



William & Mary
School of Education

PH.D. GIFTED EDUCATION ADMINISTRATION

Do you want become a trained leader well equipped to address the unique needs and challenges of gifted and talented students? The Ph.D. in Educational Policy, Planning, & Leadership with a concentration in Gifted Education Administration prepares specialists, educators, and researchers for the responsibility of heading gifted and talented education programs across the country. Providing a comprehensive preparation program, the doctorate in Gifted Education Administration will ensure proficiency in those competencies essential for collaborative planning, implementation and evaluation of programs for students with special talents.

FAST FACTS

Designed for: Teachers, educators and other professionals seeking leadership roles in gifted education at local, state and national levels

Prerequisite: Master's degree in education or related field

Coursework: 69 credit hours minimum. Most courses are offered on campus and in the evening to accommodate working professionals. Part-time and full-time options available.

Entry term: Fall

Fieldwork: Fieldwork is integrated into coursework and the 9-credit dissertation. Participation in the community of scholars through on-campus co-curricular opportunities, faculty-directed research projects, and professional conferences is strongly promoted.

TAILORED EXPERIENCES

Throughout the program, real-world experiences allow students to study at the intersection of theory and practice.

Cognate: In consultation with their advisors, students select and design a 9-credit cognate area to broaden and deepen their knowledge base and specialize their studies. Students typically work with their advisors to develop unique cognates aligned to past experiences and future goals.

Dissertation: Ph.D. students develop their own line of research with the help of a faculty advisor, culminating in a dissertation experience supervised by a committee of three or more faculty members chosen by the student.

COURSE TOPICS INCLUDE:

CORE LEADERSHIP COMPONENT

- Educational policy development and analysis
- Educational planning
- Leadership in education
- Cross-disciplinary perspectives in educational theory, research, and practice

RESEARCH COMPONENT

- Quantitative and qualitative research methods
- Advanced research course

CONCENTRATION

- Curriculum and instruction for gifted learners
- Developmental perspectives in gifted education
- Programs and models in gifted education
- Administration and policy issues in gifted education
- Leadership for social justice, equity & excellence
- Social processes/teacher and leader effectiveness

LEARN MORE

View the program of study at
education.wm.edu/eppl

Questions about applying for admission?

Contact

graded@wm.edu | 757-221-2317



William & Mary School of Education

As the world quickly changes, education must evolve to ensure that today's students are prepared to meet the world of tomorrow. To do that, we need educational leaders with the knowledge, skills and tools to effectively lead that change.

The Department of Educational Policy, Planning & Leadership is preparing the educational leaders who will guide, influence and shape institutions at all levels of education. We offer on-campus programs in K-12, gifted and higher education administration, as well as an Executive Ed.D. for working professionals who wish to study at the intersection of theory and practice.

In addition to a solid foundation in educational theory, ideas and inquiry, students are challenged to ask the tough questions in education and lead transformative innovation in schools and communities.

With a focus on equity and excellence, our programs in educational leadership will prepare you to be an agent of change and a bold leader in education.

EDUCATIONAL POLICY, PLANNING & LEADERSHIP DEGREE PROGRAMS

Curriculum and Educational Leadership (Ph.D.)

Higher Education Administration (M.Ed. & Ph.D.)

Gifted Education Administration (Ph.D.)

K-12 Leadership (Certificate, M.Ed.)

Executive Ed.D. with concentrations in gifted education, higher education administration, international school leadership, and K-12 administration

APPLY NOW

Application deadlines vary by program.

Find full details about applying online at education.wm.edu/admissions

WHY W&M?

Looking to pursue a graduate degree in education? Here are a few reasons to consider W&M:

A welcoming and supportive community

The School of Education is big enough to offer a diverse range of programs, people and experiences, but small enough to feel like family. You'll make close connections with your fellow students and your professors — relationships that will stay with you for life and help you forge your own career path.

A focus on leadership in education

Our programs produce leaders — people with the passion, skills and tenacity to effect change in education. Our alumni achieve early recognition, becoming school leaders and innovators.

A campus in the heart of historic Williamsburg

Founded in 1693, W&M is a campus that offers years of history and countless beloved traditions.

Professors who are leaders in the field

Our faculty are recognized and respected around the world for instruction and research. They're passionate about their own research as well as the success of their students — they are, after all, teachers first and foremost.

Field experiences that will change your life

You won't be stuck in lectures and you won't have to wait until after graduation to begin making a difference in the lives of students and communities. Opportunities abound to pursue meaningful, fulfilling experiences that allow students to both learn and contribute.

Programs for students at every career stage

Our graduate programs are designed to meet the needs of a diverse student population that includes full-time and part-time students, people re-entering the paid work force after raising a family, and recent recipients of bachelor's or master's degrees preparing for advanced positions in the field of education.