



William & Mary
School of Education

CURRICULUM & EDUCATIONAL LEADERSHIP

Prepare for the challenges of today and the future.

Do you want to help prepare schools and students to better meet the needs of the 21st century? The Ph.D. in Educational Policy, Planning & Leadership with a concentration in Curriculum & Educational Leadership prepares specialists, leaders and researchers with expert, contextualized knowledge of curriculum development, learning design and K-12 school and division leadership. Drawing from disciplines of curriculum, teaching, learning, assessment, socio-cultural perspectives and organizational theory, the doctorate in Curriculum & Educational Leadership will equip you with the knowledge and skills to successfully meet the challenges that face K-12 education today and in the future.

FAST FACTS

Designed for: Teachers, school leaders and other educational professionals seeking leadership and teaching roles in academic and professional settings

Prerequisite: Master's degree in education or related field

Coursework: 69 credit hours minimum. Most courses are offered on campus and in the evening to accommodate working professionals. Part-time and full-time options available.

Entry term: Fall

Fieldwork: Fieldwork is integrated into coursework and the 9-credit dissertation. Participation in the community of scholars through on-campus co-curricular opportunities, faculty-directed research projects, and professional conferences is strongly promoted.

TAILORED EXPERIENCES

Throughout the program, real-world experiences allow students to study at the intersection of theory and practice.

Cognate: In consultation with their advisors, students select and design a 9-credit cognate area to broaden and deepen their knowledge base and specialize their studies. Cognates include (but are not limited to) learning design, gifted education, higher education, and applied inquiry. Students typically work with their advisors to develop unique cognates aligned to past experiences and future goals.

Dissertation: Ph.D. students develop their own line of research with the help of a faculty advisor, culminating in a dissertation experience supervised by a committee of three or more faculty members chosen by the student.

COURSE TOPICS INCLUDE:

CORE LEADERSHIP COMPONENT

- Educational policy development and analysis
- Educational planning
- Leadership in education
- Cross-disciplinary perspectives in educational theory, research, and practice

RESEARCH COMPONENT

- Quantitative and qualitative research methods
- Advanced research course

CONCENTRATION

- Researching social processes in K-12 schools
- Seminar in teacher and leader effectiveness
- Seminar on legal issues in education
- Leadership for social justice, equity and excellence
- Designing and developing curriculum
- Designing for learning
- Assessing learning

LEARN MORE

View the program of study
at education.wm.edu/eppl

Questions about applying?
Contact graded@wm.edu
757-221-2317





William & Mary School of Education

EDUCATIONAL POLICY, PLANNING & LEADERSHIP

As the world quickly changes, education must evolve to ensure that today's students are prepared to meet the world of tomorrow. To do that, we need educational leaders with the knowledge, skills and tools to effectively lead that change.

The Department of Educational Policy, Planning & Leadership is preparing the educational leaders who will guide, influence and shape institutions at all levels of education. We offer on-campus programs in K-12, gifted and higher education administration, as well as an Ed.D. for working professionals who wish to study at the intersection of theory and practice.

In addition to a solid foundation in educational theory, ideas and inquiry, students are challenged to ask the tough questions in education and lead transformative innovation in schools and communities.

With a focus on equity and excellence, our programs in educational leadership will prepare you to be an agent of change and a bold leader in education.

EDUCATIONAL POLICY, PLANNING & LEADERSHIP DEGREE PROGRAMS

Curriculum and Educational Leadership (Ph.D.)

Higher Education Administration (M.Ed. & Ph.D.)

Gifted Education Administration (Ph.D.)

K-12 Leadership (Certificate, M.Ed.)

Ed.D. with concentrations in gifted education, higher education administration, international school leadership, and K-12 administration

APPLY NOW

Application deadlines vary by program.

Find full details about applying online at education.wm.edu/admissions

WHY W&M?

Looking to pursue a graduate degree in education? Here are a few reasons to consider W&M:

A welcoming and supportive community

The School of Education is big enough to offer a diverse range of programs, people and experiences, but small enough to feel like family. You'll make close connections with your fellow students and your professors — relationships that will stay with you for life and help you forge your own career path.

A focus on leadership in education

Our programs produce leaders — people with the passion, skills and tenacity to effect change in education. Our alumni achieve early recognition, becoming school leaders and innovators.

A campus in the heart of historic Williamsburg

Founded in 1693, W&M is a campus that offers years of history and countless beloved traditions.

Professors who are leaders in the field

Our faculty are recognized and respected around the world for instruction and research. They're passionate about their own research as well as the success of their students — they are, after all, teachers first and foremost.

Field experiences that will change your life

You won't be stuck in lectures and you won't have to wait until after graduation to begin making a difference in the lives of students and communities. Opportunities abound to pursue meaningful, fulfilling experiences that allow students to both learn and contribute.

Programs for students at every career stage

Our graduate programs are designed to meet the needs of a diverse student population that includes full-time and part-time students, people re-entering the paid work force after raising a family, and recent recipients of bachelor's or master's degrees preparing for advanced positions in the field of education.