PROGRAM OF STUDY
PH.D. IN EPPL
CURRICULUM AND LEARNING DESIGN

William & Mary
School of Education

The Program of Study must be completed with, and signed by, your faculty advisor, and should be submitted to the *Office of Academic Programs* in room 1071.

Student Name _____

W&M Student ID _____

Telephone _____

Email _____

Student Signature_____

Date of Admission _____

Date Program Approved _____

Expiration Date for Completion of Degree _____
(7 years from date of admission)

Advisor _____

Advisor Signature _____

Course	Title	Semester	Grade	Credit Hours
PRE-REQUISITES				
+EDUC F65	Research Methods in Education			
+EDUC F65 is a pre-requisite for EDUC 663.				
CORE COMPONENT				
EPPL 601	Educational Policy: Development & Analysis	FA 2		3
EPPL 602	Educational Planning	SP 2		3
EPPL 603	Leadership in Education	SP 1		3
EPPL 604	Cross Disciplinary Perspectives in Educational Theory, Research, & Practice	FA 1		3
				12
RESEARCH COMPONENT				
EDUC 663	Quantitative Research Design & Methods I	FA 1		3
EDUC 665	Quantitative Research Design & Methods II	SP 1		3
EDUC 694A	Qualitative Research Design & Methods I	FA 2		3
EDUC 694B	Qualitative Research Design & Methods II	SP 2		3
	Advanced Research Course (e.g., EDUC 700): Students should discuss their potential advanced methods class with their faculty advisor.	SP 3 (or other)		3
				15
CONCENTRATION				
Required courses: (21 credits)				
EPPL 651	Designing and Developing Curriculum	FA1(FT); FA3(PT)		3
EPPL 652	Engaging Students in Learning	SP1(FT); SP3(PT)		3
EPPL 653	Designing for Learning	FA2(FT); FA3(PT)		3
EPPL 654	Assessing Learning	SP2(FT); SP3(PT)		3
EPPL 655	Learning in Context	FA3(FT); FA4(PT)		3
EPPL 656	Leveraging Technology for Learning	FA3(FT); FA4(PT)		3
EPPL 657	Evaluating Curriculum and Learning Design	SP3(FT); SP4(PT)		3
				21

(2019-2020) Updated 6-14-18

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COGNATE

In consultation with her or his adviser, each student will select and design a **9-hour cognate area** to broaden and deepen his/her knowledge base and provide additional areas of specialization. Suggested cognates:

Educational Technology

EPPL 680	Teaching & Learning in Digital Spaces	SP 3 or 4 (FT) SP 5 or 6 (PT)		3
EPPL 681	Designing & Supporting Professional Learning	SP 3 or 4 (FT) SP 5 or 6 (PT)		3
	elective	FA 3 (FT) or FA 5 (PT)		3

Curriculum Leadership

EPPL 686	Readings and Research in Curriculum	SP 3 or 4 (FT) SP 5 or 6 (PT)		3
EPPL 741	Critical Issues in Curriculum, Instruction, & Assessment	SP 3 or 4 (FT) SP 5 or 6 (PT)		3
	elective	FA 3 (FT) or FA 5 (PT)		3

K-12 Leadership

EPPL 753	Leadership for Social Justice, Equity & Excellence	TBD		3
EPPL 742	Seminar on Teacher and Leader Effectiveness	FA 3 (FT) or FA 5 (PT)		3
	elective	TBD		3

Other Cognate:

				3
				3
				3
				9

CULMINATING EXPERIENCE

EPPL 790	Educational Policy, Planning, and Leadership Research Seminar	FA4 (FT) FA6 (PT)		3
EDUC 800	Dissertation			9
	FT students: Begin FA 4; PT students: Begin FA 6			**12**
			MINIMUM TOTAL HOURS	**69**

COMPREHENSIVE EXAMS/DISSERTATION/RESIDENCY

Comprehensive Exam	Date:	
Dissertation Proposal Approved	Date:	
Dissertation Defense	Date:	
Residency	From:	To:

Notice of Candidacy for Graduation	Date Filed: