol style="list-style-type: none"> Were there any parts that were hard to understand (clunks)? How can we fix the clunk? Use fix-up strategies. <ol style="list-style-type: none"> Reread the sentence and look for key ideas to help you understand the word. Reread the sentence with the clunk and the sentences before and after the clunk. Look for clues. Look for prefix or suffix in the word. Break the word apart and look for smaller words. Get the Gist <ol style="list-style-type: none"> What is the most important person, place, or thing? What is the most important idea about the person, place, or thing? <p>READ (Do steps 2 and 3 again, with all the paragraphs or sections in the passage.)</p> <p>After Reading</p> <ol style="list-style-type: none"> Wrap Up <ol style="list-style-type: none"> Ask questions: What questions would show we understand the most important information? What are the answers to these questions? Review: What did we learn?
Reference(s): Klinger, J., & Vaughn, S. (1998). Using collaborative strategic reading. <i>Teaching Exceptional Children</i> , July/August.

Vaughn, S. (2000). *Reading Comprehension for students with learning disabilities*.
Symposium conducted at the meeting of the Council for Learning Disabilities, Austin,
Texas.