

Name: _____

DOTS Chart
(**D**etermine, **O**bserve, **T**alk, **S**ummarize)

Topic: _____

| | |
|------------------|------------------|
| A-B-C-D | E-F-G-H |
| I-J-K-L | M-N-O-P |
| Q-R-S-T-U | V-W-X-Y-Z |

Note: This version of the template might be more appropriate for K-1 students. Some teachers consider the lesson topic and key vocabulary and then select a total of only six letters to focus on, with one letter per box. This can make the task more manageable and guide students to consider words most relevant to the topic. However, it can also restrict students' thinking and make connections to the native language more difficult. Teachers therefore are encouraged to consider the needs of their student population as they make decisions about the format of the chart. A 12-box template (suitable for older students) is also provided.

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| A-B | C-D | E-F |
| G-H | I-J | K-L |
| M-N | O-P | Q-R |
| S-T | U-V-W | X-Y-Z |

Note: A simpler version of the DOTS template with only 6 boxes (three rows of 2 boxes, or two rows of 3 boxes), each covering more letters of the alphabet, might be more appropriate for K-1 students. A 6-box template is also provided.