WELCOME
ORIENTATION FOR TEACHER PREPARATION PROGRAMS

Agenda

- Introductions
- Overview of programs
- LiveText
- Support Systems
- Cooperating Teachers Q & A
- Students only: Student teacher licensure and graduation requirements
TEACHING IS AN APPLIED PROFESSION

2020-2021 Handbook for Teacher Candidate Clinical Experiences is available at https://education.wm.edu/academics/oteps/index.php
# Field Experiences For Elementary, ESL, and Secondary Programs

<table>
<thead>
<tr>
<th><strong>PRACTICUM</strong></th>
<th><strong>STUDENT TEACHING</strong></th>
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<tbody>
<tr>
<td>Most of ST’s time is with the SOE</td>
<td>Most of ST’s time is with placement (minimal coursework)</td>
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<td>ST follows W&amp;M calendar</td>
<td>ST follows K-12 calendar</td>
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<td>ST has W&amp;M assignments to do in the field; schedule with CT varies</td>
<td>ST is full time in the field and responsible to the CT every day</td>
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<td>Minimum hours will depend on specific program</td>
<td>500+ hours over 15 weeks at placement</td>
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<td>Involves ST, CT, and SOE</td>
<td>University Supervisor becomes involved</td>
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Field Experiences
Special Education Program Only

Students in the special education program follow a 7-5-3 model each semester.

First 7 weeks of semester: students are in placements as a practicum
The next 5 weeks: students teach full time
The last 3 weeks of the semester: students return to a practicum model
LiveText: Logging Hours and Completing Evaluations

LiveText and Taskstream-TK20 are now Watermark!

In 2017, LiveText joined forces with Taskstream-TK20. The companies are now united under a new name: Watermark. Learn about Watermark's mission to empower educators and students with better data for learning.

Learn More
Fall evaluations:

- Professional Dispositions
- You will receive LiveText notification via email
- Due date: mid-October
- For the special education program, cooperating teachers will also need to complete the fall student teaching evaluation
Evaluating Pre-Service Teachers

A committed, effective, and inspiring teacher
Professional Dispositions

1. Respect for Diversity
2. Organization & Preparation
3. Communication Skills
4. Effort & Initiative
5. Cooperativeness & Flexibility
6. Enthusiasm
7. Rapport with Students
8. Rapport with Faculty & Other School Personnel
9. Professional Demeanor & Dress
10. Dependability
Your Support System

- Principal &/or Lead Clinical Faculty
- W&M Faculty And Advisor
- Cooperating Teacher
- Director of Field and Clinical Placements
- Members of Cohort
- University Supervisor

Teacher Candidate
WHAT QUESTIONS DO WE HAVE FROM COOPERATING TEACHERS?

• We will send you an email tomorrow morning with details and assignments for your specific program.

• We are here to help support you! Please communicate with us early and often if you have questions or concerns.
  • Jake Joseph, 757-221-2312, jdjoseph@wm.edu
  • Lindy Johnson, 757-221-2333, lljohnson@wm.edu
THANK YOU COOPERATING TEACHERS! HAVE A GREAT YEAR!

STUDENTS: PLEASE STAY ON ZOOM FOR INFORMATION ABOUT GRADUATION REQUIREMENTS
At this time, it is very important that you are continuing to keep track of hours in LiveText.

General guidelines
- As soon as possible, update all of your hours for this semester in LiveText.
- Plan to update hours regularly. Put in hours as they occur rather than waiting until the end of a week. W&M needs to be able to look at your log and get an accurate picture of your current involvement at your placement.
- For elementary and special education, log all hours that you spent at your placement this semester (since January 22). For elementary, this includes your hours during the 5-week block.

Which hours should be logged?
- If you plan with other K-12 teachers, talk with your cooperating teacher, attend a virtual conference, or in any way interact with your placement, you should log the hours.
- Any interaction with students or parents should be logged.
- Hours spent creating resources or designing special lessons to put online should be logged.
- When in doubt, include the hours and make a note of what you did. We will make a judgement on our end.

How should hours be logged?
- For the times this semester that you were physically at your placement, do not break down your time to the minute or provide extensive explanation. For example, if you spent a day at your placement, you can simply group these hours together and note that you were involved in student teaching at your placement.
- For work related to your placement that you are doing from home, please provide more details. For example, you might write “preparing for online instruction,” “providing feedback to students through Canvas,” or “planning virtually with my team.” Do not break down your times to the minute; try to group activities together by the hour or half hour.
1. Background checks & TB screenings
2. When can I go into my school?
3. Maintaining flexibility throughout the year
# Licensure and Graduation:
## Items you can take care of NOW

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<th>Elementary</th>
<th>Secondary</th>
<th>Special Education</th>
<th>ESL K-12</th>
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<td><strong>VCLA</strong> - Virginia</td>
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<td>Communication and</td>
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<td>Literacy Assessment</td>
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<td><strong>RVE</strong> - Reading for</td>
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<td>Virginia Educators</td>
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<td>Assessments</td>
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<td>(Needed for licensure</td>
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**REMEMBER:** You will not graduate without fulfilling the necessary testing requirements!!
1. Communicate, communicate, communicate! Talk with your cooperating teacher honestly, openly, clearly and often.

2. Establish a professional working relationship with your cooperating teacher. Don’t set up false expectations for a personal relationship; let the relationship develop naturally.

3. Act like a professional, in appearance and actions. Remember to treat every visit like a job interview!

4. Do what you say and be on time, unless you communicate otherwise.

5. Grab as many ideas, activities, and strategies as you can now.

6. Take initiative to step in and assist as much as possible while at your placement.

7. This is your opportunity to learn. Stretch yourself and try new things. Having your own classroom will happen soon enough!

8. Critique, don’t criticize, in your observations of teachers, students, parents, administrators, and staff.

9. Remember this experience is not only about you. Ultimately, the students and their welfare and learning are most important.

10. Remember that your cooperating teacher is legally and academically responsible for what happens in the classroom; therefore, he or she ultimately has the final call.
Call anytime and involve us early

Your specific program requirements will be sent out Friday morning

Any questions?
HAVE A GREAT YEAR!