

## **Camp Launch Instructor**– temporary summer 2024

Index: 2WM400

Supervisor: Dr. Mihyeon Kim | F0012L

Time Sheet Approver: Dr. Mihyeon Kim | F0012L

**Required Qualifications:** College graduate, subject matter expert, experience teaching, demonstrated ability to work and multitask effectively in a complex and fast paced setting,

**Preferred Qualifications:** Experience teaching middle and/or high school students, Bachelor’s degree in Education, endorsement in Gifted Education or experience working with gifted students.

### **General Description**

The Instructor will design a high-quality, two-week unit in the assigned subject matter with three defined learning outcomes. The Instructor will provide engaging, rigorous instruction for high-ability learners at the assigned grade level. The Instructor will formally and informally assess campers for learning objectives throughout the course and differentiate instruction, as needed. The Instructor will be available to teach multiple sessions from July 15 – 19 and July 22-26, 2023 (Monday through Friday), between the hours of 9:00am – 4:00pm (schedules to be determined by enrollment). The Instructor will be required to submit a course syllabus (described below) to **Camp Launch** Administrative Operations Specialist no later than April 3, 2023 and attend a mandatory Instructors’ Orientation (via Zoom) prior to the start of Camp Launch.

### **Performance Duties**

#### 80% - Teaching and Instruction

- Define intended learning outcomes of the unit. Employ effective best practice instructional strategies to teach assigned subject.
- Implement positive behavior management strategies in the classroom.
- Differentiate instruction to support student learning styles, as needed.
- Administer pre-test to all campers on Day 1 to assess prior knowledge and use results to drive course instruction.
- Administer post-test to all campers on Day 9 or 10. Use campers’ presentations and post-tests to evaluate campers’ mastery of intended learning outcomes.
- Assign tasks to the in-class Teaching Assistant to best support your needs.

#### 10% - Course Creation

- Design syllabus for course to include:
  1. 3 intended learning outcomes for the unit
  2. lesson plans for each instructional session
  3. framework for student presentations on final day of class
  4. supply list of materials needed for each camper
- Design pre- and post- assessments based on 3 intended learning outcomes

#### 5% - Communication

- Maintain communication with the CFGE staff prior to and during Camp Launch.
- Submit course syllabus (with all 4 components) to **Camp Launch** Assistant Director no later than April 15, 2023.

- Attend mandatory Instructor Orientation via Zoom prior to the start of **Camp Launch**.
- Submit pre- and post- assessments and brief analysis of results to the **Camp Launch** Director.

#### 5% - Materials Management

- Pick up course materials at the CFGE prior to the start of the program.
- House, transport and store course materials during the program and return all unused materials to the School of Education/CFGE offices at the end of the program.