

December 2017 | Applications | Happenings | Alumni | Special Research Highlights

Program Applications Due January 15

Do you know someone who would make an excellent addition to one of our programs? Use the **Refer-a-Student** button at the end of the newsletter to share the individual's name and email address. We will contact the prospective student with more information about our programs. Please submit your referrals soon, as our application deadline for next academic year is January 15. Click [here](#) to learn more about our degree offerings and current admissions requirements.

Thank you to those who have referred students to our higher education programs!

WHAT'S HAPPENING?



Students Travel to VSSC

Some of our current M.Ed. students recently traveled to attend the [Virginia Student Services Conference](#) from Nov. 15-17 at the Wintergreen Resort here in Virginia. This is a unique conference that reflects a joint meeting between the Virginia Association of Student Personnel Administrators and the Virginia Association of College and University Housing Officers. Pictured above are Ryan Zapolski, Amanda Cirillo, Hannah Leich, Abigail Brown, Mary Kate Dodge, John Griffin, and Will Hailey.



Eddy Speaks on Team-Based Learning

On Dec. 6, Dr. Pamela Eddy offered insights into how she uses team learning in her courses to improve student learning outcomes. This session was offered as a part of the [Office of the Associate Provost for University eLearning Initiatives'](#) workshop series for faculty members across the William & Mary campus.

ALUMNI *in the* SPOTLIGHT

Strange Shares EPPL Journey

Marcia Strange Ed.D. '15 recently acquired a new position as a Business and Organizational Performance Coach with [CACI, Inc.](#) In this position, she will assist executives, managers, and supervisors to apply the principles of a learning organization, accelerate development, and improve individual and team performance.

Strange shared, "My journey in the EPPL doctoral program was navigated as a *border crosser*. I was professionally and educationally trained in the K-12 sector and worked as a middle school counselor while pursuing a Higher Education focus. There were three critical pieces to navigating this journey: reframing language such as 'challenges' to 'opportunities,' having Dr. Pamela Eddy as an advisor and support system, and my relationship with the Lord and support from my husband, our three children, and family."



Legerlotz's New Role

Briana Legerlotz M.Ed. '17 has accepted a new position as the Executive Assistant for the Office of Inclusion and Diversity at [Harrisburg Area Community College](#) in Harrisburg, PA. The office's focus areas for the coming year are Title IX and Disability Services, so Legerlotz will be drawing from both her undergraduate and graduate school experiences working with Title IX and sexual assault issues on campus.

She shared, "I'm grateful for the understanding of governance and politics in higher education, and community colleges specifically, that I gained as part of WM's Higher Ed curriculum because the Office of Inclusion and Diversity is housed within the Office of the President. This lends weight to our efforts to create change on campus, but also gives an up-close look at the workings of the president and other top-level administration!"



RESEARCH HIGHLIGHTS



Blackmon on MOOCs and Google Classroom

Our very own Dr. Stephanie Blackmon (Assistant Professor of Higher Education) has published two pieces this academic semester. One, titled "[Wherefore Art Thou MOOC: Defining Massive Open Online Courses](#)," appears in an American Educational Research Association (AERA) special issue of *Online Learning* (and is co-authored with Dr. Claire Major, a renowned teaching and learning expert). AERA is a preeminent educational research association, and the special issue for *Online Learning* featured 11 papers out of the hundred plus that were submitted for the AERA Online Teaching and Learning group. The second publication, "[The Stream's the Thing: Google Classroom and Graduate Education](#)," appears in *EDUCAUSE Review*, a premier educational technology outlet. Be sure to check out this great work to learn a bit more about Dr. Blackmon's research interests!

Barber Appointed Editorship and Publishes Work

Special wishes to Dr. Jim Barber (Associate Professor of Higher Education) who was just elected as the next Editor for [Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors](#). Dr. Barber was the Associate Editor for the past four years, served on the Review Board since the journal began in 2005, and will now serve as Editor for two years (2018-2020). He has also been actively involved within [AFA](#) since 1995 and has served on the Board of Directors for the [Center for Fraternity and Sorority Research](#) since 2012.



Also, be on the lookout for a forthcoming book, [Educating about Religious Diversity and Interfaith Engagement](#), in which Dr. Barber co-authored a chapter with Dr. Jenny Small (an independent scholar) on ways to incorporate topics of students' religious, faith, and spiritual development across higher education curricula. Finally, Dr. Barber and his co-author, Dr. Rosemary Perez (Assistant Professor at Iowa State University), just published a piece in the *Journal of Diversity in Higher Education*, "[Intersecting Outcomes: Promoting Intercultural Effectiveness and Integration of Learning for College Students](#)."



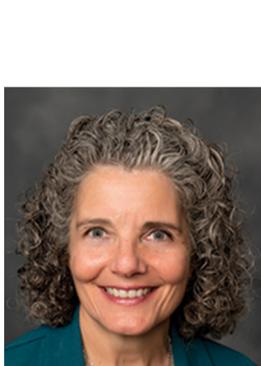
Students Collaborate on Publication

Join us in congratulating Amanda Armstrong, Jaymi Thomas (doctoral candidates), and Madeline Smith (Ph.D. '17) on their article, "[College Students' Experiences With Anonymous Social Media: Implications for Campus Racial Climate](#)," appearing in the *Journal of College Student Development* (JCSJ). Upon writing together in an EPPL course during their first semester in the program, the three began collaborating on this project in Spring 2015. JCSJ is a top higher education outlet and is the official journal of the American College Personnel

Association (ACPA).

Eddy Expands Constructions of Gender

Dr. Pamela Eddy (Professor of Higher Education) served as an editor for the September issue of *New Directions for Community Colleges*. The issue, titled [Constructions of Gender](#), provides a launching point for others to expand on research regarding the stubborn persistence of the glass ceiling and thinking about constructions of gender, inclusivity, and strategies to advance equity for all.



Access the Spring 2018 Course Schedule

SHARE A STORY
Let us know what you're up to!

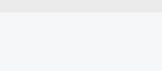
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