



One Tribe One Day

Tomorrow, Tuesday April 10, is William & Mary's annual day of giving, One Tribe One Day! We encourage all of our friends and community partners, including current students, alumni, and faculty, to consider supporting the Higher Education Program and its growth. Dean Niles has another challenge grant of \$2000 to go to the program with the largest percentage of current students participating—the key here is participation rather than the amount of money donated. We won this challenge in 2017, and we hope to win the doubled prize again with your help!

In recognition of the program's 50th anniversary in 2019, we hope you will consider supporting one of our program's funds with a \$20.19 donation. You may select either the program's [general fund](#), which supports program-sponsored events and the Higher Education Student Association (HESA), or the [travel fund](#), which supports graduate students in their professional development (as well as other searchable, endowed funds).

Upon donating, be sure to share with others on your social media outlets with #WhyIGive and #OneTribeOneDay and tag the program @wmhighered via [Twitter](#) or [Facebook](#).

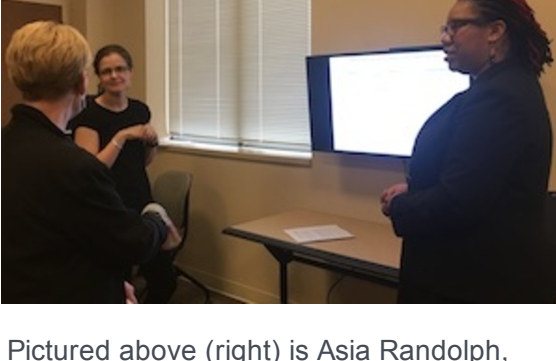
WHAT'S HAPPENING?



Students Present at Annual Symposium

Seven students from the higher education program presented their work at the 6th Annual W&M School of Education Research Symposium, which featured the theme *Building Blocks for Future Practice*. Our students presented on a range of important topics from their coursework, fellowship projects, and dissertations in different formats. Pictured above (right) is Toni Gay (doctoral student), presenting on "An On-Site Intelligence Studies Course Evaluation During a U.S. University's Criminal Justice Program Short-Term Study Abroad in the U.K."

Find more information in this [article](#) by Rachel Schotz and access the itinerary [here](#). Additional students who presented include master's student Rachel Schotz, and doctoral students Kirstin Byrd, Johann Ducharme, Yi Hao, Asia Randolph, and Anthony Siradakis.



Pictured above (right) is Asia Randolph, Ph.D. student, presenting with her research team on "White Faculty Perceptions of Mentoring Students of Color."



Pictured above is Rachel Schotz, M.Ed. student, presenting the preliminary findings of her master's project, "Leadership Styles and Decision-Making Theories Utilized by College Administrators Who Oversee Undocumented Students."



Higher Ed Salon Panel

On March 15, the program hosted a panel of alumni and emeritus faculty who were among the first African Americans to join William & Mary as students and faculty. The panel was moderated by Dr. Stephanie Blackmon, Assistant Professor of Higher Education. If you were unable to attend, be sure to access [this](#) news story. Pictured above (from left) are Dr. Blackmon, emeritus faculty members Drs. James Patton and Brenda Williams (Ed.D. '83), and alumni Lynn Briley ('71) and Janet Brown Strafer ('71, M.Ed. '77).



Month of March with HESA

HESA was quite busy in March with a Lunch Series event on March 16, a day hike on March 17, and rock climbing at the Campus Recreation Center on March 30! Pictured above (from left) are M.Ed. students Danielle Stubbs, Amelia Seagle, John Griffin, Mary Kate Dodge, and Rachel Schotz. Be sure to check out HESA's next event below in upcoming events.

UPCOMING EVENTS

HESA Lunch Series with Kathleen Powell
Friday, April 13, 12–1PM in the Cohen Career Center
RSVP [here](#) by April 10 for lunch from Chick-fil-A

STUDENT HIGHLIGHTS

A Successful Defense by Dr. Johnson

Congratulations to Amanda Johnson for a successful dissertation defense! Through her study, *The Transitional Generation: Faculty Sensemaking of Higher Education Reform in Ecuador*, Johnson utilized a case study approach to explore how national change impacted faculty in a global context. Pictured in the photo to the right are Amanda's dissertation chair, Dr. Pamela Eddy (left, Professor of Higher Education), committee members Drs. Guru Ghosh and James Stronge (on screen), and Amanda (right).



Doctoral Students Share Their Research

Yi Hao (left) and Donna Milligan (right), Ph.D. students, presented findings from their research conducted during their qualitative research course. Their study is titled *Women in Academia: The Lived Experiences of Selected Mid-Career Women Faculty in STEM*. They most recently presented their research at the Physical Sciences Departmental Seminar at the Virginia Institute of Marine Science (VIMS) at William & Mary. This week, they will also present at the annual conference of the American Educational Research Association in New York City.



FACULTY HIGHLIGHTS



Cole's Next Visit: Harvard

On March 26, Dr. Eddie R. Cole, Assistant Professor of Higher Education, visited Duke University to facilitate a [talk](#) and workshop. Pictured to the left are Dr. Francisco Ramos, Assistant Dean at the Duke Graduate School, and Dr. Cole.

Next, Dr. Cole will be traveling to Harvard University on May 1 to speak at a [session](#) titled, "College Presidents and Racial Unrest: A Civil Rights History." There, he will discuss his national study, which disrupts the historical narrative that pushed college presidents to the margins of history as passive actors in the early 1960s.

[Access](#) the Summer 2018 Course Schedule

[Access](#) the Fall 2018 Course Schedule

SHARE A STORY
Let us know what you're up to!

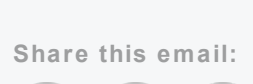
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