



# QUAD AND STUDENT TEXT SETS

By Blanqui Valledor

- Round Robin Feedback Form
  - “I like...”
  - “I wonder...”
  - “I have...”

Quad Text Sets Review Protocol  
(10-15 minutes)



feedback



# STUDENT TEXT SETS

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# Activity One (5 minutes)

- As you are reading *My Name* by Sandra Cisneros annotate evidence of how she really feels about her name. Does she like it? Why or Why not?
- What does the narrative say about her character? Who she is?



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## Group Discussion (3 minutes)

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- Share with your group your findings. Come up with a consensus of how Esperanza feels about her name. Make sure you provide evidence from the text.



## Personal Connections (3 mins)

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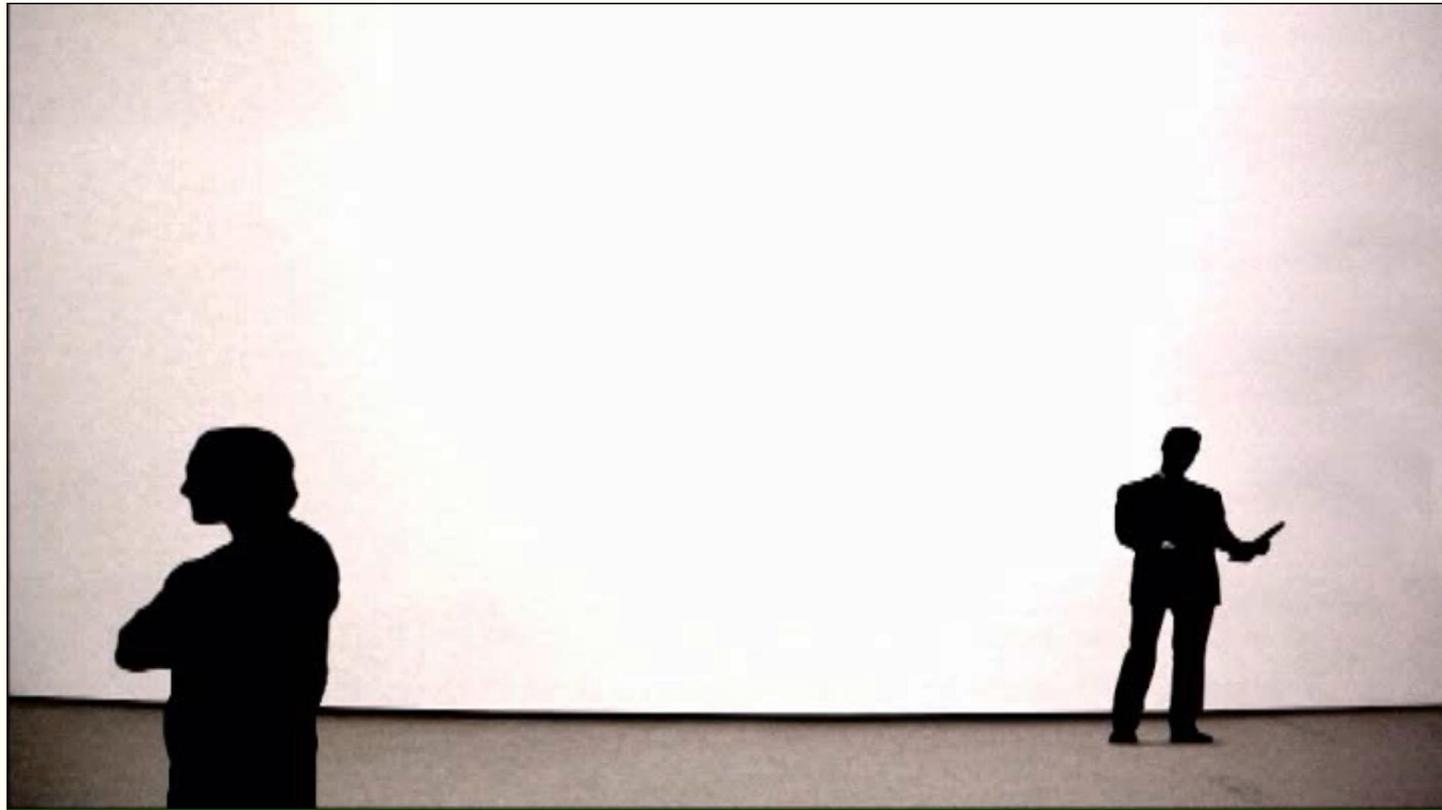
- What did Cisnero's vignette make you wonder about yourself or maybe others?



# Text Sets

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- As you watch this video, note any commonalities.



## Text Sets (3 minutes)

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- As a group share your findings and see if you can come up with a consensus about what you just viewed.



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## Definition (3 mins)

- Based on your discussions come up with a definition of a text set.
- *A text set is a collection of texts (e.g. novels, passages, articles, short stories, film, art, websites, etc.) organized around a central universal theme/idea.*



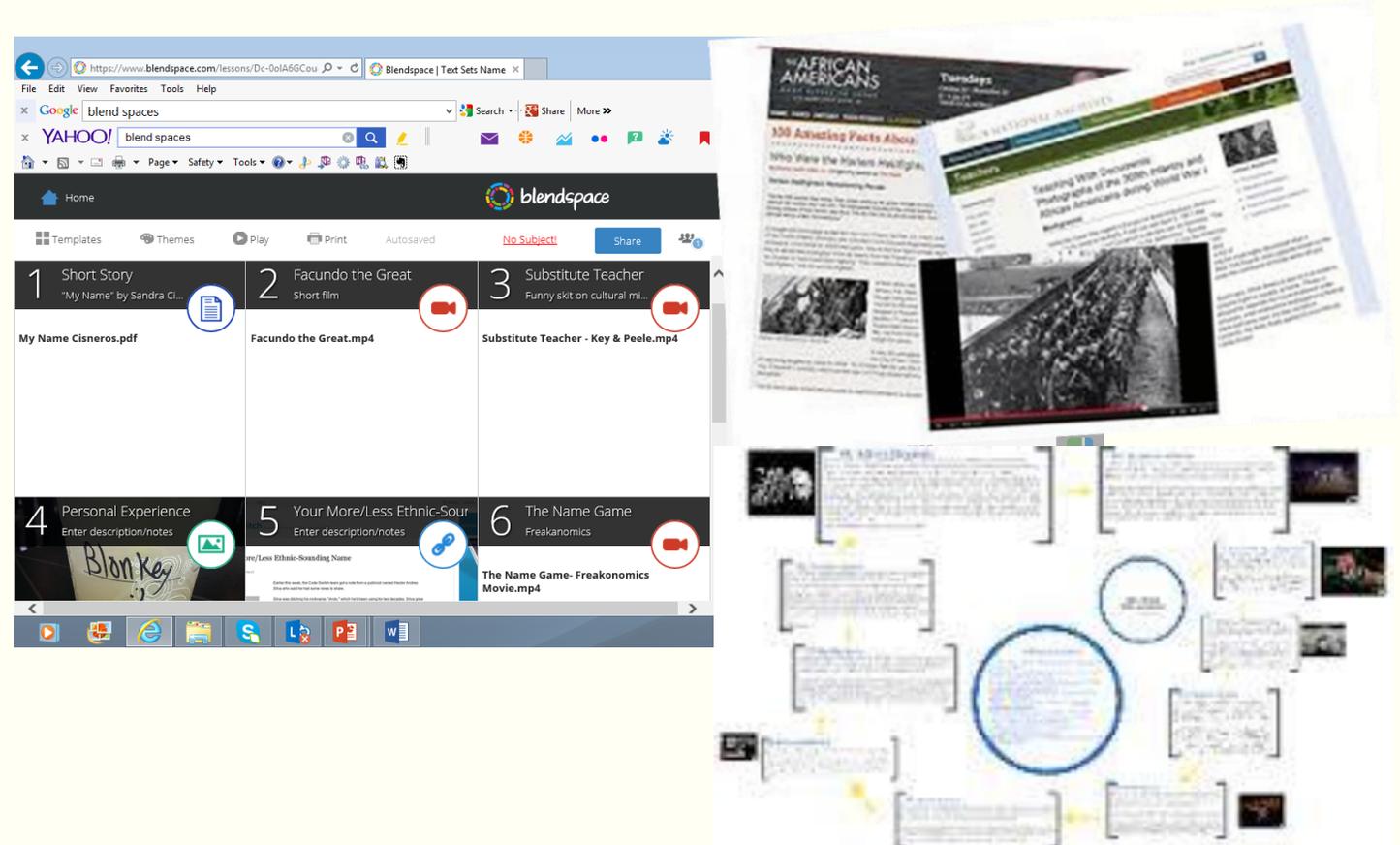
# THE PROCESS

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# The Process

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- Individualized Reading
- Reading Conferences
- Text Sets



Ms. V's Text Set

# High School Sample

## WEEKLY READING REVIEW – English 12 (Monthly/4 Weeks)

### Required Weekly Reading

1<sup>st</sup> Quarter – 50 pages

2<sup>nd</sup> Quarter – 75 pages

3<sup>rd</sup> Quarter – 100 pages

4<sup>th</sup> Quarter – 125 pages

Student Name: \_\_\_\_\_

Period: \_\_\_\_\_

### {Week 1}

\_\_\_\_ I met the goal this week. \_\_\_\_ I did not meet my goal this week. Below is the reason why I did not meet my goal and my plan to correct the problem.

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Title of Completed Book (this week) \_\_\_\_\_

Title of Book (if new): \_\_\_\_\_

A topic I wonder about from reading this book is \_\_\_\_\_

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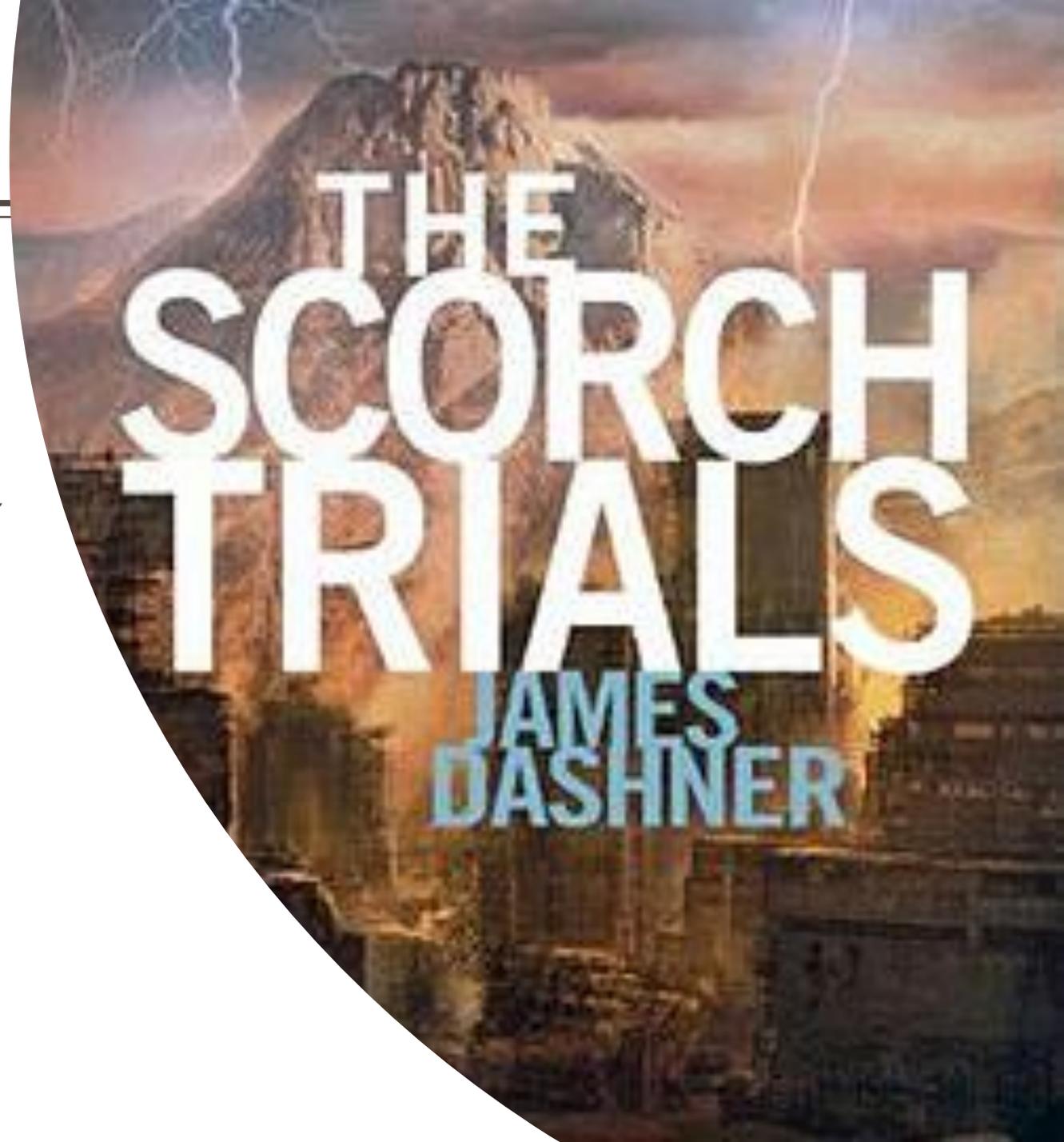
\_\_\_\_ NB      \_\_\_\_ NWB      \_\_\_\_ TPRD      \_\_\_\_\_/100

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## Student Samples

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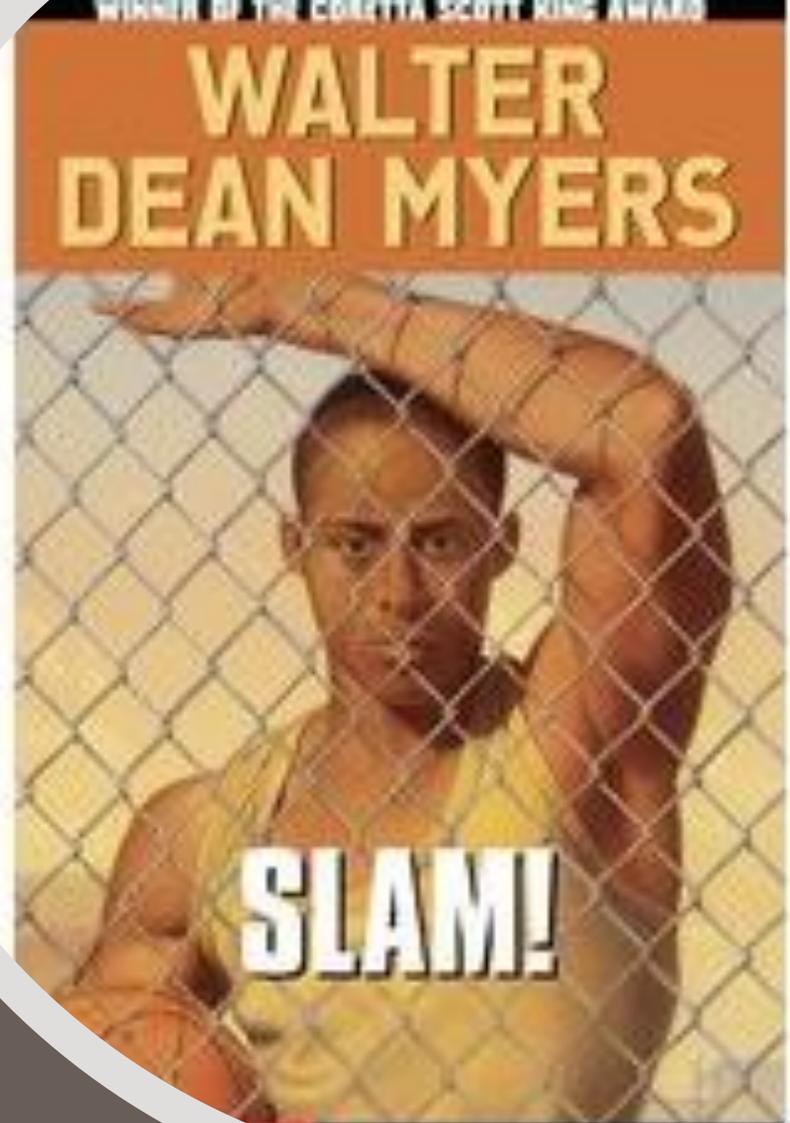
- I wonder...
  - *Do all the Gladers really have the “flare” or is WICKED lying to them?*
- One topic I would like to learn more about is...
  - *Solar flares*



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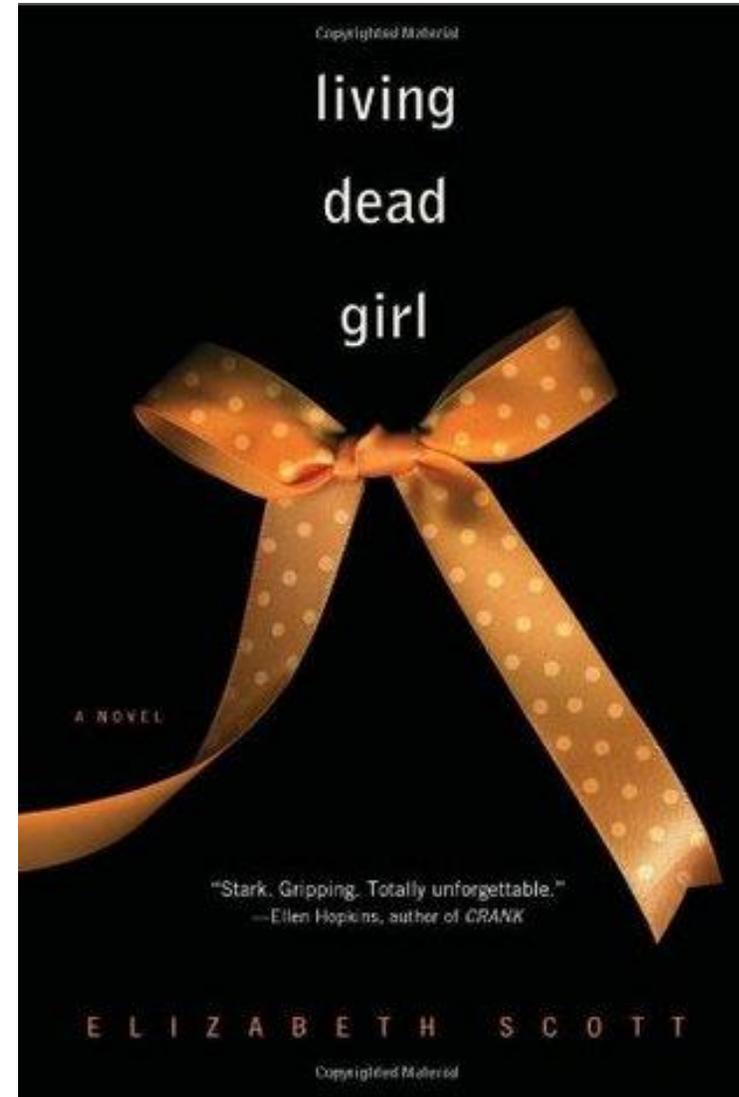
## Student Samples

- I wonder...
  - *How will he turn out in life after he graduates? Will he go to the NBA?*
- One topic I would like to learn more about is...
  - *What is the difference between private and public education?*



# Student Samples

- I wonder...
  - *Why do people steal children?*
- One topic I would like to learn more about is...
  - *Self-defense for children.*



# The Assignment

## Text Set Activity 1

### **Step 1**

Create a page in your OneNote folder under “Text Set” and label it *Text Set 1*

### **Step 2 - Headline**

Create a headline on the topic of your text set (e.g., The Psychology of Crime, Love, and Betrayal, etc.). This topic comes from your weekly reading reflection form – ‘I wonder...’ and ‘Topic I wish to learn more about...’ REMEMBER it is only one topic that you will be researching.

### **Step 3 – Research**

Research your topic and find three (3) articles that address your issue. Make sure you hyperlink the links on your page.

### **Step 4 – Analysis**

You will write three paragraphs –

1. Informing the reader how the novel/article you read or are reading helped you generate the topic. You may also select a topic we have discussed in class.
2. Informing the reader about your topic. Provide specific details; remember the reader is the dumbest person in the world.
3. An analysis of why this topic should be important to the reader.

### **Step 5 – Work Cited**

You must have a work cited section in your text set. You must use MLA format (you have the format in your quarterly portfolio packet). The format is also available at <https://owl.english.purdue.edu/>

**DEADLINE – Period 2AB & 4B - October 18, 2017, by the end of the period in OneNote.**



# Student Sample – Final Product

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## Text Set # 1

Friday, August 28, 2015  
11:55 AM

Sample

### The Causes of Memory Loss

#### Links

[Memory Loss \(Short and Long Term\)](#)  
[What Causes Memory Loss](#)  
[Memory Loss by Barbara Codagon](#)

Online  
Articles



#### Analysis

Natasha Peterson's novel, *Awake*, deals with an adolescent who has four years of her life erased after a traumatic event. Years later, after another dramatic event, she begins to get pieces of her memory back. Unfortunately, she is not sure if these visions are dreams or real events. This issue made me reflect on how can the brain forget things. What were the actual causes? Fear, trauma, or nerve damage?

According to HelpGuide.org, there are various reasons for memory loss. It could be caused by diseases, drug toxins, depression, vitamin deficiencies, and psychological trauma. According to Kerry Williams, teenage memory loss can be caused by the same incidents listed above. However, due to the nature of an adolescent brain, "memory loss from head trauma typically won't worsen but will stay the same or improve" (Williams). If the head trauma is compounded with an emotional situation, the brain will develop memory loss that may remain permanent (Williams). The psyche will try to subdue the trauma.

It is important that the general population understand the importance of this topic, particularly when a young adult is diagnosed. It is crucial to comprehend the pressures teenagers go through and how important memories are to their understanding of who they are. For this reason, it is important that adolescents suffering from this condition are provided with adequate medical and psychological treatments.

#### Work Cited

"What's Causing Your Memory Loss?" *HelpGuide.org*. 2015. [www.helpguide.org](http://www.helpguide.org).

Williams, Kerry L. "Causes of Memory Loss in Teens." *Livestrong.com*, 16 Aug. 2013. [www.livestrong.com](http://www.livestrong.com).

# Your Mission

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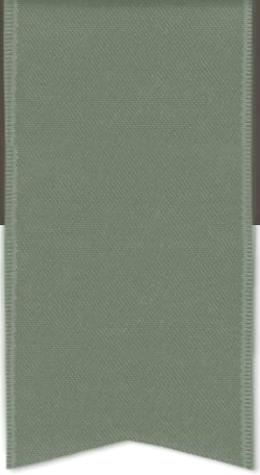
- Reflect
  - How can you incorporate text sets into your curriculum?



# Time to Share – Round Robin

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QUESTIONS?

