



HIGHER
EDUCATION
PROGRAM



William & Mary
School of Education

October 2021 | Happenings | HESA | Students | Alumni | Faculty



WHAT'S HAPPENING?

WEBINAR

Learn more about the
**Ed.D. and Ph.D.
in Higher Education**

- Hear from faculty and students
- Learn about hybrid and part-time options
- Prepare to apply for admission



William & Mary
School of Education

OCTOBER 20, 2021 | 12:00 PM
education.wm.edu/webinars



WEBINAR

Learn more about the
**Executive Ed.D.
at William & Mary**

- Hear from faculty and students
- Learn about our hybrid format that allows working professionals to complete a doctorate in just three years
- Prepare to apply for admission



William & Mary
School of Education

OCTOBER 13, 2021 at NOON
OCTOBER 23, 2021 at 10AM
education.wm.edu/webinars



Upcoming Webinars

The School of Education is hosting [a series of webinars](#) this fall for prospective students to meet faculty, students, and alumni. Share this information with people you know who may be interested in pursuing a graduate degree at William & Mary. Learn more about [Higher Education Program webinars](#).

HESA

HIGHER EDUCATION STUDENT ASSOCIATION
WILLIAM & MARY

Dr. Kelly Crace, Associate Vice President for **Health & Wellness** and Director of **Center for Mindfulness and Authentic Excellence (CMAX)** at William & Mary, kicked off the second HESA program of the fall 2021 semester with a program entitled, Flourishing through Chronic “Too-Muchness.” Student participants had an opportunity to learn about how they can avoid moving from stress to strain to burnout, and instead, thrive in their personal and academic lives!

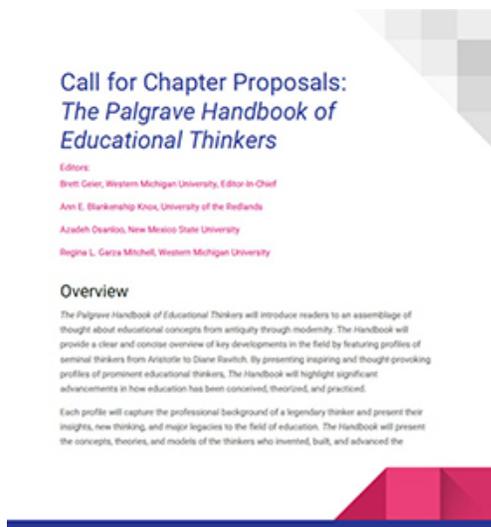
HESA will continue to offer in-person and virtual programs throughout the fall semester. We hope to see you at the programs below:

- 10/14 - Higher Ed on Tap, 6-8pm @ New Paul's
- 10/20 - Cohort Coffee Hour, 3pm @ SOE Coffee Shop
- 10/28 - HESA Speaker Series - Dr. Natoya Haskins, Ph.D., Associate Dean and Director of Diversity and Inclusion (1-2pm, Zoom)

Job Openings

Below is a list of current job openings. We greatly appreciate the support from our alumni!

- **Careers Adviser**, University of St Andrews
- **Director of Annual Fund Leadership Gifts**, Washington and Lee University
- **Assistant/Associate Director of Annual Giving**, Washington and Lee University



Call for Chapter Proposals: The Palgrave Handbook of Educational Thinkers

The Palgrave Handbook of Educational Thinkers will introduce readers to an assemblage of thought about educational concepts from antiquity through modernity. The Handbook will provide a clear and concise overview of key developments in the field by featuring profiles of seminal thinkers from Aristotle to Diane Ravitch. By presenting inspiring and thought-provoking profiles of prominent educational thinkers, The Handbook will highlight significant advancements in how education has been conceived, theorized, and practiced. If you are interested in submitting a proposal, please see the [Call for Chapter Proposals](#).

STUDENT HIGHLIGHTS



New Role for Joe Wheelless

Joe Wheelless, Ph.D. '23, has been appointed as the Director of Fraternity & Sorority Life at **Virginia Commonwealth University (VCU)**. In this role, Joe will oversee the fraternity/sorority life advising team and work with governing councils and chapters at VCU. For the past 8 years, Joe has been the the Assistant Director of Student Leadership Development at **William & Mary**. Currently, Joe is in the PhD Higher Education program and will be moving to Richmond with his dog Arby in a few weeks. Congratulations to Joe on this new position!

ALUMNI *in the* SPOTLIGHT



Holly Alexander

Holly Alexander, Ph.D. '12, started as the Director of Residential Life at the **University of Houston**. In this role, Holly directs and oversees the Residential Life program in support of the educational goals and objectives of the University of Houston. She is responsible for developing and sustaining staff programs, and communities that support student growth and academic success. Congratulations to Holly on this new position!

Benjamin I. Boone

Benjamin I. Boone, B.A. '07, M.Ed. '09, Ph.D. '19, has been appointed Assistant Dean for Undergraduate Education at **William & Mary**. In this role, Ben coordinates the delivery of the undergraduate curriculum at William & Mary with regards to enrollment management, faculty development, curriculum design, and various assignments representing Arts & Sciences across the university. Congratulations to Ben on this new position!



T.J. Horan

T.J. Horan, M.Ed. '21, started as the Assistant Director of Student Life at **Randolph-Macon College** in Ashland, Virginia in August. In this role, T.J. provides leadership and support to student organizations, fraternity & sorority life, and student activities to enhance the quality of student life and the campus experience. Congratulations to T.J. on this new position!

Shelly N. Laurenzo

Shelly N. Laurenzo, M.Ed. '11, has been appointed Assistant Dean for Undergraduate Education at **William & Mary**. In this role, Shelly helps undergraduate students navigate through the curriculum to graduation. She also collaborates with offices around the institution in an effort to support undergraduate education. Congratulations to Shelly on this new position!



Lixing Li

Lixing Li, M.Ed. '16, started an academic advisor position in the Olin Business School at **Washington University in St. Louis**. In this role, Lixing advises graduate students in the special master's programs (non-MBA). Congratulations to Lixing on this new position!



Pamela Eddy, Professor of Higher Education, and her co-authors published an article titled “**Mission Statements: The North Star for Campus Decisions**” in the Community College Daily. The article describes the importance of mission statements as tools to guide campus leaders in decision-making and offers campus leaders a practical action plan to reexamine current mission statements. Congratulations to Dr. Eddy on this new publication!

Erica Wiborg, Visiting Assistant Professor of Higher Education, co-authored a book chapter titled, “Addressing White Fragility in Leadership Education,” with Cameron C. Beatty and Amber Manning-Ouellette in **Shifting the mindset: Socially just leadership education** edited by Kathy L. Guthrie and Vivechkanand S. Chunoo, Information Age Publishing. This book chapter explores how white fragility manifests in leadership education learning environments and offers new practices for navigating resistance to racial justice topics within leadership education. White fragility responses are powerful means of everyday white racial control as it leverages historical and institutional power to maintain hierarchical positions; therefore addressing white fragility and defensive responses becomes a crucial practice in anti-racist pedagogy. Congratulations to Dr. Wiborg on this new publication!



SHARE A STORY

Let us know what you're up to!

MAKE A GIFT

Support the Higher Education Program

REFER A STUDENT

Refer a prospective student



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