**Summer SEP 2021**

**Week 1**: June 28th—July 2nd  
**Week 2**: July 12th—July 16th

*Each week will have a morning & afternoon session.*  
10AM—12PM & 1PM—3PM

**Virtual Enrichment Courses**  
Center for Gifted Education  
William & Mary
William & Mary’s SEP is an academically challenging program with an emphasis on inquiry-based learning for students enrolled in grades K–12. The program is not meant to replace the regular school curriculum; rather, it recognizes the importance of allowing able children to explore additional specialized areas of science, mathematics, humanities, and the arts. Course activities are compatible with the expected achievement of high-ability students at specific grade and age levels.

Behaviors fostered by this program include the ability to:

- apply process skills used in individual field of inquiry,
- recognize problems and approaches to problem solving,
- understand and appreciate individual differences, and
- become a self-directed learner.

SEP is one of the precollegiate learner program offerings at William & Mary’s Center for Gifted Education. We welcome all gifted learners, including those with disabilities. For more information about this program and other precollegiate programs, please contact the Center for Gifted Education at (757) 221-2166.

**PROGRAM TIMELINE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>June 4</td>
<td>Course assignment decisions made; classes that do not meet the minimum enrollment requirement will be cancelled. Deadline for payment of outstanding tuition balances.</td>
</tr>
<tr>
<td>June 21</td>
<td>Session schedules and information emailed to families.</td>
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<tr>
<td>June 28</td>
<td>Session 1 Classes begin.</td>
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<td>July 2</td>
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<td>AM Sessions: 10:00 am—12:00 pm</td>
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<td>PM Sessions: 1:00 pm—3:00 pm</td>
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**PRECOLLEGIATE LEARNER PROGRAMS STAFF**

Mihyeon Kim, Ph.D., Ed.D.
Director, Precollegiate Learner Programs

Katie Latimer
SEP Program Coordinator

Contact Information
Phone: (757) 221-2166
E-Mail: sep@wm.edu
The Magic of Coding
Grades 2-3
Instructor: Katina Acree-Williams
Do you like mazes, games, and online puzzles? Do you ever imagine what it would be like to create your own computer software? This coding course uses coding.org and scratch software to explore the world of computer science while enabling your critical thinking skills and creativity. Students will enjoy digital citizenship, sequencing, programming games, debugging mazes, and coding games such as Minecraft. Let's explore a new adventure using coding technology.

Six Simple Machines
Grades: 2-3
Instructor: Pennie Brown
The six simple machines seem like a simple concept, but they are instrumental at improving our lives every day. From wheels and axles to inclined planes, they appear in all forms of simple tasks and challenges. You can find them just about anywhere. They are in your bedroom, in the kitchen as well as in the garage or in your storage shed. When you combine two or more of them, you get a compound machine that can further ease our everyday tasks. Let's explore the six simple machines and find out just how amazing they are. Note: Students will need a spiral notebook, markers/crayons, pens and pencils and plain and lined paper for class activities. Various household items will be used to study.

Latin Alive!
Grades: 3-4
Instructor: Emma Wynne
*Lati*ne *veni* discite (Come learn Latin)! In this introduction to Latin, you will learn phrases for everyday life, vocabulary, grammatical concepts, and even English words that come from Latin. We will also talk about Roman history, culture, and Greek and Roman mythology. Some of the things we will talk about will be funny (Romans ate some weird stuff), and some will be serious (such as Roman slavery). After taking this class, you will have a better understanding of the Latin language, Ancient Rome, and how it influenced the world, even up to now!

Life of an Architect
Grades: 3-5
Instructor: Kim Hundley
Are you familiar with the works of Frank Lloyd Wright? Do you like exploring nature? Do you readily notice, colors, shapes or patterns in nature? Do you like to draw, color, or create things you see in nature? Do you feel you have a skill or talent for architectural design? If you answered yes to two or more of these questions, then this is the course for you. After learning more about the famous architect, Frank Lloyd Wright, you will use your creative skills to create 8 projects worthy to be displayed or framed. Who knows...you may be the next Frank Lloyd Wright of this century! Note: Students need to have the following supplies to participate: Crayons/colored pencils or water colors, scissors, a computer and printer.

Habitat Helpers
Grades: 3-5
Instructor: Brandy Metzger
Do you love animals? Are you interested in coming up with ideas that could help animals that are endangered? In this course you will embark on a journey across the planet to learn about 5 different endangered species. You will uncover the hardships these animals face that put them at risk. Then, you will work as a team to determine possible solutions to their declining numbers. You will then work to create prototypes of your innovations with simple items from your home. Get ready to spark up your imagination and become an environmental visionary!

Personal Development through Digital Storytelling
Grades: 4-5
Instructor: Claire Brantley
Do you want to develop your personal strengths through the power of reading, writing, investigation, and technology? We'll look for clues we can use to be our best hidden inside stories of characters who never give up. We'll design creative “how-to” manuals for kids’ most common problems. And we'll utilize digital tools to produce our own inspiring stories in a cool take-home format to share with others! Note: Students will use Story Bird for this course.
Want to Build an App?
**Grades:** 5-6
**Instructor:** Cindy Cattell
We use apps on our mobile devices every day to play games, learn, and communicate. Have you ever wanted to invent and build your own app? This coding course uses the App Lab in code.org to teach you how to design and code your own app. Students will use their creativity to code a functional app that runs on all mobile devices. Students will explore JavaScript and code events to create an interactive story or game that can be shared with family and friends. Students will practice digital citizenship, critical thinking skills, computer programming and creativity.

Lego Robotics
**Grades:** 6-7
**Instructor:** Kelly Carpenter
As a beginning course in Lego Robotics, students will be utilizing Lego Mindstorm kits. Students will be introduced to basic programming, as well as problem solving strategies, as they work to design, build, and program. Topics may include motor control, gear ratios, friction, sensors, program loops, decision-making, and timing sequences. Student-designed robots will be programmed to complete various assigned tasks (challenges). This course is designed for the beginning to intermediate level computer user who has some experience using the computer. **Note:** Students must have access to the Lego Mindstorm robot/kit.

Do You Want to Be a Video Producer?
**Grades:** 6-8
**Instructor:** Kris Van Deusen
All quiet on the set! Ready! Action! Have you ever thought about becoming a movie director or even a YouTuber? If so, then video production is the class for you. You will learn to plan and create videos that will excite your audience. Build your skills in camera operation and video editing with computer software so you can produce the next Academy Award winning movie or just show off your last vacation. **Note:** Students will need a computer camera as well as editing software. A free software used by the instructor is Open Shot and needs to be downloaded.

Campaign for a Cause
**Grades:** 6-8
**Instructor:** Jennifer Callison
What issue are you most passionate about? Do you get fired up about topics involving the environment, education, politics, or social justice? Here’s your chance to channel and communicate that enthusiasm. During this course, you’ll have the opportunity to investigate your problem, tracking down only the most updated, reliable, and unbiased sources. You’ll then build an entire campaign to promote and showcase your message, using online digital design and publishing tools. Choose among many different formats, from posters to Instagram posts to postcards, from infographics to flyers. Come join us, and together we’ll brainstorm, research, create, and present, carrying your cause to new heights for the world to see. **Note:** One of the main tools used during this course is Canva, with a free online membership requiring a student email address or permission to use a parent email address.

Worth a 1,000 Words: A Multimedia Writing Adventure
**Grades** 7-9
**Instructor:** Dr. Renee Kingan
Learn how to transform your original writing into powerful presentations that amplify your voice and move people’s minds. In this course, students will plan, write, and create original videos using hardware and software you already have at home. Writing activities will focus on using vivid description and powerful verbs to paint pictures with language designed to inspire. Video production activities will include understanding copyright and fair use, storyboarding, voice-over recording, basic animation techniques, and best practices for live-action filming. Whether you’re an avid writer or you are looking for new ways to express yourself, there’s something here for everyone!
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Engineering at Home
Grades: 3-5
Instructor: Pennie Brown
A unique opportunity to take an engineering class from your house! You will use common, everyday items found around your home to study, build, and test engineering challenges. Engaging activities to include: boat building as well as bridge and tower construction. Note: Students will need plastic straws, balloons, a pull back car (available at most dollar stores), a few other common household items.

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Web Design Fundamentals
Grades: 5-7
Instructor: Katina Acree-Williams
How web pages are created? Do you want to take your coding skills to the next level? Join us for an amazing journey of designing web pages using your favorite topic such as favorite food, animal, or person. We can decide one we are in the class on more topics. Each week we will focus on a new topic as we learn to create exciting and personal web pages. The course will require an entry knowledge of coding, critical thinking skills, and the love the creativity using technology. Students will learn to use HTML basics and Google Sites to create pages.
## The Human Body: A Series for Middle School!  
**Grades:** 6-8  
**Instructor:** Colleen Ignacio  
This course will focus on the structure and function of the human body, a marvelous machine! In this course, your student will gain an understanding of the basic anatomy and physiology, the body systems, and the jobs they perform. Students will understand how we think, communicate, grow, move, reproduce, and stay alive. Additionally, your student will learn about major disorders, recent medical advances and ways to take care of their bodies. Get your student engaged with the fascinating class! The possibilities of where it will take him or her are endless!

## Introduction to Social Science Research  
**Grades:** 6-8  
**Instructor:** Claire Brantley  
Do you want to develop your personal strengths through the power of reading, writing, investigation, and technology? We’ll look for clues we can use to be our best hidden inside stories of characters who never give up. We’ll design creative “how-to” manuals for kids’ most common problems. And we’ll utilize digital tools to produce our own inspiring stories in a cool take-home format to share with others!

## Guess Who’s Coming to Dinner?  
**Grades:** 7-8  
**Instructor:** Naomi Spruill  
You are cordially invited to the Hampton City Civic Dinner! Do you have interest in engaging in real world issues and diplomatically finding solutions to real world problems? Join us as we prepare a mock dinner program that includes program design, menu, guest, entertainment, and stimulating conversation. Students will interview guests on hot topics, formulate quality questions, organize the event, and email out the completed programs.

## Block by Block: Introduction to Multi-Screen Music Video Production  
**Grades:** 7-9  
**Instructor:** Dr. Renee Kingan  
Learn fundamental audio and video editing techniques as you create a multi-track, multi-screen music video to share with your family and friends. No prior musical experience is required, as student-driven instruction will include tutorials for creating original music videos for existing songs, student-arranged cover tunes, and original compositions ranging from 2 to 16 voices/screens. Students will learn about copyright and fair use as you dive into basic multitrack audio editing and easy multiscreen video editing. All activities will make use of free software for desktop and mobile platforms including Audacity, iMovie, MovieMaker, and OpenShot. Once you learn the building blocks of audio and video editing, the sky’s the limit.

## Do You Want to Be a Video Producer?  
**Grades:** 9-12  
**Instructor:** Kris Van Deusen  
All quiet on the set! Ready! Action! Have you ever thought about becoming a movie director or even a you tuber? If so, then video production is the class for you. You will learn to plan and create videos that will excite your audience. Build your skills in camera operation and video editing with computer software so you can produce the next Academy Award winning movie or just show off your last vacation.  
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Program Information

**Tuition:** The tuition fee is $150 (including a non-refundable $25 registration fee) per course and is due before June 4, 2021.

**Registration Deadline:** June 1, 2021

**Minimum Course Enrollment:** Approximately one month prior to the start of the session, the program staff will review course enrollment to ensure classes have met the minimum enrollment requirement. Courses that do not meet the minimum enrollment number of 10 participants will be cancelled. Parents/Guardians will be notified by email should a course be canceled.

**Class Placement and Size:** Class size will be limited to a maximum of 25 participants (with rare exceptions). Program staff will not process a participant’s application until all required forms and the tuition have been received. Class assignments will be made once a complete application is received. If a student has selected a course that has already reached its maximum capacity, a staff member will contact the student’s parent/guardian to discuss available options.

**Course Withdrawals:** Request to withdraw from a course must be made in writing prior to the start of the session. Registration fee is non-refundable. Tuition refunds will be provided for payments made minus the registration fee. Refunds for tuition will not be provided for withdrawals occurring after the start of the session.

**Disability Accommodations:** We accept all students with disabilities. If this affects your child, please contact the Program Coordinator to discuss the necessary accommodations.

**Faculty:** Courses are taught by a variety of talented instructors, including teachers of gifted and talented learners, faculty of William & Mary, and content-area professionals.

**Discipline Policy:** The expectation is that students will take responsibility for their own behavior and act appropriately during class to foster a positive learning environment for all students. If a student becomes disruptive, a warning will be issued to the student and parent/guardian on the day of the infraction. If the inappropriate behavior recurs in a second session, the child will be removed from class and may be removed from the program. If a child is removed from the program due to inappropriate behavior, a refund will not be provided.

**Attendance & Video Recording of Lessons:** Our courses are designed to be for the enrichment of minors via synchronous instruction to maximize the instructional benefits through interactions among peers and instructors. Therefore, neither the Center for Gifted Education nor the SEP instructors will be video recording the Saturday/Summer Enrichment Programs (SEP) as appropriate permissions are not in place. In the event a SEP session is missed, parents may request class materials, if available, from the Program Coordinator. Recordings of missed classes will not be provided.
Admission Requirements

Returning Participants

Completed program application form, all required documentation, and payment with the exception of test scores & student recommendation.

New Applicants

1. Test scores

Students who have scored in the 95th percentile or above on a nationally normed aptitude or achievement test are eligible. Application test scores at the 95th percentile or better must be in at least one of the following areas: reading comprehension, vocabulary, language total, math total, math concepts, math problem-solving, science, social studies, or the composite. Contact your child’s school to determine if it has participated in a qualified test (examples below) and if the scores may be made available to you.

2. Student Recommendation

3. Completed program application forms via Campsite and all required documentation.

4. Payment via SEP Payment Portal

Examples of Accepted Nationally Normed Tests (this list is not exclusive):

American Testronics, Differential Ability Scales (DAS), Metropolitan Achievement Tests (MAT), Terra Nova (CTBS), SRA Brigance Basic Skills (Pre-K), Differential Aptitude Tests (DAT), Metropolitan Readiness Test, Cognitive Abilities Test, Stanford Achievement Test, California Achievement Tests, Iowa Tests of Basic Skills (ITBS), Ravens Progressive Matrices Naglieri Nonverbal Ability Test, Stanford-Binet Intelligence Scale, Kaufman Assessment Battery, National Tests of Basic Skills, Cognitive Assessment System (CAS), Kaufman Brief Intelligence Test (K-BIT), Otis-Lennon, Test of Language Development, Columbia Mental Maturity Test Kaufman Test of Educational Achievement (K-TEA), Peabody Individual Assessment Test, Universal Nonverbal Intelligence Test (UNIT), Comprehensive Inventory Basic Skills (CIBS), KeyMath, Wechsler Intelligence Scale for Children (over age 6), Comprehensive Test of Basic Skills (CTBS), Kuhlmann-Andreson Measure of Academic Potential, Screening Assessment for Gifted Elementary and Middle School Students (SAGES-2), Wechsler Preschool and Primary Scale of Intelligence Test (WPPSI-III) (under age 6), Comprehensive Testing Power (CTP)Leiter International Performance Scale, SAT, Wide Range Achievement Test, Degrees of Reading Power (DRP), Matrix Analogies Test (MAT), Slosson Intelligence Test (SIT)

Please contact Katie Latimer in the Center for Gifted Education at klatimer@wm.edu or (757) 221-2166 for other accepted tests or any questions.