

New Online Leadership Course

The William & Mary Washington Center is pleased to announce a new online leadership course, open to all members of the W&M community and beyond. Set to begin on April 27, 2021, the course is taught by Higher Education Professor Pamela Eddy. The leadership course, Modern Leadership: Reflections and Tools for the Values-Based Leader, combines theory and practice and is designed to engage participants in discussion, hands-on applications and reflections. Concrete takeaway tools will help current and aspiring leaders alike. Learn more.

1st Annual Graduate Research Symposium on Racial & Social Justice

The William & Mary 1st Annual Graduate Research Symposium on Racial & Social Justice was held virtually on April 16. Students from the Higher Education Program presented their research work in the conference sessions. Below is the list of presentations.



We Cannot Go Back to Normal: Emerging from the Pandemic of Anti-Blackness by Arielle Newby M.Ed.



Policies That
Have Precluded
Women of
Color from
College and
University
Presidencies by
Ivana Marshall
M.Ed. '23



Telling Your Story:
A Resource for
Creating
Culturally
Inclusive
Environments in
Higher Education
by Danielle
Giscombe Ph.D.
'22 and Jingjing
Liu Ph.D. '22



Antiracist
PostSecondary
Curriculum:
An
Exploratory
Factor
Analysis by
Jingjing Liu
Ph.D. '22,
Tamara
O'Neal Ed.D.
'23, and Jerry
L. Mize
M.A.Ed. '22.

Graduate Resources: Introduction to American Educational Research Association (AERA)



On April 13, the Graduate Education Association (GEA) hosted a virtual event, *Graduate Resources: Introduction to American Educational Research Association (AERA)*. This event aimed to help graduate students get to know the AERA and the related resources. Dr. Pamela Eddy, Professor of Higher Education; Dr. Megan Tschannen-Moran, Professor of K-12 Administration; Dr. Kristin Conradi Smith, Associate Professor of Reading Education; and Dr. Patrick R. Mullen, Associate Professor of Counselor Education, joined the faculty panel, shared their AERA experiences, and addressed students' questions. The event moderators were Jingjing Liu Ph.D. '22, AERA campus representative, and David Harger '11, Ph.D. '24, GEA grad council representative.



The 2021 Higher Education Student Association (HESA) Board began their work by welcoming prospective William & Mary School of Education students. Over the course of one week, prospective students attended a "Welcome to William & Mary and Williamsburg" presentation, panel comprised of graduate assistant supervisors, casual question and answer opportunity, and a post-GA interview debrief with current SOE students. We are hopeful that new students will feel welcome in the SOE community! The HESA board is also planning programs that cover a variety of student interests. Stay tuned for HESA Cohort Coffee Hour Convos, HESA Roundtable: W&M FGLI Student Support, SOE alumni panels, and more! Learn More.



STUDENT HIGHLIGHTS





Congratulations Dr. Wilmarie Sean Schofield Rodriguez

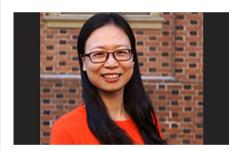
Wilmarie Rodriguez successfully defended her dissertation. "What Keeps Student Affairs Professionals in the Field: Perspectives of Mid-Level Administrators." Her dissertation committee members included Dr. Pamela Eddy, Chair; Dr. Ginger Ambler, Vice President of Student Affairs: and Dr. Carlane Pittman. Assistant Dean, MBA Academic Programs & Student Services. Congratulations to Wilmarie on this accomplishment!

Sean Schofield, Ph.D. '22 has been appointed Executive Director of Career Services for Muhlenberg College in Allentown, PA. In this role, he will lead the career services team that serves Muhlenberg's undergraduate and graduate students and alumni and provide strategic planning for career counseling and programs. Congratulations to Sean on this new position and leadership!



Trey Mayo

Trey Mayo, Ed.D. '22 has been named Director of Graduate Programs for the Department of Computer Science at Virginia Tech. In this position, Trey will address program administration-related issues, such as design, implementation, assessment, and evolution of graduate degrees and approvals of Programs of Study. Congratulations to Trey on this new position and leadership!





Golden Griffin Award

Sydney Scott, M.Ed. '21 has received the Golden Griffin Award from the **Division of Student Affairs** at William & Mary for exemplifying Student Centeredness and Professional Excellence in her graduate assistantship. This award honors individuals for going "above and beyond" while reinforcing the core values of the Division. Congratulations to Sydney on this accomplishment!

International Student Achievement Award

Jingjing Liu Ph.D. '22, has received the William & Mary International Student Achievement Award. Administered by the Office of International Students, Scholars, and Programs (ISSP), the award was established to recognize the achievements of international students at W&M and VIMS. Congratulations Jingjing on this award!

ALUMNI In the SPOTLIGHT



Jenna Patel

Jenna Patel '18, M.Ed. '20, recently accepted a position to work at Virginia Commonwealth University's School of Business. In this role, Jenna currently advises sophomores and juniors who are pursuing management majors. Congratulations to Jenna on this new position and leadership!



Michael Mullin

Michael Mullin M.Ed '12, is currently a Senior Consultant – Talent Management with Nintendo of America, Inc. in Redmond, Washington. In this role, Michael supports employee development by creating and executing leadership, DEI, performance, and other talent management solutions across the organization. While at William & Mary, Michael was a Hall Director with the Office of Residence Life and held graduate assistantships with New Student Orientation, Student Accessibility Services, and the School of Education. Through EPPL, these assistantships, and professional experience in Residence Life, he identified a passion for designing and delivering training and development programs for adult learners, a central responsibility in his role at Nintendo. Congratulations to Michael on this new position and leadership!

Mary Jo Callan

Mary Jo Callan Ed.D. '20, has been appointed executive director of the Swearer Center and associate dean for engaged scholarship at **Brown University**, effective May 17, 2021. She currently directs the Edward Ginsberg Center at the **University of Michigan**, which helps students, staff and faculty create positive social change through community-engaged teaching, research and service. Congratulations to Mary Jo on this new position and leadership! **Learn more**.





NASPA Annual Conference

James Barber, Associate Professor and Senior Associate Dean, made a presentation entitled "Integration of Learning: Five-Research Based Practices You Can Use to Help Students Connect Learning" at the 2021 National Association of Student Personnel Administrators (NASPA) Virtual Conference. In the presentation, Dr. Barber introduced five research-based practices for college educators to promote students' integration of learning, and help them connect knowledge and insights across contexts, whether in- or out-of-class, in co-curricular activities, or across disciplinary boundaries.



CSCC Annual Conference

The Council for the Study of Community Colleges (CSCC) 2021 conference was held virtually on April 15th-17th. Pamela Eddy, Professor of Higher Education, presented in the conference sessions. Below is the list of Dr. Eddy's presentations.

Paper Session

Alignment of Community College Mission Statements With External Forces: Promoting Student Success by Karen Haley, Portland State University; Pamela Eddy, William & Mary; Jemilia Davis, North Carolina State University; Andrea DeSantis, North Carolina State University

Publishers Information Session

Advancing Radical Possibilities for Community Colleges Through Publishing: A Conversation With the Editors of Key Community College Journals by Marilyn Amey, Michigan State University; Deborah Floyd, Florida Atlantic University; William Piland, San Diego State University; Pamela Eddy, William & Mary; Jesenia Rosales, Michigan State University

Symposium Session

Advancing the Equity Mission: Policy Perspectives for Practice by Xiaodan Hu, Northern Illinois University; Frank Fernandez University of Mississippi; Pamela Eddy, William & Mary; Christopher Burnett, University of Houston; Brett Nachmann, University of Wisconsin; Federick Ngo, University of Nevada, Las Vegas; Jungmin Lee, University of Kentucky

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Message sent by: William & Mary School of Education, William & Mary PO Box 8795, Williamsburg, VA 23185