

# Curriculum Vitae

Joyce VanTassel-Baska, Ed.D.

Jody and Layton Smith Emerita Professor in Education, School of Education  
Former Executive Director, Center for Gifted Education  
College of William and Mary

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## CURRICULUM VITAE

### PERSONAL INFORMATION

Joyce VanTassel-Baska

May, 2010

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6829 Derby Run Way  
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703-743-2489 (home)  
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### EDUCATION

Ed.D.	University of Toledo	1981
M.A.	University of Toledo	1969
M.E.	University of Toledo	1969
B.E.	University of Toledo	1966

### ACADEMIC POSITIONS

1987-2009 The College of William and Mary; The Jody and Layton Smith Professor of Education, School of Education; founding director and Executive Director, Center for Gifted Education.

*Developed a master's program and a doctoral program emphasis in gifted education within curriculum and instruction and the educational leadership program. Founded the Center for Gifted Education that engages in research and development, outreach, and service to precollegiate gifted learners and their families. The Center annually supports multiple graduate students and nine FTE professionals with a budget ranging from \$700,000 to \$1,500,000 annually since 1988.*

1982-1987 Northwestern University, School of Education and Social Policy; Professor and Associate Dean for Outreach Services; Founding Director, Center for Talent Development.

*Initiated and developed the Midwest Talent Search, a project serving an 8-state region with a budget exceeding \$500,000 per year. Founded the Center for Talent Development, whose mission was to offer programs and services to highly gifted students, their teachers, and families as well as maintain a research agenda.*

### Visiting Professorships and Guest Faculty Appointments

National Institute of Education, Singapore, visiting scholar, 2005, 2008, 2010

University of New South Wales, Sydney, Australia, visiting professor, Fall, 1993, 1995, 1996, 1998, 1999, 2000, 2001, 2004, 2005, 2007, 2009, 2010.

University of Wisconsin, Eau Claire, visiting professor, Summer 2000.

Massey University, North Palmerston, New Zealand, Fulbright Lecturer, 2000

Canterbury University, Christ Church, New Zealand, Fulbright Lecturer, 2000.

Simon Fraser University, Vancouver, British Columbia, Canada, Visiting Professor, Summer, 1994.

Wolfson College, Cambridge University, visiting scholar, Michaelmas Term, 1993.

Southern Oregon State University, visiting professor, Summer, 1991.

Michigan State University, visiting lecturer, Summer, 1987.

University of Arkansas, visiting professor, Summer, 1986-1987.

Earlham College, visiting professor, Summer, 1986.

University of Alaska at Juneau, visiting professor, 1985.

St. Xavier University, visiting lecturer, Summer, 1984.

University of North Carolina, Chapel Hill, visiting lecturer, 1982.

Purdue University, visiting lecturer, Summer, 1980-1982.

University of Denver, visiting lecturer, Summer, 1980-1982.

National College of Education, adjunct professor, 1979-1982.

Sangamon State University, adjunct professor, 1977-1978.

University of Wisconsin, Oshkosh, visiting lecturer, Summer, 1977.

Bowling Green University, Instructor, 1968-1976.

University of Toledo, Supervisor of Student Teachers, 1970-1971: Instructor of Writing, 1969.

### **State Department Experience**

Manager, Grants and Contracts Unit, Department of Specialized Educational Services, Illinois Office of Education, 1978-1979.

Director, Illinois Gifted Program, Department of Specialized Educational Services, Illinois Office of Education, 1976-79.

### **Public School Experience**

Director, Area 1-South Service Center for Gifted Education, School District #162, Matteson, Illinois, 1979-1982.

Coordinator of Programs for Gifted and Talented Students, Toledo Public Schools, 1973- 1976.

Toledo Public Schools Administrative Intern, 1972-1973.

High school teacher, English and Latin, Toledo Public Schools, 1965-1972.

Coach, girls' basketball, track, and tennis, Toledo Public Schools, 1968-70.

## **HONORS, PRIZES, AND AWARDS**

Distinguished Service Award, National Association of Gifted Children, 2010.

American Educational Research Association (AERA) Fellow, Class of 2010.

Legacy Book Award, for outstanding scholarly publication, Texas Association for the Gifted, 2009 (for *Social and Emotional Curriculum with the Gifted* with co-editors Tracy Cross and Rick Olenchak).

NAGC Service Award, 2009

International Mensa Research Award, 2009.

Who's Who among Executives and Professionals, 2008.

Dean's Award for Leadership and Collaborative Initiatives, College of William and Mary, 2008.

International Mensa Research Award, 2008.

Delegation leader, People to People Ambassador Program, Egypt (led a delegation of 25 gifted educators to Egypt), 2007.

Distinguished Service Award, Council for Exceptional Children (CEC), The Association for the Gifted (TAG), 2007.

William and Mary faculty research leave, 2007-2008.

Who's Who in the World, 2007-2008.

Who's Who in America, 2007-2008.

International Mensa Research Award, 2006.

Delegation Leader, Russia, (led a delegation of 24 educators to Russia), 2006.

Delegation Leader, People to People Ambassador Program, (led a delegation of 40 educators to the People's Republic of China), 2005.

President's Award for exceptional work and service, World Council on Gifted & Talented Children, 2005.

Outstanding Scholar for *Content-based Curriculum for High Ability Learners*, Texas Association for the Gifted, 2004.

National Association for Gifted Children Curriculum Awards, 1997-2009.

University of Toledo Alumna Foundation, Distinguished Achievement Award, 2003.

Nominated, Jefferson Award, College of William and Mary, 2003.

International Mensa Research Award, 2001.

South Carolina Richard Riley Award for contributions to gifted education, 2001.

Fulbright lecturer award, New Zealand. (Series of lectures for educators, parents, and university faculty), 2000.

United States Department of Education Science Review Panel designation of *Promising Science Curriculum* (one of nine recognized nationally), 2000.

Who's Who in the World, 1999.

Program award for career conference unique approach to parent education and evaluation.

United States Department of Education and Labor. School to Work Initiative for Gifted Students, 1998.

William and Mary Faculty Research Award, 1998

Distinguished Scholar, National Association for Gifted Children (NAGC), 1997.

Gifted Education Service Award, Virginia State Advisory Council on Gifted Education, 1997.

Who's Who in America, 1996.

Phi Beta Kappa award, College of William and Mary, 1995.

Research paper award, American Mensa Society, 1995.

Certificate of Merit, International Council for Exceptional Children, The Association for the Gifted, 1994.

Dictionary of International Biography (23rd edition), 1994.

Outstanding Faculty Award, College of William and Mary, State Council of Higher Education in Virginia, 1993.

Visiting Scholar, Wolfson College, Cambridge University, England, Michaelmas Term, 1993.

Honorary Membership Award, Colorado Association for the Gifted, 1993.

Recognition Award, Ohio Association for the Gifted, 1993.

Woodward High School Hall of Fame, 1992.

Paper of the Year Award (runnerup), *Gifted Child Quarterly*, 1992.

William and Mary Faculty Research Award, 1991.

Virginia Association for the Educators of the Gifted Lifetime Member Achievement Award, November, 1991.

National Association for Gifted Children Board of Directors Service Award, 1991.

Who's Who in American Education, 1991.

Nominated for Outstanding Faculty Awards Program, State Council of Higher Education for Virginia, 1990-1992.

Who's Who in Staff Development Service for Public and Private Schools, 1988-89.

Eminent Scholar, College of William and Mary, 1987-present.

Early Leader Award, National Association of Gifted Children, November, 1986.

Recognition award for contributions to gifted education, Illinois State Board of Education, 1982.

Past Presidents' Award, The Association of the Gifted (TAG), 1982.

Selected as a National Educational Policy Fellow (EPF), United States Office of Education, 1979-1980 (declined).

Paul Witty Fellowship in Gifted Education, 1979.

Recognition award for contributions as a state director in gifted education, the Area Service Centers for Gifted Education and local program coordinators in Illinois, 1979.

Outstanding Young Woman of 1977 finalist.

Certificate of Recognition, United States Office of Education, Office of Gifted and Talented, 1976.

Recognition plaque, Council on Instruction, Toledo Public Schools, 1972.

Graduated *cum laude* from the University of Toledo, 1966.

Phi Kappa Phi honorary, 1965.

Kappa Delta Pi education honorary, 1965.

### **Publications Leadership**

Co-editor (with Sandy Kaplan) Special Double Issue of *Gifted Child Today* on Urban Education, in preparation.

Column editor, *Gifted Child Today*, 2010-present.

Editorial Advisory Board, *Encyclopedia of Giftedness and Creativity* (editor, Barbara Kerr), 2007-2009.

Editorial Advisory Board, *Journal for Advanced Academics*, 2008-2010.

Editorial Advisor, *Asia Pacific Journal on Giftedness*, 2008-2010.

Series Editor, *Critical Issues in Equity and Excellence in Gifted Education*, 2005-2009.

Editorial Board, *Gifted Child Today*, 2006-2009.

Editorial Board, *Gifted Child Quarterly*, 2007-2012.

Book review editor, *Gifted Child Quarterly*. 1997 – 2007.

Editor, *Gifted and Talented International*. research journal of The World Council on the Gifted and Talented. 1997 - 2005.



Contributing Editor, *Roeper Review*, 1989-1993; reappointed for 3 years; 1993 -1997;  
reappointed 2000-2003; 2002-2005; 2006-2008, 2009-2011..

National Advisory Board, Gifted Education *Communicator*, California Association for the  
Gifted, 2000-2010.

Editorial Advisory Board, *Roeper Review*. 1980-1982; 1997-2000.

Co-Editor, *Current Issues in Gifted Education*, a journal publication of the Center for Gifted  
Education, 2000.

Editorial Advisory Board, Research Briefs, *Journal for Secondary Education of Gifted and  
Talented*, 1997.

Editorial Board, *Gifted Child Quarterly*, 1995-present.

Editorial Board, *Journal of Advanced Development*, 1989-present.

Manuscript Review Editor, *Gifted Child Quarterly*, 1992-present.

Editorial Board, *Gifted Child Quarterly*, 1984-1992.

Editorial Advisory Board, *Critical Issues in Gifted Education* series, ProEd Publications.

Manuscript Review Editor, *Journal for the Education of the Gifted*, 1981-present.

Column Editor, *Understanding the Gifted Newsletter* (4 columns per year), 1989-1991.

Co-Editor (with A.H. Passow), special issue of *Gifted Child Quarterly* on curriculum (1986), 30  
(4).

Publisher, *Talent Development Quarterly*, Center for Talent Development, Northwestern  
University, 1983-1987.

Co-editor, *Connections*, newsletter of the Center for Gifted Education, College of William and  
Mary, 1990-1992.

Member of Publications Committee, *Council for Exceptional Children*, 1981-1984.

Manuscript reviewer for texts on gifted education: Allyn and Bacon, Houghton-Mifflin, Peacock Publishing Company, 1985 - 2000.

**Offices in Professional Societies and National/State Board Appointments**

National Council for the Accreditation of Teacher Education (NCATE) Policy Board, 2010-2015.

Sloan Foundation and Templeton Foundation consultant on math talent, 2010.

National Science Board , Advisory Panel, Washington DC., 2009.

Expert reviewer, Templeton Foundation, 2008-2009.

Expert reviewer, National Math Panel, United States Department of Education, 2007-2008.

Advisory Board, Fordham Foundation, Washington, DC., 2007-2009.

Advisory Board, American Psychology Foundation, Washington DC., 2007-2009.

Past President, National Association for Gifted Children, 2007-2009.

President, National Association for Gifted Children, 2005-2007.

President-elect: National Association for Gifted Children, 2003-2005.

National Advisory Board, Talent Identification Project (TIP), Duke University, 2001 – 2005..

Board of Directors, National Association of Gifted Children, 2000-2003 (elected term).

NCATE-trained examiner, 2004.

Co-Chair, NCATE Task Force on Gifted Education Standards, Joint project of CEC and NAGC, Washington, DC, 2004-2006.

Chair, State Policy Task Force Group, NAGC, 2004-2006.

Universal Consortium on Learning Links, Vanderbilt University, Nashville, Tennessee, 2001 – 2003.

Review panel for National Center Research Projects, Office of Education Research and Improvement, Washington, D.C., 2000 – 2001.

National Advisory Task Force, Texas State Product Standards for the Gifted, Texas Department of Education, Austin, TX, 2000 – 2002.

National Advisory Board, University of North Carolina Javits Project, Chapel Hill, NC, 1999-2002.

Joint task force on teaching as a profession (State Department of Education and State Council of Higher Education in Virginia), 2000-2001.

Virginia Advisory Board on the Gifted and Talented, 1988-1996.

University of North Carolina Advisory Board on Gifted Education Policy, 1991-1996.

Professional Development Committee, Council for Exceptional Children, 1990-1993.

National Association of Gifted Children (NAGC):

Board of Directors, 1984-1990; 2000-2009

Finance Secretary, 1987-1989 (3 year term).

Co-Chair, Curriculum Division, 1984-1990.

Awards Committee, 1984-1987.

Chairperson, College Courses, NAGC Professional Training Committee, 1981-1985.

Phi Delta Kappa:

President, Northwestern Chapter, 1986-1987.

Vice-President for Research, Northwestern Chapter, 1984-1986.

Board of Directors, 1982-1983.

Council for Exceptional Children, The Association for Gifted (TAG):

President (TAG), 1980.

Chairperson, Committee of Past Presidents, 1981-1982.

Past President, 1981.

President-elect, 1979.

Faculty Advisor, Kappa Delta Pi, College of William and Mary, 1988-1990.

Education Council, National Business Consortium, 1981-1984.

Board of Trustees, Lourdes High School, Chicago, IL, 1985-1986.

Chairperson for Regional Conferences, TAG, 1975-1977.

Advisory Board, University of Illinois Project for Preschool Handicapped Gifted (RAPHYT),  
1976.

State of Ohio Advisory Board on the Gifted and Talented, 1975-1976.

President, Toledo Area Association for the Gifted, 1974.

State Secretary, Ohio Federation of Teachers, 1972.

Chairperson, Council on Instruction, Toledo Public Schools, 1971-1972.

President and Founder, Toledo English Association, 1969-1970.

### **Membership in Professional Societies**

Phi Beta Kappa honorary, Alpha Chapter, College of William and Mary, 1995-present.

National Association of Gifted Children (NAGC), 1980-present.

World Council on the Gifted, 1981-present.

Council for Exceptional Children, the Association for the Gifted (TAG), 1974-present.

Phi Delta Kappa, University of Toledo Chapter, 1974-1982; Northwestern Chapter, 1982-88.

American Educational Research Association (AERA), 1978-present.

The Association for Supervision and Curriculum Development (ASCD), 1983-1987.

Mensa, 1974-1982.

American Association of University Women (AAUW), 1972-1976.

Delta Kappa Gamma, 1969-1975.

Kappa Delta Pi education honorary, University of Toledo chapter, 1965-1970; 1990 College of  
William and Mary (counselor).

Phi Kappa Phi honorary, University of Toledo chapter, 1965-1970.

## **University Teaching and Academic Responsibilities**

### **College of William and Mary:**

*Developed a master's and doctoral program and related coursework in gifted education; served as program coordinator for five years; taught twelve different courses in the program, created and taught four additional special topics courses in the summers from 1989-1994, supervised practicum students, and directed the development of 42 master's theses and 24 doctoral dissertations (some still in progress); served on twelve other dissertation committees.*

### **Committee Service**

*Served on 16 college-wide committees, 40 separate committees and 5 task forces in the School of Education; served as program coordinator of gifted education since 1988.*

## **FELLOWSHIPS AND GRANTS**

*Served as principal investigator and director or coordinator of 60 separately funded grant proposals or contracts totaling almost \$15 million from federal and state agencies and foundations since 1974. At William & Mary, total grant dollars were \$13,899,184.00, representing 54 projects, as of 2010.*

2010	Hong Kong Contract. (for professional development) Education Department Bureau of Hong Kong	\$45,000
2004-2009	Project Clarion (Co-Principal Investigator, Dr. Bruce Bracken) United States Department of Education, Javits Program	\$3 million (over 5 years)
2002-2007	Project Athena (Co-Principal Investigator, Dr. Bruce Bracken) United States Department of Education, Javits Program	\$3 million (over 5 years)
2005-2006	Jack Kent Cooke National Leadership Conference (fiscal agent National Association for Gifted Children)	\$73,475
2005	Ohio Department of Education	\$43,688
2004-2005	Project STAR Research Follow-up Study (South Carolina Department of Education)	\$111,566 (over 2 years)
2005	Korean Educator Contract	\$50,785

2004	Korean Educator Contract	\$109,971
2004	Project Synergy (cross-cultural study with Singapore)	\$165,381
2003-2006	American Educational Research Association (Graduate Fellow Award)	\$214,075 (over 3 years)
2003	Ohio Department of Education	\$40,000
2003	South Carolina Department of Education	\$45,000
2002-2006	Howard Hughes Medical Institute grant, Outreach Program for Precollegiate Learners	\$100,000 (over 5 years)
2002	Greenwich, Connecticut (Curriculum review)	\$42,000
2002	Greenville, South Carolina (Evaluation of the gifted program)	\$39,000
2001-2002	Idaho Department of Education (Research and evaluation study)	\$100,000
2000-2001	Richland II, SC (Evaluation of the gifted program)	\$24,542
2000-2001	Chesterfield County, VA (Evaluation of the gifted program)	\$27,001
2000-2001	Virginia Beach, VA (Evaluation of the gifted program)	\$24,870
1999-2002	Anonymous foundation gift	\$650,000 (over 3 years)
1999-2002	Arthur Vining Davis Foundation Grant	\$150,000 (over 3 years)
1999-2000	North Carolina Teacher Development Project	\$21,974
1998-2000	South Carolina – Department of Education Project Star, Assessment Project	\$352,671 (over 3 years)
1998-2003	Howard Hughes Medical Institute Grant, Outreach Program for Precollegiate Learners	\$127,500 (over 3 years)

1998-2001	United States Department of Education, Javits Program, Project Phoenix	\$645,000 (over 3 years)
1997-1998	Chesterfield County, VA (Program development with magnet high school)	\$15,279
1997-1998	Falls Church School Division, Falls Church, VA [Evaluation of the gifted program (TAAP)]	\$16,685
1997	Ohio Association of Gifted Children (Evaluation of parental perceptions of programs)	\$3,200
1995-1996	NASA Fellowship Grant (for doctoral student research)	\$22,000
1995-1997	United States Department of Education (A National Technical Assistance Center in Gifted Education: Curriculum Research and Development)	\$388,000 (over 3 years)
1993-1996	BOCES-Saratoga Springs (National Language Arts Dissemination Subcontract)	\$173,285 (over 3 years)
1995-1996	State Council of Higher Education in Virginia (Problem-based Learning as a Catalyst)	\$55,000
1994-1995	Greenwich City Schools	\$23,000
1993-1995	Virginia State Department of Education (Governor's School in Math, Science, & Technology)	\$705,000 (over 3 years)
1993-1995	Virginia State Department of Education (NASA/VIMS Mentorship Program)	\$171,000 (over 3 years)
1993-1994	Virginia State Department of Education, University Research Consortium	\$9,000
1993-1994	State Council of Higher Education in Virginia (State dissemination of new science curriculum)	\$90,000
1992-1995	United States Department of Education (National Science Curriculum Dissemination Grant)	\$714,000 (over 3 years)
1992-1993	Noyce Foundation	\$10,000

1992-1993	State Council of Higher Education in Virginia (Using packaged science materials with gifted students)	\$58,320
1992	United States Department of Education (National Language Arts Curriculum Development Subcontract)	\$115,000
1990-1993	Virginia State Department of Education (co-director) (Governor's School in Math, Science, & Technology)	\$525,000 (over 3 years)
1990-1993	Virginia State Department of Education (co-director) (NASA/VIMS Mentorship Program)	\$171,000 (over 3 years)
1990-1992	United States Department of Education (National Science Curriculum Development Contract)	\$353,268 (over 3 years)
1990-1991	State Council of Higher Education in Virginia (Statewide dissemination of math and science for the gifted)	\$41,812
1989-1994	Hughes Foundation (component of university-wide science grant)	\$60,000 (over 5 years)
1989-1990	United States Department of Education (Co-principal investigator and co-director of research and development grant for low income, minority students)	\$730,611 (over 3 years)
1989-1990	Virginia State Library and Archives	\$63,200
1989	Richardson Foundation	\$10,000
1989	Bureau of Indian Affairs	\$12,000
1988-1989	State Council of Higher Education in Virginia (Educating teachers in science for the gifted)	\$43,000
1987-1990	Fry Foundation (Counseling disadvantaged students and families)	\$150,000 (over 3 years)
1987-1988	State Council of Higher Education in Virginia (Educating teachers in mathematics for the gifted)	\$61,000
1986	Richardson Foundation	\$20,000



1985-1986	The Joyce Foundation (Curriculum development in math, science, and technology)	\$60,000
1984-1986	Illinois State Board of Education (Science education for gifted students)	\$154,000 (over 2 years)
1984-1985	College Board	\$8,000
1983-1985	The Joyce Foundation (Program for disadvantaged students)	\$40,000 (over 2 years)
1979-1982	Illinois State Board of Education (Area service center contract)	\$240,000 (over 3 years)
1978-1979	United States Department of Education (Project Engage)	\$55,000
1977-1978	United States Department of Education (Project Impact)	\$50,000
1974-1976	Ohio Department of Education (Title III) (Secondary program for disadvantaged gifted youth)	\$900,000 (3 years)

**William and Mary Faculty Research Awards**

2007-2008 Full Year Faculty Research Grant

1998 Semester Faculty Research Grant

1991 Semester Faculty Research Grant

## **RESEARCH AND PUBLICATIONS**

*Authored/edited 27 books and more than 500 other publications since 1977.*

### **Refereed Publications in Periodicals**

*Authored or co-authored over 110 refereed publications in periodicals since 1979.*

VanTassel-Baska, J. (2010) The history of urban gifted education. *Gifted Child Today*, Special Issue, Fall.

Bland, L., Chandler, K. , Coxen, S. & VanTassel-Baska, J. (2010) Science in the city. *Gifted Child Today*, Special Issue, Fall.

Bland, L. C., VanTassel-Baska, J., Bracken, B. A., Feng, A. X., Stambaugh, T., & Kim, K. H. (under revision)). Assessing science reasoning and conceptual understanding in the primary grades using multiple measures of performance: Project Clarion. *Gifted Child Quarterly*

Kim, K. & VanTassel-Baska, J. (2010) The relationship between behavior problems and underachievement in elementary and high school students. *Creativity Research Journal*, 22 (2)185.

Kim, K. H., VanTassel-Baska, J., Bracken, B. A., Feng, A., Stambaugh, T., & Bland, L. (manuscript submitted for publication). *Project Clarion: Three years of science instruction in Title I schools among K-third grade students.*

Ambrose, D., VanTassel-Baska, J., Coleman, L. & Cross, T. (2010) Gifted education as a porous fragmented discipline, *Journal for the Education of the Gifted*, 33, (4), 453-478.

VanTassel-Baska, J. & Wood, S. ( 2010) The integrated curriculum model . *Journal of Learning and Individual Differences.*

VanTassel-Baska, J. (2010) Can scientific creativity be systematized?: A response to Ghassib. *Gifted and Talented International.*

VanTassel-Baska, J., Feng, A., Chandler, K., Quek, C., & Swanson, J. (2009). Academic and affective profiles of low income, minority, and twice exceptional learners: The role of gifted program membership in enhancing self. *Journal of Advanced Academics* 20, (4) 698-735.

VanTassel-Baska, J. (2009) Myth: Gifted programs should stick out like a sore thumb. *Gifted Child Quarterly*, 53, (4), 266-269.

VanTassel-Baska, J. (2009) The dilemma of striking gold—mining the abilities of culturally diverse learners in gifted programs. *Journal of Urban Education*, 6, (1) 53-62.

VanTassel-Baska, J., Bracken, B., Feng, A. & Brown, E. (2009). A longitudinal study of

reading comprehension and reasoning ability of students in elementary Title I schools, *Journal for the Education of the Gifted*, 33, 1, 7-37.

VanTassel-Baska, J. (2008) Curriculum development for gifted learners in science at the primary level. *Revista Espanola de Pedagogia*, 66, 240, 283-296.

VanTassel-Baska, J., Feng, A., MacFarlane, B. Heng, M., Teo, C., Wong, L., Quek, C. & Khong, C. (2008). A cross-cultural study of teachers' instructional practices and beliefs, *Journal for the Education of the Gifted*. 31, 3, 338-363.

VanTassel-Baska, J., Feng, A., Brown, E., Bracken, B., Stambaugh, T., French, H., McGowan, S., Worley, B., Quek, C., & Bai, W. (2008). A study of differentiated instructional change over three years. *Gifted Child Quarterly*, XX, X, 1-16.

VanTassel-Baska, J., MacFarlane, B. & Feng, A. (2007). A cross-cultural study of exemplary teaching: What do Singapore and the United States secondary gifted class teachers say? *Gifted and Talented International*.

VanTassel-Baska, J., Feng, A. & deBrux, E. (2007). A longitudinal study of identification and performance profiles of Project STAR performance task-identified gifted students, *Journal for the Education of the Gifted*. Vol. 31, 1, 7-34.

.VanTassel-Baska, J., Feng, A. & Evans, B. (2007). Patterns of identification and performance among gifted students identified through performance tasks: A three year analysis. *Gifted Child Quarterly*. Summer, Volume 51, No. 3, 218-231.

Little, C., Feng, A., VanTassel-Baska, J. Rogers, K., & Avery, L. (2007) A study of curriculum effectiveness in social studies. *Gifted Child Quarterly*, 51, 3, 272-284.

VanTassel-Baska, J., & Brown, E. (2007). Towards best practice: An analysis of the efficacy of curriculum models in gifted education. *Gifted Child Quarterly*. Fall, Volume 51, No. 4, 342-358.

VanTassel-Baska, J., Quek, C. & Feng, A., (2007). Developing structured observation scales for instructional improvements in classrooms accommodating gifted learners. *Roepers Review*.

VanTassel-Baska, J. & Johnsen, S. (2007) National teacher education standards: A vision for the 21<sup>st</sup> Century. *Gifted Child Quarterly*. Spring 2007, Vol 51, No. 3

VanTassel-Baska, J. (2007) Presidential address, Leadership in gifted education for the future, *Gifted Child Quarterly*, Winter, Vol. 51, No.2

VanTassel-Baska, J. (2006). NAGC symposium: A report card on the state of research in the field of gifted education. *Gifted Child Quarterly*. Fall, 2006, Vol. 50, No. 4, 339-341.

- Brown, E., Avery, L, VanTassel-Baska, J., Worley, B., Stambaugh, T. (2006). A five-state analysis of gifted education policies. Ohio policy study results. *Roeper Review*. Fall, Vol. 29, No. 1, 11-23.
- VanTassel-Baska, J. & Stambaugh, T., (2006). Project Athena: A pathway to advanced literacy development for children of poverty. *Gifted Child Today*. Spring, 58-65.
- VanTassel-Baska, J. (2006). A content analysis of evaluation findings across 20 gifted programs: A clarion call for enhanced gifted program development. *Gifted Child Quarterly*, Summer, Vol. 50, No 3, 199-215.
- VanTassel-Baska, J. & Stambaugh, T. (2005). Challenges and possibilities for serving gifted learners in the regular classroom. *Theory Into Practice*, 44 (3), 211-217, Columbus, OH: The Ohio State University.
- Feng, A., VanTassel-Baska, J., Quek, C., O'Neill, B., & Bai, W. (2005). A longitudinal assessment of gifted students' learning using the integrated curriculum model: Impacts and perceptions of the William and Mary language arts and science curriculum. *Roeper Review*, 27(2), 78-83.
- VanTassel-Baska, J. (2005). Gifted programs and services: What are the non-negotiables? *Theory Into Practice*, 44(2). Columbus, OH: The Ohio State University.
- VanTassel-Baska, J., Feng, A., Quek, C., & Struck, J. (2004). A study of educators' and students' perceptions of academic success for underrepresented populations identified for gifted programs. *Psychology Science*, 46(4), 363-378.
- VanTassel-Baska, J. (2004). Building a research agenda: The William and Mary Model. *Quest*, 15(2), 1-6.
- VanTassel-Baska, J., & Baska, A. (2004). Working with gifted students with special needs: A curriculum and program challenge. *Gifted Education Communicator*, 35(2), 4-27.
- VanTassel-Baska, J. (2004). The case for a systems approach to curriculum differentiation. *Texas Association for the Gifted and Talented*, 24(1), 5-24.
- VanTassel-Baska, J. (2004). Expert's Forum: Program Delivery Models for the Gifted. *Duke Gifted Letter*, 5(1), 8-9.
- VanTassel-Baska, J., Feng, A., Quek, C., & Struck, J. (2004). Qualitative findings on performance-based assessment. *Psychology Science*, 46 (4), 363-378.
- VanTassel-Baska, J. (2004). Quo Vadis? Laboring in the Classical Vineyards: An Optimal Challenge for Gifted Secondary Students. *Journal for Secondary Gifted Education*, 15(2), 56-60.

- VanTassel-Baska, J. (2003). *Content-based curriculum for low income and minority gifted learners*. (RM03180). Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.
- VanTassel-Baska, J. (2003). Differentiating curriculum experiences for the gifted and talented: A parent's guide to best practice in school and at home. *Parenting for High Potential*, Washington, DC: NAGC.
- VanTassel-Baska, J. (2003). Differentiating the language arts for high ability learners, K-8. *CEC ERIC Digest*, Arlington, VA.
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### **Curriculum Units, Guides, and Reports**

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- VanTassel-Baska, J. (2000). *A program review of Mannasas city schools' gifted program*. Mannasas, VA.
- VanTassel-Baska, J. (2000). *Evaluation report on Advanced Placement workshops*. Williamsburg, VA.: Center for Gifted Education.
- VanTassel-Baska, J. (1998). *Evaluation report of the Academically Advanced Program (TAAP) in Falls Church City Schools*. Falls Church, VA: Falls Church City Schools.
- VanTassel-Baska, J., Avery, L., & Hall, D. (1997). *Focus on the Future: An evaluation study of Ohio gifted programs*. Columbus, OH: Ohio Association for Gifted Children.
- McLaughlin, V., Hanny, R., & VanTassel-Baska, J. (1997). *Evaluation/curriculum audit of York County curriculum*. York County, VA.
- VanTassel-Baska, J. (1997). *Program and evaluation recommendations*. Burrien, WA: Highline School District.
- VanTassel-Baska, J. (1997). *Review of curriculum evaluation*. Chesapeake, VA: Chesapeake School District.
- Avery, L., & VanTassel-Baska, J. (1996). *An evaluation of the Ohio gifted program: A status report*. Columbus, OH: Ohio Association for Gifted Children.
- VanTassel-Baska, J. (1995). *An evaluation of the Greenwich gifted program*. Greenwich, CT: Greenwich City Schools.
- Seeley, K., & VanTassel-Baska, J. (1995). *State accountability project: Survey of program directions*. Tallahassee, FL: Florida Department of Education.
- VanTassel-Baska, J. (1991). *A program review of the Lake Bluff school district #65 gifted program*. Lake Bluff, IL: Lake Bluff School District.
- VanTassel-Baska, J. (1989). *A review of the Illinois math and science academy curriculum development process*. Aurora, IL: Illinois Math and Science Academy.
- VanTassel-Baska, J. (1989). *An evaluation report on programs and curricula in Al Ain University*. United Arab Emirates: Al Ain University.

- VanTassel-Baska, J. (1988). *A review of the Alexandria gifted program*. Alexandria, VA: Alexandria City Schools.
- VanTassel-Baska, J., & Kulieke, M. (1987). *An evaluation of the gifted program in Wilmette*. Wilmette, IL: Wilmette School District #39.
- VanTassel-Baska, J. (1986). *A review of the Maryland criteria for excellence*. Baltimore, MD: Maryland State Department of Education.
- VanTassel-Baska, J., & Willis, G. (1986). *An evaluation of Project Depth*. South Bend, IN: South Bend Community School District.
- VanTassel-Baska, J. (1986). *North Central report on the Barrington gifted program*. Barrington, IL: Barrington School District.
- VanTassel-Baska, J. (1986). *Evaluation report of the Avoca gifted program*. Wilmette, IL: Avoca School District #37.
- VanTassel-Baska, J. (1985). *A program review of the Wilson Middle School gifted program*. Rockford, IL: Rockford School District.
- VanTassel-Baska, J., & Kulieke, M. (1986). *An evaluation of the St. Charles K-12 gifted program*. St. Charles, IL: St. Charles Community School Dist. Unit #033.
- VanTassel-Baska, J. (1984). *Evaluation of the gifted program of two schools*. Northfield, IL: Northfield School District #31.
- VanTassel-Baska, J. (1984). *A program review of the Skokie gifted program*. Skokie, IL: Skokie School District #68.
- VanTassel-Baska, J. (1981). *A meta-evaluation of the Cass Institute program*. Detroit, MI: Wayne State University.

### **Other Reports**

*Published 21 book reviews and over 65 other reports of research and development work in non peer review venues.*

### **Professional Development Products**

*Developed and presented over 35 nationally disseminated webinars, CD's, and videotapes for professional development of K-12 teachers and administrators.*

Developed a series of four online courses for Rutgers University to use as a certificate program in gifted education, March, 2010.

- Webinar on What Administrators Need to Know, NAGC, September, 2009.
- Webinar for the Davidson Institute on Secondary Programming for Gifted Learners, December, 2009.
- Educational television series in gifted education (6 programs), South Carolina Consortium for the gifted, Columbia, SC., September, 2009.
- Webinar for Virginia Beach schools on Trends and Issues in gifted Education, April, 2009.
- Special audiotaping of Profiles of Luminaries in Gifted Education, NAGC, Tampa, Fla., October, 2008.
- Webinar on differentiation, NAGC, Tampa, Fla. , October, 2008.
- Webinar on Teacher Education Standards for gifted programs, CEC Series, March, 2009
- Online radio show and podcast, *Educators speak out on special issues*, May, 2008.
- Videotape for Ohio Administrators, October, 2006.
- Interview on CNN: Lou Dobbs *Faceoff* series on national standards, August, 2003.
- Videotape interview for college course series, Indiana University of Pennsylvania, Lafayette, PA, 2003.
- Videotape on “The Oregon Guide to Curriculum Standards Alignment for the Gifted,” Oregon Department of Education, 2002.
- Videotape on “Arts Education for the Gifted,” South Carolina Department of Education, 2002.
- Videotape on “Twelve Lessons in Curriculum Development for the Gifted,” Horry County, South Carolina Six State Network, November, 2001.
- Videotape on “Gifted Education Issues,” series for Brigham Young University ESL-Diversity training program, 2000.
- Interview on Chicago television program on gifted women (with Barbara Kerr), 1984.
- Interview on the Phil Donahue show on an Illinois lawsuit over services for the gifted, 1977.
- Development of a four-videotape series for national dissemination: “Evaluating Curriculum Materials for High Ability Learners,” “Linking Curriculum Development for the Gifted to School Reform and Restructuring,” “Developing Science Curriculum for High Ability Learners,” and “Developing Language Arts Curriculum for High Ability Learners,” *Gifted Child Today*, Mobile, AL, January, 1993.

“The Disadvantaged Gifted,” one-hour videotaped lecture for state-wide dissemination, Ft. Lauderdale, FL, January, 1992.

## **PRESENTATIONS**

*Delivered over 700 presentations and over 250 workshop since 1983. The following list encompasses presentations in the last five years only. A full list is available upon request.*

### **Invited Scholarly Papers and Talks**

*Delivered over 500 papers and invited talks since 1983.*

VanTassel-Baska, J. (2010) Sir Francis Galton: The real father of gifted education. Invited session, Wallace symposium, University of Iowa, May.

VanTassel-Baska, J. (2010) Patterns of poverty in promising learners. Keynote address. NAGC Regional Conference, Milwaukee, Wisconsin, April.

VanTassel-Baska, J. (2010) Research in gifted education: State of the art. Invited address. Hong Kong Academy, Hong Kong, China, April.

VanTassel-Baska, J. (2010) Curriculum and instruction for high ability learners. Invited keynote address. Hong Kong Academy, Hong Kong, China, April.

VanTassel-Baska, J. (2010) Social and emotional development of gifted learners, Keynote Address, Nanyang Secondary School, Singapore, February.

VanTassel-Baska, J. (2010) Differentiation for the gifted: What is it? Keynote address, San Diego Area Association for the Gifted, January.

VanTassel-Baska, J. (2009) Signature sessions on JVT-B (panels with J. Gallagher, P. Olszewski-Kubilius, T. Stambaugh, B. MacFarlane, K. Kim, F. Worrell, M. Kitano, and W. Lord), NAGC, St. Louis, MO., November.

VanTassel-Baska, J. (2009) Standards of learning panel—minikeynote (with Gene Wilhoit, Ken James, and Ceci Dicastro, State Supt. of Missouri, NAGC, St. Louis, MO., November.

VanTassel-Baska, J. (2009) Patterns and Profiles of Low Income Learners, Signature session, NAGC, St. Louis, MO., November.

VanTassel-Baska, J. (2009) What works in curriculum for the gifted. Nueva Schools Conference, Hillsborough, CA., October.

- VanTassel-Baska, J. (2009) Social and emotional development of the gifted. Calgary Consortium, October.
- VanTassel-Baska, J. (2009) Myths and realities of ability grouping and acceleration. Keynote presentation, University of New South Wales, Sydney, Australia, October.
- VanTassel-Baska, J. (2009) Key issues in curriculum development for the gifted. Keynote presentation , University of New South Wales, Sydney, Australia, October.
- VanTassel-Baska, J. (2009) The state of the art in gifted education, Natural Science Board, Washington, D.C., August.
- VanTassel-Baska, J. (2009) What works in curriculum for the gifted, Keynote address, Edufest, University of Idaho, Boise, Idaho, July.
- VanTassel-Baska, J. (2009) What is differentiation? Keynote at the Summer Institute, College of William and Mary, Williamsburg, VA., June.
- VanTassel-Baska, J. (2009) Achievement for all learners, Keynote address at the Colorado Coordinators for the Gifted, Colorado State Department of Education, Denver, CO, April.
- VanTassel-Baska, J. (2009) *The role of performance based assessment in enhancing scientific concepts* (paper with B. Bracken, A. Feng, & T. Stambaugh), American Educational Research Association (AERA), San Diego, CA, April.
- VanTassel-Baska, J. (2009) Looking ahead in gifted education, Mass Lecture, Hong Kong Academy, Hong Kong, March.
- VanTassel-Baska, J. (2009) Social emotional curriculum for the gifted, National Curriculum Network (NCN) Pre-Conference, The College of William and Mary, Williamsburg, VA., March.
- VanTassel-Baska, J. (2009) What works in curriculum for the gifted, keynote address at the North Carolina State Conference, Winston-Salem, NC, March.
- VanTassel-Baska, J. (2009) with P. Olszewski-Kubilius, J. Winer, T. Grantham, R. Gallagher, D. Lohman Working with students of poverty. Illinois Association for the Gifted, Chicago, February.
- VanTassel-Baska, J. (2009) What works in gifted education. Keynote address, Hawaii Department of Education State Conference, January, 2009.
- VanTassel-Baska, J.(2008) What works in gifted education, keynote address, South Carolina Conference for the Gifted, Greenville, SC., December.



- VanTassel-Baska, J. (2008) Promising children of poverty (with Josh Wyner, Tom Loveless, Joyce Elliott), Panel Moderator, Mini Keynote, NAGC, Tampa, Fla. October.
- VanTassel-Baska, J. (2008) Differentiation panel, mini-keynote, NAGC, Tampa, Fla., October.
- VanTassel-Baska, J. (2008) What works with children of poverty, keynote for the Superintendent's Forum, NAGC, Tampa, Fla., October.
- VanTassel-Baska, J. (2008) Social emotional curriculum for the gifted, Signature Session, NAGC Tampa, October.
- VanTassel-Baska, J., Choice, P., Branch, B., Jensen, L. & Valitis, C.(2008) The Egyptian experience: educational and cultural implications, refereed workshop, NAGC, Tampa, Fla., October.
- VanTassel-Baska, J. (2008) What works in curriculum for the gifted, keynote address, AGATE New York State Conference, Canasius College, New York, October.
- .VanTassel-Baska, J. (2008) Nonnegotiables in gifted education, keynote address, Ohio Association for Gifted Children, Columbus, Ohio, October.
- VanTassel-Baska, J. (2008) Curriculum development in gifted education: What works, plenary session, Asia-Pacific Conference for the Gifted, Singapore, July..
- VanTassel-Baska, J. (2008) Infusing creativity into content-based curriculum, invited presentation, Asia Pacific Conference, Singapore.
- VanTassel-Baska, J. (2008) Systems and models in gifted education, keynote panel, Confratute Summer Institute, University of Connecticut, July.
- VanTassel-Baska, J. (2008) Serving low income promising learners, keynote address, College Board Summer Institute, San Antonio, Tx., June.
- VanTassel-Baska, J. (2008) Effective curriculum and instructional interventions with the gifted, keynote address at the Wallace Symposium, Belin-Blank Center, University of Iowa, Iowa City, IA., May.
- VanTassel-Baska, J. (2008) Do gifted children need gifted education?, The Julian C. Stanley Memorial Lecture Series, Vanderbilt University, Nashville, Tennessee, April.
- VanTassel-Baska, J (2008) Response to TAG symposium papers: Panel member, CEC-TAG Preconvention Symposium, Boston MA., April.
- VanTassel-Baska, J., Bracken, B. Stambaugh, T. (2008) Two year results from Project Clarion, AERA paper presentation, New York, NY, March.

- VanTassel-Baska, J. (2008) What works: 20 years of research and curriculum development for advanced learners, keynote address, NCN Conference, William and Mary, March.
- VanTassel-Baska, J. (2008) Trends and issues in gifted education, keynote address, Arkansas State Conference, Little Rock, AR., February.
- VanTassel-Baska, J. (2008) Supervising gifted programs, Arkansas State Conference, February.
- VanTassel-Baska, J. (2008) Working with low income and promising minority learners, keynote session, NAGC Regional Conference, Schaumburg, IL., February.
- VanTassel-Baska, J. (2008) Infusing creativity into content curriculum, Creativity conference, University of Georgia, Monteverde, Costa Rica, January.
- VanTassel-Baska, J. (2007) Gifted education in the United States, People to People Ambassador Program Conference, Cairo, Egypt, November.
- VanTassel-Baska, J. (2007) Designing curriculum with rigor and relevance, preconference workshop, NAGC, Minneapolis, Minnesota, November.
- VanTassel-Baska, J. (2007) Working with low income promising learners, keynote address to superintendents, NAGC, Minneapolis, Minnesota, November.
- VanTassel-Baska, J. (2007) Master class on differentiation, mini keynote panel presentation (with Carol Tomlinson, Julia Roberts, Susan Winebrenner, Carolyn Coil), NAGC Minneapolis, Minnesota, November.
- VanTassel-Baska, J. (2007) Symposium on alternative assessment (with N. Robinson, D. Lohman, & J. Renzulli), focus session, NAGC, Minneapolis, Minnesota, November.
- VanTassel-Baska, J., Stambaugh, T. & Tieso, C. (2007) Longitudinal findings from Project Athena, NAGC, Minneapolis, Minnesota, November.
- VanTassel-Baska, J. & MacFarlane, B. (2007) Cross-cultural exemplary teacher practices, NAGC, Minneapolis, Minnesota, November.
- VanTassel-Baska, J., Johnsen, S. & Montgomery, D. (2007) Teacher Education Standards for gifted education, focus session, NAGC, Minneapolis, Minnesota, November.
- VanTassel-Baska, J. (2007) Panel on impact of *A Nation Deceived* Report (with Nick Colangelo, John Smolten, Del Siegle, & Rebecca Hardin), focus session, NAGC, Minneapolis, Minnesota, November.
- VanTassel-Baska, J. (2007) Global awareness: The Russian experience in four schools, panel with Sally Biesser, Christie Folsom, Monica Levitt & Lynn Roth Taylor, NAGC, Minneapolis, Minnesota, November.

- VanTassel-Baska, J. (2007) Design and development of curriculum for the gifted, Keynote address, Hong Kong educators, October.
- VanTassel-Baska, J. (2007) Developing curriculum for gifted learners, COGE Program, University of New South Wales, Sydney, Australia, October.
- VanTassel-Baska, J. & Brown, E.. (2007) Best practices in curriculum for the gifted, presentation at Javits conference, Hartford, Connecticut, September.
- VanTassel-Baska, J. & Stambaugh, T. (2007) Project Clarion: Findings from Year II, presentation at Javits conference, Hartford, Connecticut, September.
- VanTassel-Baska, J. (2007) A decade of research on curriculum and instruction for the gifted, Keynote address, Virginia Association for the Gifted Conference, Williamsburg, Va., October.
- VanTassel-Baska, J., Johnsen, S. & Montgomery, D. (2007) The United States teacher education standards for gifted education, Symposium presentation, World Council on Gifted and Talented Education Conference, Warwick, England, August.
- Green, N. & VanTassel-Baska, J. (2007) Gifted education at the national organization level: Issues and challenges, Keynote address, World Council on the Gifted and Talented Conference, Warwick, England, August.
- VanTassel-Baska, J. (2007) The ICM model for curriculum, Keynote address, New Mexico State conference, Albuquerque, NM., July.
- VanTassel-Baska, J. (2007) A leadership vision for teachers and administrators in gifted education, Summer Institute for the Gifted, Williamsburg, Va., June.
- VanTassel-Baska, J. (2007) Curriculum for the gifted: Issues and possibilities, Keynote address, Congress on Talent, Eindhoven, The Netherlands, April.
- VanTassel-Baska, J. (2007) Working with culturally diverse and low income gifted learners, CEC-TAG Preconference Seminar, CEC Conference, Louisville, Ky., April.
- VanTassel-Baska, J. (2007) Symposium on Project Athena studies (with C. Tieso, T. Stambaugh, B. Bracken, A. Feng, E. Brown), AERA, Chicago, Il., April.
- VanTassel-Baska, J. (2007) Curriculum and instruction that works, Keynote address, NAGC Affiliates conference, Washington DC., March.
- VanTassel-Baska, J. (2007) Leadership for the future in gifted education, Keynote address, National curriculum Network conference, Williamsburg, Va., March.

- VanTassel-Baska, J. (2007) Exemplary programming for secondary gifted learners, Keynote address, Small Schools Conference, Kilgore, Tx., February.
- VanTassel-Baska, J. (2007) Curriculum development and strategies for the gifted: What we know. Keynote address, Arizona State Conference for the Gifted, Phoenix, Az., February.
- VanTassel-Baska, J. (2007) Trends and issues in gifted education, Keynote address, Utah Association for the Gifted State conference, Salt Lake City, Utah, January.
- VanTassel-Baska, J. (2007) Working with low income learners with promise: a special challenge, Keynote address, Utah Association for the Gifted State Conference, Salt Lake City, January.
- VanTassel-Baska, J. (2006). The South Carolina Story. Keynote presentation, South Carolina Conference in Gifted Education, Charleston, SC, November..
- VanTassel-Baska, J. (2006). Counseling Issues in Gifted Education, keynote, South Carolina Department of Education, November.
- VanTassel-Baska, J. (2006) Promising policies and practices for high ability learners, Keynote address, Massachusetts superintendents meeting, University of Massachusetts, Amherst, MA., November.
- VanTassel-Baska, J. (2006). Leadership in gifted education for the future, Presidential Address, National Association for Gifted Children (NAGC), Charlotte, NC, November.
- VanTassel-Baska, J., Bracken, B., Brown, E. & Feng, A. (2006). Using the classroom observation scale data for instructional improvement. National Association for Gifted Children (NAGC), Charlotte, NC, November.
- VanTassel-Baska, J., Brody, L., Ford, D., Kitano, M., Olszewski-Kubulius, P. & Worrell, F. (2006). What we know and understand works with children of poverty and promise: The Jack Kent Cooke leadership conference. Special session. National Association for Gifted Children (NAGC), Charlotte, NC, November.
- Ambrose, D., VanTassel-Baska, J., Coleman, L. & Cross, T. (2006). Unified-insular-firmly policed or fractured-contested-porous gifted education? National Association for Gifted Children (NAGC), Charlotte, NC, November.
- VanTassel-Baska, J., Lord, W., Britton-Kolloff, P., Clinkenbeard, P., & Roberts, J. (2006). State Policy: The linchpin for gifted education growth and development. Focus session. National Association for Gifted Children (NAGC), Charlotte, NC, November.
- VanTassel-Baska, J., Feng, A., Coleman, L., Olszewski-Kubulius, P., & Adams, C. (2006). The underside of gifted education: The impact of alternative programs and services for gifted learners. Focus session. National Association for Gifted Children (NAGC), Charlotte, NC,

November.

- VanTassel-Baska, J., Chandler, K., Feng, A., Quek, C., & Swanson, J. (2006). A longitudinal study of performance task-identified gifted learners. National Association for Gifted Children (NAGC), Charlotte, NC, November.
- Johnsen, S., Kitano, M., Robinson, A., VanTassel-Baska, J., Olenchak, R., & Rogers, K. (2006). NCATE teacher education standards in gifted education: A training session. National Association for Gifted Children (NAGC), Charlotte, NC, November.
- VanTassel-Baska, J. (2006). Ten things all administrators should know about the gifted, Ohio Department of Education. September.
- VanTassel-Baska, J. (2006). What do we know about curriculum rigor and challenges for the gifted? Keynote address, Colorado State Directors of Gifted, Denver, CO, September.
- VanTassel-Baska, J. & Johnson, S. (2006). CEC-NAGC Standards in Gifted Education, presentation to NCATE Policy Board, October.
- VanTassel-Baska, J. (2006). Beyond the fellowship years: Access, entrée, networking and Career Development, Panel of AERA Mentors, AERA Fellowship Retreat, Bethesda, MD, July.
- VanTassel-Baska, J. (2006) Curriculum planning and development, all day workshop, University of South Dakota, Sioux Falls, SD, July.
- VanTassel-Baska, J. (2006) Developing exemplary gifted programs, three day workshop, Summer Institute, College of William and Mary, Williamsburg, VA., June.
- VanTassel-Baska, J. (2006) Issues in developing curriculum for the gifted, panel presentation (with J. Renzulli and S. Reis), Hunter College, New York City, May.
- VanTassel-Baska, J. (2006) A decade of research on curriculum effectiveness: Implications for instruction and professional development, invited session, Wallace Research Symposium, Belin-Blank Center, University of Iowa, May.
- VanTassel-Baska, J., Feng, A., Brown, E. (2006) Three year results from Project Athena, paper session, American Educational Research Association (AERA), San Francisco, CA., April.
- VanTassel-Baska, J., Feng, A., Swanson, J. and Chandler, K. (2006) Vignettes of Project STAR students, paper session, AERA, San Francisco, CA., April.
- VanTassel-Baska, J., Feng, A., Heng, M., & Wong, L. (2006) A cross-cultural study of effective teaching in selective secondary schools, roundtable session, AERA, San Francisco, CA., April.

- VanTassel-Baska, J. (2006) Serving students in poverty, keynote presentation, NAGC State Affiliates Conference, Bethesda, Md., March.
- VanTassel-Baska, J. (2006) Reaching underserved groups: A comprehensive response through alternative assessment, customized curriculum, and value-added services for gifted learners, evening keynote, National Curriculum Network Conference, March.
- VanTassel-Baska, J., (2006). Models for teaching content-based curriculum for gifted learners: Research findings on curriculum effectiveness studies, featured presentation, International conference on giftedness, Evangelische Akademie, Bad Boll, Germany, February.
- VanTassel-Baska, J., (2006). *Project Athena: Funding for Title I Schools*, National Title I Conference, Dallas, TX, January..
- “Project Synergy: A Study of Effective Teaching” (with Annie Feng, Mary Ann Heng, et al), NAGC, Louisville, KY, November 12, 2005.
- “Project Clarion: Science for Young Gifted Cross-cultural Children” (with Bruce Bracken, Valerie Gregory), NAGC, Louisville, KY, November 11, 2005.
- “Project Athena: Two Year Results” (with Bruce Bracken), featured session, NAGC, Louisville, KY, November 10, 2005.
- “Nurturing Underrepresented Gifted Populations”, keynote address, Maryland State Conference, Greenbelt, MD, October 20, 2005.
- “Critical Issues in Gifted Education”, keynote address, Ball State University, Marion, IN, October 8, 2005.
- “Key Curriculum Issues in Gifted Education”, keynote address, to COGE teachers and educators, University of New South Wales, Sydney, Australia, September 26, 2005.
- “Developing Standards for Gifted teacher Educator Programs”, keynote address, Winthrop University, Winthrop University, September 15, 2005.
- “Nurturing Giftedness through Curriculum”, Esther Katz Rosen invited lecture, American Psychological Association (APA), Washington DC, August 20, 2005.
- “Critical Issues in Gifted Education”, featured session, World Conference on Gifted, New Orleans, LA, August 9, 2005.
- “The Integrated Curriculum Model: A Decade of Research”, featured session, World Conference on Gifted, New Orleans, LA, August 8, 2005.
- “Policy Issues in Gifted Education”, keynote address, Massachusetts Policy Conference, Boston, MA. April, 2004.

“What are the implications and applications of research on learning or making courses and curricula challenging?”, featured presentation, National Research Council, Washington DC, April 18, 2005.

“Critical Trends and Issues in Gifted Education”, keynote address, Pennsylvania Association for Gifted Children Conference, Harrisburg, PA, April 15, 2005.

“The Validation of the COS-R”, AERA session presentation, Montreal, Can, April 12, 2005.

“Update on Policy Issues in Gifted Education”, NAGC Affiliate Conference, Washington DC, March 13, 2005.

“The William and Mary Curriculum Research”, keynote address, National Curriculum Network Conference, Williamsburg, VA, March 9, 2005.

“Current Trends and Issues in Gifted Education”, panel moderator and discussant, National Curriculum Network Conference, Williamsburg, VA, March 8, 2005.

“Developing Talents”, invited keynote presentation, California Association for the Gifted (CAG), Sacramento, CA, February 26, 2005.

“The Development of Joint Standards for Gifted Education”, panel presentation (with Chris Goree, Bev Shaklee, Julia Roberts), American Association for Teacher Education (AACTE), Annual conference, Washington DC, February 21, 2005.

### **General Consultant Experience**

International consultant in 17 countries including Australia, Brunei, New Zealand, Hungary, Jordan, Brazil, Peru, Turkey, United Arab Emirates, Germany, England, The Netherlands, Singapore, Korea, Saudi Arabia, Hong Kong and Canada, 1985-present

National consultant with various groups including National/State Leadership Training Institute, United States Department of Education, National Association of Elementary Principals (NAEP), National Association of Secondary School Principals (NASSP), College Board, and the American Association of School Administrators (AASA), 1978-present.

State departments of education consultant in 25 states and school district consultant in all 50 states, 1975-present.