

## A Stakeholder's Perceptions of Innovation/Reform Efforts (ASPIRE)

### A. Participant Information

Please check the box that describes you.

#### 1. Current Position

- Teacher                       Site Administrator                       GT Coordinator/Supervisor

#### 2. Gender

- Male                                       Female

#### 3. Ethnicity

- Hispanic-American       African-American       Native-American  
 Caucasian-American       Asian-American/Pacific Islander       Other (\_\_\_\_\_)

#### 4. Years of teaching/administrative experience \_\_\_\_\_

#### 5. Highest Degree Earned

- BA/BS                       MA/MS                       Ed.S. (Sixth year/Ed. Spec.)  
 Ph.D./Ed.D.       Professional Diploma       Other (\_\_\_\_\_)

#### 6. Training in teaching and/or coordinating programs for gifted/talented students

(Check all that apply)

- None                       District inservice                       Workshop outside district  
 Course(s) at college/university                       Educational degree in area

#### 7. Grade level(s) now teaching \_\_\_\_\_

#### 8. Do you participate in *Project Athena*?

- Yes (\*)                                       No

#### 9. \*If Yes, did you participate as a(n):

- Experimental Teacher                       Control Teacher

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**B. DIRECTIONS:** Please rate each item by circling the response that best represents your opinion from Strongly Disagree to Strongly Agree.

No.	Item	SD	D	U	A	SA
1.	Strong leadership from the principal enhances innovation.	1	2	3	4	5
2.	Mentor teachers are an important tool in implementing and sustaining reform efforts.	1	2	3	4	5
3.	Appropriate funding enhances reform efforts.	1	2	3	4	5
4.	Teachers will implement evidence-based practices if they have demonstrated success in enhancing student learning.	1	2	3	4	5
5.	To effectively implement reform, teachers must engage in collaborative study of evidence-based practices.	1	2	3	4	5
6.	The professional development plan is an important tool in implementing reform efforts.	1	2	3	4	5
7.	School-based committees (administrators, teachers, parents, students) enhance the implementation of an innovation.	1	2	3	4	5
8.	Technology enhances the implementation of an innovation.	1	2	3	4	5
9.	Teachers must take a leading role in implementing innovative practices.	1	2	3	4	5
10.	Horizontal teaming across program components (special education, gifted education, arts) is an important factor in sustaining reform efforts.	1	2	3	4	5
11.	Student achievement data guide the implementation of evidence-based innovations.	1	2	3	4	5
12.	Teacher attitudes must change before innovative practices can be implemented.	1	2	3	4	5
13.	Sustaining innovation efforts requires top-down leadership.	1	2	3	4	5
14.	Mentor teachers are an important tool in implementing and sustaining reform efforts.	1	2	3	4	5

No.	Item	SD	D	U	A	SA
15.	Professional development opportunities are an important factor in implementing innovative practices.	1	2	3	4	5
16.	Strong leadership from district administrators enhances the implementation of reform efforts.	1	2	3	4	5
17.	Decisions concerning professional development should be shared among various school personnel.	1	2	3	4	5
18.	State/local standards influence decision-making concerning the implementation of evidence-based practices.	1	2	3	4	5
19.	Sustaining reform efforts requires opportunities for teachers to engage in many and varied professional development opportunities.	1	2	3	4	5
20.	The implementation of evidence-based practices is most successful when there is a shared sense of purpose.	1	2	3	4	5
21.	Scheduling collaborative and common planning times is an important tool in sustaining reform efforts.	1	2	3	4	5
22.	Effective school leaders engage in continuous problem-finding and problem-solving.	1	2	3	4	5
23.	Effective school leaders support the involvement of parents and community leaders in decision making.	1	2	3	4	5
24.	Teachers must be provided with professional materials and student resources to sustain reform efforts.	1	2	3	4	5
25.	National/state organizations (ASCD, university programs, educational research foundations) influence decision making about implementing reform efforts.	1	2	3	4	5
26.	Teachers will support evidence-based practices after they see success in their classrooms.	1	2	3	4	5
27.	Teachers must take a leading role in sustaining reform efforts.	1	2	3	4	5
28.	Effective school leaders follow through with an action plan when innovative ideas are proposed.	1	2	3	4	5
29.	Professional development opportunities are an important factor in implementing innovative practices.	1	2	3	4	5

No.	Item	SD	D	U	A	SA
30.	Effective school leaders solve problems through dialogue and shared decision making.	1	2	3	4	5
31.	Implementing and sustaining reform requires reflection and articulation.	1	2	3	4	5
32.	The implementation of research-based practices is most successful when school leaders provide a clear focus.	1	2	3	4	5
33.	Effective school leaders inspire others to embrace reform efforts.	1	2	3	4	5
34.	Successful reform efforts require school-university partnerships.	1	2	3	4	5
35.	Effective school leaders encourage teacher risk-taking behaviors in sustaining reform efforts.	1	2	3	4	5
36.	Collaborative teaming is critical to the successful implementation of evidence-based practices.	1	2	3	4	5
37.	School-based management teams <i>must</i> play a role in decision making regarding reform efforts.	1	2	3	4	5
38.	Ongoing professional development is critical to sustaining reform efforts.	1	2	3	4	5
39.	Efforts at sustaining reform are enhanced when teachers share instructional and curricular techniques.	1	2	3	4	5
40.	To successfully implement and sustain reform efforts, educational leaders must engage in risk-taking behaviors.	1	2	3	4	5
41.	Peer observations and feedback are critical to sustaining reform efforts.	1	2	3	4	5
42.	To be successful, long-term reform efforts must be included in school improvement plans.	1	2	3	4	5