

## Got a Problem?

What is the **problem**?

**Why** are we reasoning about it?

What are the **points of view**?

What are the **assumptions** people make?

What are the important **concepts**?

What **evidence** supports the point of view?

What **inferences** can we make?

What would be the **consequences** of different actions?

--based on Paul (1992)

*Center for Gifted Education  
The College of William and Mary*