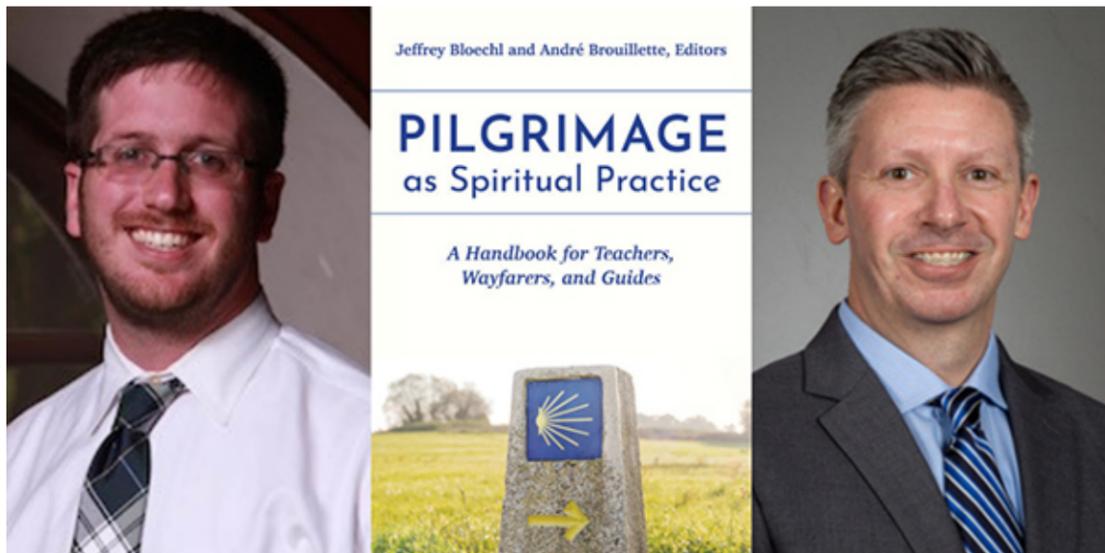


WHAT'S HAPPENING?



Happy December! It's hard to believe the semester is coming to a close. From final exams and papers to end of semester programming in student affairs, this is a busy season across higher education. We wish you the best of luck as the semester wraps up and to those who are graduating a hearty congratulations and well wishes! Our faculty and students have had a busy fall and we want to share some highlights.

FACULTY HIGHLIGHTS



Camino de Santiago and Pilgrimage Studies Research

Dr. Jim Barber and Dr. Ben Boone's '07, M.Ed. '09, Ph.D. '19, chapter "This Is the Way: Faculty on the Camino de Santiago" was published in *Pilgrimage as Spiritual Practice: A Handbook for Teachers, Wayfarers, and Guides* (Fortress Press). Providing a look into faculty experiences and motivations in leading study abroad programs on the Camino de Santiago, Drs. Barber and Boone draw upon their own experiences leading trips to illustrate the learning that occurs for both students and faculty as they plan and experience these trips. The chapter is available to read on [W&M ScholarWorks](#) now!

Additionally, Drs. Barber and Boone presented *Frameworks for Teaching and Learning on the Camino de Santiago* at William & Mary's Institute for Pilgrimage Studies 2022 Symposium held in Williamsburg on November 4-5. Dr. Barber serves as the co-director of the [Institute for Pilgrimage Studies](#) and Dr. Boone serves on the Leadership Team.

Faculty Presentations at Association for the Study of Higher Education

Dr. Catherine Hartman '13, M.Ed.'15, and Dr. Erica Wiborg presented research papers at the Association for the Study of Higher Education (ASHE) conference in Las Vegas, Nevada on November 16-19.

Dr. Hartmann, along with her collaborators Maria Luz Espino and Dr. Casey Maliszewski Lukszo, presented *Examining Factors Associated with Community College Students' Decision-Making Processes for Graduate School*. This qualitative study examined what factors were associated with community college students and alumni's decisions to pursue graduate study. Using Iloh's (2019) Model of College-Going Decisions and Trajectories as a guiding framework, they found that factors associated with students' decision-making processes included career prospects, opportunities, and life factors.

Dr. Wiborg presented "*This Feels So White*": *Complexities of (De)centering Whiteness in Leadership Education*. Originally prompted by a question from a student, "Why does this feel so white?," this critical discourse analysis study examined how whiteness dominates discourse in higher education leadership learning environments with a goal of ensuring classroom spaces are sites of humanization.



JOURNAL OF LEADERSHIP STUDIES
Expanding Interdisciplinary Discourse

Recent Faculty Journal Publication

Dr. Erica Wiborg's article titled ***Troubling the Niceness of Social Change in Leadership Education*** was published open access in the *Journal of Leadership Studies*. Her article "troubles a culture of niceness that upholds racism, whiteness, and other forms of oppression, as well as challenges the simplistic application of social change in leadership education" and "offers liberatory considerations for troubling niceness," providing educators with both knowledge and pedagogical considerations for disrupting systems of oppression in their practice.

26.2 Miles of Congratulations!

Even as she prepares to begin her new role as Associate Provost for Faculty Affairs and Development and as her sabbatical comes to a close in January, Dr. Pamela Eddy found time to successfully complete the New York City Marathon. We wanted to congratulate you on this achievement!



STUDENT HIGHLIGHTS



Melissa Allen

Melissa Allen, Ph.D. '24, had an article published in the *Journal of Bisexuality*. Titled "*In a romantic way, not just a friend way!*": *Exploring the Developmental Implications of Positive Depictions of Bisexuality in Alice Oseman's Heartstopper*, **Melissa's article** explores the impact of a positive representation of bisexuality on identity construction and the importance of centering positive representation when using media in curricular and co-curricular spaces with young and emerging adults. Congratulations, Melissa!

Jarin Eva

Congratulations to Jarin Eva, M.S.B.A. '22, Ph.D. '25! Jarin was selected as an American College Personnel Association (ACPA) Ambassador. There were thousands of national and international applicants for the program, and Jarin is one of 40 students selected as an ACPA Ambassador. There are a number of opportunities with ACPA, and if you're [interested in learning more about the conference](#), contact Jarin for more information.



Pat Githens

Pat Githens, M.Ed. '23, received the Gayle Webb New Professional Award at the Association for Fraternity/Sorority Advisors' (AFA) Annual Meeting. This award recognizes "outstanding contributions to the field of fraternity/sorority advising by one AFA member who is a campus-based professional and one AFA member who is an inter/national organization staff member during the individual's first three years of association membership." Congratulations, Pat!



Association of
Fraternity/Sorority
Advisors

CONFERENCE HIGHLIGHTS



(From photo left): Regan Ambler, Assistant Director of Student Transition Engagement; Elizabeth Cavallari, M.Ed. '23 and Megan Kaiser, M.Ed. '23 at NODA.

Association for Orientation, Transition, and Retention in Higher Education

Elizabeth Cavallari, M.Ed. '23, and Megan Kaiser, M.Ed. '23, attended the Association for Orientation, Transition, and Retention in Higher Education's (NODA) 2022 annual conference held in Baltimore, Maryland on November 7-10, 2022.



(In photo): Monique Williams, M.Ed. '22, Ed.S. '24 (School Psychology); Hayden Cunningham, M.Ed. '23; Taylor Locks, Ph.D. '23 and Marc Sloan, J.D. '23, representing William & Mary at VSSC!

Virginia Student Services Conference

Hayden Cunningham, M.Ed. '23, and Taylor Locks, Ph.D. '23, attended and presented at the Virginia Student Services Conference held on November 9-11, 2022 at Wintergreen Resort in Virginia. Hayden's presentation, *Early Career Interventions & Student Identity Development*, explored using early career interventions to facilitate identity development beyond career interests. Taylor presented *Assessing Student Learning: A Hands-on Workshop* where participants learned about the assessment cycle and workshopped their own assessment practices. Congratulations and great job!



Association for the Study of Higher Education

Drs. Jim Barber, Catherine Hartman, and Erica Wiborg attended the Association for the Study of Higher Education conference in Las Vegas, Nevada held on November 16-19, 2022.

Association of Fraternity/Sorority Advisors

Two students in the master's program, Pat Githens, M.Ed. '23 and Rebecca Durant, M.Ed. '23, attended the Association of Fraternity/Sorority Advisors annual meeting at the Gaylord National Resort & Convention Center in National Harbor, Maryland held on November 30-December 3, 2022.



(In photo): Pat Githens, M.Ed. '23 (left) and Rebecca Durant, M.Ed. '23 (right) at the AFA annual meeting.

HESA

HIGHER EDUCATION STUDENT ASSOCIATION
WILLIAM & MARY

On behalf of the entire HESA board, thank you for a fantastic semester. As we are wrapping up our term, we want to say thank you for electing us to serve our community. We hope the rest of the semester goes well as you undertake your final assignments. Please look out for future programming in 2023. We want to wish you a happy holiday season and joyful new year!

UPCOMING EVENTS



Know someone interested in pursuing a degree in higher education? M.Ed., Ed.D., and Ph.D. applications are all due January 15, 2023 for the 2023-2024 academic year! M.Ed. and Ph.D. programs start in the fall and the Ed.D. program begins in the summer. If you, the students you work with, or your coworkers are thinking about a graduate degree (or a second!), it's not too late to connect with us! Past admissions webinars can be found on the [School of Education website!](#)

SHARE A STORY

Let us know what you're up to!

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