**Santiago**

Santiago is a 9 year old student in 4th grade. His family is from Ecatepec, Mexico where his parents ran a floral business. He, along with his father, mother, and sister have been in the United States for three years. His father now works at a local soybean farm. When using his first language Santiago reads and writes on a 4th grade level. In Spanish his writing is expressive and shows many elements of creativity. Santiago can understand short conversations in English on simple topics. Santiago does best when presented with concepts that are familiar or when the teacher uses nonverbal cues to help present information. When Santiago speaks he relies on gestures and repetition to express himself. When reading in English, he understands basic narrative text but his reading fluency and comprehensions tests below grade level. He relies on contextual and visual cues to aid in comprehension. Santiago has consistently identified the main idea and supporting details of passages. He can write simple notes in English and make brief journal entries using basic vocabulary and common language structures. His writing frequently contains grammatical errors. Santiago loves to draw and if often doodling on the margins of his papers. Santiago does not speak up in class or in group work but has become close to a girl in the class named Olivia. He often talks to her and plays with her at recess. When they are together they often read comic books or play soccer.