



## The College of William & Mary

School of Education • School-University Research Network  
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### **School Instructional Assessment Scope of Services Available**

The quality of the teacher is the most important school factor predicting student outcomes and improving teaching quality through investments in professional development is a major federal priority. Over the next two years, school divisions will receive significant funding targeted for professional development to increase teacher effectiveness. Relevant professional development that results in increased achievement is based on student AND teacher learning needs. Central to efforts to improve student achievement is to reflect on and assess current teaching practices, or more precisely HOW students learn.

The School University Research Network (SURN) is available to assist schools in assessing needs at the school level to inform action planning of customized professional development. The Instructional Assessment, developed by former SURN Director Dr. Jan Rozzelle, has been used by schools and divisions across the country to generate data on the learning environment; grouping patterns; instructional content; types of text; student engagement; and instructional delivery styles.

#### **SURN School Instructional Assessment can include the following:**

- Survey all teachers about their perceptions of instructional practices
- Conduct a principal interview and a teacher focus group about instructional practices and student achievement at the school
- Conduct observations of classroom instruction of all or a sampling of classrooms
- Prepare a PowerPoint presentation for school use to inform stakeholders
- Deliver a report of the findings onsite that can include a follow up question and answer period, and discussion and identification of instructional strengths and professional development target areas and goals
- Provide a report highlighting current strengths as well as gaps between current practice and best practice with suggestions for professional development action plans and activities

#### **School and/or division agree to arrange:**

- Access to the teacher's classrooms for the instructional assessment and a schedule for observations
- Identification of focus group participants (maximum 8) comprised of at least one representative from each grade level and/or department to meet during or after school on one of the observation days
- Distribution of an online survey to gather input from all teachers

The contract cost varies depending on the scale of the assessment and will include onsite time, travel expenses, materials, and reports.