



Dr. Cole's Early Career Award

On Nov. 16, faculty, students, and alumni of the Higher Education Program gathered to celebrate Dr. Eddie Cole's Early Career Award. Dr. Cole was recognized at the award ceremony of the 2018 annual conference of the Association for the Study of Higher Education (ASHE). The award is reserved for a higher education scholar whose work has won praise from senior colleagues and support from foundations or government agencies. Through his research, Dr. Cole continues to contribute critical conversations relevant to today's social and political climate through studying how college presidents responded to civil rights and racial conflict. Learn more about Dr. Cole's award and research [here](#).

More 2018 ASHE Highlights

In addition to the presentation of Dr. Cole's award, several sessions were led by William & Mary Higher Education faculty and a current student. Dr. Cole presented two sessions: "A Woke Academy Teach-in: Toward More Critically Conscious Teaching and Curricula in Higher Education Programs" and "Envisioning a Holistic Research Agenda for Student Activism in Higher Education." Dr. Jim Barber was a discussant for a presentation called "Critical Examinations of Woke Whiteness." Finally, Amanda Armstrong (doctoral candidate) was part of a round table session titled "What if 'Praying on It' Isn't Relevant to Them?: The Role of Recognition in Critical Consciousness Regarding Worldview Inequities."



ALUMNI *in the* SPOTLIGHT



New Article Published!

Steven Lovern '13, M.Ed. '17, a senior account executive for SimpsonScarborough, recently had an article published on SimpsonScarborough's website and distributed through the monthly newsletter. The article focuses on institutions speaking up on politically charged issues. Steven enjoyed getting input from Dr. Eddie Cole for his article!

To read more follow this [link](#).

STUDENT HIGHLIGHTS



Jenna Patel's VSSC Experience

Jenna Patel, a second year master's student (far left in the photo), attended the Virginia Student Services Conference (VSSC) on November 14-16, 2018 along with a number of her peers. "At VSSC," Jenna shared, "I got to learn more about the field of student affairs through keynote speakers and various workshops while also

learning about how I can acquire transferable skills." Although her current graduate assistantship is not in student affairs, Jenna found attending VSSC "an enriching experience" as she seeks to become "involved with professional development as a graduate student in preparing for a career as a higher education administrator" when she graduates in the spring.



A Great Conference Experience for Sydney Bergstrom

Another current master's student, Sydney Bergstrom (front row, second from left), shared how attending the Virginia Student Services Conference (VSSC) was "a great networking and professional development opportunity!" Sydney attended sessions on how to train and retain new student affairs

professionals, ways to use theory to build impactful programming for college students, and the ins/outs of searching for jobs in student affairs. By the end of the conference, she exclaimed, "I am looking forward to attending the conference again next year and making even more connections in the field!"

FACULTY HIGHLIGHTS



Dr. Blackmon's Publications

In December, we like to review our Higher Education professors' most recent work. Dr. Stephanie Blackmon has had several recent publications. They include:

Blackmon, S. J. (2018). Teaching with Google Classroom in higher education. *Change: The Magazine of Higher Learning*, 50(5), 33-35. Click [here](#) to read this article.

Moore, R., Blackmon, S. J., & Markham, J. (2018). Making the connection: Using mobile devices and PollEverywhere for experiential learning for adult students. *The Journal of Interactive Learning Review*, 29 (3). Click [here](#) to read this article.

Blackmon, S. J. (2018). MOOC makers: Professors' experiences with developing and delivering MOOCs. *International Review of Research in Open and Distributed Learning*, 19(4). Click [here](#) to read this article.

Blackmon, S. J. (2018). [Insert emoji and avatar here]: Phenomenology and digital research. *Journal of Gaming and Virtual Worlds*, 9(3), 193-205.

Blackmon, S. J. (2018). Beyond cybernation: Technology & teaching in doctoral educational leadership. In L. Hyatt and S. Allen (Eds.), *Advancing doctoral leadership education through technology* (pp. 56-74). Northampton, MA: Edward Elgar.

Dr. Eddy's New Articles

Dr. Pamela Eddy's new article highlights the research findings from a grant supported by the National Science Foundation. Dr. Eddy is a researcher of this grant and Yi Hao (doctoral candidate) and Chris Markiewicz M.Ed.'18 worked with Dr. Eddy on looking at how to better support geoscience faculty at two-year colleges. This paper concluded that leveraging adult learning theories provides enhanced opportunities for the occurrence of situated learning for faculty members.

To read the article click [here](#).

Additionally, Dr. Eddy had another article published in December titled "Expanding the leadership pipeline in community colleges: Fostering racial equity." The focus of this article is on diversity in leadership positions in community colleges. Dr. Eddy explores the norms and changes needed to diversify more higher level leadership positions. The article can be found in volume 120, issue 14 of the *Teachers College Record*.



Dr. Barber on the Eastern Shore

Dr. Barber (pictured with higher education student John Griffin) spent three days in Wachapreague, on the Eastern Shore of Virginia. He was serving as a faculty coach for an NSF grant on Team Science. He worked with graduate students from marine science, education, law, biology, and geology (among others) to help them integrate learning across disciplines to think about coastal resilience.

Higher Education Career Opportunities

The William & Mary Higher Education Program shares position announcements as a service to our students and to our partners in the field, but does not endorse specific positions.

- [CASE Advancement Internship Program](#)
- Master's level [teaching opportunity in Abu Dhabi and Dubai](#)

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Let us know what you're up to!

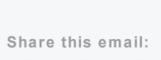
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