Think Like a Geographer
2nd
Think Like a Geographer is designed to make students aware of the many applications of geography in everyday life, as well as engage them in the thinking process that geographers use to analyze information. Students will develop and practice geography skills, such as reading and creating maps, graphs, and charts; examining primary and secondary sources; and thinking spatially on a variety of scales. Using the process of geographic inquiry requires students to ask questions, gather and analyze data, and then act on this new geographical knowledge.

Film Analysis
6th-8th
Film Analysis is a course that challenges students to apply observational analysis to films, using critical thinking and reading comprehension techniques to identify and analyze the subtext of movies. Students will screen films and analyze the use of cinematographic, directorial, and acting tools and discover how these tools contribute to conveying overarching themes and messages.

Food Photography
6th-8th
How do photographers take such life-like photos of food? In this class, students will learn about the photography tips and tricks that are used in commercial food advertisements. During this class, students will learn how to make and set up a small studio to arrange food to capture the perfect pictures. We will also see how photographers have to fake the aesthetics of a commercial, and race with time in order to capture the freshness of an item. And when time is against us, like when photographing ice cream, how do we adapt?

The Human Body: A Marvelous Machine
6th-8th
Join us for an amazing journey exploring the intricacies of the human body! Do you wonder how many bones are in the human body? What is the largest organ? What are neurotransmitters and how do they work? Where does a molecule of air go after it enters the body? What happens to those chicken nuggets you ate for lunch? How many chambers are in the human heart? Find out the answers to these questions and MORE with hands on activities and anatomy models! Understand common disease processes and how they are treated! Enroll your future health care professional today!

STEM into Science
3rd-4th
Who is ready to have hands-on experience with Science? The goal is to provide hands-on learning to help students engage in science. Students who do hands-on activities tend to remember more of what they were taught. During this course, students will build rockets, build 3-D diagrams of solar systems, create weather tools, use household items, and use a variety of edible treats to show the physical changes of the Earth. Using what they learn, from each activity, students will be able to identify the steps of the scientific process.

Parent Session
Time: 9:45-10:45
Topic: Parenting Twice-Exceptional Learners
Speaker: Dr. Ashley Carpenter