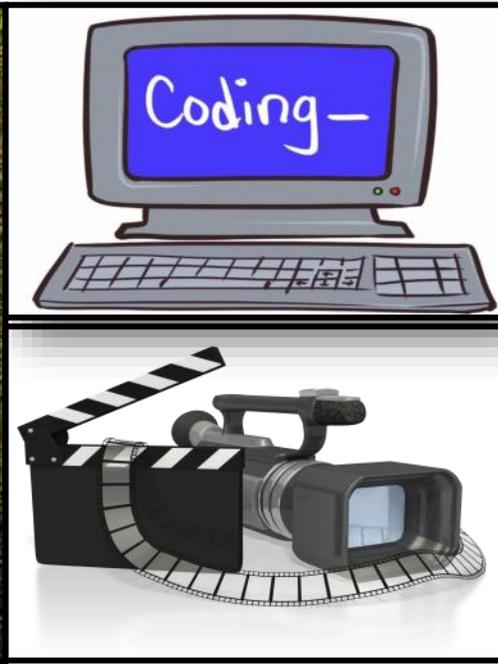
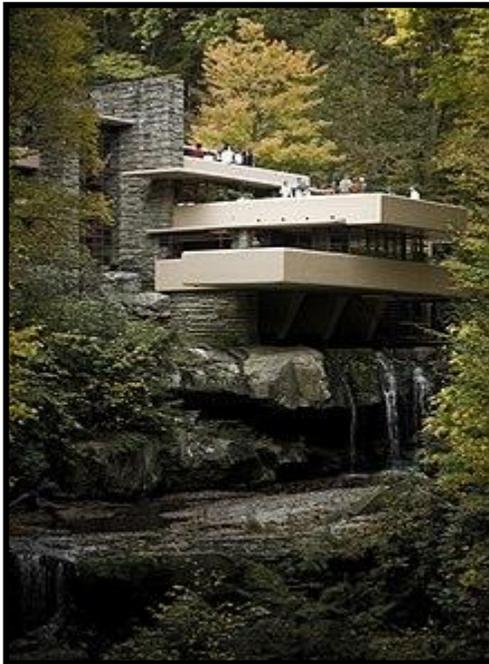




\$150 per course Summer 2021



Summer SEP 2021

Week 1: June 28th—July 2nd

Week 2: July 12th— July 16th

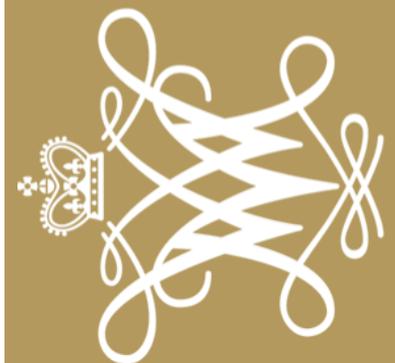
Each week will have a morning & afternoon session.

10AM—12PM & 1PM—3PM

Virtual Enrichment Courses

Center for Gifted Education

William & Mary



William & Mary
School of Education

CENTER FOR GIFTED EDUCATION

Center for Gifted Education

Established in 1988, the Center for Gifted Education (CFGE) at William & Mary is a learning community that values and fosters the talent development process and optional functioning of high-ability individuals over their lifespan.

Summer Enrichment Programs

William & Mary's SEP is an academically challenging program with an emphasis on inquiry-based learning for students enrolled in grades K–12. The program is not meant to replace the regular school curriculum; rather, it recognizes the importance of allowing able children to explore additional specialized areas of science, mathematics, humanities, and the arts. Course activities are compatible with the expected achievement of high-ability students at specific grade and age levels.

Behaviors fostered by this program include the ability to:

- apply process skills used in individual field of inquiry,
- recognize problems and approaches to problem solving,
- understand and appreciate individual differences, and
- become a self-directed learner.

SEP is one of the precollegiate learner program offerings at William & Mary's Center for Gifted Education. We welcome all gifted learners, including those with disabilities. For more information about this program and other precollegiate programs, please contact the Center for Gifted Education at (757) 221-2166.



PRECOLLEGIATE LEARNER PROGRAMS STAFF

Mihyeon Kim, Ph.D., Ed.D.
Director, Precollegiate Learner Programs

Katie Latimer
SEP Program Coordinator

Contact Information
Phone: (757) 221-2166
E-Mail: sep@wm.edu

PROGRAM TIMELINE

June 4: Course assignment decisions made; classes that do not meet the minimum enrollment requirement will be cancelled. Deadline for payment of outstanding tuition balances.

June 21: Session schedules and information emailed to families.

June 28: Session 1 Classes begin.

July 2: Session 1 Classes end.

July 12: Session 2 Classes begin.

July 16: Session 2 Classes end.

AM Sessions: 10:00 am—12:00 pm

PM Sessions: 1:00pm—3:00pm

Center for Gifted Education | William & Mary

Session 1: June 28th—July 2nd

Morning Courses: 10:00 am—12:00 pm

The Magic of Coding**Grades 2-3****Instructor:** Katina Acree-Williams

Do you like mazes, games, and online puzzles? Do you ever imagine what it would be like to create your own computer software? This coding course uses coding.org and scratch software to explore the world of computer science while enabling your critical thinking skills and creativity. Students will enjoy digital citizenship, sequencing, programming games, debugging mazes, and coding games such as Minecraft. Let's explore a new adventure using coding technology.

Six Simple Machines**Grades: 2-3****Instructor:** Pennie Brown

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Latin Alive!**Grades: 3-4****Instructor:** Emma Wynne

Latine veni discite (Come learn Latin)! In this introduction to Latin, you will learn phrases for everyday life, vocabulary, grammatical concepts, and even English words that come from Latin. We will also talk about Roman history, culture, and Greek and Roman mythology. Some of the things we will talk about will be funny (Romans ate some weird stuff), and some will be serious (such as Roman slavery). After taking this class, you will have a better understanding of the Latin language, Ancient Rome, and how it influenced the world, even up to now!

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Habitat Helpers**Grades: 3-5****Instructor:** Brandy Metzger

Do you love animals? Are you interested in coming up with ideas that could help animals that are endangered? In this course you will embark on a journey across the planet to learn about 5 different endangered species. You will uncover the hardships these animals face that put them at risk. Then, you will work as a team to determine possible solutions to their declining numbers. You will then work to create prototypes of your innovations with simple items from your home. Get ready to spark up your imagination and become an environmental visionary!

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Do you want to develop your personal strengths through the power of reading, writing, investigation, and technology? We'll look for clues we can use to be our best hidden inside stories of characters who never give up. We'll design creative "how-to" manuals for kids' most common problems. And we'll utilize digital tools to produce our own inspiring stories in a cool take-home format to share with others! **Note: Students will use Story Bird for this course.**

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Want to Build an App?**Grades:** 5-6**Instructor:** Cindy Cattell

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As a beginning course in Lego Robotics, students will be utilizing Lego Mindstorm kits. Students will be introduced to basic programming, as well as problem solving strategies, as they work to design, build, and program. Topics may include motor control, gear ratios, friction, sensors, program loops, decision-making, and timing sequences. Student-designed robots will be programmed to complete various assigned tasks (challenges). This course is designed for the beginning to intermediate level computer user who has some experience using the computer. **Note: Students must have access to the Lego Mindstorm robot/kit.**

Do You Want to Be a Video Producer?**Grades:** 6-8**Instructor:** Kris Van Deusen

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Worth a 1,000 Words: A Multimedia Writing Adventure**Grades** 7-9**Instructor:** Dr. Renee Kingan

Learn how to transform your original writing into powerful presentations that amplify your voice and move people's minds. In this course, students will plan, write, and create original videos using hardware and software you already have at home. Writing activities will focus on using vivid description and powerful verbs to paint pictures with language designed to inspire. Video production activities will include understanding copyright and fair use, storyboarding, voice-over recording, basic animation techniques, and best practices for live-action filming. Whether you're an avid writer or you are looking for new ways to express yourself, there's something here for everyone!



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A unique opportunity to take an engineering class from your house! You will use common, everyday items found around your home to study, build, and test engineering challenges. Engaging activities to include: boat building as well as bridge and tower construction. **Note: Students will need plastic straws, balloons, a pull back car (available at most dollar stores), a few other common household items.**

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How web pages are created? Do you want to take your coding skills to the next level? Join us for an amazing journey of designing web pages using your favorite topic such as favorite food, animal, or person. We can decide one we are in the class on more topics. Each week we will focus on a new topic as we learn to create exciting and personal web pages. The course will require an entry knowledge of coding, critical thinking skills, and the love the creativity using technology. Students will learn to use HTML basics and Google Sites to create pages.

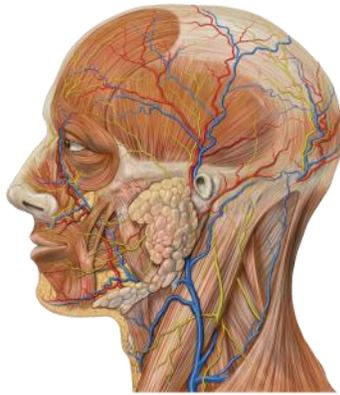


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**Introduction to Social Science Research****Grades: 6-8****Instructor:** Claire Brantley

Do you want to develop your personal strengths through the power of reading, writing, investigation, and technology? We'll look for clues we can use to be our best hidden inside stories of characters who never give up. We'll design creative "how-to" manuals for kids' most common problems. And we'll utilize digital tools to produce our own inspiring stories in a cool take-home format to share with others!

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You are cordially invited to the Hampton City Civic Dinner! Do you have interest in engaging in real world issues and diplomatically finding solutions to real world problems? Join us as we prepare a mock dinner program that includes program design, menu, guest, entertainment, and stimulating conversation. Students will interview guests on hot topics, formulate quality questions, organize the event, and email out the completed programs.

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**Do You Want to Be a Video Producer?****Grades: 9-12****Instructor:** Kris Van Deusen

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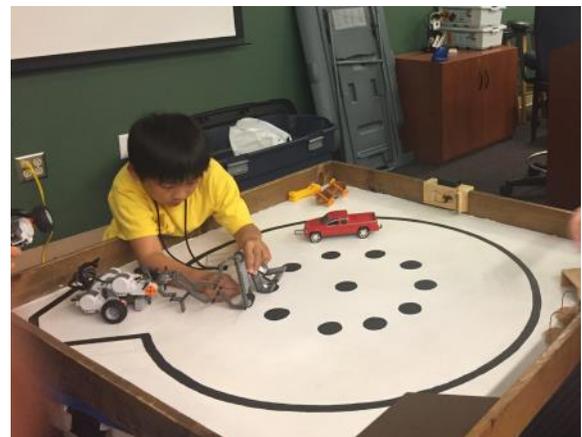
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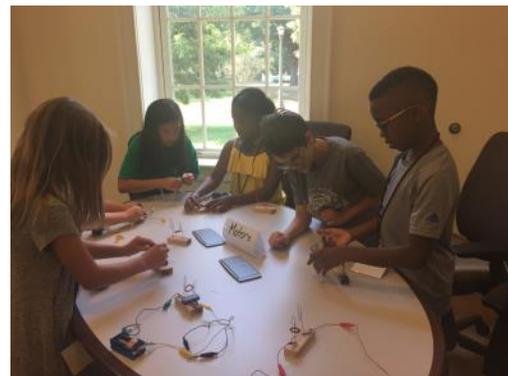
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Program Information

Tuition: The tuition fee is \$150 (including a non-refundable \$25 registration fee) per course and is due before June 4, 2021.

Registration Deadline: June 1, 2021

Minimum Course Enrollment: Approximately one month prior to the start of the session, the program staff will review course enrollment to ensure classes have met the minimum enrollment requirement. Courses that do not meet the minimum enrollment number of 10 participants will be cancelled. Parents/Guardians will be notified by email should a course be canceled.

Class Placement and Size: Class size will be limited to a maximum of 25 participants (with rare exceptions). Program staff will not process a participant's application until all required forms and the tuition have been received. Class assignments will be made once a complete application is received. If a student has selected a course that has already reached its maximum capacity, a staff member will contact the student's parent/guardian to discuss available options.

Course Withdrawals: Request to withdraw from a course must be made in writing prior to the start of the session. Registration fee is non-refundable. Tuition refunds will be provided for payments made minus the registration fee. Refunds for tuition will not be provided for withdrawals occurring after the start of the session.

Disability Accommodations: We accept all students with disabilities. If this affects your child, please contact the Program Coordinator to discuss the necessary accommodations.

Faculty: Courses are taught by a variety of talented instructors, including teachers of gifted and talented learners, faculty of William & Mary, and content-area professionals.

Discipline Policy: The expectation is that students will take responsibility for their own behavior and act appropriately during class to foster a positive learning environment for all students. If a student becomes disruptive, a warning will be issued to the student and parent/guardian on the day of the infraction. If the inappropriate behavior recurs in a second session, the child will be removed from class and may be removed from the program. If a child is removed from the program due to inappropriate behavior, a refund will not be provided.

Attendance & Video Recording of Lessons: Our courses are designed to be for the enrichment of minors via synchronous instruction to maximize the instructional benefits through interactions among peers and instructors. Therefore, neither the Center for Gifted Education nor the SEP instructors will be video recording the Saturday/Summer Enrichment Programs (SEP) as appropriate permissions are not in place. In the event a SEP session is missed, parents may request class materials, if available, from the Program Coordinator. Recordings of missed classes will not be provided.



Admission Requirements

Returning Participants

Completed program application form, all required documentation, and payment with the exception of test scores & student recommendation.

New Applicants

1. Test scores

Students who have scored in the 95th percentile or above on a nationally normed aptitude or achievement test are eligible. Application test scores at the 95th percentile or better must be in at least one of the following areas: reading comprehension, vocabulary, language total, math total, math concepts, math problem-solving, science, social studies, or the composite. Contact your child's school to determine if it has participated in a qualified test (examples below) and if the scores may be made available to you.

2. Student Recommendation

3. Completed program application forms via [Campsite](#) and all required documentation.

4. Payment via [SEP Payment Portal](#)

Examples of Accepted Nationally Normed Tests (this list is not exclusive):

American Testronics, Differential Ability Scales (DAS), Metropolitan Achievement Tests (MAT), Terra Nova (CTBS), SRA Brigance Basic Skills (Pre-K), Differential Aptitude Tests (DAT), Metropolitan Readiness Test, Cognitive Abilities Test, Stanford Achievement Test, California Achievement Tests, Iowa Tests of Basic Skills (ITBS), Ravens Progressive Matrices Naglieri Nonverbal Ability Test, Stanford-Binet Intelligence Scale, Kaufman Assessment Battery, National Tests of Basic Skills, Cognitive Assessment System (CAS), Kaufman Brief Intelligence Test (K-BIT), Otis-Lennon, Test of Language Development, Columbia Mental Maturity Test Kaufman Test of Educational Achievement (K-TEA), Peabody Individual Assessment Test, Universal Nonverbal Intelligence Test (UNIT), Comprehensive Inventory Basic Skills (CIBS), KeyMath, Wechsler Intelligence Scale for Children (over age 6), Comprehensive Test of Basic Skills (CTBS), Kuhlmann-Andreson Measure of Academic Potential, Screening Assessment for Gifted Elementary and Middle School Students (SAGES-2), Wechsler Preschool and Primary Scale of Intelligence Test (WPPSI-III) (under age 6), Comprehensive Testing Power (CTP) Leiter International Performance Scale, SAT, Wide Range Achievement Test, Degrees of Reading Power (DRP), Matrix Analogies Test (MAT), Slosson Intelligence Test (SIT)

Please contact **Katie Latimer** in the Center for Gifted Education at klatimer@wm.edu or **(757) 221-2166** for other accepted tests or any questions.