T0598W Camp Launch Instructor

Role Title: Trainer and Instructor II (29112)

Current Salary: \$42 per hour

Desired hires: K-12 teachers who have experience with gifted students

Position Summary:

The Instructor will design a high-quality, two-week unit in the assigned subject matter with three defined learning outcomes. The Instructor will provide engaging, rigorous instruction for high-ability learners at the assigned grade level. The Instructor will formally and informally assess students for learning objectives throughout the course and differentiate instruction, as needed. The Instructor will be available to teach multiple sessions from July 14 - 25, 2025 (Monday through Friday), between the hours of 9:00am – 4:30pm (schedules to be determined by enrollment). The Instructor will be required to submit a course syllabus to **Camp Launch Administrative Operations Specialist** and attend a mandatory Instructors' Orientation on the William & Mary Campus.

Required Qualifications:

- Bachelor's Degree or equivalent.
- Subject matter expert in the subject being taught.
- Experience teaching K-12 students.
- Demonstrated ability to work and multitask effectively in a complex and fast-paced setting.

Preferred Qualifications:

- Experience teaching middle and/or high school high-ability students
- Bachelor's Degree in Education
- Endorsement in Gifted Education
- Experience teaching middle and/or high school low-income high-ability students

Conditions of Employment:

- This position is a temporary (hourly) position not to exceed 6 months. All hourly employees are subject to the limitations of the Virginia Manpower Control Program and total hours worked may not exceed on average 29 hours per week, over the course of a twelve-month period beginning May 1 each year.
- This is a non-exempt position, eligible to receive overtime in accordance with the Fair Labor Standards Act. This position may be subject to overtime during high peak times, etc. as directed and approved by the supervisor.

JOB DUTIES

70% Teaching and Instruction

- Employ effective best-practice instructional strategies to teach the assigned subject.
- Implement positive behavior management strategies in the classroom.
- Differentiate instruction to support student learning styles, as needed.
- Administer pre-tests to all campers on Day 1 to assess prior knowledge and use the results to drive course instruction.

- Administer post-tests to all campers on Day 9 or 10.
- Use students' presentations and post-tests to evaluate students' mastery of intended learning outcomes.
- Assign tasks to the in-class Teaching Assistant to best support your needs.

20% Course Creation/Assessment

- Design syllabus for the course to include:
 - Three intended learning outcomes for the unit
 - lesson plans for each instructional session
 - o framework for student presentations on the final day of class
 - supply list of materials needed for each camper
- Design pre- and post-assessments based on 3 intended learning outcomes
- Submit pre- and post-assessments and brief analyses of results to the Camp Launch Director.

5% Communication

- Maintain communication with the CFGE staff prior to and during Camp Launch.
- Submit the course syllabus (with all 4 components) to the Camp Launch Administrative Operations Specialist.
- Attend mandatory Instructor Orientation in person as necessary.

5% Materials Management

- Pick up course materials at the CFGE prior to the start of the program.
- House, transport, and store course materials during the program.
- Return all unused materials to the School of Education/CFGE offices at the end of the program.