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| Lesson Components | |
| Phonemic Awareness (if necessary) | Objectives:  Materials:  Procedures: |
| Salmon/White Cards  (symbol to sound) | Objectives:  Materials:  Procedures: |
| Alphabet Writing  a-m  n-z | Objectives:  Materials:  Procedures: |
| Yellow Cards  (sound to symbol)  spelling | Objectives:  Materials:  Procedures: |
| Review Words for Reading in isolation  Sentences for reading | Objectives:  Materials:  Procedures: |
| Review Words for Spelling (SOS used during this section) | Objectives:  Materials:  Procedures: |
| Introduction of New Rule/Word Including Salmon/White Card or a Rule (TCCA used during this section; and reading of words and sentences) | Objectives:  Materials:  Procedures: |
| New Rule/Word for Spelling | Objectives:  Materials:  Procedures: |
| Oral Reading  Words in isolation and sentences | Objectives:  Materials:  Procedures: |