Got a Problem?

What is the problem?

**Why** are we reasoning about it?

What are the **points of view**?

What are the **assumptions** people make?

What are the important **concepts**?

What **evidence** supports the point of view?

What **inferences** can we make?

What would be the **consequences** of different actions?

--based on Paul (1992)

*Center for Gifted Education*

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