

The William and Mary Classroom Observation Scales, Revised
Student Observation

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Student Responses to General Classroom Teacher Behaviors

Engaged in General Classroom Behaviors Students:	Most >75%	Many 50-75%	Some 25-50%	Few <25%	None	N/A
1. demonstrated a high level of performance.						
2. applied new learning.						
3. demonstrated playful, monitoring, or evaluating behavior.						
4. articulated thinking process (e.g., verbal mediation).						
5. reflected on learning						
Comments:						

Student Responses to Differentiated Teaching Behaviors

Engaged in Diverse Self-selected or Self-paced Activities Students:	Most >75%	Many 50-75%	Some 25-50%	Few <25%	None	N/A
6. worked on projects individually or in pairs/groups.						
7. worked on tiered assignments or tasks of choice.						
8. explored multiple interpretations.						
9. discovered central ideas through structured activities and/or questions asked.						
Comments:						

Comments:

Engaged in Problem-solving Strategies Students:	Most >75%	Many 50-75%	Some 25-50%	Few <25%	None	N/A
10. brainstormed ideas or alternative possibilities.						
11. defined problems.						
12. identified and implemented solutions to problems.						
Comments:						

Comments:

Engaged in Critical Thinking Strategies Students:	Most >75%	Many 50-75%	Some 25-50%	Few <25%	None	N/A
13. made judgments about or evaluated situations, problems, or issues.						
14. compared and contrasted ideas and concepts.						
15. generalized from specific to abstract data or information.						
16. synthesized or summarized information within or across disciplines.						
Comments:						

Comments:

Engaged in Creative Thinking Strategies Students:	Most >75%	Many 50-75%	Some 25-50%	Few <25%	None	N/A
17. demonstrated ideational fluency.						
18. explored diverse ways to think about a situation/object/event.						
19. offered imaginative, sometimes playful, suggestions as solutions to problems.						
20. provided examples and illustrations of ideas.						
Comments:						

Comments:

Engaged in Research Strategies Students:	Most >75%	Many 50-75%	Some 25-50%	Few <25%	None	N/A
21. gathered evidence through research techniques (e.g., surveys, interviews, analysis of primary and secondary source documents).						
22. manipulated and transformed data to be interpreted.						
23. made inferences from data and drew conclusions.						
24. determined the implications and consequences of situations.						
25. communicated findings (e.g., report, oral presentation).						
Comments:						

Comments: