



WILLIAM & MARY
CENTER FOR GIFTED EDUCATION



Parent and Student Handbook 2026



Dear W&M Leadership for Change Academy (LCA) Families,

I am thrilled to welcome you to William and Mary's Leadership for Change Academy (W&M LCA). This summer, you will have the exceptional opportunity to experience the historic charm of the William and Mary campus in Williamsburg, VA, while engaging in a rigorous, enriching learning environment designed to foster intellectual growth and personal development.

During W&M LCA, students will participate in advanced study across a variety of academic subjects, complemented by hands-on experiences that bring these subjects to life. Our course is designed to go beyond typical grade-level instruction, powering students to think critically and achieve greater accomplishments. Additionally, students will forge meaningful social connections as they collaborate with peers and educators in a supportive yet challenging environment that encourages leadership and teamwork.

This summer promises exciting challenges, memorable adventures, and countless opportunities for growth. Please take the time to review the handbook thoroughly, as it outlines important guidelines and expectations to ensure a safe, productive, and enjoyable experience.

We are excited to embark on this journey with you and look forward to supporting our scholars as they learn, lead, and thrive.

Mihyeon Kim, Ph.D., Ed.D.

Director, Precollegiate Learner Programs Associate Clinical Professor mxkim3@wm.edu | (757) 221-2458

Contact Information

Physical Address:	Mailing Address:
School of Education Center for Gifted Education College of William and Mary 301 Monticello Avenue Williamsburg, VA 23185	William & Mary Center for Gifted Education P.O. Box 8795 Williamsburg, VA 23187

Directory

In case of emergency, we recommend parents contact the program staff at the following numbers:

Center for Gifted Education (CFGE) Office (cfge@wm.edu)	757-221-6198
Program Director's Office	757-221-2458
Program Coordinator – Office	757-221- 5844
Program Coordinator – Cell	716-696-2366
William & Mary Police	757-221-4596

For more information about William & Mary, please visit the website at www.wm.edu.

Important Dates

Sunday, June 28th, 2026 - Students arrive at William & Mary

Sunday, July 5th, 2026 – Presentation and Closing Ceremonies



Mission Statement

The **W&M Leadership for Change Academy (W&M LCA)** is an immersive program empowering young leaders through leadership development, debate, and history. Rooted in William & Mary's tradition of civic engagement and academic excellence, the academy invites students to explore how leadership has shaped key moments in history—and how those lessons can inspire meaningful change today.

- A one-week residential program held on the William & Mary campus for rising 9th-11th graders, June 28th-July 5th.
- Designed to help students discover their leadership skills & talents and ensure they have access to advanced instruction and resources that support their success.

This program is built around three academic pillars:

1. Leadership Development & Growth

Identifying emerging student leadership strengths and nurturing them through meaningful challenges, guided practice, and opportunities to lead with purpose and confidence.

2. Rigorous & Engaging Learning

Providing advanced coursework led by expert instructors, combining deep academic inquiry with hands-on experiences.

3. Community & Lifelong Growth

Building an inclusive environment where gifted students connect with peers, expand their knowledge, and cultivate skills for future academic and personal success.



LGBTQ+ Members of the William & Mary Community

All programs that operate on the William & Mary campus and adheres to all university policies. William & Mary is committed to fostering a campus environment where all members feel safe, welcome, respected, and supported, regardless of sexual orientation, gender identity, or gender expression. The university strives to create an inclusive, flexible, and supportive environment for transgender and gender non-binary students, faculty, and staff.

Policy Protections

William & Mary is dedicated to providing an environment free from discrimination based on race, religion, creed, national origin, color, sex, gender, sexual orientation, gender identity, pregnancy, physical or mental disability (or perceived disability), citizenship status, age, marital status, family responsibilities, veteran or military status, or predisposing genetic characteristics, except where constrained by law.

Preferred Name and Gender Identity

Students have the right to be addressed by their preferred name and gender identity in all campus interactions. For official records (e.g., enrollment verifications), a student's legal name must be used to comply with federal requirements.

- Preferred names cannot be used for misrepresentation, illegal purposes, or include offensive, obscene, or derogatory language.
- Students are advised to avoid names that could be considered self-aggrandizing or nonsensical.

Adaptive Housing

Residence Life provides adaptive housing for students who require accommodation based on gender identity or religious needs. To request adaptive housing, please contact amorris03@wm.edu.

All-Gender, Single-Occupancy Restrooms & Shower Facilities

William & Mary provides single-occupancy restrooms and shower facilities designated as All-Gender to support an inclusive and respectful campus environment.

- Once housing for W&M LCA is finalized, locations of these facilities will be shared with students and families.

For more information on William & Mary Safety Policies and Regulations, please visit: [William & Mary Safety-Related Policies and Regulations](#)



Check-In & Check-Out

To help everything run smoothly, please review the following steps for arrival and departure:

Airport Arrivals: All students arriving via plane will be picked up at Richmond International Airport, by William & Mary Staff.

Train Arrivals: All students arriving via plane will be picked up at Williamsburg Train Station, by William & Mary Staff.

Car Arrivals: Student Sign-In/Out

The drop-off will be on the William & Mary main campus in Williamsburg, VA. Parents/guardians will check in with our staff to officially sign their student in or out of W&M LCA. Parents should park in the designated area before beginning the check-in or check-out process. Details will be provided in the weeks before W&M LCA.

Medications

- **Check-In:** All prescription and over-the-counter medications must be checked in with the nurse.
 - Prescription medications will remain with the nurse.
 - Over-the-counter medications may stay with students but must still be documented for safety purposes.
 - **Check-Out:** Any remaining medications must be collected from the nurse at departure.
- *If arriving without a parent/guardian students will be responsible to turn in and check in all medications.

Luggage

- Each student is limited to two bags maximum.
- All belongings—including clothing, shoes, snacks, and drinks—must fit within those two bags.

Arrival

- **Date:** Sunday, June 28th
- **Time:** 1:00pm
- **Location & Procedure:** TBD (details will be shared closer to W&M LCA)

Departure

- **Date:** Sunday, July 5th
- **Time:** 5:00pm
- **Location & Procedure:** TBD (details will be shared closer to W&M LCA)

Authorized Pick-Up

For the safety of all students and staff, students will only be released to parents, guardians, or family members listed in their **UltraCamp profile**.

- If you need to update your authorized pick-up list, please make those changes to UltraCamp as soon as possible to avoid delays.
- For assistance, contact us at **757-221-5844** or amorris03@wm.edu.



Student Expectations

Students are expected to respect the rights, property, and well-being of others and to contribute positively as members of the William & Mary community. Each student is encouraged and supported by staff to grow to their fullest potential, while also respecting the freedom of others to do the same.

At the Center for Gifted Education, we challenge students to grow both socially and intellectually within a supportive and caring environment. To achieve this, students should:

- Consider how their words and actions may affect others, especially those with different social, political, or religious views.
- Recognize and respect the right of others to express opinions—even those they may not share.
- Understand that disagreement, when expressed respectfully, can foster meaningful learning and growth.

All students are expected to conduct themselves in ways that reflect positively on themselves and the program.

Safety & Security

To ensure a safe and positive experience for everyone, students are expected to:

- Remain on campus, unless participating in supervised off-campus program activities.
- Follow all established safety guidelines.
- Stay with their designated group at all times.
- Avoid running, rough play, or any behavior that could cause harm to themselves or others.
- Show respect for people, places, materials, and themselves.
- Be dropped off and picked up only by an authorized adult.

Code of Conduct and Discipline Policy

The Center for Gifted Education is committed to creating a safe, respectful, and positive environment where all students can thrive academically and socially. Each student is expected to take responsibility for their own behavior and to act in ways that support a productive learning community.

Behavioral Expectations and Disciplinary Process

- Staff will first address behavioral issues using positive approaches and the least restrictive interventions possible.
- If a student is disruptive, they will receive a warning.
- If inappropriate behavior continues, the student will be removed from the activity (class, enrichment, or evening session) for one period and will meet with a member of the leadership staff, and parents/guardians may be notified of the infraction.

- Repeated or serious infractions will result in a meeting with the Program Coordinator. Based on the severity of the incident, the Program Director and Coordinator may decide that the student must be dismissed from the program.

Dismissal Procedures

- Parents will be notified and arrangement for the student to leave will be arranged.

Zero-Tolerance Policy

The Center for Gifted Education Residential Programs strictly prohibits:

- Firearms or weapons
- Drugs or alcohol
- Violence of any kind
- Leaving dormitories without permission (“sneaking out”)
- Sexual contact with another person

Violations of these rules will result in immediate dismissal from the program, with no exceptions. Depending on the severity of the offense, disciplinary steps may be skipped, and William & Mary or City of Williamsburg Police may be notified, which could result in legal action.

Student Searches

To ensure a safe and secure environment, William & Mary staff may conduct a search of a student’s room, or belongings if there is reasonable suspicion that the student possesses illegal or unauthorized materials. The Center for Gifted Education follows [W&M Student handbook](#) guidelines for student searches.

If illegal items are found, the William & Mary Police Department will be notified, and the student will be immediately dismissed. Criminal charges may also result.

Conduct Policy – Violations Plan

The Conduct Policy is designed to ensure that all participants can enjoy a safe, supportive, and enriching academy experience. These procedures protect the rights and well-being of all students and staff. Please review this policy carefully to understand academy expectations. All activities—both curricular and extracurricular—must demonstrate respect for each student. Activities should never disparage or offend anyone based on race, color, religion, age, sex, national origin, marital status, disability, language, homelessness, or any other characteristic protected by law.

Category 1 – Disruptive Behaviors

Category 1 violations include actions or communications that disrupt academy proceedings or interfere with daily operations. Examples include, but are not limited to:

- Disrespecting others, not following directions, or causing disruptions (e.g., yelling, talking over others, interrupting activities).
- Verbal aggression such as profanity, name-calling, teasing, or shouting.
- Dress code violations.
- Limited engagement or lack of presence in classes or activities.

- Academic integrity violations (plagiarism or unauthorized collaboration).

Disciplinary Actions for Category 1 Violations

1. Verbal warning
2. Written warning
3. Multiple written warnings → Referral to Program Coordinator
4. Referral to a member of the Leadership Team
5. Parent/guardian notification as appropriate

Repeated or accumulated Category 1 violations may result in further disciplinary action at the discretion of the Program Coordinator and Leadership Team.

Category 2 – Harmful or Dangerous Behaviors

Category 2 violations include behaviors that directly harm or endanger others. These violations result in immediate referral to the Program Coordinator and Leadership Team. Examples include:

- Verbal assault: threats, intimidation, instigating conflict, profanity, taunting
- Violence: intentional or unintentional physical harm
- Bullying: harassment, cyberbullying, discrimination, hazing, or defamation
- Expressed discrimination based on protected characteristics
- Sharing or posting inappropriate content online
- Making false reports or accusations regarding students, staff, or academy activities
- Unauthorized use of technology.

Disciplinary Actions for Category 2 Violations

- Contact parent/guardian
- Conference with Leadership Team
- Possible removal from the program

Category 3 - violations are strictly prohibited and may result in immediate removal from academy. Students will be removed from the activity, parents/guardians will be contacted, and Students will leave campus immediately.

Examples include:

- Inappropriate sexual behavior or harassment, including physical contact with private areas or exposing oneself
- Sexting or sharing obscene, lewd, or offensive content in any form, including social media
- Use, possession, display, or promotion of alcohol or illicit substances
- Possession or display of disallowed items (Burner or secondary phone, game devices, vapes, e-cigarettes, drug paraphernalia, etc.).
- Possession, display, or simulation of weapons (knives, guns, blades, clubs, etc.)
- Sharing, misusing, or mishandling personally managed medications.

Cell Phone and Electronic Policy

Our mission is to create meaningful opportunities for academic growth, personal discovery, and building lasting friendships. We believe students gain the most from this experience when they are fully immersed—free from distractions and truly present with their peers. Being “unplugged” allows academy students to focus on learning, enjoying new activities, and forming real connections that last far beyond the academy.

Phone Access

Students may bring a cell phone to the academy; however, access will be limited. The primary purpose of phones at academy is for students to connect with their parents or guardians during designated times:

- Tuesday, June 30th -6:30 pm- 8:30 pm
- Thursday, July 2nd - 6:30–8:30 pm

Outside of these windows, phones must remain secured with the academy staff. If a special situation arises where phone use is needed, staff will make accommodations.

Check-In/Out Procedure

- Phones must be signed out from staff during approved times.
- After use, students must return and sign phones back in.

Parent Communication

Parents/guardians may call Program Coordinator and leadership staff at any time if needed. To support the unplugged experience, we ask that these calls be limited to urgent matters.

We know this may feel like an adjustment at first, but in our experience, students quickly adapt. Many even discover they enjoy being phone-free once they start engaging fully with their peers and academy activities. Please review this policy with your child before arrival to ensure they understand the expectations and benefits of unplugging.

Electronics Usage

Students will not have access to a TV. The Only personal electronic, students are allowed to bring is a cell phone and will only be allowed on certain days (per the cell phone policy). All other electronics are not permitted on campus. Each classroom will have tablets and/or laptops for the students to utilize for classroom use only.



Emergency and Medical Procedures

Emergency Preparedness Plan

William & Mary's Center for Gifted Education is committed to the safety of its students, staff, and visitors to our programs.

Communication during all Emergency Procedures

As soon as a true Emergency is present and the necessary procedure is enacted, the Director or Program Coordinator will notify the Emergency Response professionals and any necessary media outlets. When possible, the Director or other designated staff will send emails or call parents to notify them of the situation.

Evacuation Procedure

There will be various reasons why we may have to evacuate the building(s) or campus. Usually, we will evacuate the building during a fire, fire drill, explosion, or bomb threat. When we evacuate the building, we will follow the Evacuation Procedure.

To announce that the facility must be evacuated the Director or Program Coordinator will alert staff that they need to begin the evacuation procedures. There may also be an announcement through the fire alarm.

During any evacuation, designated employees are responsible for ensuring equipment has been shut down, fire doors cleared, and that all employees have evacuated the area. In an emergency, it will be the responsibility of the Director or other assigned staff to ensure that each employee and/or student has evacuated the area as appropriate. The Teachers/TAs and RAs will account for all students. They will also be responsible for reporting any missing or unaccounted-for students to their respective directors.

If an evacuation is necessary, follow the steps below to get everyone safely out of the building and to a location that is a safe distance from the building. The designated primary route out of the building will be on the evacuation routes posted in the facility. In the case that the primary route is blocked due to fire or other threats, the secondary route out of the building will be the closest, safest exit.

Standard Response Protocol (SRP)

SRP is action-based

The Standard Response Protocol is a new evidence-based protocol being adopted across Virginia. The SRP is flexible, consistent, and is easy to learn. It provides actions to take in any given scenario. The premise is simple: one of five specific actions can be taken during any incident. When communicating these actions, each is followed by a "directive." This protocol helps guide staff and students to take actions that will increase safety and security.

Actions are:

1. Hold (In Your Classroom or Area)
2. Secure (Get Inside. Lock outside doors)
3. Lockdown (Locks, Lights, Out of Sight)
4. Evacuate (To a Location)
5. Shelter

Hold

“In Your Classroom or Area”

The Hold protocol is followed by the clear message “in your classroom or area.” This alert is used when hallways or access areas need to be kept clear, such as during a medical issue or disruption. Students and staff are directed to remain in their classrooms or Area.

Inside the classroom, education continues per our normal routines.

Secure

“Get Inside. Lock outside doors.”

The Secure action is called when a threat or hazard outside the building makes getting inside the school building optimal. Examples would be criminal activity in a nearby neighborhood or a dangerous animal on campus.

During a secure event, no one is allowed in or out of the building. Inside the building, education continues per our normal routines.

Lockdown

“Locks, Lights, Out of Sight”

The Lockdown protocol is called when a possible threat or hazard is thought to be occurring inside the building such as an angry or violent parent, intruder, or the report of a weapon.

Students and staff are directed to lock doors, get out of sight, and maintain silence. Internal barriers such as classroom doors are locked. If not within a classroom when the alert is called, students and staff learn to get to the nearest classroom or area with a door that can be locked. If a lockdown is called, leaders will likely be working with other agencies. Families may be asked to stay where they are and remain available to receive updates and instructions as needed.

What Families Do During Lockdown

Lockdowns can be stressful for all involved. In these situations, safety, and reuniting families with their students as quickly as possible are top priorities. We urge families to listen to and heed the instructions provided via division or school texts, emails, or calls. If a lockdown is called, please do not come to the building until notified. Depending on the event, families may be asked to pick up students at a different location other than the original drop-off location.

Evacuate

“To a location”

Evacuation is called when there is a need to move people from one location to another for safety reasons, such as a mechanical failure or power outage that would disrupt the day. The new location can be on or off-site, depending on the situation.

What families do during an evacuation

Evacuations can be stressful for all involved. In these situations, safety is our top priority. We urge families to listen to and heed the instructions provided via texts, emails, or calls. Families will be notified as soon as possible with updated information, locations, and any program changes.

Shelter

State the specific hazard and safety strategy

The shelter is called when specific protective actions are needed based on the threat. For example, staff and students learn safety responses to tornadoes, hazardous material situations or other local threats such as severe weather. Those specific instructions are given at the time this alert is called.

Reunification

After the Emergency, the Director will notify parents via text, email, or phone. Parents will receive details of where and when students can be picked up and any other details and information needed.

Emergency Notification

Health forms and emergency contacts will be kept on site throughout the program. If a student becomes ill or injured, Clinic Staff will notify the parent/guardian first. If they are unavailable, emergency contacts will be called. Parents must update the Center for Gifted Education with any changes to contact information during the program.

Natural Disasters and Emergency Closure

In the event of a natural disaster, program staff will follow William & Mary's official emergency protocols. Parents/guardians will be contacted immediately should an emergency arise.

Illness Policy

Students with contagious illnesses or a fever will be sent home. Parents/guardians will be contacted immediately. Symptoms that may require a child to leave the academy include:

- Fever of 101°F or higher
- Contagious skin or eye infection
- Diarrhea lasting 24 hours or more
- Vomiting
- Profuse bodily discharge of any kind

Medication Policy

- All medications (prescription, over-the-counter, and supplements) must be checked in with the academy nurse at registration.
- Prescription medications must remain with the nurse and be in the original pharmacy container, clearly labeled with the student's name, medication name, and dosage.
- Over-the-counter medications and supplements must also be labeled with the student's name and dosage. While these may remain with students, they must still be reported to the nurse for safety documentation.
- Emergency prescriptions (e.g., EpiPens, inhalers) may be kept with students only if a physician provides written documentation confirming the medication is critical for immediate rescue. These must still be reviewed and approved by the physician, nurse, and parent before the student may carry them.

Academy staff (teachers, RAs, assistants, and administrators) are not permitted to administer medication, except in rare emergencies such as EpiPen administration during off-site activities. A licensed nurse is on duty 24/7 throughout the academy's session.

Permission for Emergency Medical Treatment

Each student must have:

- A completed health form and pick-up form on file in their UltraCamp account.
- A copy of their medical insurance card uploaded (if applicable).

In the event of a medical emergency, students will be transported to a local urgent care or hospital emergency department by academy staff or ambulance, depending on the severity of the situation. Parents/guardians will be contacted immediately.

As required by state law, families will be notified by phone if their child is exposed to certain contagious diseases.



Campus Life Information

Dorm Information

All residence hall rooms are air-conditioned and furnished with an extra-long twin bed, linens (pillows, blanket, sheets, towels), desk with chair, and wardrobe closet. Dorm styles (suite vs. hall bath) vary from year to year. We are notified of our assigned residence hall in April; however, this is subject to change. Laundry facilities are available in each residence hall. Students will be given a rotating schedule to ensure equal access, with staff support as needed. Resident Advisors, Head Resident Advisors, and On-Site Program Coordinators live in the dorms, with staff stationed on every floor. Nurses are also on-site 24/7 to support student health and safety.

Room Assignments

- Each student will be assigned a roommate.
- Roommate requests may be submitted but cannot be guaranteed.
- Assignments may change prior to arrival, and we will not be sharing roommate assignments in advance.

Housing Policies

- Male and female students (and their counselors) are housed separately in designated floors/halls.
- Visiting between male and female student rooms is strictly prohibited.
- Students are responsible for the care of their rooms and shared spaces.
- Additional residence hall rules will be explained by resident advisors and posted in the dorms.

Laundry

Students will have the chance to do laundry at least once during the academy. Detergent and dryer sheets will be provided. We recommend that families help students practice using washers and dryers before the start of the academy; However, academy staff will be there to assist as needed.

Personal Belongings

Students are responsible for their own belongings. Valuable items should be left at home, as William & Mary is not liable for lost, stolen, or damaged items. Found items will be held at the Center for Gifted Education for 30 days before being donated.

Meals and Snacks

Meals are provided daily through William & Mary Dining Services at a campus dining hall. Please ensure your child's medical information in UltraCamp is accurate and up to date regarding any food allergies or dietary restrictions so accommodation can be arranged. Students are welcome to bring nut-free snacks for free time. Additional snacks will be available in the evening hours in the common spaces at the dorms.

Outdoor Activities

Students will enjoy outdoor games, sports, and recreational activities throughout the program. All participants are expected to follow safety rules and staff instructions.

Field Trips

Throughout the academy, students will take off-campus field trips designed to extend learning in fun, engaging ways. Details of scheduled trips will be shared in the confirmation packet. All outings are fully supervised by staff, and participation is included in the enrollment agreement.

Children with Accessibility Needs

If a student with accessibility needs is selected for the program, the Program Director and Coordinator will partner with parents to identify appropriate accommodations or services. The Center for Gifted Education is an equal-opportunity program—no student will be excluded due to accessibility needs.

Research Activities

The Center for Gifted Education conducts research on topics that support program improvement. Participation is optional and requires parent/guardian approval. Research permission forms are included in the UltraCamp registration profile. We greatly appreciate your support.



Dress Code

Our Beliefs

- Students should be able to dress comfortably for learning without fear of unnecessary discipline, body shaming, or discrimination.
- Dressing appropriately is an opportunity to practice personal responsibility and decision-making, allowing for individual expression while preparing students for life.
- Students should dress comfortably for hot summer weather

All students are expected to dress in a manner that reflects good taste, personal cleanliness, and respect for themselves and others. All students will receive two W&M LCA T-shirts. The T-shirts are required to be worn on all field trips.

General Attire

- Tennis shoes: Recommended for walking and outdoor activities.
- Athletic wear: Appropriate for movement and academy activities.
- Casual, comfortable clothing: Informal, neat, and clean.
- Formal/business attire for presentation day.

Students Must Wear

- Shirt/Dress (or equivalent): Covers chest from armpit to armpit and down to the waist. Must have straps; stomach must be covered.
- Shorts, pants, or jeans
- Shoes: Appropriate for walking around campus and field trips.

Students May Wear

- Fitted pants (nontransparent leggings, yoga pants, skinny jeans)
- Ripped jeans without exposed underwear, genitals, or buttocks
- Clothing with commercial or athletic logos
- Athletic Attire

Students Cannot Wear

- Slippers, blankets, or robes
- Tank tops
- Clothing with violent language, hate speech, profanity, or pornography
- Images or language promoting drugs, illegal activity, or threats
- Clothing that creates a hostile or intimidating environment based on identity or class
- Accessories that could be considered dangerous or used as a weapon
- Items affiliated with illegal organizations or criminal activity



Suggested Packing List

Students are responsible for their personal items. Each student is limited to two bags maximum. All belongings—including clothing, shoes, snacks, and drinks—must fit within those two bags.

Below is a packing suggestion check list. Please note:

- The numbers in parentheses indicate the suggested quantity of items, assuming laundry will be done once during the academy. You may adjust as needed.
- Label all items clearly to help ensure they return home at the end of the academy.
- William & Mary is not responsible for lost, broken, or damaged items.
- Students may bring cell phones, but all phones will be checked into staff possession upon arrival.
- All bedding is provided; you do **not** need to pack sheets, pillows, or blanket

Headgear

- Hats (1)
- Sunglasses (1)

Clothing

- Jacket/Sweatshirt (1)
- Pants/shorts (6)
- Shirts (8)
- Long Sleeve Shirt (1)
- Pajamas (2)
- Raincoat/Umbrella (1)
- Underwear (8)
- Bras (5)
- Socks (8)
- Presentation Day Outfit (1)

Toiletries

- Towels (If your student requires more than one)
- Comb and/or Brush (1)
- Deodorant (1)
- Shampoo (1)
- Conditioner (1)
- Soap (bottle) (1)
- Toothbrush (with case) (1)

- Toothpaste (1)
- Laundry Bag (1)
- Bug Spray (1)
- Sunscreen (1)
- Feminine Hygiene Products (as needed)

Footwear

- Sneakers (1-2)
- Shower shoes (1)

Optional

- Books/Magazine
- Water Bottle
- Journal
- Hair dryer
- Shower Caddy
- Backpack
- Snacks (nothing with nuts/peanut butter please)

Electronics

- Laptop

What NOT to bring:

- Weapons, flammables, and explosives

- Illegal drugs
- Alcohol; cigarettes, e-cigarettes or vaping products
- Game systems
- Small Appliances
- Burner or Secondary Phone



Sample Daily Schedule

7:00am-8:00am	Rise and shine
8:00am-9:00am	Breakfast Walk to classes
9:00am-12:00pm	Class or Field Trips
12:00pm-1:30pm	Lunch
1:30pm-4:30pm	Class or Field Trips
4:30pm-6:00pm	Games/Activities- recreational group activities
6:00pm-7:00pm	Dinner
7:00pm-8:30pm	Games/Activities- recreational group activities
8:30pm-9:30pm	Shower / Laundry/ Bedtime Prep
9:30pm-10:00 pm	Group Reflection
10:00pm	Lights Out

*Days will vary based on Field Trip Schedules and Other Activities.



Frequently Asked Questions

Can I have visitors?

No, off-campus visitors are not permitted. One of the most rewarding parts of the residential summer program is the strong sense of community that develops among students. As they share experiences, collaborate on projects, and participate in activities, lifelong friendships are often formed—many alumni tell us those bonds last for decades.

How much money should I bring?

All meals, activities, and program essentials are included. Students may want a small amount of personal spending money for additional snacks, souvenirs, or optional purchases during outings.

What time is curfew?

Students are expected to be in their rooms by 9:30 p.m., with lights out at 10:00 p.m. During this quiet time, students may relax by listening to music, reading, writing, or talking softly with roommates.

Phone calls should not be made or received after 9:00 p.m., except in urgent cases. If parents or family need to reach a student after this time, we kindly ask that calls be limited to important matters. If an evening activity runs late, students will be given extra time to get ready for bed.

What activities can we expect?

Each day is filled with a balance of engaging academic sessions, hands-on projects, recreational activities, and special events. A sample daily schedule will be provided to give students and families an idea of what to expect.

Can I receive mail or packages?

Absolutely! Students love receiving notes and care packages from home. Please use the following mailing address:

Mailing Address:

Your Child's Name
William & Mary | Center for Gifted Education
c/o Ashley Morris
P.O. Box 8795
Williamsburg, VA 23187

*Please note we do not receive mail on weekends or Holidays