This section contains forms, instruments, and procedures that relate to the process of functional behavioral assessment. They are included simply to illustrate the range of available forms; inclusion in this monograph should not be construed as an official endorsement of these forms by either the Virginia Department of Education or the Center for Effective Collaboration and Practice.
ADDITIONAL INFORMATION ON FUNCTIONAL BEHAVIORAL ASSESSMENT

The following references served as the basis for this monograph and represent useful sources of additional information on functional behavioral assessment and behavioral intervention plans.


Individuals with Disabilities Education Act (IDEA), 20 U.S.C. § 1400 et seq.


the comparative and interactive effects of teacher and peer social attention on students in general education settings. 


467 - 478.

practical guide*. Longmont, CO: Sopris West.

Children, 66*, 393 - 402.


agents for students with antisocial behavior: A cooperative learning approach. *Preventing School Failure, 39*, 26 -
31.


experimental analyses to identify the functional properties of aberrant behavior in school settings. *Journal of


Interventions, 3*, 88 - 94.


