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resource...

**Gifted Unlimited** is a publisher of quality, research-based information pertinent to the gifted population and to those who support them.

Building on the legacy of Dr. James T. Webb, **OUR MISSION** is to inform and inspire the gifted experience throughout the lifespan via publications and regional gatherings.

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# Welcome

Educators and Parents,

Welcome to the second annual, 2e Conference at William & Mary, hosted by the Center for Gifted Education. This conference is a passion project that was born out of my many years of teaching both special education and gifted education. Even more eyeopening was the experience of raising and educating a 2e child myself.

The goal of this conference is to bring people together by sharing and learning from one another in order to better serve students that don't fit into any one mold. These students are truly exceptional and they each require their own unique learning experiences to thrive. They need people like you to be their champion and their advocate. Most importantly, they need you to see and believe in their greatness.

We have a wonderful lineup of speakers and sessions for you. Most sessions will be live presentations on February 12th & 13th. To access each session go to the conference platform (link below), sign in, click start course, and follow the schedule on the left. To view a session, click on the session box then look for the "Click Here to Access the Session". Each link will take you to a Zoom webinar or room. If you ever get lost along the way go back to the Conference Platform. We also have Networking Lunches and Exhibitor Chats scheduled so you can interact with other attendees and Exhibitors. Following the live event, all Keynote, Featured Speaker, and Breakout session recordings will be available until Dec 31, 2021. Please share what you learn with your greater community and spread the knowledge. Thank you for coming,

*Ashley Carpenter*



**Dr. Ashley Y. Carpenter**

*2e @ W&M Conference Coordinator  
Director of Professional Development  
Center for Gifted Education  
William & Mary*

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access the 2e  
Conference:**

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# Schedule at a Glance

## Friday, February 12, 2021 (Eastern Time Zone)

8:30 - 9:00 a.m. - Welcome

9:00 - 10:00 a.m. - **Keynote: Dr. Sally Reis**

10:00 - 11:00 a.m. - Breakout Session 1

11:00 - 12:00 p.m. - Breakout Session 2

12:00 - 12:30 p.m. - Networking Lunch

12:30 - 1:00 p.m. - Lunch Exhibitor Chats

1:00 - 2:00 p.m. - Breakout Session 3

2:00 - 3:00 p.m. - Breakout Session 4

3:00 - 3:30 p.m. - Exhibitor Chats - Coffee Break

3:30 - 4:30 p.m. - Breakout Session 5

## Saturday, February 13, 2021 (Eastern Time Zone)

8:30 - 9:00 a.m. - Welcome

9:00 - 10:00 a.m. - **Featured Speaker: Debbie Reber**

10:00 - 11:00 a.m. - Breakout Session 1

11:00 - 12:00 p.m. - **Featured Speaker: Dr. Nicole Tetreault**

12:00 - 12:30 p.m. - Networking Lunch

12:30 - 1:00 p.m. - Lunch Exhibitor Chats

1:00 - 2:00 p.m. - Breakout Session 2

2:00 - 3:00 p.m. - Breakout Session 3

3:00 - 3:30 p.m. - Exhibitor Chats - Coffee Break

3:30 - 4:30 p.m. - **Keynote: Dr. Scott Barry Kaufman**



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# Friday Keynote - 9:00 - 10:00 a.m.



## Sally M. Reis, Ph.D.

Sally M. Reis holds the Letitia Neag Chair in Educational Psychology, is a Board of Trustees Distinguished Professor in the Neag School of Education and the former Vice Provost for Academic Affairs at the University of Connecticut. She also served as Principal Investigator of the National Research Center on the Gifted and Talented and Head of the Educational Psychology Department. She was a classroom teacher in public education as well as an administrator before her work at UConn. She has authored and co-authored over 280 articles, books, book chapters, monographs and technical reports, and worked in a research team that has generated over 50 million dollars in grants in the last 15 years. Her latest work is funded research that enables an in-depth study of academic success in 2e students with Autism Spectrum Disorder, with the development of programs and interventions based on what works for this population.

Her scholarship is diverse and broad, as summarized by her numerous articles, books, book chapters, monographs, and technical reports. Her specialized research interests are related to diverse populations of gifted and talented students, including students with learning disabilities, gifted females, and culturally and linguistically diverse talented students. She is a Distinguished Scholar of the National Association for Gifted Children and a fellow of Division 15 of The American Psychological Association.

Her research interests are related to gifted education and talent development, as well as special populations of gifted and talented students, including students with learning disabilities, gifted girls and women, and diverse groups of talented students who are often underserved. She has won many professional awards including the Distinguished Scholar Award by the National Association for Gifted Children, for her scholarly contributions to the field. She won the Neag School of Education Outstanding Research Award and the Educator of the Year Award from Future Problem Solving. Among her proudest accomplishments, besides her family, is her work on the Schoolwide Enrichment Model and her leadership of Confratute, with her partner and husband, Joseph Renzulli for over four decades.



RENZULLI CENTER FOR CREATIVITY, GIFTED EDUCATION, AND TALENT DEVELOPMENT

### Keynote Session:

### Using Strength-Based Pedagogy to Engage and Challenge 2E Students' Development

This keynote will provide an overview of exciting and positive new research about students who are both academically talented and have disabilities, focusing on recent research on students with ASD.

The focus of this work is how we can use strengths and interests to help develop talents in a broad range of students who are 2e, that is twice exceptional. Specific recent research results will be shared about how we can support the academic strengths and interests of this group of students and help them realize their potential.



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# Friday Session 1: 10:00 - 11:00 a.m.

## ***The Schoolwide Enrichment Model***

- *Dr. Sally M. Reis*

This session will provide an overview of The Schoolwide Enrichment Model, and specific strategies for implementing the model in a variety of schools with students of different ages and demographic backgrounds. The model, which is based on more than four decades of research and development, is a comprehensive system for infusing "high-end learning" into total school talent development efforts while simultaneously challenging and engaging our highest achieving students. Specific strategies in the SEM include the development of Total Talent Portfolios, Curriculum Modification Techniques, and Enrichment Teaching and Learning.

***Educator Session***



## ***Being 3E: Uncovering barriers & facilitators that impact the development of their gifts & talents***

- *Joy Lawson Davis, EdD*
- *Dr. Carlita R.B. Cotton*

This session will focus on the challenges of neurodiverse Black students who are gifted with other exceptionalities. As underserved students in gifted and exceptional learner programs across the nation, 3E students needs remain unmet and often misunderstood. Using intersectionality as a framework, participants will leave with a better understanding of the multiple worlds these students must navigate, culturally responsive instructional strategies and advocacy tips for families & educators.

***Parent & Educator Session***



## **Meet Dr. Davis Friday @ 12:30's Exhibitor Chat**

## ***Managing Social Emotional Engagement, Effective Communication, and Emotion Regulation During the Pandemic***

- *Julie Skolnick, M.A., J.D.*

Just when we need connection and communication the most, it seems hardest... On a "typical" day, managing social emotional engagement, effective communication and emotion regulation can be challenging for gifted and twice exceptional people. During the pandemic, our resources are stretched, our resilience runs low and it's tough to support ourselves, our children and our students who are struggling similarly. This presentation addresses why the gifted and 2e profiles are challenged in these areas and how to adjust in order to succeed.

***Parent & Educator Session***







# Friday Session 2 - 11:00 - 12:00 p.m.

## ***Introduction to Curriculum Compacting***

- *Stacy Hayden, M.A.*

Research demonstrates gifted students frequently spend time learning previously mastered content. Differentiation is necessary; however, this may seem overwhelming for many teachers. In this session, participants will learn how to implement curriculum compacting with a step-by-step process. Presenters will share specific examples of compacting for a wide range of students and receive resources to get started with their own students.

***Educator Session***



## ***GT + SPED = Student Success: Collaborating to Support Twice-Exceptional Learners***

- *Emily Mofield, Ed.D.*
- *Vicki Phelps, Ed.D.*

Twice-exceptional students need specialized supports for developing their strengths and addressing their learning needs. How can gifted education teachers, special education teachers, and other related specialists work together to best address their needs? Learn models and strategies for successful collaboration that pave a pathway for helping twice-exceptional learners show and grow their gifts and talents.

***Educator Session***



## ***Surviving, Striving, Thriving: Trauma-Impacted Mental Health Strategies for Gifted Learners***

- *Claire E. Hughes, Ph.D.*

2020 will go down in history as a watershed moment in which mental health issues became a significant issue in today's schools, workplaces and home. This session will explore internal and external strategies to move from being a passive victim to an active participant in your own life. By examining the different types of happiness and creating strategies to play that help continue achieving, gifted learners and their families can begin to find a new normal and a way forward.

***Parent & Educator Session***





# Friday Session 2 - 11:00 - 12:00 p.m.

## ***Guiding Twice-Exceptional Students in Social Interactions***

- *Jennifer Riedl Cross, Ph.D.*



The social information processing model breaks social interactions down into its component parts. Anyone, including twice exceptional students, may have difficulty with one of these parts, but through deliberate training, these difficulties can be overcome. In this session, the model will be introduced and each component will be examined through a twice-exceptional lens, suggesting strategies for overcoming challenges to building relationships.

***Parent & Educator Session***

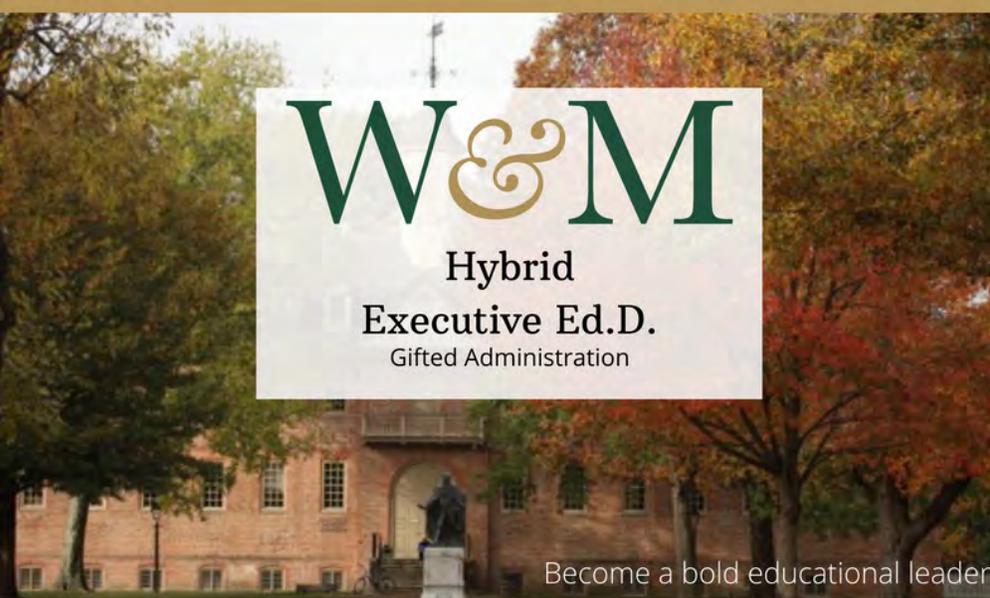
## ***Understanding and Managing Transitions for Twice Exceptional Kids***

- *Julie Skolnick, M.A., J.D.*



Transitions are notoriously challenging for 2e kids (and adults!). An inflexible personality type along with anxiety can seriously compromise a 2e person's ability to pivot and change direction, disengage from an activity or initiate action. We will discuss why these things are hard for the 2e profile and what to do to make transitions less challenging.

***Parent & Educator Session***



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### FAST FACTS

- **Designed for:** Teachers, administrators, & other educators seeking leadership roles
- **Prerequisite:** Master's degree in education or related field
- **Coursework:** 51 credit hours
- **Entry term:** Summer
- **Format:** Online coursework supplemented by a two-week residency in the summer & a few weekends per semester

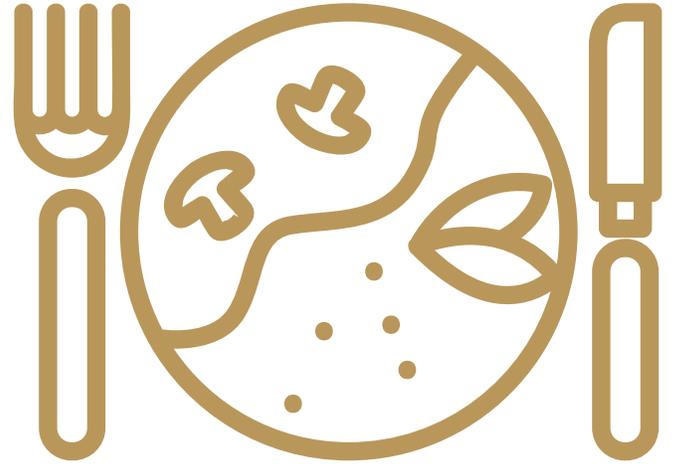
### Course Topics

- Educational policy, development, and analysis
- Educational planning
- Leadership in education
- Data-based decision making
- Program evaluation
- Action research
- Cross-disciplinary perspectives in education
- Curriculum & instruction for gifted learners
- Programs and models in gifted education
- Developmental perspectives in gifted education
- Administration and policy issues in gifted education



## Networking Lunch - 12 - 12:30 p.m.

**Grab your lunch and meet new people, we will be networking using your choice of Zoom breakout rooms to build your network and have some laughs.**



## Lunch Exhibitor Chats-12:30 - 1:00 p.m.

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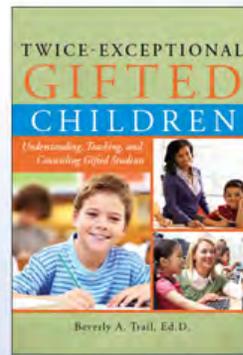
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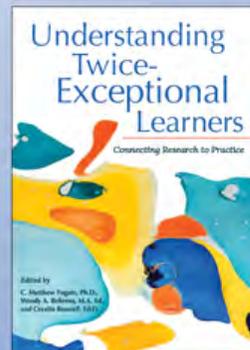
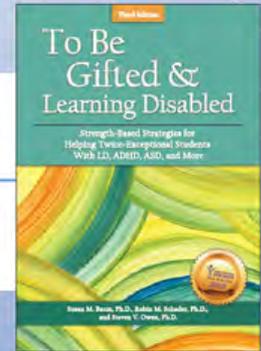
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**Summer SEP 2021**

**Week 1:** June 28th—July 2nd

**Week 2:** July 12th— July 16th

\*Each week will have a morning & afternoon session.\*

10AM—12PM & 1PM—3PM

**Virtual Enrichment Courses**

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# Friday Session 3 - 1:00 - 2:00 p.m.

## **Exploring the Phenomenon of Suicide Among Students with Gifts and Talents**

- *Dr. Tracy L. Cross*

This session provides participants with a picture of what suicidal behavior is, clarifies what is known and unknown about it, shares two major theories of suicide, and offers an emerging model of the suicidal behavior of students with gifts and talents as well as 2e students. In addition, Dr. Cross will share insight into the personal experience of students, details about what schools and families can do to help prevent suicide among 2e/gifted students, and shares a variety of helpful resources. This session reviews Dr. Cross's book, *Suicide Among Gifted Children and Adolescents: Understanding the Suicidal Mind* (2nd. ed.), that is based on empirical research, direct observation, a review of the literature, other researchers' findings and arguments, and a theory emerging from years of study.



**Parent & Educator Session**

## **Beyond the Handbook: Supporting 2e Learners in Fairfax County & How A Large School District Informs and Trains its Stakeholders**

- *Beth Baldwin*
- *Cynthia Kirschenbaum*
- *Janeen H Waddell*

In 2019, Fairfax County Public Schools (VA) published a 2e handbook to guide schools and families in understanding and supporting twice-exceptional learners. That was just the first step. Please join us to learn about the handbook and to hear about our new district 2e plan, including asynchronous training opportunities and collaboration with school teams to support the academic success and social-emotional wellness of their 2e students.



**Educator Session**

## **Panel Discussion: Parents of 2E Students at Home, Educators at Work**

- *Dr. Ashley Carpenter*
- *Dr. Patty Costis*
- *Dr. Claire Hughes*

This session will be a panel discussion with educators that are also parents of twice-exceptional children. They share their unique stories, perspectives, and insight into their children and what it's like to be both an educator and a parent to a 2e child.



**Parent Session**





## Friday Session 4 - 2:00 - 3:00 p.m.



### ***Opportunities for Personalization and Integration During Remote/Hybrid Learning for Twice-Exceptional Learners***

- *Nicole Cavaliere, M.Ed.*
- *Athena Tahos, M.S., CCC-SLP*

Personalized learning plans promote student engagement at all times, but is a vital approach to ensuring student engagement during remote and hybrid learning. True personalization involves crafting learning around student strengths and interests while simultaneously filling in learning gaps. Integration is the blending of academic learning with social-emotional skill building, which promotes generalization of target concepts and competencies in both areas. This presentation will discuss the opportunities for personalization and integration in remote/hybrid learning environments.

*Educator Session*

## Coffee Break & Exhibitor Chats - 3:00 - 3:30 p.m.

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# Friday Session 5- 3:30 - 4:30 p.m.

## ***The Hand You Were Dealt: Challenging Assumptions of Giftedness, Twice-Exceptionality, and Cognitive Diversity***

- *Cynthia Z. Hansen, M.Ed., ET/P*



The Hand You Were Dealt Workshop engages participants in a high-energy, interactive format, questioning expectations, and seeking a deeper awareness about the broad range of gifted and twice-exceptional experiences. We will transform these insights into action by focusing on learners' strengths, interests, and talents to create a framework for success.

***Parent & Educator Session***

## ***Throw out the dreaded spelling and timed math tests! Strategies for bringing out the genius in 2e students with Dyslexia***

- *Kim Bertha*
- *Misty Burkhart*
- *Laurie Penzenstadler*



Twice exceptional students who struggle with dyslexia often have big ideas and make high level conceptual connections. The effects of dyslexia impact their access to content and ability to express their ideas. This results in bright, capable students disengaging and hating school. Participants will walk away with strategies to unlock student potential and allow their creative expression to soar.

***Educator Session***



## ***Teaching Twice-Exceptional Learners in Environments With and Without 2e Programs***

- *Sarah Finch Jackson*
- *Carolyn Martinez-Ross*
- *Maggie Fletcher*



In this expert panel discussion, facilitated by Sarah Finch Jackson, 2e Instructional Specialist with Montgomery County Public Schools (MD), participants will hear from special and general educators on their experiences with teaching 2e student populations when resources were available for this student population versus when they are not. The educators will make a case for the importance of providing professional learning for all educators on the 2e learner profile, regardless of funding of discrete resources within a district.

***Educator Session***



# Friday Session 5- 3:30 - 4:30 p.m.

## **Overcoming Perfectionism: How to Stop Moving the Goalposts**

- *Dr. Matt Zakreski*

But it's not perfect yet!! Perfectionism can be a major aspect of being gifted and twice-exceptional. This presentation will define perfectionism as an aspect of anxiety and how it manifests in and outside of the classroom. It is important to understand the personality factors and reinforcement patterns that maintain perfectionism in gifted individuals. We will also give practical solutions for managing these feelings and related behaviors.

*Parent & Educator Session*



Quad Prep is alternative, non-profit, K-12 college preparatory school dedicated to the education of twice-exceptional students, bright and creative children who learn differently.

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# Saturday Featured Speaker

9:00 - 10:00 a.m.



*Debbie Reber*

## ***SOS for Parents in the Trenches***

Behind every kid who is differently wired is likely to stand one or more frustrated, isolated, perhaps even burnt out-feeling adult. There are millions of us around the world. We're everywhere, but often feel completely isolated raising our neurologically atypical kids. In this practical and actionable talk, Debbie shares ten powerful "tilts," a.k.a. practical ideas to help parents shift their thinking and actions in a way that will help them feel more confidence and peaceful about their everyday reality, create a stronger family dynamic, and give their extraordinary children what they need to thrive.



Deborah Reber is a parenting activist, New York Times bestselling author, podcast host, and speaker who moved her career in a more personal direction in 2016 when she founded TiLT Parenting, a website, weekly podcast, and resource for parents like her who are raising differently wired children. The TiLT Parenting Podcast has grown to be a top parenting, with nearly 3 million downloads and a slate of guests that includes high-profile thought leaders across the parenting and education space. A regular contributor to Psychology Today and ADDitude Magazine, Debbie's newest book is *Differently Wired: A Parent's Guide to Raising an Atypical Child with Confidence and Hope*. She recently spoke at TEDxAmsterdam, delivering a talk entitled *Why the Future Will Be Differently Wired*.



**All Session Presenter  
Biographies Can Be  
Found on our Website  
[cfge.wm.edu](http://cfge.wm.edu)**



**SCAN ME**



# Saturday Session 1 - 10:00 - 11:00 a.m.

## ***Gifted/2e Trauma***

- *Dr. Melanie Hayes*

Gifted/Twice Exceptional people experience overexcitabilities and sensory processing issues that can lead to increased trauma. This presentation will explore the stressors that can cause trauma and offer suggestions for processing those experiences.

***Parent & Educator Session***



## ***Twice Exceptional students and school success: A view from Down Under***

- *Estee Stephenson*

This presentation will use research on the importance and nature of Executive Functioning coaching as a tool to build the capacity and improve achievement for students who have been identified as Twice Exceptional. Through case studies, the presentation will address strategies in which educators can lead change for these students in the classroom and recommend whole school approaches to support 2E students.

***Parent & Educator Session***



## ***Successfully Including 2e Learners in a Gifted Classroom***

- *S. Ley-Anne Folks, M. Ed*
- *Heather Lai*

Are you wondering how to successfully integrate 2e learners in your gifted classroom? Come to our presentation where we share the strategies and pedagogical approaches we use to create our inclusive classrooms. We also discuss how we modified these approaches to provide effective support during at home learning during COVID-19.

***Educator Session***



## ***Collaborative IEP Strategies to Reduce Overwhelm and Achieve More***

- *Catherine Whitcher, M.Ed*

Special Education services are not just for academics or failing students, yet the struggle is real for parents who are seeking support for their children with unique learning needs. From collaboration at the IEP table to designing everyday supports, this session will allow all parents to walk away feeling confident for their next special education meeting!

***Parent Session & Educator Session***







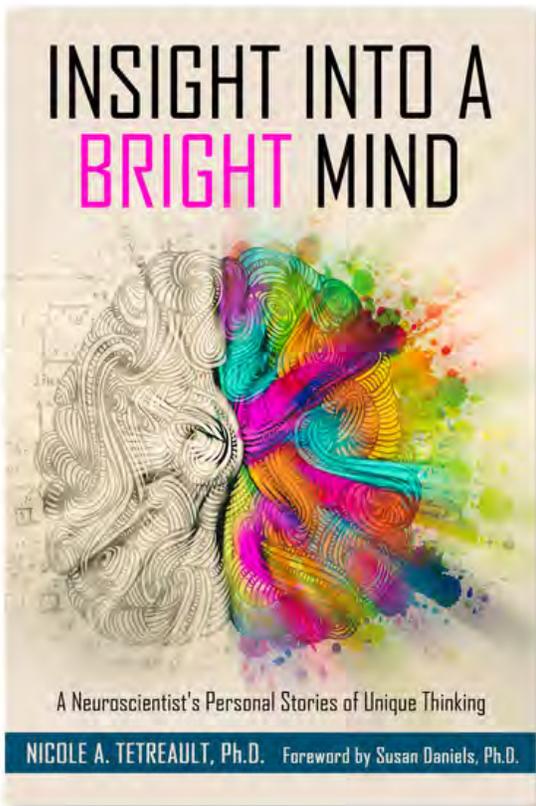
# Featured Speaker - 11:00 - 12:00 p.m.

## ***Insight into a Bright Mind: The Latest Neuroscience of Giftedness, Twice-Exceptionality, and Living as Liberated Beings***

Gifted and twice-exceptional (“2e”) individuals perceive and respond to the world with elevated receptivity and processing which originates from our neurobiology and physiology. Neuroscience is illuminating how no two brains are alike. Each of our brains is as unique as our fingerprints. Dr. Tetreault advocates for neuroindividuality as the “new normal,” explaining how groundbreaking science leads us to nurture the entire individual: our gifts, our challenges, and everything in between. Revolutionize your thinking by understanding how gifted experiences may be intense because we are simply “hard-wired” differently! Learn about recent studies that report how high-IQ individuals can be uniquely at risk for psychological and physiological conditions. Explore positive practices centered around neuroscience and psychology to support whole individual. When we tap into our essence and share our gifts, we experience the light of coming into our full embodiment, where we live and thrive as liberated beings.



*Nicole Tetreault, Ph.D.*



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Insight Into a Bright Mind explores groundbreaking research examining experiences of unique, creative, and intense brains through interviews, storytelling, and literary science, while advocating for new directions of human diversity and neurodiversity.



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Nicole A. Tetreault, Ph.D., is a neuroscientist, author, meditation teacher, and international speaker on topics of neurodiversity, neurodevelopment, creativity, mental health, and wellness. She is dedicated to translating the most promising neuroscience and positive psychology for individuals to live their best life.



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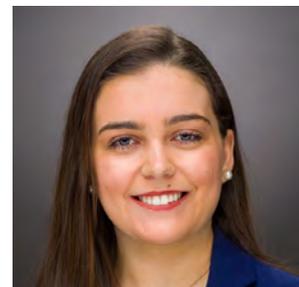
# Saturday Session 2 - 1:00 - 2:00 p.m.

## ***Supporting Executive Function, ADHD, Dyslexia and Academic Achievement during Covid-19***

- *Melissa Malen, Ph.D.*
- *Gabriela Álvares*

Gifted and 2e students often struggle with executive function skills such as organizing, getting started, persisting to complete work, prioritizing and planning work on a timeline. Many students are experiencing greater challenges during Covid-19 while learning online, in a hybrid arrangement or in class while managing social distancing and wearing masks. Assistive technology and self-advocacy offer support 2e students. Join us in this session to develop a deeper understanding of executive function challenges and how to support students.

***Parent & Educator Session***



## ***Finding Joy: Encouraging Happiness in 2e Gifted Students with ASD***

- *Claire E. Hughes, Ph.D.*

Joy and happiness look differently to gifted students on the autism spectrum. They experience these emotions differently and solutions for the general population are not as helpful for this group. This session will look at mental health issues that have emerged as a significant area of focus during the pandemic and discuss how 2e children have been impacted. Implications for use of trauma-based strategies for this group will be discussed, as well as adaptations for general mental health strategies.

***Parent & Educator Session***



## ***Exploring Social Justice Issues Through Literature***

- *Laura Cruickshank M.Sc.*
- *Heather Lai*

Do you have students passionate about social justice? Are you wondering how to approach these important topics through sharing books? A characteristic of many gifted students is heightened empathy. While students are very empathetic, they may have asynchronous perspectives in dealing with injustice issues. Books provide a comfortable entry point in which these issues are accessible to diverse learners.

This allows students to develop a strong platform in working with personal challenges with the material.

***Educator Session***





## Saturday Session 2 - 1:00 - 2:00 p.m.



### ***Twice-Exceptional Learners: Dilemmas and Solutions via Relationship Building for Teachers and Parents***

- *Kimberly Hopwood, Ed.D.*

Given the majority of 2e students outwardly present as typical, their first educational placement is usually in a general education classroom with teachers who are not aware or trained to identify their unique educational needs. This session will explore recent data from teachers and parents regarding awareness and training, examine some fundamental issues confronting schools, and share some hands-on recommendations for building critical relationships between teachers, students, and their parents.

***Parent & Educator Session***



### ***Simple Strategies for Creating 2e Friendly Classrooms: A Focus on Sensory Processing Disorders for Teachers and Parents***

- *Edith Burke*

Many 2e students need adaptations to the environment to make their day (and yours) go more smoothly. In this session we will discuss sensory processing, how they impede student learning, and why students may have difficulties in certain areas. Through guided brainstorming, and shared experiences we will identify simple changes that can make the classroom more 2e friendly. This workshop will offer numerous ways you can use inexpensive everyday items to meet the needs of your students and stay within your budget! Learn to make kinetic sand, sensory bottles, as well as a variety of manipulatives that you can personalized to individual students. Some of them the students can create themselves!

***Educator Session***



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# Saturday Session 3 - 2:00 - 3:00 p.m.

## ***When LaZy Doesn't Make Sense: Revealing the Impact of Executive Skill Delays for Gifted and Twice Exceptional Learners***

- Cynthia Z. Hansen, M.Ed., ET/P

How does a student earn the “lazy” label? Learn how to dig beneath a learner’s resistant behaviors to understand their struggles and their strengths. This workshop describes the unique profiles of gifted students with executive dysfunction, the impact on a child’s strengths and learning challenges and guides participants to investigate the environmental factors that may be adjusted to engage and sustain a child’s motivation, stamina, and resilience.

***Parent & Educator Session***



## ***So you have to be a counselor, even though you're not one...***

- Justin Villet

Social-emotional development for students, and especially for gifted and 2e kids, is essential for the growth and development of the whole child. Most educators agree with this statement. The problem is that many educators are asked to do this without really knowing what this means, how to integrate this into a class that is content-mastery driven, and how to make sure social-emotional development has “staying power.” This presentation outlines some of the issues and guides educators through creating a system that integrates content and skills.

***Parent & Educator Session***



## ***Twice-Exceptional Students Through the Lens of Children's Literature***

- Jessica Torres, M.Ed

Students who possess both exceptional abilities and learning disabilities have unique learning and social-emotional needs. Children's literature can help teachers, parents, and students learn about characteristics and needs common to twice-exceptional students. Literature can transform the human experience and open the door for us to learn about the lives and experiences of twice-exceptional students as part of the larger human experience.

***Educator Session***



# Saturday Session 3 - 2:00 - 3:00 p.m.

## ***Fears to Friends: Using Art to Empower***

- *Laura Cruickshank M.Sc.*
- *Heather Lai*

Do you have students that love the arts? We can use art based strategies to develop and empower the social emotional well-being of 2e learners. We believe that emotional regulation through the arts can afford gifted children strategies for coping with their fears and anxieties. We propose that by providing gifted children the opportunity to explore their fears and anxieties through art making processes, they will be learning a tool that will allow them to cope with these fears and anxieties.

***Educator Session***

## ***Gifted, and 2e, and IEPs, Oh My: Advocacy and Legal Strategies***

- *Cristina Jones*
- *Molly Isaacs-McLeod*

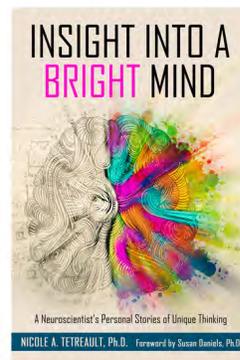
In this information-filled session, we will provide strategies for advocating for your gifted and twice-exceptional students. We will discuss the types of services and accommodations to consider, as well as goal setting. We will offer guidelines for determining whether an independent educational evaluation is desirable and how to select an evaluator. We will provide information regarding issues of eligibility with focus on showing disability when a student performs at or above grade level. Implications of the recent Andrew F. case for gifted and 2e students will also be discussed.

***Parent Session***

# Coffee Break & Exhibitor Chats

## 3:00 - 3:30 p.m.

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### MEET THE AUTHOR

Nicole A. Tetreault, Ph.D., is a neuroscientist, author, meditation teacher, and international speaker on topics of neurodiversity, neurodevelopment, creativity, mental health, and wellness. She is dedicated to translating the most promising neuroscience and positive psychology for individuals to live their best life.

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