



Symposium on Racism, Recovery, and Racial Justice

We hope to see you today, **January 22, anytime between 1–5PM in room 2015** for a live streaming of "Presidential Symposium on Racism, Recovery, and Racial Justice in Higher Education."

This [event](#) is for anyone interested in stocktaking and sensemaking of racist incidents on campuses; self-care in periods of racial stress and recovery; and collective impact and coalition building for racial justice. The symposium is hosted by the Association for the Study of Higher (ASHE) and ACPA—College Student Educators International. Speakers include: Stephen John Quaye, ACPA President (Miami University); Lori Patton Davis, ASHE President (Indiana University); Shaun R. Harper, ASHE Past President (University of Southern California).

Below is the hourly schedule of topics:

- 1–2PM: Welcome and moderated framing conversation
- 2–3PM: Stocktaking and sensemaking of racist incidents on campuses
- 3–4PM: Self-care in periods of racial stress and recovery from racial battle
- 4–5PM: Collective impact and coalition building for racial justice

WHAT'S HAPPENING?

HESA Students Reach Lofty Goals

Did you miss the opportunity to gather with students at the Higher Education Student Association's rock wall climbing event in December? Be sure to check out [this blog](#) documenting more photos on how students reached "new heights" in their friendships, and "pulled themselves up out of the stress of final papers."

The [climbing wall](#), located inside of the Campus Recreation center, is available to all W&M students and is a great way to have fun and exercise at the same time!



HESA Election Results

The Higher Education Student Association recently elected their new executive board! Below are the representatives for the 2018–2019 board. Please join us in welcoming and congratulating them and thanks to all who participated in the nomination and election processes.

HESA Executive Board 2018-2019



Mary Kate Dodge
President



John Griffin
Vice President



Hannah Leich
Director of Programming



Abigail Brown
Director of Communications

UPCOMING EVENTS

Martin Luther King, Jr. Commemoration Speaker

January 25, 7–9 PM, Sadler Center

The Center for Student Diversity presents its annual Dr. Martin Luther King, Jr. Program, featuring speaker Dr. Johnetta B. Cole; learn more [here](#).

Commemoration of 50 Years of African Americans in Residence Panel

March 15, 6–7:30PM, School of Education Holly Room

Join the W&M Higher Education program in the School of Education as we host alumni and emeritus faculty who were among the first African-Americans to join William & Mary as students and faculty. In conjunction with the university's commemoration of 50 years of African Americans in Residence, the panel will explore the academic and personal experiences of these trailblazers, as well as the larger context of equity and inclusion in higher education.

ALUMNI *in the* SPOTLIGHT

Smith Begins New Role

Madeline Smith (Ph.D. '17) recently started in a position as Manager of Assessment, Data, and Research at the [Johns Hopkins University School of Advanced International Studies](#) in Washington, D.C. In this position, she is responsible for the assessment of student learning outcomes, data collection and analysis within the division of academic affairs, and conducting research for new academic programs. Join us in congratulating Madeline on her new journey!



Pascoe Begins Advising

Dane Pascoe (Ph.D. student) is beginning a new position as an Academic Advisor in William & Mary's Office of Academic Advising (OAA). In addition to advising, he will also spend time collecting and analyzing data to find new and creative ways for increasing student success. Dane shared, "I'm grateful for my time in the Higher Ed program for two big reasons. First, the program's vast network allowed me to continually refine what it was I wanted to do professionally. Second, my passion for social justice has grown while I've been in the program. The flexibility in coursework allowed me to explore topics that were important to me and meshed well with where I was being drawn professionally."



Donlan in New Role

Michael Donlan (Ph.D. '17) will be the Assistant Dean for Academic Affairs and Registrar at Washington University School of Medicine in St. Louis. Some of his responsibilities will include the administration of data systems and student progress, data reporting, and enrollment and tuition. He will be working to support the school's core teaching and educational mission. In particular, he'll be working with students, faculty, staff/administrators, legal counsel, and IT/technical staff. Reflecting back on his days at W&M, Donlan said, "The higher education program has really opened up doors for me and has helped me prepare for this next step in my career. What has been so beneficial is not only the depth of material but the breadth (student development, policy, organizational behavior, governance). It has been so very helpful."



FACULTY HIGHLIGHTS



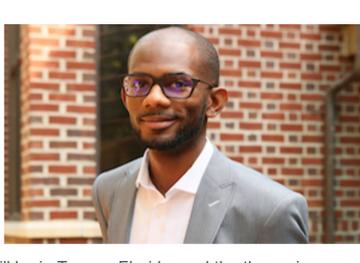
Blackmon Facilitates Free Open Learning Experience

Open Learning '18 launches February 4–March 29. This **free, online, and open learning experience** is accessible, and open pedagogical practices. Open access, and open pedagogical practices. What does the term "open" mean, and how can it benefit your work?

Stephanie Blackmon, Assistant Professor of higher education, will be facilitating the first two weeks of this open learning experience! Learn more [here](#) about how to register for this unique opportunity.

Cole Selected in 'Envisioning the Woke Academy'

Eddie R. Cole, Assistant Professor of higher education, was selected to serve on the 2018 Program Committee for the [Association for the Study of Higher Education](#). He will co-chair the Teaching, Learning, and Assessment topical area. The 2018 ASHE conference will be in Tampa, Florida, and the theme is "[Envisioning the Woke Academy](#)."



In describing the 2018 theme, the website notes: "More than a theme, Envisioning the 'Woke' Academy™ is a critique. Colleges and universities are often touted as spaces of enlightenment. As higher education researchers and scholars, we have access to information and the power to determine what knowledge is and which knowledges are invaluable. As a community of scholars, we comfortably enact disguised in a beautifully crafted quilt of patches we call diversity, equity, and social justice. We may sound "woke" through our rhetoric, but perhaps we are sound asleep. Even beyond this critique, Envisioning The "Woke" Academy™ is a charge to all of us as higher education scholars, to **get woke** and **stay woke**."

[View the Spring 2018 Course Schedule](#)

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