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| Lesson Components |
| Phonemic Awareness (if necessary) | Objectives:Materials:Procedures:  |
| Salmon/White Cards(symbol to sound) | Objectives:Materials:Procedures: |
| Alphabet Writinga-mn-z | Objectives:Materials:Procedures: |
| Yellow Cards(sound to symbol)spelling | Objectives:Materials:Procedures: |
| Review Words for Reading in isolationSentences for reading | Objectives:Materials:Procedures: |
| Review Words for Spelling (SOS used during this section) | Objectives:Materials:Procedures: |
| Introduction of New Rule/Word Including Salmon/White Card or a Rule (TCCA used during this section; and reading of words and sentences) | Objectives:Materials:Procedures: |
| New Rule/Word for Spelling | Objectives:Materials:Procedures: |
| Oral ReadingWords in isolation and sentences | Objectives:Materials:Procedures: |