

O-G Lesson Plan

Date: \_\_\_\_\_

Lesson #: \_\_\_\_\_

Notes: Yes/No

Review of Concepts Previously Taught

1. **Symbol to Sound** - Sound Cards (**Salmon/White**) – Quick Drill (2/3 min)

**Vowels:** \_\_\_\_\_ **Consonants:** \_\_\_\_\_

2. **Sequence Alphabet; Formation of Letters for Writing and Spelling** (Trace, Copy, Cover) (5/10 min)

3. **Sound to Symbol** – Practice for Spelling (**Yellow** Cards) (5/7 min)

4. **Reading** - Word Cards (**Grey**) for Reading – words in isolation and sentences (8/10 min)

5. **Spelling** – Dictated words for spelling review (7/10 min)

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NEW Concepts to be taught for Reading and Spelling

6. **Introduce/Teach New Phonetic Concept** (Words for Reading and TCCA)

Phonetic Concept: \_\_\_\_\_

Catch Phrase: \_\_\_\_\_

Formation of Letter(s) (TCCA): \_\_\_\_\_

Words to Present for Reading: \_\_\_\_\_

7. **New Words for Spelling** (practice/demonstrate using finger spelling and/or SOS)

8. **Oral Reading:** Students practice reading in context, short stories (select one below)

Teacher-Generated Page

Teacher-Generated Story

Printed Material